

Dr. Babasaheb Ambedkar Technological University

Academic Audit of Engineering Colleges

Format for submission of Academic Audit Report (AAR) 2024-25

Zone- Kolhapur

Dist- Satara

Date:29/12/2025

Name of the College,place - Rayat Shikshan Sanstha's Karmaveer Bhaurao Patil College of Engineering, Near New RTO Office , Sadar Bazar, Satara (EN 6270)

Sr.No	Item	Grade *	Impression
1	Conduct of Classes	A	Regular and as per plan.
2	Co-Curricular Activities & Extra-Curricular Activities	A	Social and Technical Activities are Good in number and Quality.
3	College Activity Register	A	Regular Upadation is Required.Need to prepare a separate register
4	Discipline in the campus	A	Very Good.
5	IQAC	A	Working and Records are maintained.
6	Placement	A	Improving and Further increase in quality Placement is Required. Efforts Should be taken in this direction.
7	Departmental research	B	Improving and Further increase in Quality Research is Required. Efforts Should be taken in this direction.
8	Innovation Incubation Centre	A	Maintained.
9	Career Guidance Cell	A	More Number of Activities with more Participation of Student Should be Planned
10	SWAYAM facilities	A	Good
11	Library	A	Well Maintained.
12	Research & Laboratories	A	To inspire faculty, rewards for high-quality research may be offered.
13	Games & Sports	A	Good
14	Humanities and Foundation Courses	A	Regularly Conducted.

15	Teacher Evaluation by Students	A	Satisfactory.
16	Maintenance of Registers	A	Maintained.
17	Teaching Diaries & Plans	A	Detailed Plan and Record maintained.
18	NCC / NSS	A	Good
19	Women Empowerment Cell	A	Need to Conduct more Activities with Variety of Programmas and Competations.
20	Professional Club	B	Need to develop student initiatives
21	Sanitation & drinking water	A	Satisfactory
22	Cleanliness	A	Good
23	Functioning of Teachers	A	Satisfactory
24	Over All Impression on the College	A	All round progress is observed. Industry Institute Interaction needs more attention.Faculty contributions to research need to be increased.
25	Any other observation:		

✓ A(Good)/ B(Satisfactory)/ C (Poor)

Academic Auditors

S. Mane
29/12/25

Dr. Sunil. B. Mane,
Associate Professor (CSE),

COEP Technological University, Pune

Ramprasad S. Joshi

Dr. Ramprasad S. Joshi
Asso. Prof., Comp Sci & Info. Systems
BITS Pilani, KK Birla Goa Campus

Anwar M. Mulla

Dr. Anwar M. Mulla
Prin, Daulatrao Aher College
of Engineering, Karad

Internal Members

S. Mane
Dr. Sunita V. Mane
(IQAC Coordinator)

Yuvraj K. Kanase
Dr. Yuvraj K. Kanase
(IQAC Member)

Shabina J. Modi
Dr. Shabina J. Modi
(IQAC Member)

A.C. Attar
Dr. A.C. Attar
Principal

KBP College of Engineering, Satara.



Dr. Babasaheb Ambedkar Technological University

Academic Audit of Degree Colleges

Format for submission of Academic Audit Report (AAR) Period of Audit: 2024-25

I-COLLEGE PROFILE

Audit Date :- 29-12-2025				
I- Institute profile (To be filled in by the IQAC Co-ordinator/Director)				
1	Name of the College, Website, email and Ph.No.	Rayat Shikshan Sanstha's Karmaveer Bhaurao Patil College of Engineering, Satara, (EN 6270) Website : www. kbpcoes.edu.in, email : office@kbpcoes.edu.in, Ph No : 02162-230636		
2	Name of the Principal, email & Mob.No	Dr. A. C. Attar, email : principal@kbpcoes.edu.in, Mob : 9970700901		
3	Name of the Vice- Principal, email & Mob.No	-		
4	Name of the IQAC Coordinator, email & Mob. No.	Dr. Sunita mane Email: iqac@kbpcoes.edu.in Mobile No: 9822096597		
5	Year of Establishment & own land if any	1983		
7	NAAC Grade with Cycle, Accredited Year (if not Accredited Status of Preparations)	Accredited with B++ Grade in 2019, CGPA : 2.87, Cycle : 1st		
8	UGC Recognition (2F & 12 B)	2F		
9	College Working Hours(if shift system mention details of both shifts & give reasons for shift system)	10.00 am to 5.30pm		
10	No. of Posts Sanctioned:	Regular Faculty Working:	Contract Faculty Working:	
		27	40	
		Visiting Faculty:		
		5		
11	Course wise & Year wise Students strength particulars (Proforma enclosed & to be submitted along with AAR)	Yes, Students strength particulars provided in proforma.		

	Item	Impression of Academic Advisor with grade A(Good)/B (Satisfactory)/C (poor) after observation		Recommendation/Suggestions by Academic Advisors
		Grade	Actual Status	
II-CURRICULAR ASPECTS				
1	Implementation of Annual Institutional Plan	A	Annual Institutional Plan Implemented.	Systematic and consistent with University
2	Departmental Annual Curricular Plans	A	Departmental Annual Curricular Plans Implemented	Systematic and consistent
3	College Activity Register for the Academic Year	A	Activity Register Maintained at institute level	Detailed and regular
4	Departmental Activity Registers (Dept. Wise)	A	Department Activity Register Maintained at Department level	Detailed and regular
5	Add-on Courses (Department-wise) completed during Academic Year	A	Add-on Courses conducted & record maintained	Detailed and regular
6	Add-on Courses (Department-wise) in Academic Year	A	Add-on Courses conducted & record maintained	Detailed and regular
7	Coverage of Syllabus (Average Percentage)	A	All faculties have covered 90-100% syllabus in online/offline mode	100% Completed
8	Teaching of HVPE & Foundation Courses	A	Human Values & Professional Ethics, Foundation courses related to Engineering were conducted as per syllabus	Consistent with the syllabus
9	Teaching of Environmental Science and Ethics	A	Environmental Science and Ethics related to Engineering were conducted as per syllabus	Consistent with the syllabus
10	Maintenance of Student Attendance Registers	A	Student Attendance record is maintained by every Faculty	Detailed and regular(Maintined through ERP)
11	Feedback forms on Curriculum from students	A	Feedback taken.	Complete and Transparent(Maintined in ERP)
III-TEACHING, LEARNING & EVALUATION				
1	Teaching Diaries & Plans in the Prescribed Formats	A	Lecture plans, Evaluation Scheme, Records of Test, Mid-Sem, etc maintained in the Course File.	Detailed and regular & maintined in ERP
2	Co-Curricular Activities (College Level)	A	College level co-curricular activities like Field Visits, Tarang 2K23, Science expo, Yuva 360 were conducted,Smart India Hackathon,Avishkar,Karmveer Fest.	Detailed,regular and with Geo-Tagged photos
3	Academic Courses, Programs (Degree & Above level)	A	Programs 4 Number of Courses -202	Consistent with the Dbatu syllabus

4	Conduct of Internal Examinations-continuous assessment & Mid-Term Test	A	Internal Examinations like Unit Test, Mid Sem were Conducted as per the university guidelines.	Consistent with the Dbatu regulations
5	Subject wise result analysis	A	For Every Semester Subject wise result analysis is prepared	Detailed and Transparent
6	Teacher wise result analysis	A	For Every Semester Subject wise result analysis is prepared For every teacher	Detailed and Transparent-Teacher wise compilation and comparison should be done
7	Remedial Classes	A	Remedial Classes were conductedfor needy students	
8	Record of Evaluation of Teachers by Students	A	Teaching Learning feedbacks are taken for every teacher	Yes,ERP system is properly implemented

IV-RESEARCH AND CONSULTANCY

1	Is the College a Recognized Research Centre?	-	No	
2	No. of Research Guides in the College	A	5	
3	No. of Research Scholars working for M. Tech & Ph. D	A	Masters - 01, Ph. D. 20	
4	Major/Minor/Other Research Projects	A	Reseach project Funding under the scheme DBATU/AICTE/E-Yantra	
5	Research Papers Published in Academic year (International /National Journals)	A	International - 45	Mention H index,I index,Impact Factor
6	Papers Presented in Academic year (International/ National/ State level conferences)	A	National/International - 48	
7	Books Published in Academic year (Single Author/ Co Author)	A	Book chapter published-11	
8	Seminars/Workshops/ Training Program Conducted in Academic year (International /National/ State)	A	Training programs conducted	
9	Record of Consultancy in Academic year	A	Record of Consultancy is maintained.	
10	Record of MOUs in Academic year	A	Functional MoUs with industries, corporate houses are in place.	International MOU should be prepared,MOU should be done with Academic Institutes

V -EXTENSION ACTIVITIES

1	Record of Subject/Department Related Extension Activities	A	Subject/Department Related Extension Activities conducted & record is maintained	
2	Name of the NSS PO & Mobile No.	-	Dr. Y. K. Kanase, Mob : 9850502006	
3	NSS Attendance register	A	NSS attendance register is maintained.	
4	NSS Activity register	A	NSS Activity record is maintained.	
5	Name of the NCC ANO & Mobile No.	NIL	--	
6	NCC Attendance register	NIL	--	
7	NCC activity register	NIL	--	
8	Name of the Eco- & Innovation Club Coordinator & Mobile No.	--	Mr. Vijay Nimbalkar, Mob : 9822791525	
9	Eco- & Innovation Club Activities	A	Eco Club Activity List is available	
10	Technology & retain	A	Activity record is maintained.	
11	Technology Development and Transfer Cell Activities	A	College has developed full fledged ERP and 23 colleges from Rayat Shikshan Sanstha are using ERP software effectively. Website is prepared for college and other Institutes. Information Collection Portal for preparing Varshik Ahaval of Sanstha. Prepared Automatic Question Paper generator software, 4 autonomous colleges are effectively using this software. Transfer portal developed for Rayat Shikshan Sanstha.	
12	Any other Club	A	Departments has functional department level clubs under students association	Yes, Music Club, Social Club, Green Club, Student Research Club, Cultural Club, Sahyadri Eco Club, Sports Club.

VI -LEARNING RESOURCES

1	Name of the Librarian & Mob. No	--	Mrs. Umap Manisha Hemant (9762852817)	
2	Access timings of the Library	A	10.15 am to 5.45 pm.	
3	Circulation of Books among Students	A	Yes	

4	Availability of Previous years Question papers	A	Hard copies of DBATU Question Papers are available in Library	
5	Availability of model answers of previous examinations	B	Model answers of previous examinations available with faculty.(sample Model Answers Attached)	Model answers should be kept in library
6	Record of Visitors to Library	A	User Tracking software is installed.	
7	Status of Library Automation	A	Library is Fully Automated with Libreria software	
8	e- Resources	A	DELNET, NDLI	
9	Number of E-Journals	A	E-Journals - 1853	
10	Number of Print Journals	A	Journals-58	
11	Access to NPTEL courses	A	Yes	
12	Access to Spoken Tutorials	A	Yes	
13	Access to e-learning tutorials	A	Yes	
14	TED-x activity on campus	B	Yes	Not Conducted

VII -Student Support Activities

1	Name of Dean/Faculty In-charge & Mob. No	--	Sport Incharge Prof. Sankpal Mayur, Mob : 9921055195	
2	Activities and Support for Sports	A	Record of Physical Education/Sports Department are maintained.	Financial support should be provided to students,Play ground not available
3	Records of events conducted and significant achievements in Sports & Games	A	Records of events conducted are maintained	
4	Record of cultural programs conducted	A	Record of Cultural programmes are conducted	
5	Record of any other extra-curricular activities conducted	A	Record of any other extra-curricular activities conducted are maintained	
6	Record of Students trained in different verticals Specialized Trainings	A	Yes	
7	Record of Students placed in campus placement	A	Placement Cell facilities & records are maintained.	Need to attract local core industries to strengthen placements
8	Name of Career Guidance Coordinator and Mobile No.	--	Prof. Sanjeev Patil Mob : 9561328933	

9	Record of activities Career Guidance and placement cell	A	Record of activities Career Guidance are maintained	
10	Implementation of College Research Plan	A	Yes	
11	IQAC activities & maintenance of records (Action Plan/Minutes of Meeting/ submission of AQAR to NAAC etc.)	A	IQAC activities record are maintained	
12	Record of Alumni Association Activities	B	Record of Support by Alumni Association maintained	Financial contribution by alumni need to increase
13	Record of Grievance Redressal Cell / Anti Ragging Cell	A	Record of Anti Ragging cell are maintained	
14	Awards and Prizes earned by students	A	Yes	
15	Mentoring / Counseling System	A	Departmental Mentor Mentee Scheme is functioning prperly. Also counccaling is appointed at institute level.	

VIII -Basic Amenities

1	Maintenance of drinking water	A	Drinking water facility is available and maintained	
2	Maintenance of Sanitation	A	Well maintained	
3	Rest room for girl students and lady Faculties	A	Rest room for Girls students and lady faculties is available	
4	Greenery & Cleanliness	A	Greenery maintained.	
5	Health Care Facility	A	Health Care Facility available	
6	Canteen	A	Canteen available	

IX-GOVERNANCE AND LEADERSHIP

1	Staff meetings Register	A	Management Committee(BOG) Register maintained	Record should be maintain in register only
2	Functioning of Committees in Administration (Minutes of Meetings)	A	Functioning of Committees in Administration (Minutes of meetings) are maintained	
3	Awards/Achievements of faculty	A	Record is availables.	Very few faculties have achievements
4	Faculty development initiatives	A	FDP Conducted and we depute to faculry members for FDP's	

X - IT INITIATIVES

1	e-class rooms (Number & Usage)	A	22 E-Class rooms are available.	Available and sufficient
2	Internet Centre	A	Internet Centre available with 100mbps speed.	Available and sufficient
3	Computer labs (No. of labs & working systems)	A	22 computer labs are available, Total working systems is 800 +85	Available and working

XI -Best Practices

1	Record of best/innovative practices by the institution	A	List of activities is available	Available
2	College Activity Register/ Annual Report	A	Maintained	Institute and Department annual report should be maintained
	Hard Copy of AQAR		Record is available with IQAC	
	Over All Impression on the College			
3	Area of Improvement			1)Coverage of Syllabus shall be included in the syllabus completion form. 2)Indirect survey shall be included during CO-PO attainment. 3)Level of attainment shall be decided on some basis/formula. 4) Refined efforts required for improvement of III & MOU's

S. Mane
29/12/25

Dr. Sunil B. Mane,
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Academic Auditors-

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Dr. Ramprasad S. Joshi
Asso. Prof., Comp Sci &
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BITS Pilani, KK Birla Goa Campus

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Prin, Daulatrao Aher College
of Engineering, Karad

Internal Members-

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Dr. Sunita V. Mane
(IQAC Coordinator)

Yuvraj K. Kanase
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Dr. Babasaheb Ambedkar Technological University
Academic and Administrative Audit Format
Academic Year : 2024-25

Audit Date: 29/12/2025

• **1. Administrative & Institutional Development: Total Marks:60**

Selected College: Karmaveer Bhaurao Patil College of Engineering, Satara.

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
1	1. Principal * Regular principal through duty selection Committee (7) * In charge Principal/Retired category principal (Approved) (4) * Not Valid document/ No Document Attached uploaded (0) * Remarks (if any up to 150/200 characters):	7	7	7
2	2. NAAC Accreditation/NBA * A++(3.51 to 4.00) (10) O A+(3.26 to 3.3) (9) O A (3.01 to 3.25) (8) O B++(2.76 to 3.00) (7) * B+(2.51 to 2.75) (6) O B (2.01 to 2.50) (5) O C (1.51 to 2.00) (4) * SSR submitted last three year (1) Not accredited (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	10	7	7
3	3. Participation in NIRF and Ranking * 1-150 (3) * 151-200 (2) * Above 200 (1) * None in NIRF (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	3	1	1
4a	4. a. Staff Position-Teaching faculty (Regular against sanction post) * Above 75% (8) * 50-75% (6) * 30-49.00% (4) * Below 30% (0) * Not Valid document/ No Document Attached uploaded (0) Remarks if any up to 150/200 characters):	8	8	8
4b	4 b. Regular faculty with Ph.D. * Above 75% (6) * 50-75% (4) * 30-49.99% (2) * Below 30% (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	6	2	2

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
4c I	<p>4 c. I Full time faculty on Adhoc (approved)</p> <p>* Yes (2)</p> <p>* No (0)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2
4c II	<p>4c. II CHB/Local appointment(approved)</p> <p>* Yes (1)</p> <p>* No (0)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	1	1	1
4d	<p>4d. Non-Teaching Regular appointment</p> <ul style="list-style-type: none"> Above 75% (8) 50-75% (6) 30 to 49.99% (4) Below 30% (1) No appointment (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	8	4	4
5	<p>5. College Development Committee Meeting (CDC/BOG) at least 4 per year</p> <ul style="list-style-type: none"> Four meeting (2) two to three meeting (1) Below two meeting (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2
6	<p>6. Regular biometry for staff and action taken</p> <ul style="list-style-type: none"> Yes (2) No (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2
7	<p>7 Functional Vishakha Committee (ICC)</p> <ul style="list-style-type: none"> Yes (2) No (0) <p>* Not Valid document/No Document Attached Uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
8	8. Safety device/equipment installed wherever necessary * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
9	9. College included in list of 2f & 12b by UGC * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
10	10. Whether College has effective perspective development plan * Yes (1) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	1	1	1
11	11 Confidential reports of staff submitted every year by concern authority * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
12	12. Service book updated every year * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
Total		60	47	47

2. Infrastructural facilities: Total Marks: 63

Selected College: Karmaveer Bhaurao Patil College of Engineering, Satara.

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
1	<p>1. Own/Rental Building or land (as per norms) with internet and cctv facility, surveillance</p> <p>* Own Building/land (as per norms) with internet and cctv facility, surveillance (3)</p> <p>* Rental Building/land (as per norms) with internet and cctv facility, surveillance(3)</p> <p>* Own building without internet and surveillance (3)</p> <p>* Rental building without surveillance (2)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
2	<p>2. Principal cabin with cctv, internet, computer and lavatory facility</p> <p>* Principal cabin with cctv, internet, computer and lavatory facility (2)</p> <p>* Principal cabin without lavatory facility (1)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>* Remarks (if any up to 150/200 characters):</p>	2	2	2
3	<p>3. Administrative office with computer and internet facility</p> <ul style="list-style-type: none"> • Yes (2) • No (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>* Remarks (if any up to 150/200 characters):</p>	2	2	2
4	<p>4. Staff room with lavatory</p> <ul style="list-style-type: none"> • Staff room with lavatory (2) • Staff room without lavatory (1) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>* Remarks (if any up to 150/200 characters):</p>	2	2	2
5	<p>5. Girls room with lavatory sanitary napkin facility</p> <ul style="list-style-type: none"> • Yes (2) • No (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>* Remarks (if any up to 150/200 characters):</p>	2	2	2
6	<p>6. Class rooms as per norms</p> <p>* Yes (2)</p> <p>* No (0)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>* Remarks (if any up to 150/200 characters):</p>	2	2	2

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
7	7. Auditorium with ICT resources <ul style="list-style-type: none"> • Auditorium with ICT resources (3) • Auditorium without ICT resources (1) • No Auditorium (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	3	3	3
8	8. Computer with internet facility to faculty <ul style="list-style-type: none"> * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
9	9. Well-equipped Computer lab <ul style="list-style-type: none"> • Number of computers 25 & above (2) • Number of computers 15-24 (1) • below 15(0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
10	10 Laboratory facility as per course <ul style="list-style-type: none"> • Yes (3) • No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	3	3	3
11	11. Parking for students and staff <ul style="list-style-type: none"> • Yes (2) • No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
12	12. Purified drinking water facility <ul style="list-style-type: none"> • Yes (2) • No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
13	13. Library with e-access, with reading room for staff and student <ul style="list-style-type: none"> • Yes (3) • No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	3	3	3

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
14	14. Facilities for physically challenged students (Ramp and wheelchair) <ul style="list-style-type: none"> • Yes (2) • No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
15	15. Generator/ UPS/INVERTER <ul style="list-style-type: none"> • Yes (2) • No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
16	16. Green audits/energy saving/water harvesting/waste management botanical garden waste <ul style="list-style-type: none"> * Yes (3) * No (0) * Not Valid document/ No Document Attached uploaded (0)	3	3	3
17	17. Gymnasium/indoor/outdoor/stadium with facility <ul style="list-style-type: none"> * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
18	18. Playground <ul style="list-style-type: none"> * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
19	19. Boys hostel with rector/warden <ul style="list-style-type: none"> • * 25% of Capacity of total admitted students (4) • 10% of Capacity of total admitted students (2) • No hostel (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	4	4	4
20	20. Girls hostel with rector/warden <ul style="list-style-type: none"> • 25% of Capacity of total admitted students (4) • 10% of Capacity of total admitted students (2) • No hostel (0) * Not Valid document/ No Document Attached uploaded (0)	4	4	4

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
21	21. Canteen * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 153/200 characters):	2	2	2
22	22. Examination control room/DCAS building with cctv * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
23	23. Boys common room with lavatory * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 50/200 characters):	2	2	2
24	24. Wi-Fi facility in Campus * Yes (3) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 50/200 characters):	3	3	3
25	25. Approved Director KRC(Librarian) * Approved (3) * Not Approved (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	3	3	3
Total		63	63	63

3. Student Welfare & Development: Total Marks: 84

Selected College: Karmaveer Bhaurao Patil College of Engineering, Satara.

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
1	1. Whether academic calendar prepared * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
2	2. Subject wise teaching plan prepared and monitored * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
3	3. Internal assessment and record maintenance * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
4	4. Seminar/workshop organized for students at least 3 year * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
5	5. Result of passing analysis for last three years * Above 70% (5) * 50-70% (3) * 25-49.99% (2) * Below 25% (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	5	5	5
6	6. Remedial feedback system for different stakeholders collected and analyzed * Yes (2) * No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
7	<p>7. Registered Alumni Association at least two meetings in a year</p> <p>* Yes (2)</p> <p>* No (0)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2
8	<p>8. Students placement for last three years</p> <ul style="list-style-type: none"> • Above 70% (3) • 50-70% (2) • 30-49.99% (1) • Below 30% (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
9	<p>9. Student participation in Avhan, Avishkar, Krida Mahotsav, Youth festival, Indra Dhanush (one marks for each activity)</p> <ul style="list-style-type: none"> • All 5 events (5) • 4 events (4) • 3 events (3) • 2 events (2) • 1 event (1) • No event (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	5	5	5
10	<p>10. Student participation in sports and cultural activity</p> <ul style="list-style-type: none"> • International level (3) • National level (2) • State/regional level (1) • No participation (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	2	2
11	<p>11. Earn and learn scheme running</p> <p>* Yes (2)</p> <p>* No (0)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	0	0

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
12	<p>12. College give prizes, awards to students</p> <ul style="list-style-type: none"> • At least three prize/award (5) • Less than three (3) • No prize/Award (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	5	5	5
13a	<p>13 a. Course and Admission (UG)</p> <ul style="list-style-type: none"> • * 100% of intake (5) • 75% of intake (3) • 50% of intake (2) • Less than 50% (1) • NA (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	5	5	5
13b	<p>13 b. Course and Admission (PG)</p> <ul style="list-style-type: none"> • 100% of intake (5) • 75% of intake (3) • 50% of intake (2) • Less than 50% (1) • NA (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	5	1	1
13c	<p>13 c. Course and Admission (Ph.D. admission as per research center (intake capacity))</p> <ul style="list-style-type: none"> • 100% of intake (5) • 75% of intake (3) • 50% of intake (2) • Less than 50% (1) • NA (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	5	5	5
14a	<p>14 A. Faculty student ratio PG (1:15) for professional course and faculty filled as per workload for traditional course decided by government as per applicable</p> <ul style="list-style-type: none"> • Above 75% (8) • 50-75% (6) • 25-49.99% (4) • Below 25% (1) • No admission/No workload (0) • Not Valid document/ No Document Attached uploaded (0) <p>Remarks (if any up to 150/200 characters):</p>	8	8	8

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
14b	<p>14 B. Faculty students ratio (1:20) For UG for professional course and faculty filled as per workload for traditional course decided by government, as per applicable</p> <ul style="list-style-type: none"> • Above 75% (6) • 50-75% (4) • 25-49.99% (2) • Below 25% (1) • No admission/No workload (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	6	6	6
15	<p>15. Organize study tours/field training/field project</p> <p>* Yes (2)</p> <p>* No (0)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2
16	<p>16. Social cultural activity/gathering</p> <p>* Yes (3)</p> <p>* No (0)</p> <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
17	<p>17. NCC/NSS WING</p> <ul style="list-style-type: none"> • Both NCC & NSS wing (2) • Single wing (1) • NA (0) <p>* Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2
18	<p>18. Student Grievance committee</p> <ul style="list-style-type: none"> • Yes (2) • No (0) <p>* Not Valid document/ No Document Attached uploaded (2)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2
19	<p>19. Maintenance of attendance report of students and action taken</p> <ul style="list-style-type: none"> • Yes (2) • No (0) <p>* Not Valid document/ No Document Attached uploaded (10)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
20	20. Functional anti-raging committee <ul style="list-style-type: none"> • Yes (2) • No (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
21	21. Library books <ul style="list-style-type: none"> * purchases more than Rs.75.000 per year (3) * purchases from Rs 50.000 to R5 75000 per year (2) Purchases below 50,000 per year (1) * No purchase (0) * Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	3	3	3
22	22. Scholarship/free ship to students <ul style="list-style-type: none"> • Yes (2) • No (0) Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
23	23. Guest lecture for students at least 2/year <ul style="list-style-type: none"> • Two lecture (2) • Below 2 (0) Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
Total		84	77	77

4. Faculty Development & Research Activities: Total Marks: 75

Selected College: Karmaveer Bhaurao Patil College of Engineering, Satara.

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
1	<p>1. Timely promotion of teaching (under CAS) staff</p> <ul style="list-style-type: none"> • Above 70% promotion (3) • 50-70% (2) • 30-49.99% (1) • No Promotion (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
2	<p>2. Recognized research Centre/ laboratory-students enrolled for M.Phil. PhD</p> <ul style="list-style-type: none"> * Recognized research Centre and student enrolled (4) * Recognized centre (2) * No recognized research center (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	4	0	0
3	<p>3. Ph.D. Guide among existing staff.</p> <ul style="list-style-type: none"> * Above 70% of PhD Staff. (3) * 50-70% of Staff (2) * 30-49.99% of Staff (1) * below 30% of Staff (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
4	<p>4. Faculty participation in orientation/refresher/short-term course</p> <ul style="list-style-type: none"> • Above 70% (3) • 50-70% (2) • 30-49.99% (1) • No participation (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
5	<p>5. Member of professional bodies</p> <ul style="list-style-type: none"> • Above 75% (2) • 50-75% (0) • Below 50% (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	2	2	2

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
6	<p>6. Faculty participation in curriculum development</p> <ul style="list-style-type: none"> • Above 75% (3) • 50-75% (2) • 25-49.99% (1) • below 25% (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
7	<p>7. Faculty participation in University examination</p> <ul style="list-style-type: none"> • Above 75% (3) • 50-75% (2) • Below 50% (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
8	<p>8. Funded research projects DBT/DST-FIST, UGC-CPE, SAP, CAS ICR, ICSSR, CSIR ETC</p> <ul style="list-style-type: none"> • 03 or above (5) • 03 to 04 (2) • 01 to 02 (1) • No MoU (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	5	5	5
9	<p>9. functional MoU /Collaboration with industry/Research Inst</p> <ul style="list-style-type: none"> • 5 & above (3) • 03 to 04 (2) • 01 to 02 (1) • No MoU (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3
10	<p>10. Conference /Symposium/Workshop organized</p> <ul style="list-style-type: none"> • International level (5) • National level (3) • State level (2) • University level (1) • None(0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	5	5	5
11	<p>Number of faculty attended the conference/workshop/symposium/seminar</p> <ul style="list-style-type: none"> • 75% & above (3) • 50-74.99% (2) • below 50% (1) • None(0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	3	3	3

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
12	<p>12. Number of faculty invited as resource person at state level/national level/international level</p> <ul style="list-style-type: none"> • 75-100% (4) • 50-74.99% (2) • below 50% (1) • None (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 180/200 characters):</p>	4	1	1
13a.	<p>13a. Research papers in International peer reviewed journal</p> <ul style="list-style-type: none"> • More than 10 (8) • 5 to 10 (5) • 2 to 4 (3) • Below 2 (0) • Not Valid document/ No Document Attached uploaded (0) <p>Remarks (If any up to 150/200 characters):</p>	8	8	8
13b..	<p>13b. Research papers in National peer reviewed journal</p> <ul style="list-style-type: none"> • More than 10 (5) • 5 to 10 (3) • 2 to 4 (1) • Below 2 (0) • Not Valid document/ No Document Attached uploaded (0) <p>Remarks (If any up to 150/200 characters):</p>	5	5	5
14	<p>14. Total no. of Books with ISBN/Reference books edited/published by the teacher</p> <ul style="list-style-type: none"> • More than 10 (5) • 5 to 10 (3) • Below 2 (0) • Not Valid document/ No Document Attached uploaded (0) <p>Remarks (If any up to 150/200 characters):</p>	5	3	3
15	<p>15. Funds Revenue generated through consultancy</p> <ul style="list-style-type: none"> • More than 5 lakhs in three years (5) • 2-5 lakhs in three years (3) • 0.50 to 1.99 lakhs in three years (2) • Below 0.50 lakhs in three years (1) • No fund generated (0) • Not Valid document/ No Document Attached uploaded (0) <p>Remarks (If any up to 150/200 characters):</p>	5	5	5

SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
16	<p>16. Award received (State/ Central Government recognized only)</p> <ul style="list-style-type: none"> • Above 5 (5) • 3 to 5 (3) • 1 to 2 (1) • None (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	5	5	5
17	<p>17. Patents last three years (for awarded/published/granted 2 marks per patent Max 6 marks) (for Applied/filed/under examination 1 mark per patent Max 4 marks)</p> <ul style="list-style-type: none"> * 3 & above Patent awarded/published/granted (6) • Patents awarded/published/granted (4) • 1 awarded/published/granted (2) • 4 & above patents Applied /filed/under examination (4) • 3 patents Applied filed/under examination (3) • 02 patents Applied/filed/under examination (2) • 1 patent Applied/filed/under examination (1) • No patent (0) <p>Not Valid document/ No Document Attached uploaded (0)</p> <p>Remarks (if any up to 150/200 characters):</p>	6	6	6
Total		75	66	66

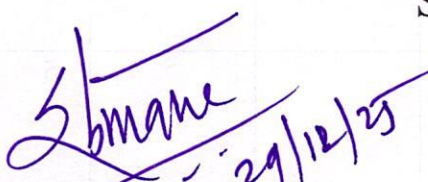
5. Financial status: Total Marks: 18

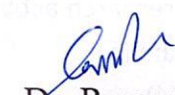
Selected College: Karmaveer Bhaurao Patil College of Engineering, Satara.


SR. No	Item	Maximum Marks	Self Evaluation Marks	Committee Evaluation Marks
1	1. Audit report (last three years) <ul style="list-style-type: none">• Yes (3)• No report (0) Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	3	3	3
2	2. Funding received from any financial agencies for development excluding regular funding <ul style="list-style-type: none">• Above 50 lakhs in three years (5)• 25-50 lakhs in three years (4)• 10-24.99 lakhs in three years (2)• Below 10 lakhs (3)• No funding (0) Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	5	5	5
3	3. Funds utilized from Institutional funds for development teaching and students, academic and research activity <ul style="list-style-type: none">• Above 50 lakhs in three years (5)• 25-50 lakhs in three years (4)• 10-24.99 lakhs in three years (2)• Below 10 lakhs (1)• Not utilized (0) Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	5	5	5
4	4. Whether budget for next year prepared and regularly followed <ul style="list-style-type: none">• Yes (3)• Not prepared (0) No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	3	3	3
5	5. Whether purchase is as per Account code <ul style="list-style-type: none">• Yes (2)• No (0) Not Valid document/ No Document Attached uploaded (0) Remarks (if any up to 150/200 characters):	2	2	2
Total		18	18	18


SR. No	Criteria	Total Marks	Self Evaluation Marks	Committee Evaluation Marks
1	Administrative & Institutional Development	60	47	47
2	Infrastructural facilities	63	63	63
3	Student Welfare & Development	84	77	77
4	Faculty Development & Research Activities	75	66	66
5	Financial status	18	18	18
	Total Marks	300	271	271


Signatures of Academic Auditors



 Dr. Sunil B. Mane,
 Associate Professor (CSE),
 COEP Technological University, Pune



 Dr. Ramprasad S. Joshi
 Asso. Prof., Comp Sci & Information Systems
 BITS Pilani, KK Birla Goa Campus


 Dr. Anwar M. Mulla
 Prin, Daulatrao Aher College
 of Engineering, Karad


 Dr. Sunita V. Mane
 (IQAC Coordinator)

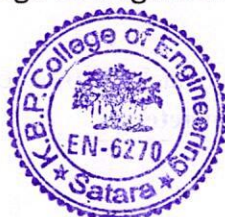

 Dr. Yuvraj K. Kanase
 (IQAC Member)


 Dr. Shabina J. Modi
 (IQAC Member)


 (Dr. A. C. Attar)

Principal

KBP College of Engineering, Satara.



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
DBATU Academic Audit Summary Sheet

Program Title: Basic Sciences & Humanities

Degree Level:UG

Academic Audit Status: _____ First Academic Audit _____

Academic Year 2024-25

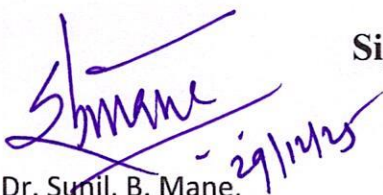
Evaluation Results

Sr.No		Met/Not Met	% achieved
1	LEARNING OBJECTIVES AND RESOURCES		
1.1	The faculty completed a thorough and candid analysis of their process for developing learning objectives for the program, considering measurability, clarity and what students need to know.	Yes	100
1.2	The faculty documented or proposed a process for developing learning objectives that are based on realistic and appropriate evidence.	Yes	100
1.3	The faculty documented or proposed specific plans to take best practices and appropriate benchmarks into account in the analysis of learning objectives.	Yes	100
2	CURRICULUM AND CO-CURRICULUM		
2.1	The faculty completed a thorough and candid analysis of the extent to which they collaborate effectively on the design of curriculum and planned improvements.	Yes	100
2.2	The faculty documented or proposed a plan for analysing the content and sequencing of courses in terms of achieving program learning objectives.	Yes	100
2.3	The faculty documented or proposed a plan for the on going review of curriculum and co-curriculum based on appropriate evidence including comparison with best practices where appropriate.	Yes	100
3	TEACHING AND LEARNING PROCESSES		
3.1	The faculty completed a thorough and candid analysis of their process for guiding and improving teaching and learning throughout the program.	Yes	100
3.2	The faculty documented or proposed a plan that promotes the effective use of instructional methods and materials for achieving student mastery of learning objectives.	Yes	100

3.3	The faculty analysed the extent to which there is true, on-going collaboration in the design and delivery of the teaching and learning processes of the program.	Yes	100
4	STUDENT LEARNING ASSESSMENT		
4.1	The faculty documented or proposed indicators of student learning success that are keyed to the learning objectives of the program.	Yes	100
4.2	The faculty documented or proposed assessments of student learning that are grounded in best practices and appropriate comparisons.	Yes	100
4.3	The faculty documented or proposed a plan for using student learning assessments that leads to continuous improvements in the program.	Yes	100
4.4	The faculty documented or proposed a continuous improvement plan that incorporates multiple measures to assess student learning and program effectiveness.	Yes	100
5	QUALITY ASSURANCE		
5.1	There is an evident commitment to making continuous quality improvements in the program a top priority.	Yes	95
5.2	The faculty documented or proposed a continuous improvement plan that incorporates multiple measures to assess student learning and program effectiveness.	Yes	95
6	OVERALL ASSESSMENT		
6.1	The Academic Audit process was faculty driven.	Yes	95
6.2	The Academic Audit process (self-study and visit) included descriptions of the program's quality processes including all five focal areas.	Yes	95
6.3	The process resulted in a candid description of weaknesses in program processes and suggestions for improvements.	Yes	95
6.4	Overall, the visiting team affirms the openness and thoroughness of the program Faculty in completing the academic audit of this program.	Yes	95
6.5	The Academic Audit process included involvement of and inputs from stakeholder groups identified by the program's faculty.	Yes	95
7	FOLLOW-UP OF PREVIOUS AUDIT		
7.1	An action plan was developed as a result of the previous Academic Audit.	Yes	95
7.2	There is documented evidence that recommendations made by the Academic Audit Team have been considered and, when feasible and appropriate, implemented and tracked.	Yes	95
7.3	There is documented evidence that the program has implemented and tracked the progress of and use of results from improvement initiatives cited by the faculty its self-study.	Yes	95

8	SUPPORT		
8.1	The program regularly evaluates its library, equipment and facilities, encouraging necessary improvements within the context of overall college resources.	Yes	95
8.2	The program's operating budget is consistent with the needs of the program.	Yes	95
8.3	The program has a history of enrolment rates sufficient to sustain high quality and cost-effectiveness.	Yes	95
8.4	The program has a history of graduation rates sufficient to sustain high quality and cost-effectiveness.	Yes	95
8.5	The program has a history of placement rates sufficient to sustain the quality of program.	Yes	N/A
8.6	The program has a history of generating support from industries and alumni to sustain itself.	Yes	N/A

Signatures of Academic Auditors



Dr. Sunil. B. Mane,
Associate Professor (CSE),
COEP Technological University, Pune



Dr. Ramprasad S. Joshi
Asso. Prof., Comp Sci & Information Systems
BITS Pilani, KK Birla Goa Campus



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Prin, Daulatrao Aher College
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Signatures of Internal Members



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Dr. A. C. Attar
Principal
KBP College of Engineering, Satara.



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
DBATU Academic Audit Summary Sheet

Program Title: Civil Engineering

Degree Level:UG

Academic Audit Status: _____ First Academic Audit _____

Academic Year 2024-25


Evaluation Results


Sr.No		Met/Not Met	% achieved
1	LEARNING OBJECTIVES AND RESOURCES		
1.1	The faculty completed a thorough and candid analysis of their process for developing learning objectives for the program, considering measurability, clarity and what students need to know.	Yes	100
1.2	The faculty documented or proposed a process for developing learning objectives that are based on realistic and appropriate evidence.	Yes	100
1.3	The faculty documented or proposed specific plans to take best practices and appropriate benchmarks into account in the analysis of learning objectives.	Yes	100
2	CURRICULUM AND CO-CURRICULUM		
2.1	The faculty completed a thorough and candid analysis of the extent to which they collaborate effectively on the design of curriculum and planned improvements.	Yes	100
2.2	The faculty documented or proposed a plan for analysing the content and sequencing of courses in terms of achieving program learning objectives.	Yes	100
2.3	The faculty documented or proposed a plan for the on going review of curriculum and co-curriculum based on appropriate evidence including comparison with best practices where appropriate.	Yes	100
3	TEACHING AND LEARNING PROCESSES		
3.1	The faculty completed a thorough and candid analysis of their process for guiding and improving teaching and learning throughout the program.	Yes	100
3.2	The faculty documented or proposed a plan that promotes the effective use of instructional methods and materials for achieving student mastery of learning objectives.	Yes	100


3.3	The faculty analysed the extent to which there is true, on-going collaboration in the design and delivery of the teaching and learning processes of the program.	Yes	100
4	STUDENT LEARNING ASSESSMENT		
4.1	The faculty documented or proposed indicators of student learning success that are keyed to the learning objectives of the program.	Yes	100
4.2	The faculty documented or proposed assessments of student learning that are grounded in best practices and appropriate comparisons.	Yes	100
4.3	The faculty documented or proposed a plan for using student learning assessments that leads to continuous improvements in the program.	Yes	100
4.4	The faculty documented or proposed a continuous improvement plan that incorporates multiple measures to assess student learning and program effectiveness.	Yes	100
5	QUALITY ASSURANCE		
5.1	There is an evident commitment to making continuous quality improvements in the program a top priority.	Yes	100
5.2	The faculty documented or proposed a continuous improvement plan that incorporates multiple measures to assess student learning and program effectiveness.	Yes	100
6	OVERALL ASSESSMENT		
6.1	The Academic Audit process was faculty driven.	Yes	100
6.2	The Academic Audit process (self-study and visit) included descriptions of the program's quality processes including all five focal areas.	Yes	100
6.3	The process resulted in a candid description of weaknesses in program processes and suggestions for improvements.	Yes	100
6.4	Overall, the visiting team affirms the openness and thoroughness of the program Faculty in completing the academic audit of this program.	Yes	100
6.5	The Academic Audit process included involvement of and inputs from stakeholder groups identified by the program's faculty.	Yes	100
7	FOLLOW-UP OF PREVIOUS AUDIT		
7.1	An action plan was developed as a result of the previous Academic Audit.	Yes	100
7.2	There is documented evidence that recommendations made by the Academic Audit Team have been considered and, when feasible and appropriate, implemented and tracked.	Yes	90
7.3	There is documented evidence that the program has implemented and tracked the progress of and use of results from improvement initiatives cited by the faculty its self-study.	Yes	90

8	SUPPORT		
8.1	The program regularly evaluates its library, equipment and facilities, encouraging necessary improvements within the context of overall college resources.	Yes	100
8.2	The program's operating budget is consistent with the needs of the program.	Yes	100
8.3	The program has a history of enrolment rates sufficient to sustain high quality and cost-effectiveness.	Yes	100
8.4	The program has a history of graduation rates sufficient to sustain high quality and cost-effectiveness.	Yes	100
8.5	The program has a history of placement rates sufficient to sustain the quality of program.	Yes	80
8.6	The program has a history of generating support from industries and alumni to sustain itself.	Yes	100


Signatures of Academic Auditors


 Dr. Sunil B. Mane,
 Associate Professor (CSE),
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 Dr. Ramprasad S. Joshi
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 Dr. A. C. Attar
 Principal
 KBP College of Engineering, Satara.



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
DBATU Academic Audit Summary Sheet

Program Title: Computer Science and Engineering

Degree Level:UG

Academic Audit Status: ____ First Academic Audit ____

Academic Year 2024-25

Evaluation Results

Sr.No		Met/Not Met	% achieved
1	LEARNING OBJECTIVES AND RESOURCES		
1.1	The faculty completed a thorough and candid analysis of their process for developing learning objectives for the program, considering measurability, clarity and what students need to know.	Yes	100
1.2	The faculty documented or proposed a process for developing learning objectives that are based on realistic and appropriate evidence.	Yes	100
1.3	The faculty documented or proposed specific plans to take best practices and appropriate benchmarks into account in the analysis of learning objectives.	Yes	100
2	CURRICULUM AND CO-CURRICULUM		
2.1	The faculty completed a thorough and candid analysis of the extent to which they collaborate effectively on the design of curriculum and planned improvements.	Yes	100
2.2	The faculty documented or proposed a plan for analysing the content and sequencing of courses in terms of achieving program learning objectives.	Yes	100
2.3	The faculty documented or proposed a plan for the on going review of curriculum and co-curriculum based on appropriate evidence including comparison with best practices where appropriate.	Yes	100
3	TEACHING AND LEARNING PROCESSES		
3.1	The faculty completed a thorough and candid analysis of their process for guiding and improving teaching and learning throughout the program.	Yes	90
3.2	The faculty documented or proposed a plan that promotes the effective use of instructional methods and materials for achieving student mastery of learning objectives.	Yes	90

3.3	The faculty analysed the extent to which there is true, on-going collaboration in the design and delivery of the teaching and learning processes of the program.	Yes	100
4	STUDENT LEARNING ASSESSMENT		
4.1	The faculty documented or proposed indicators of student learning success that are keyed to the learning objectives of the program.	Yes	100
4.2	The faculty documented or proposed assessments of student learning that are grounded in best practices and appropriate comparisons.	Yes	100
4.3	The faculty documented or proposed a plan for using student learning assessments that leads to continuous improvements in the program.	Yes	60
4.4	The faculty documented or proposed a continuous improvement plan that incorporates multiple measures to assess student learning and program effectiveness.	Yes	90
5	QUALITY ASSURANCE		
5.1	There is an evident commitment to making continuous quality improvements in the program a top priority.	Yes	87
5.2	The faculty documented or proposed a continuous improvement plan that incorporates multiple measures to assess student learning and program effectiveness.	Yes	85
6	OVERALL ASSESSMENT		
6.1	The Academic Audit process was faculty driven.	Yes	100
6.2	The Academic Audit process (self-study and visit) included descriptions of the program's quality processes including all five focal areas.	Yes	100
6.3	The process resulted in a candid description of weaknesses in program processes and suggestions for improvements.	Yes	95
6.4	Overall, the visiting team affirms the openness and thoroughness of the program Faculty in completing the academic audit of this program.	Yes	100
6.5	The Academic Audit process included involvement of and inputs from stakeholder groups identified by the program's faculty.	Yes	60
7	FOLLOW-UP OF PREVIOUS AUDIT		
7.1	An action plan was developed as a result of the previous Academic Audit.	Yes	95
7.2	There is documented evidence that recommendations made by the Academic Audit Team have been considered and, when feasible and appropriate, implemented and tracked.	Yes	100
7.3	There is documented evidence that the program has implemented and tracked the progress of and use of results from improvement initiatives cited by the faculty its self-study.	Yes	100

8	SUPPORT		
8.1	The program regularly evaluates its library, equipment and facilities, encouraging necessary improvements within the context of overall college resources.	Yes	95
8.2	The program's operating budget is consistent with the needs of the program.	Yes	100
8.3	The program has a history of enrolment rates sufficient to sustain high quality and cost-effectiveness.	Yes	100
8.4	The program has a history of graduation rates sufficient to sustain high quality and cost-effectiveness.	Yes	100
8.5	The program has a history of placement rates sufficient to sustain the quality of program.	Yes	80
8.6	The program has a history of generating support from industries and alumni to sustain itself.	Yes	80

Signatures of Academic Auditors



Dr. Sunil B. Mane
Associate Professor (CSE),
COEP Technological University, Pune



Dr. Ramprasad S. Joshi
Asso. Prof., Comp Sci & Information Systems
BITS Pilani, KK Birla Goa Campus



Dr. Anwar M. Mulla
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Signatures of Internal Members



Dr. Sunita V. Mane
(IQAC Coordinator)



Dr. Yuvraj K. Kanase
(IQAC Member)



Dr. Shabina J. Modi
(IQAC Member)



Dr. A. C. Attar
Principal
KBP College of Engineering, Satara.



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
DBATU Academic Audit Summary Sheet

Program Title: Electronics & Telecommunication Engineering

Degree Level:UG

Academic Audit Status: ____ First Academic Audit ____

Academic Year 2024-25

Evaluation Results

Sr.No		Met/Not Met	% achieved
1	LEARNING OBJECTIVES AND RESOURCES		
1.1	The faculty completed a thorough and candid analysis of their process for developing learning objectives for the program, considering measurability, clarity and what students need to know.	Yes	100
1.2	The faculty documented or proposed a process for developing learning objectives that are based on realistic and appropriate evidence.	Yes	100
1.3	The faculty documented or proposed specific plans to take best practices and appropriate benchmarks into account in the analysis of learning objectives.	Yes	100
2	CURRICULUM AND CO-CURRICULUM		
2.1	The faculty completed a thorough and candid analysis of the extent to which they collaborate effectively on the design of curriculum and planned improvements.	Yes	100
2.2	The faculty documented or proposed a plan for analysing the content and sequencing of courses in terms of achieving program learning objectives.	Yes	100
2.3	The faculty documented or proposed a plan for the on going review of curriculum and co-curriculum based on appropriate evidence including comparison with best practices where appropriate.	Yes	100
3	TEACHING AND LEARNING PROCESSES		
3.1	The faculty completed a thorough and candid analysis of their process for guiding and improving teaching and learning throughout the program.	Yes	100
3.2	The faculty documented or proposed a plan that promotes the effective use of instructional methods and materials for achieving student mastery of learning objectives.	Yes	100

3.3	The faculty analysed the extent to which there is true, on-going collaboration in the design and delivery of the teaching and learning processes of the program.	Yes	100
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5	QUALITY ASSURANCE		
5.1	There is an evident commitment to making continuous quality improvements in the program a top priority.	Yes	100
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6	OVERALL ASSESSMENT		
6.1	The Academic Audit process was faculty driven.	Yes	100
6.2	The Academic Audit process (self-study and visit) included descriptions of the program's quality processes including all five focal areas.	Yes	100
6.3	The process resulted in a candid description of weaknesses in program processes and suggestions for improvements.	Yes	80
6.4	Overall, the visiting team affirms the openness and thoroughness of the program Faculty in completing the academic audit of this program.	Yes	100
6.5	The Academic Audit process included involvement of and inputs from stakeholder groups identified by the program's faculty.	Yes	100
7	FOLLOW-UP OF PREVIOUS AUDIT		
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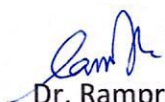
8	SUPPORT		
8.1	The program regularly evaluates its library, equipment and facilities, encouraging necessary improvements within the context of overall college resources.	Yes	100
8.2	The program's operating budget is consistent with the needs of the program.	Yes	100
8.3	The program has a history of enrolment rates sufficient to sustain high quality and cost-effectiveness.	Yes	100
8.4	The program has a history of graduation rates sufficient to sustain high quality and cost-effectiveness.	Yes	100
8.5	The program has a history of placement rates sufficient to sustain the quality of program.	Yes	90
8.6	The program has a history of generating support from industries and alumni to sustain itself.	Yes	70

Signatures of Academic Auditors


29/12/25

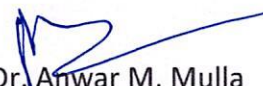
Dr. Sunil Mane

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Dr. A. C. Attar

Principal

KBP College of Engineering, Satara.



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
DBATU Academic Audit Summary Sheet

Program Title: Mechanical Engineering

Degree Level:UG

Academic Audit Status: ____ First Academic Audit ____

Academic Year 2024-25

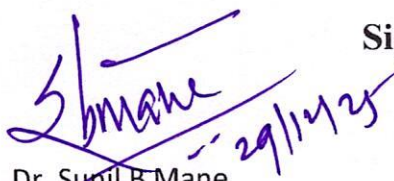
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8.6	The program has a history of generating support from industries and alumni to sustain itself.	Yes	100

Signatures of Academic Auditors


29/11/25

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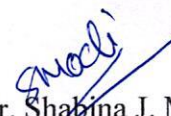
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