



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara

Criterion 1 – Curricular Aspects
Key Indicator – 1.4 Feedback system

1.4.1 Structured feedback received from

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Parents**

Sr. No.	Documentary Evidences/ Sample Documents	Page No.
1	Curriculum feedback analysis of A.Y. 2017-18	1-45
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3	Curriculum feedback analysis A.Y. 2016-17	50-103
4	Action taken report of curriculum feedback A.Y. 2016-17	104-107

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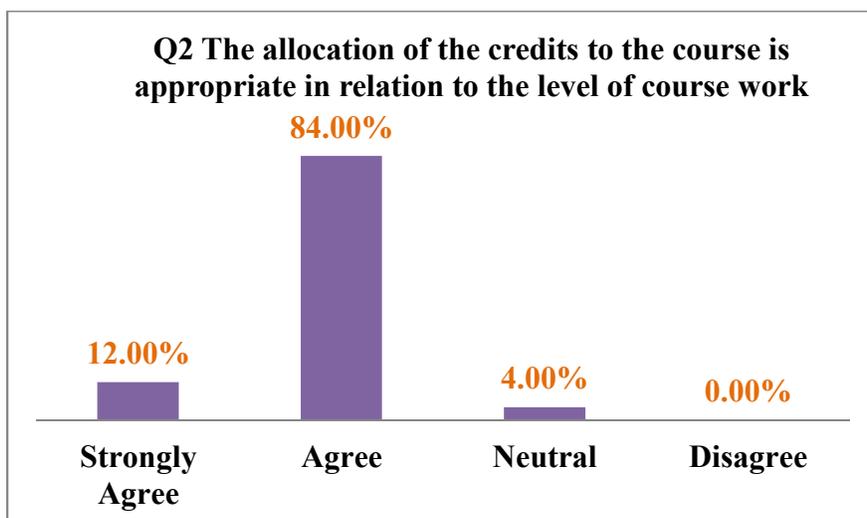
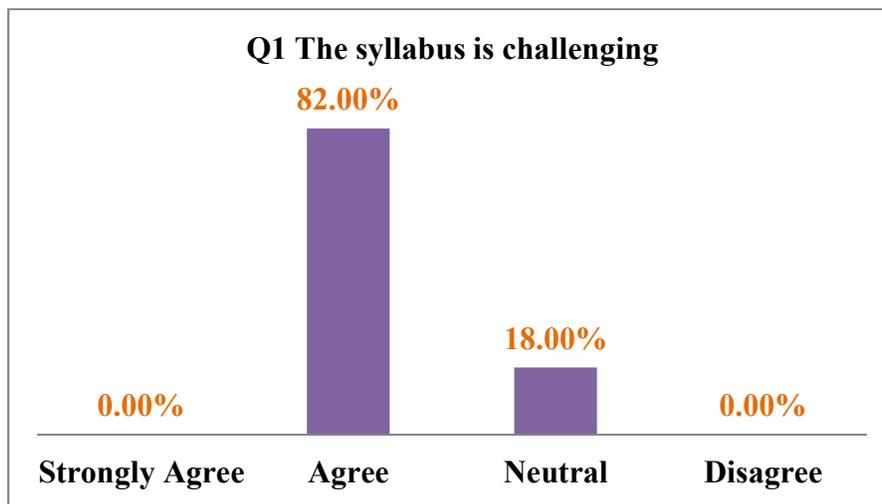


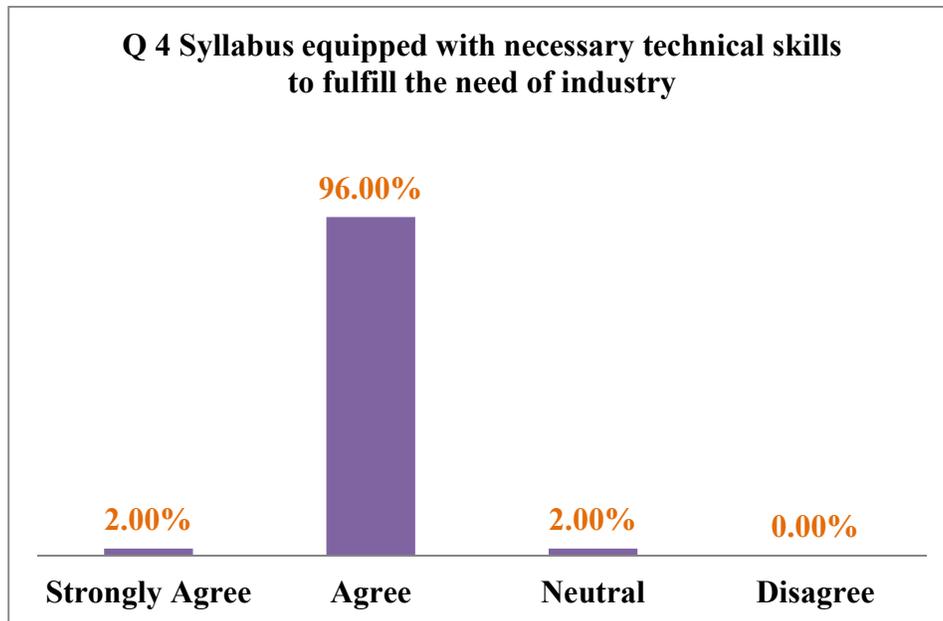
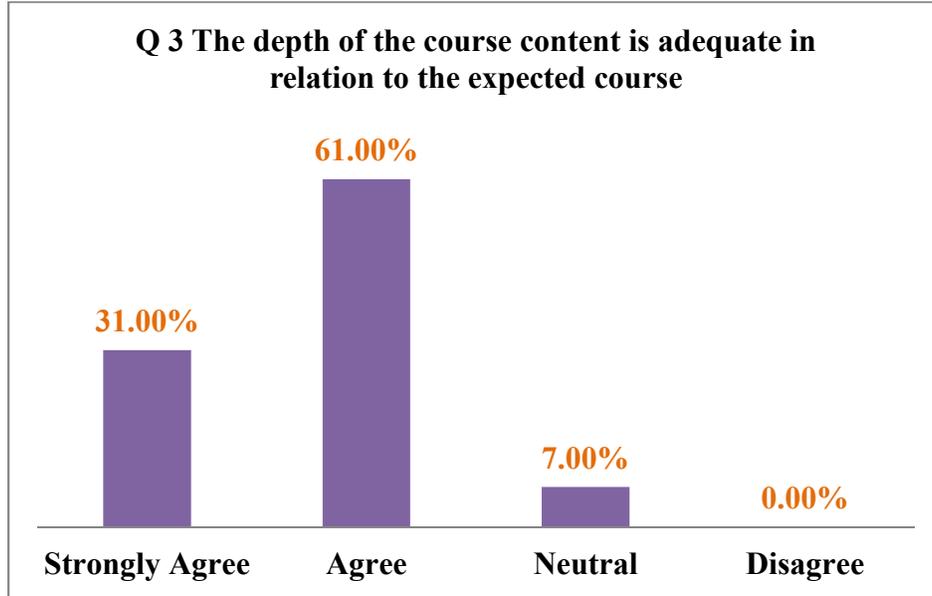
Curriculum Feedback Analysis

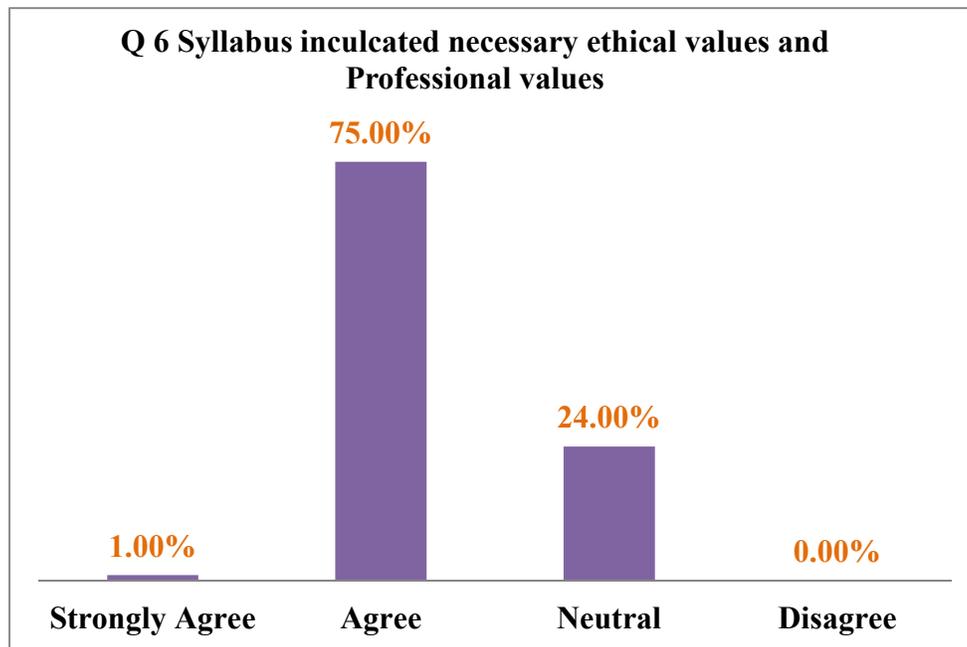
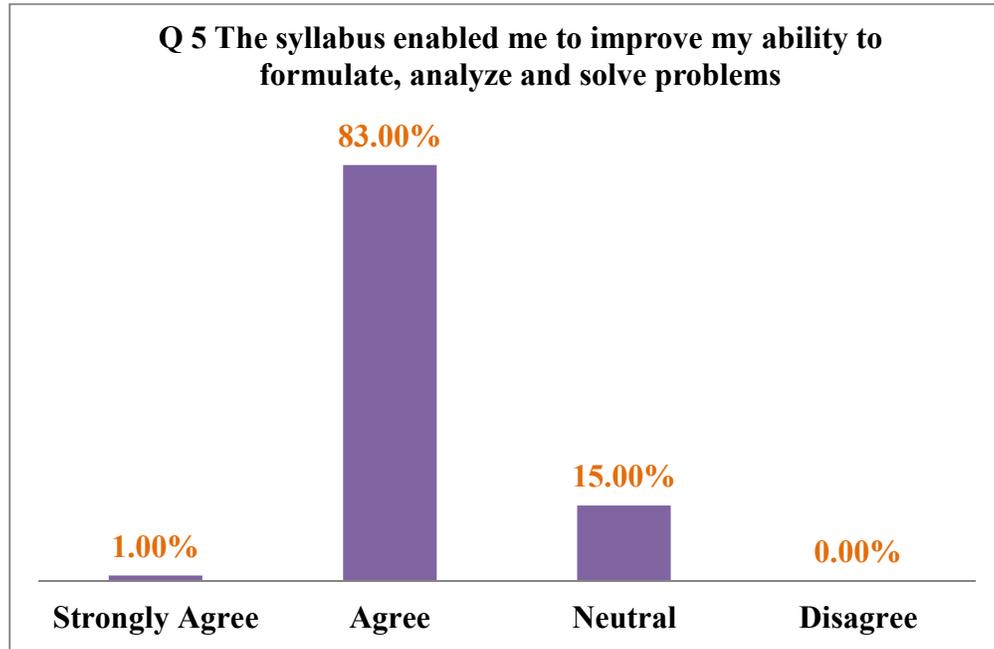
Academic Year 2017-18

Department of Computer Science & Engineering

Students Feedback

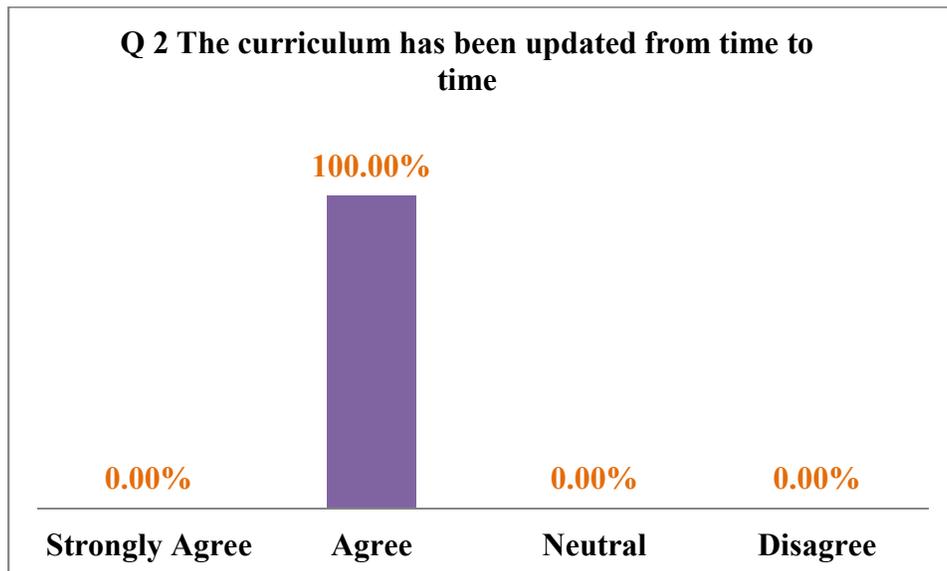
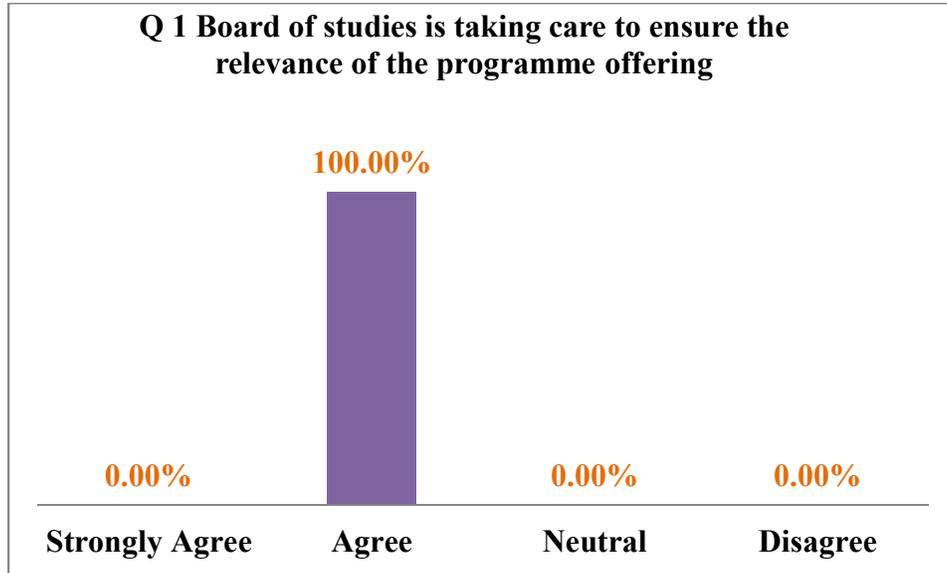


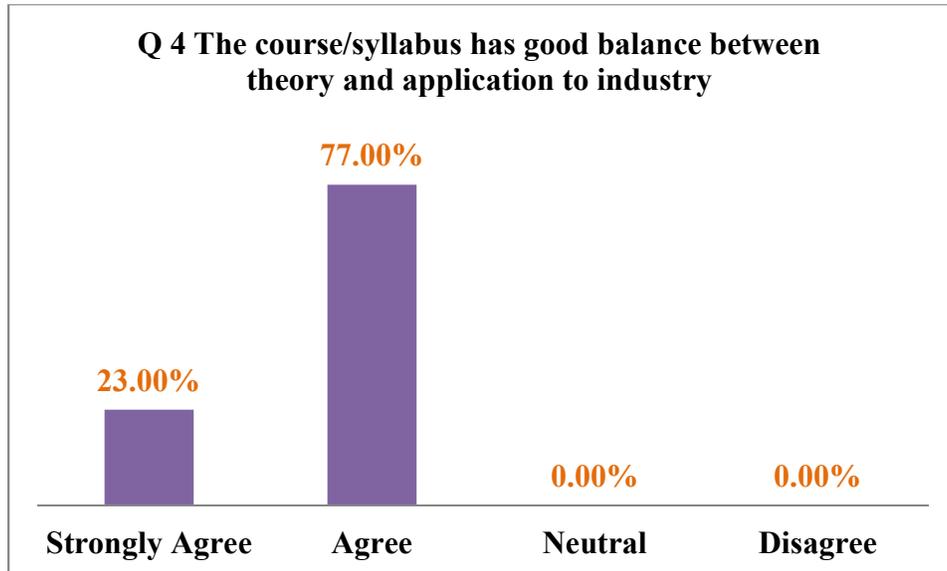
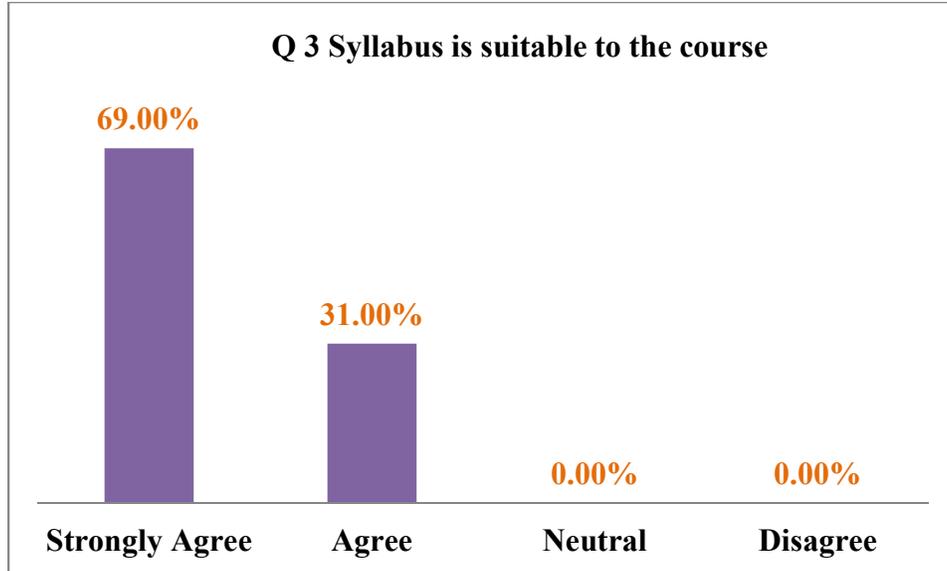






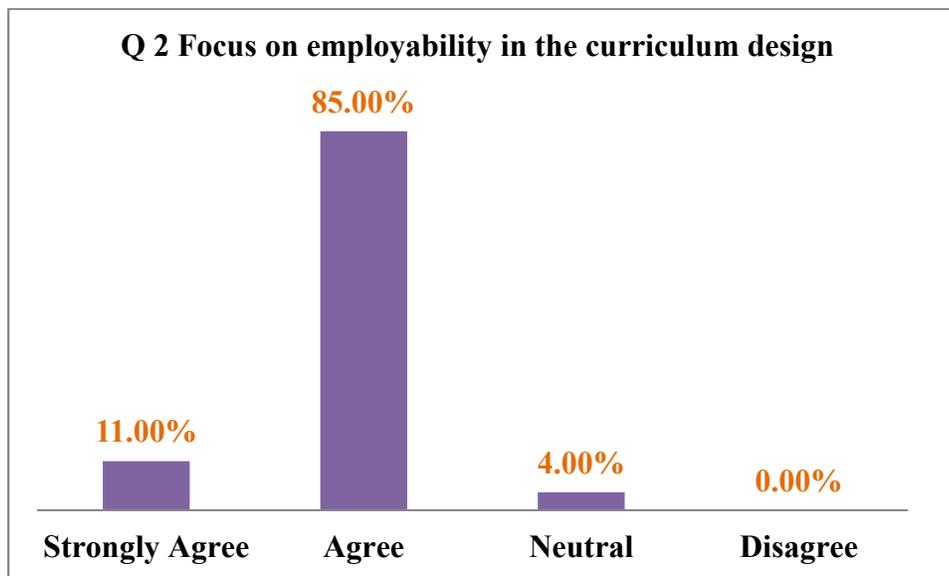
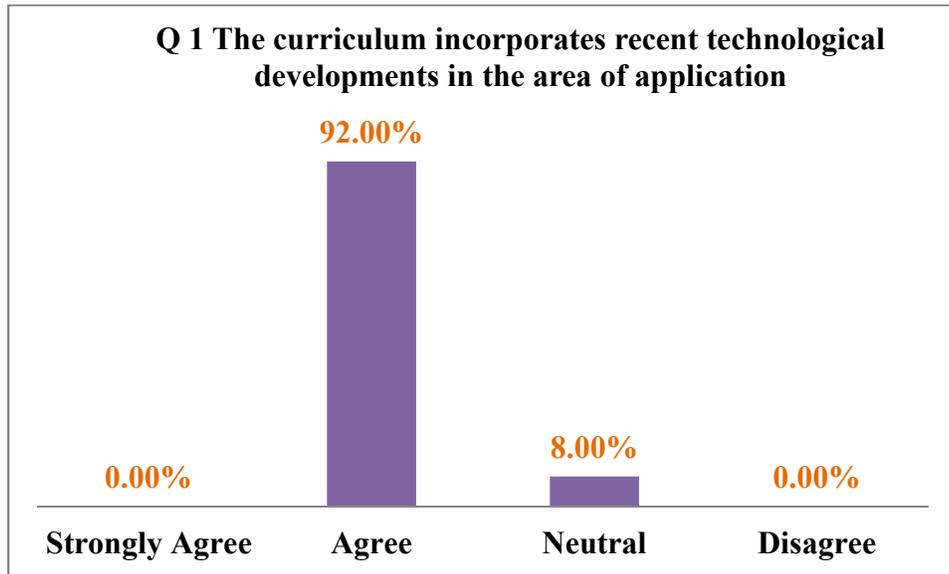
Teachers Feedback

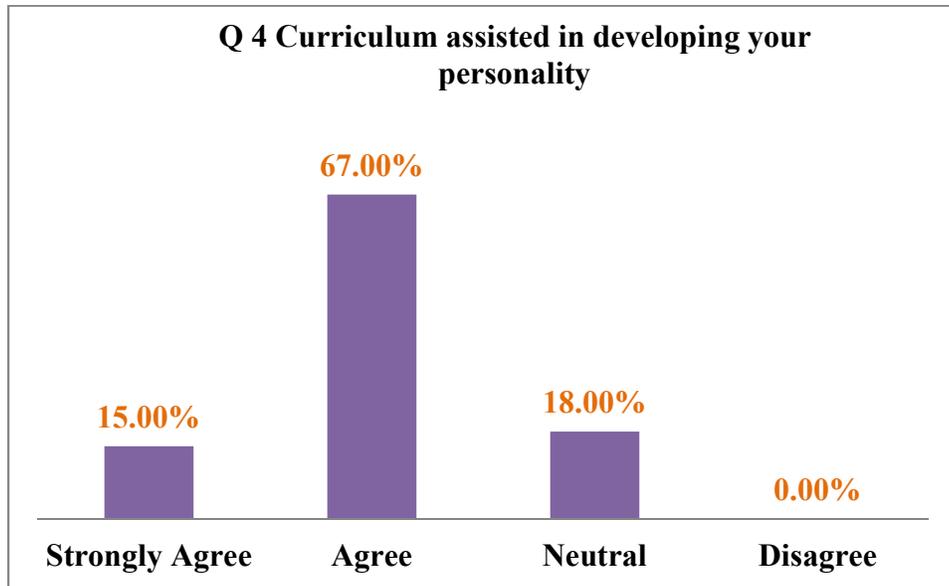
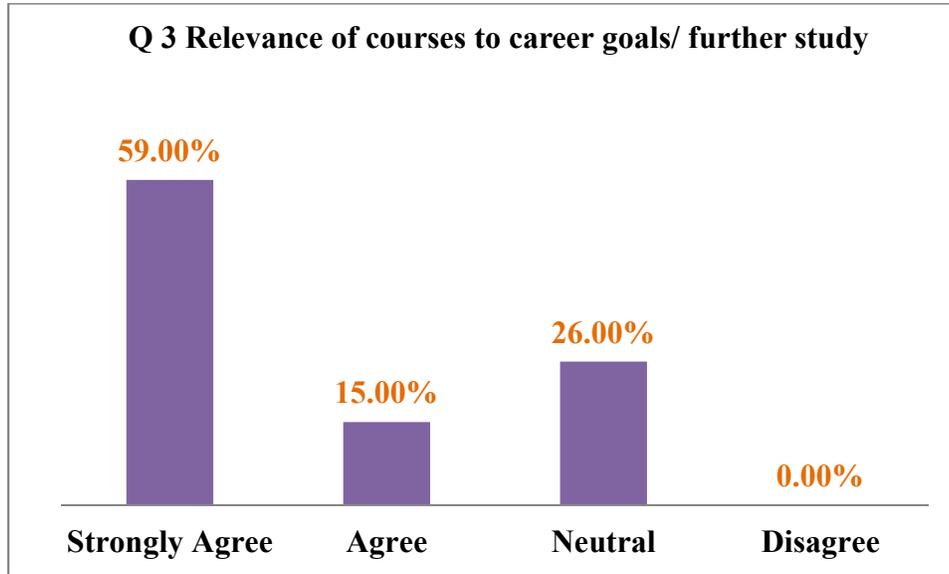






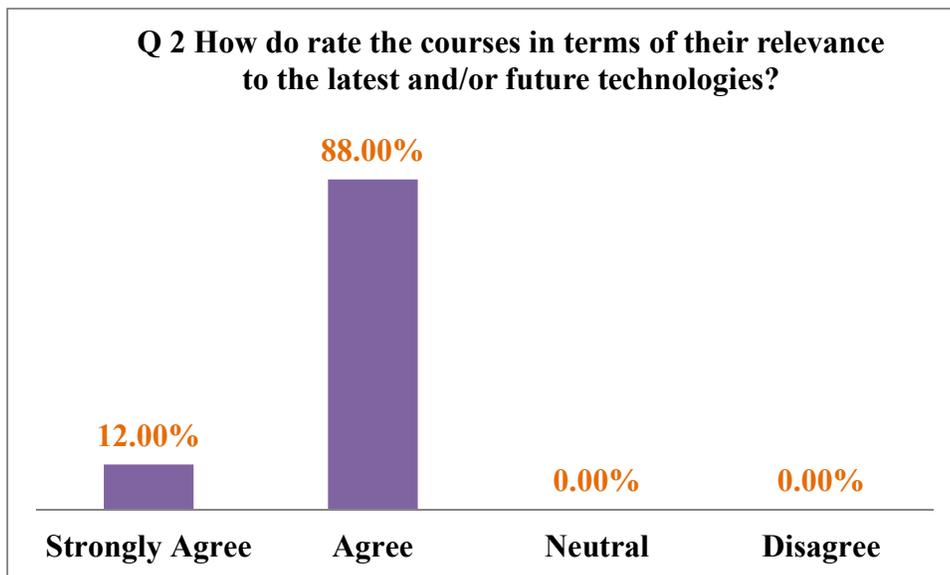
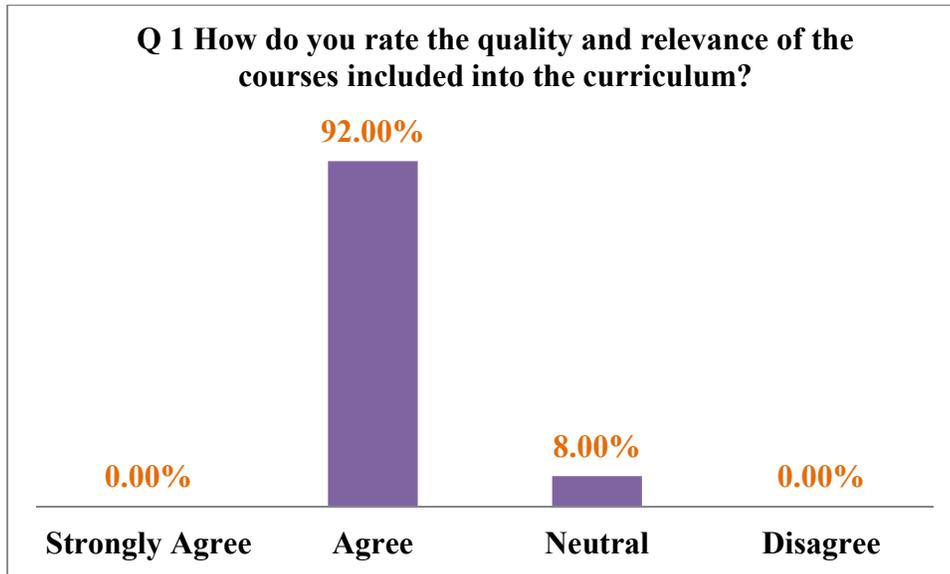
Alumni Feedback





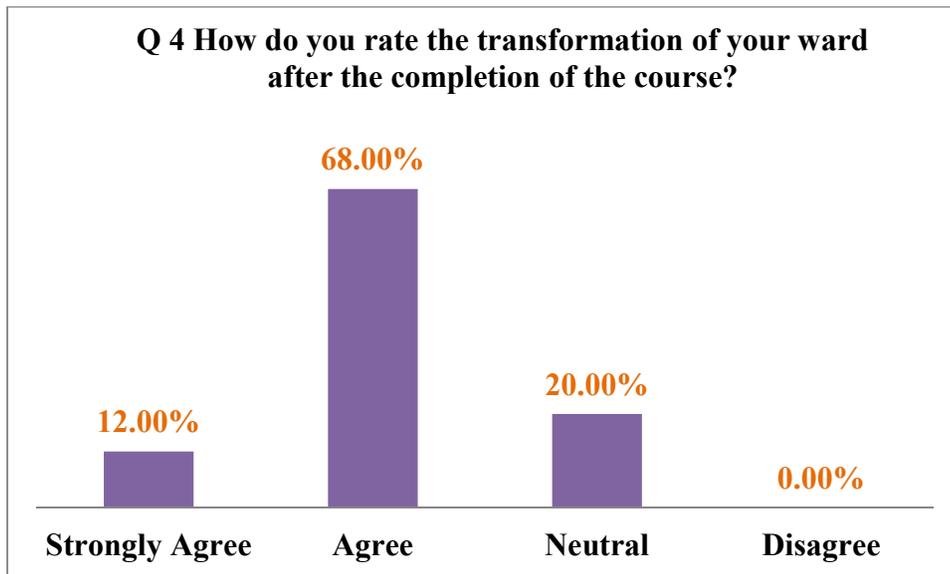
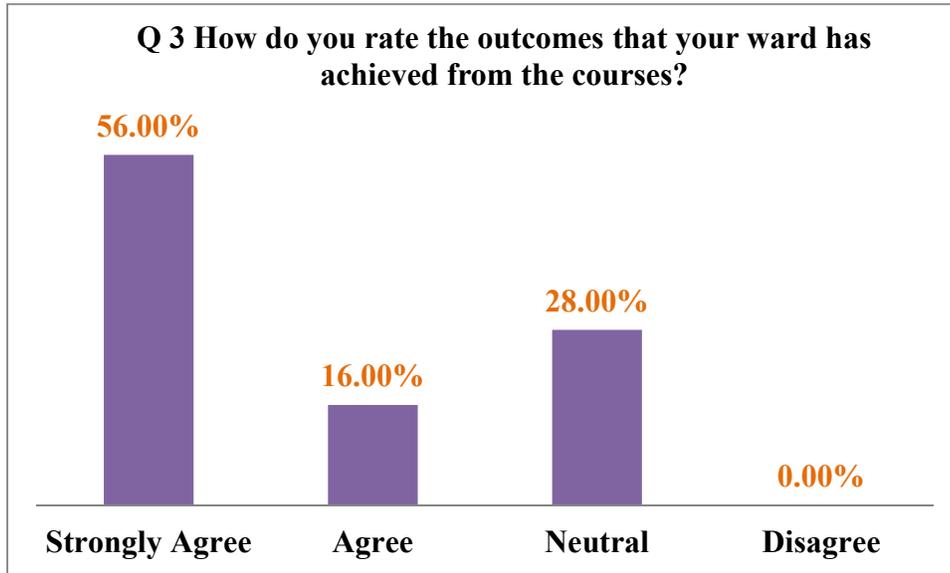


Parents Feedback





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Karmaveer Bhaurao Patil College of Engineering, Satara



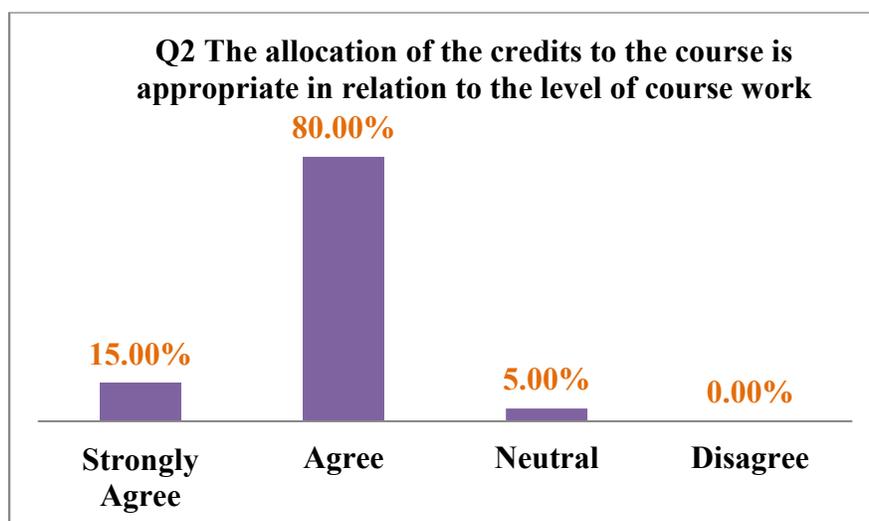
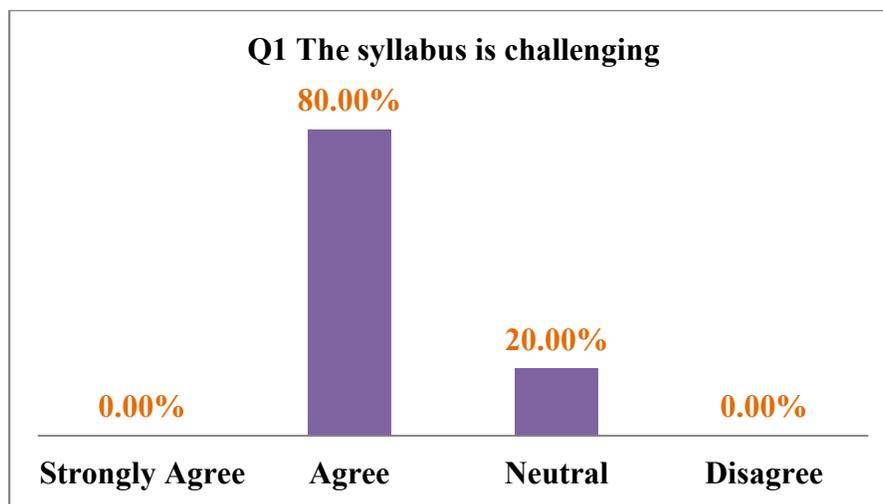


Curriculum Feedback Analysis

Academic Year 2017-18

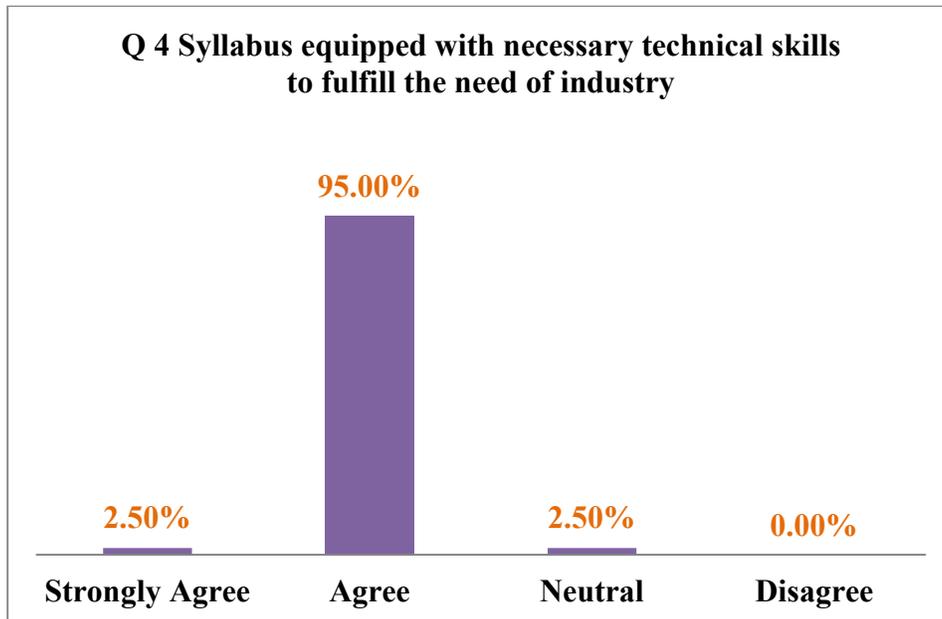
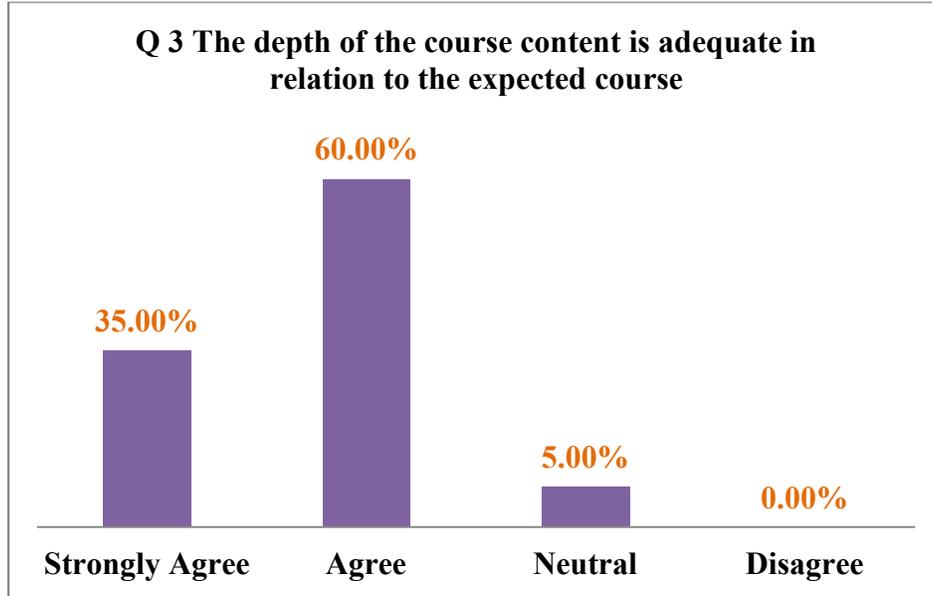
Department of Civil Engineering

Students Feedback



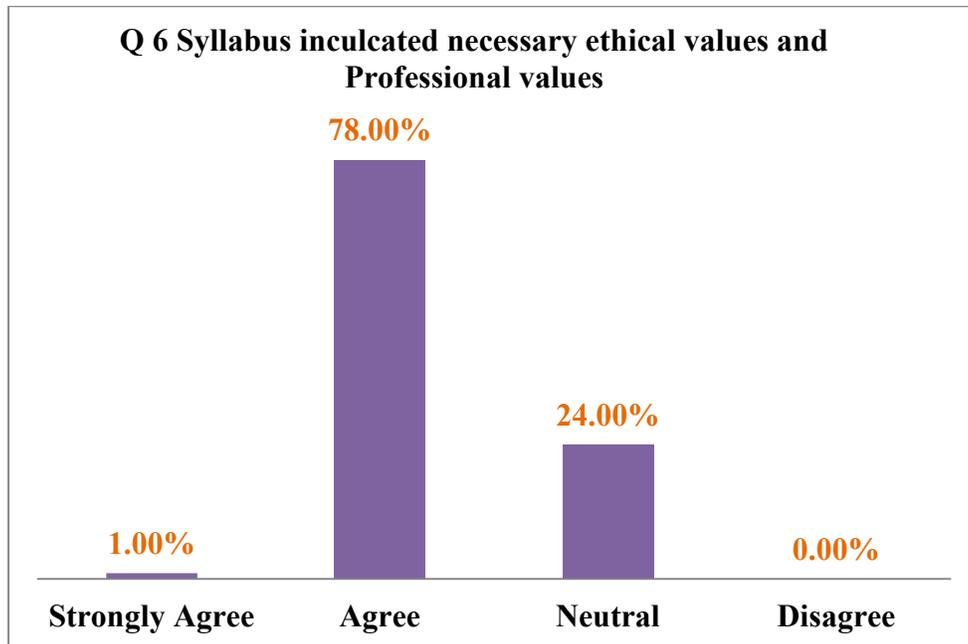
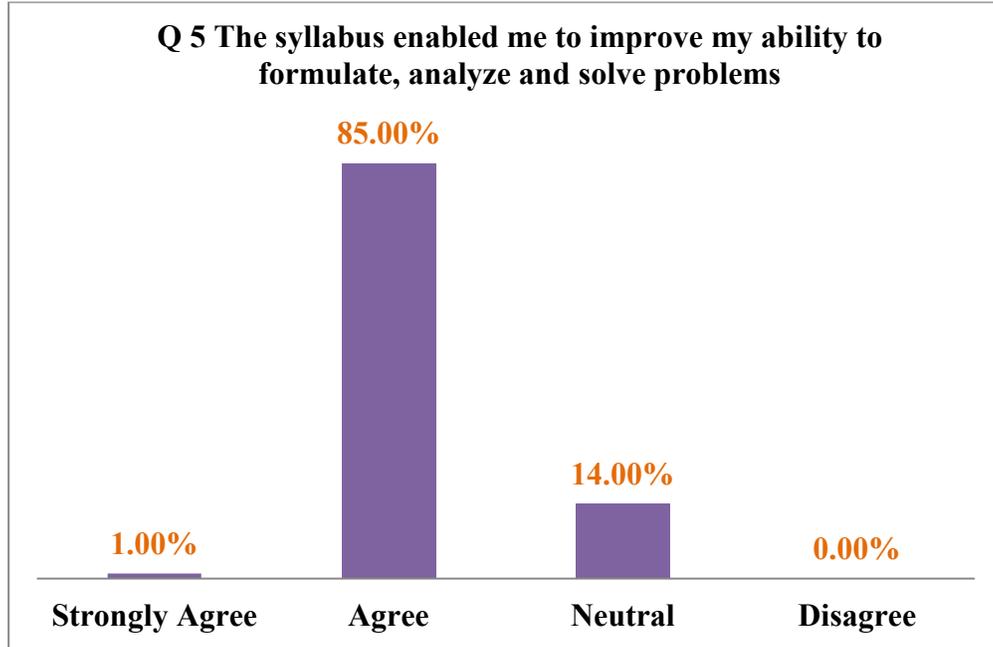


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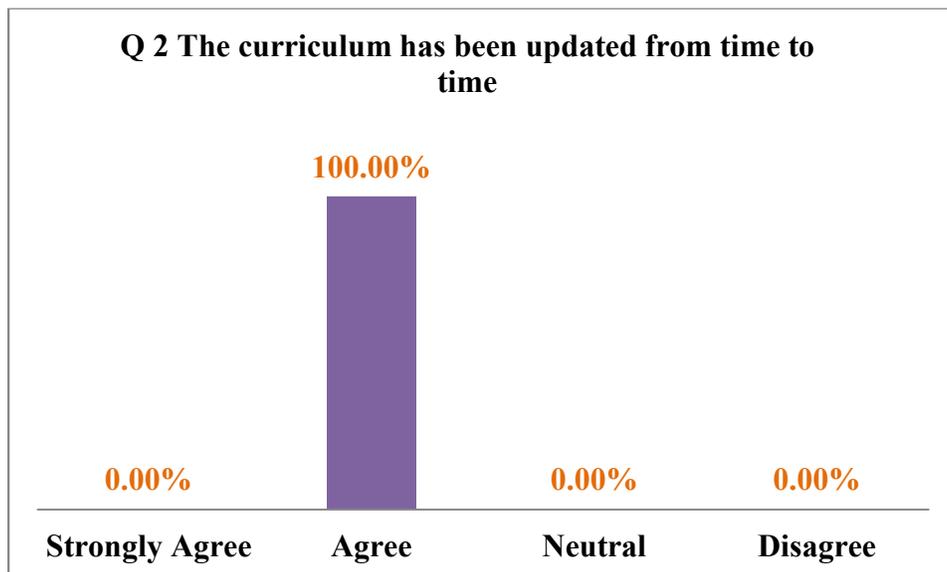
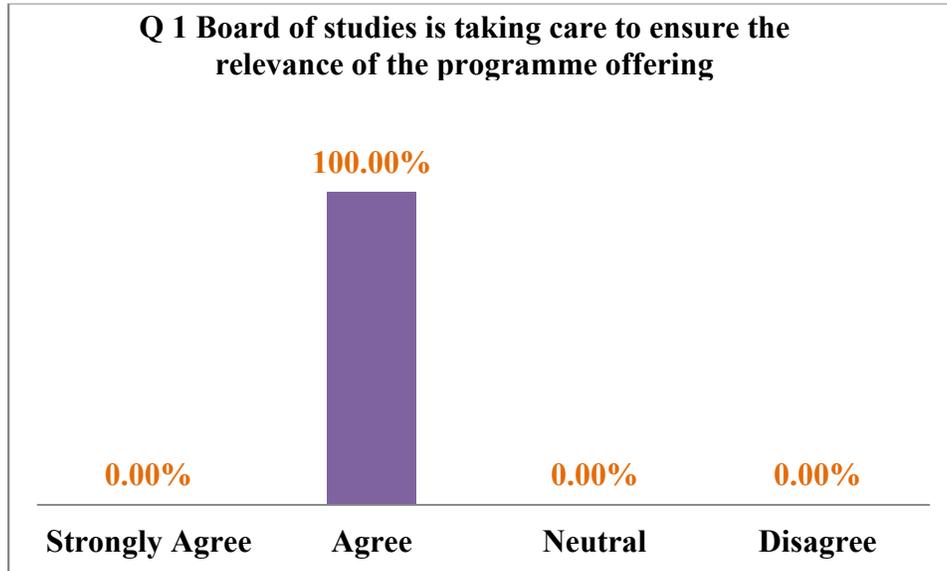


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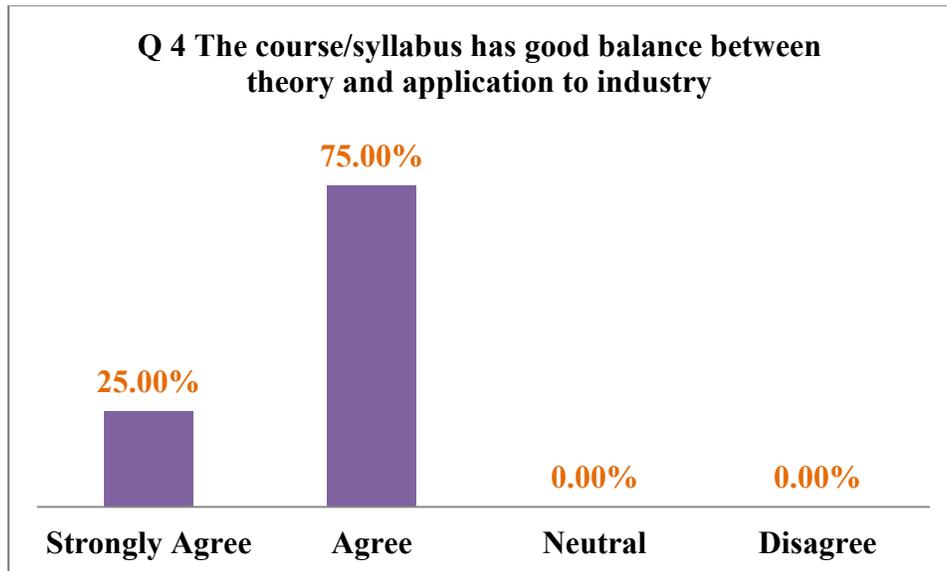
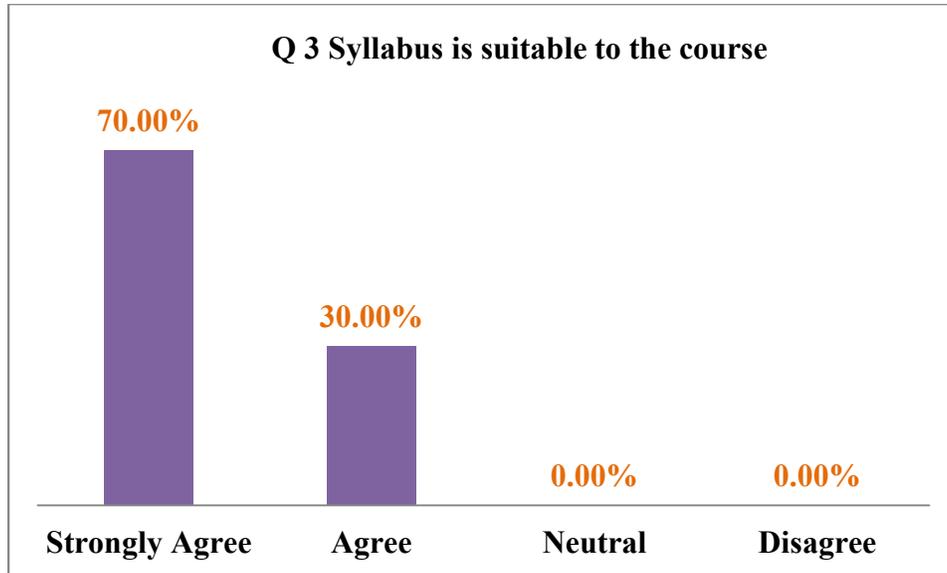


Teachers Feedback



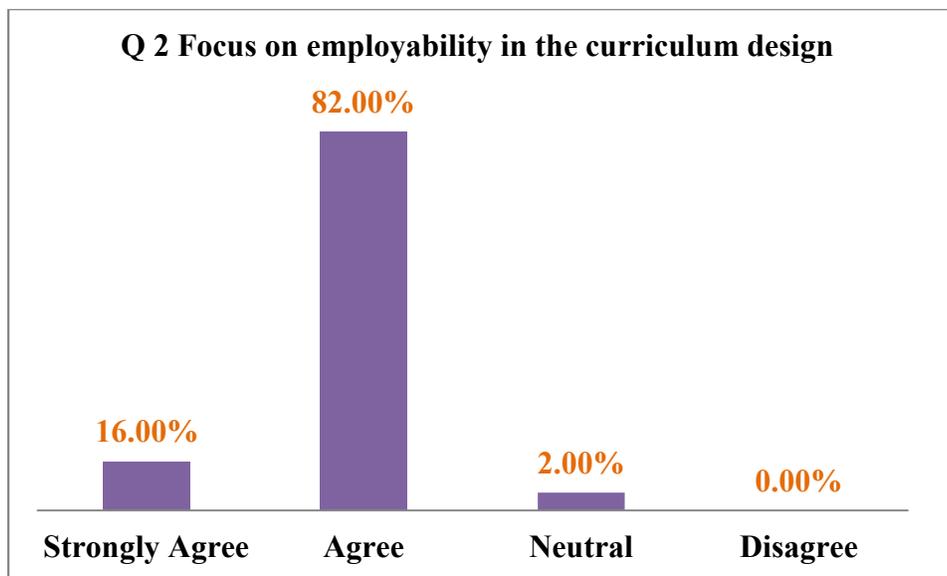
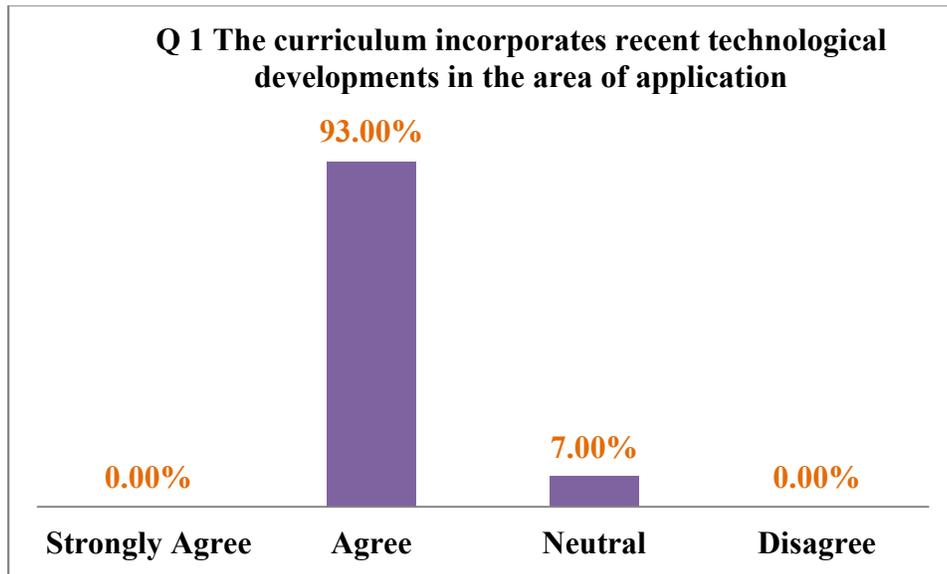


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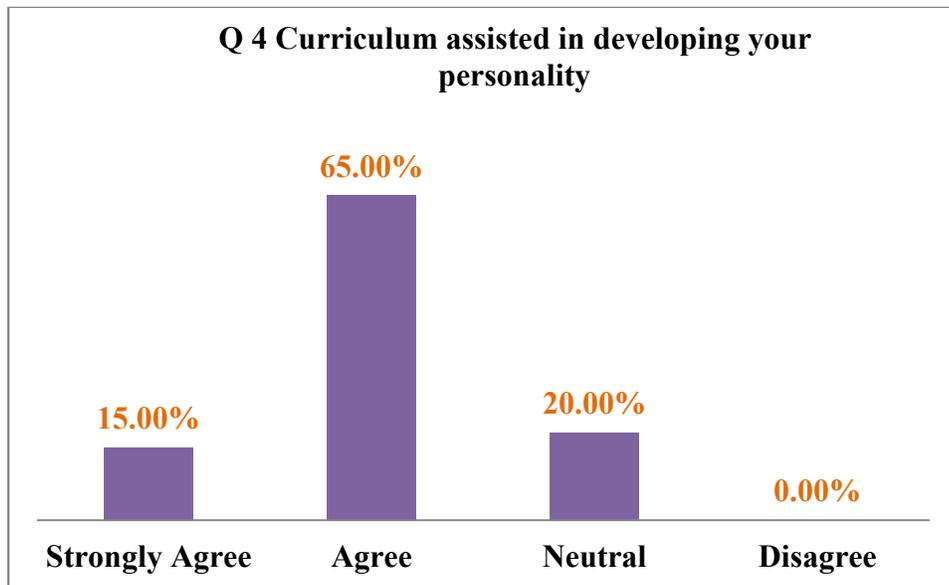
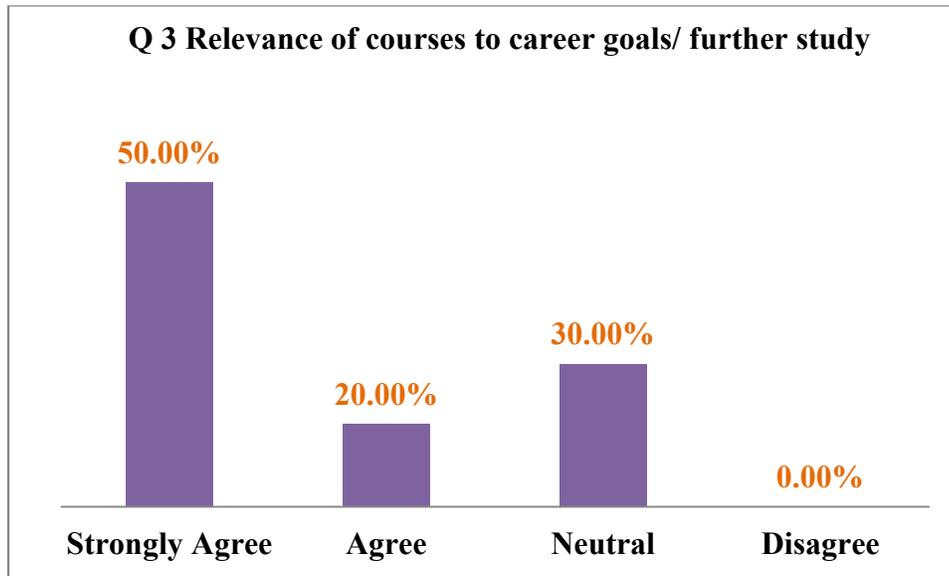


Alumni Feedback



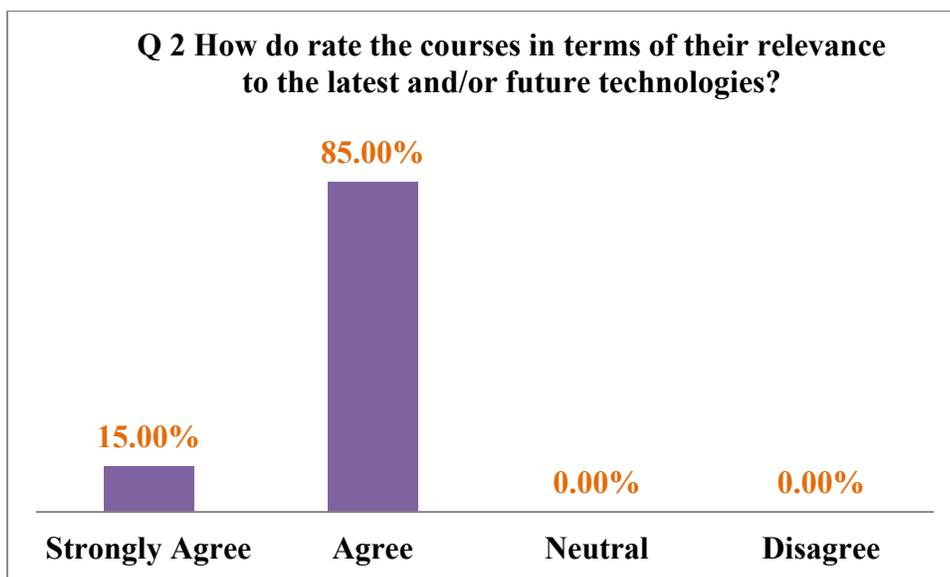
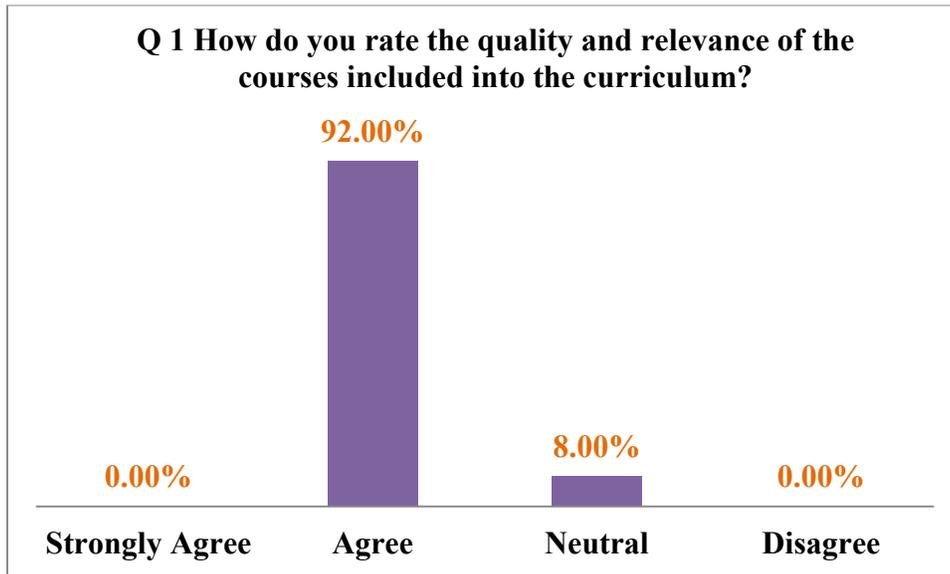


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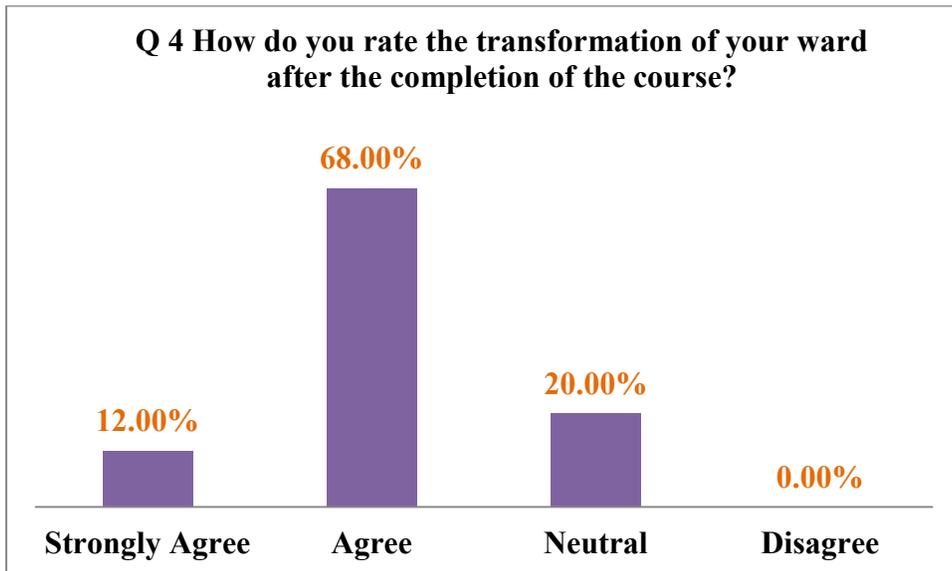
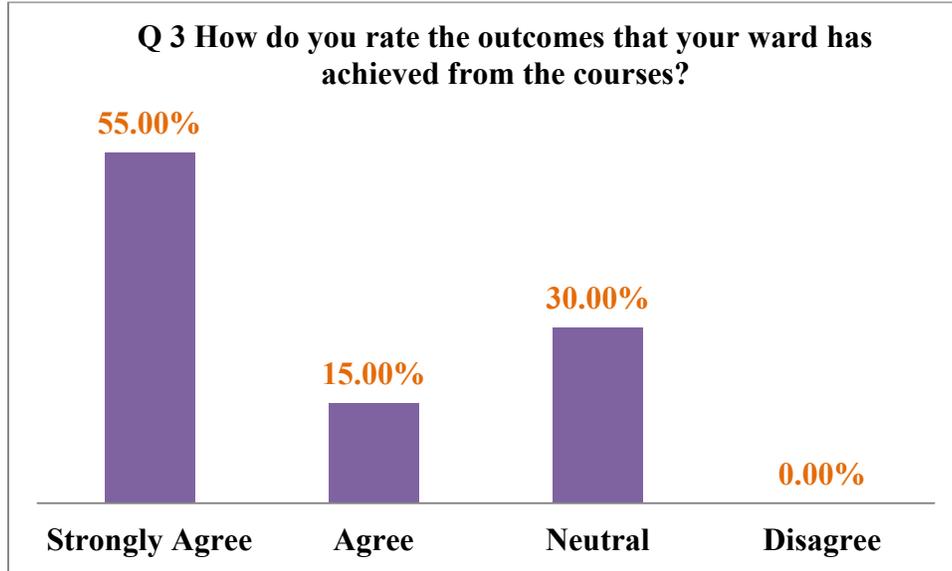


Parents Feedback





Rayat Shikshan Sanstha's Karmaveer Bhaurao Patil College of Engineering, Satara

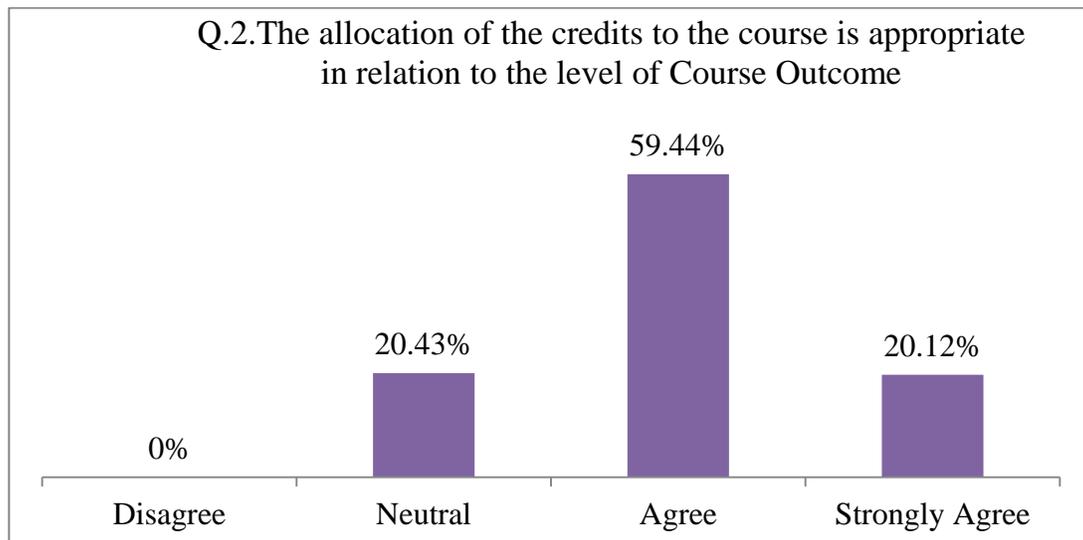
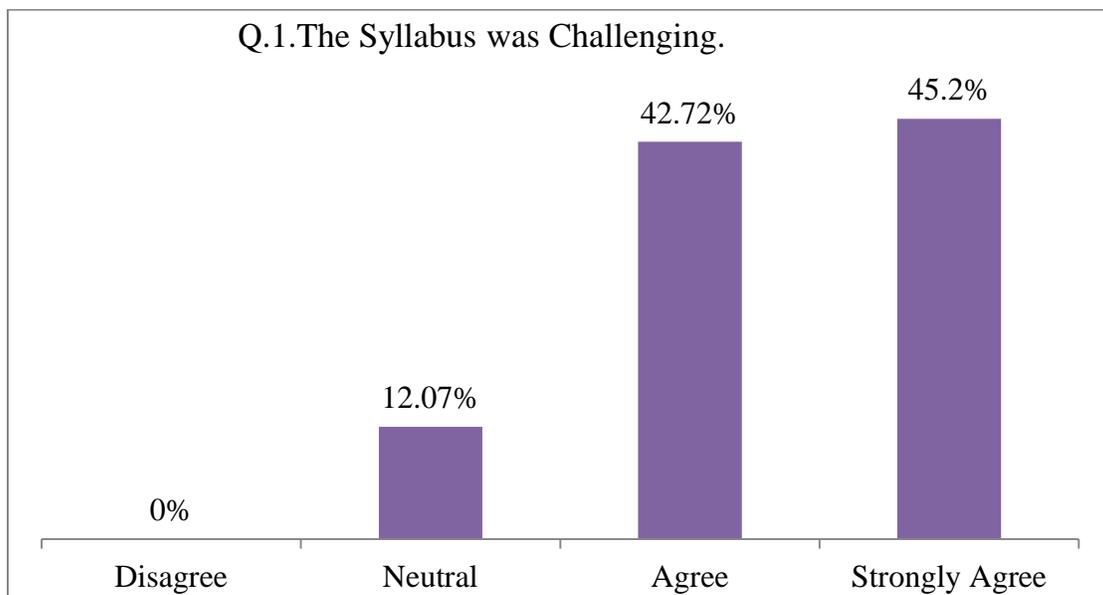


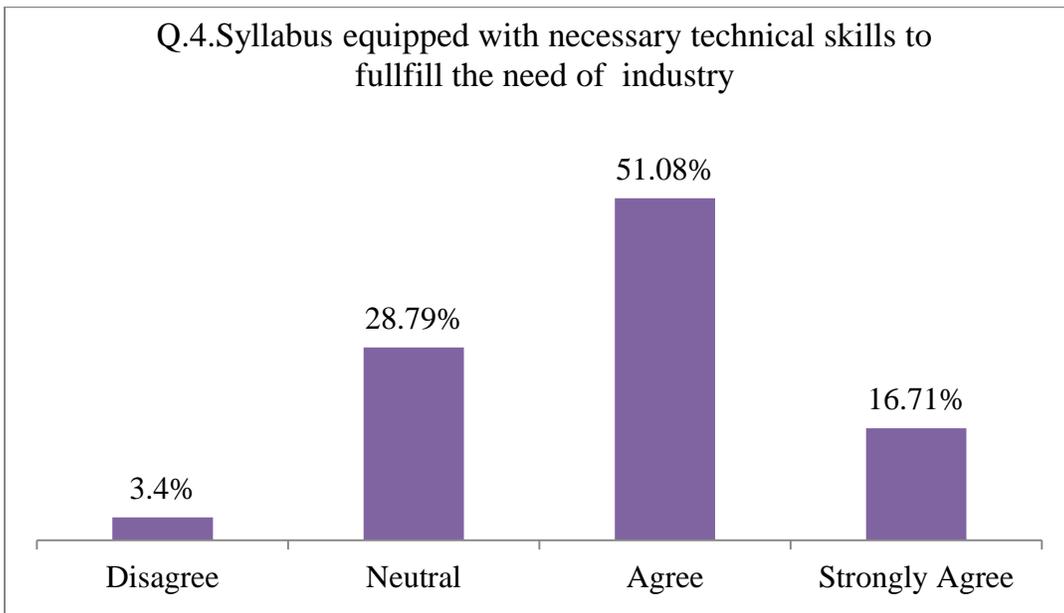
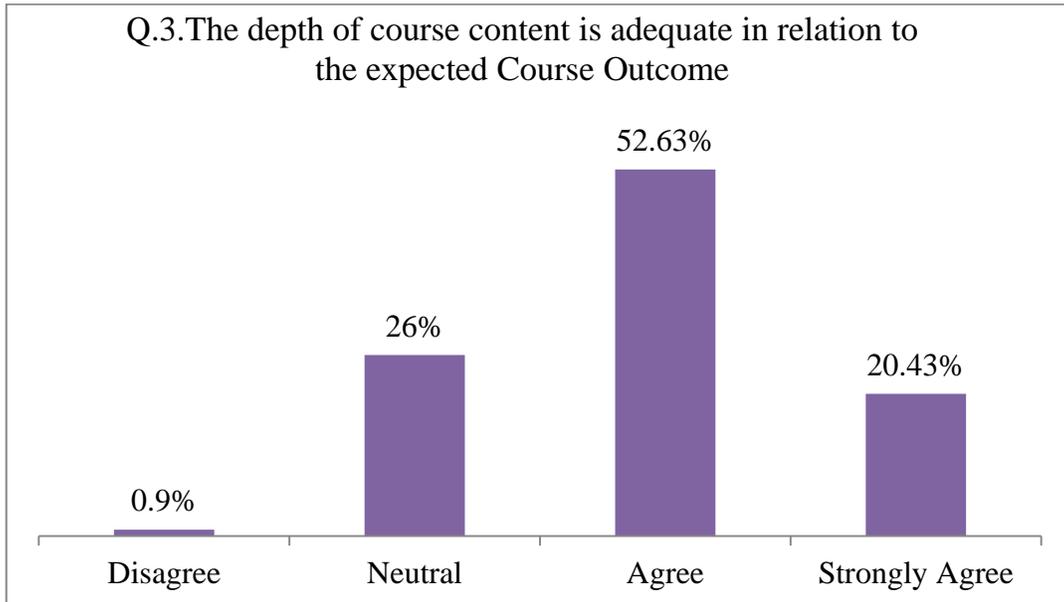
Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
Department of Electronics Engineering

Curriculum Analysis

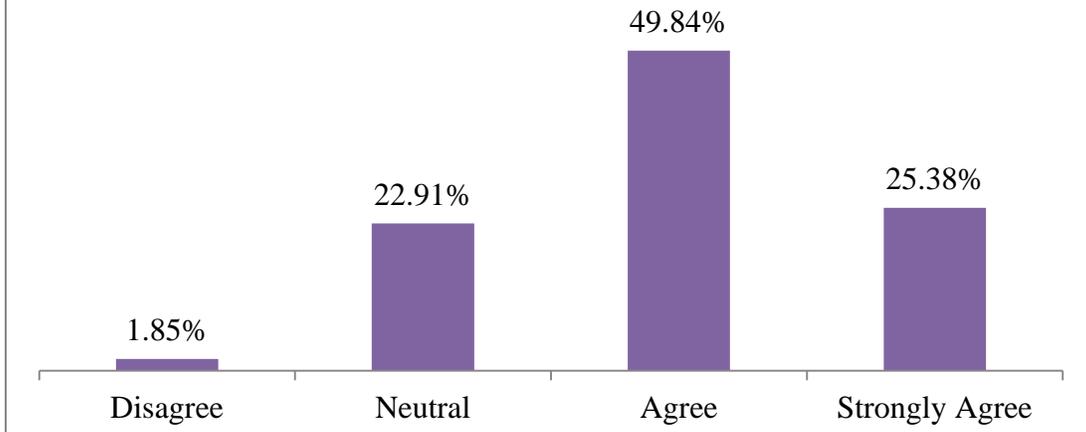
Academic Year: 2017-2018

Students Feedback

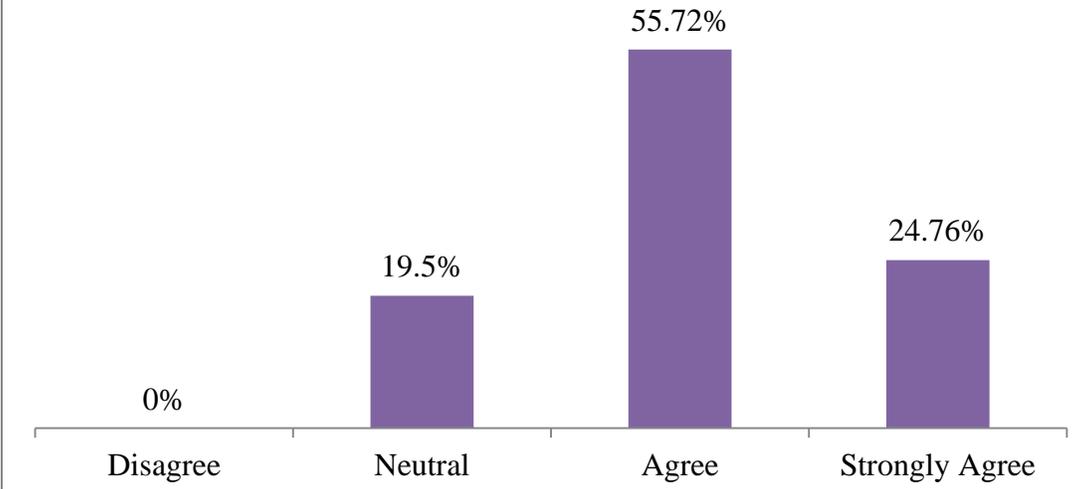




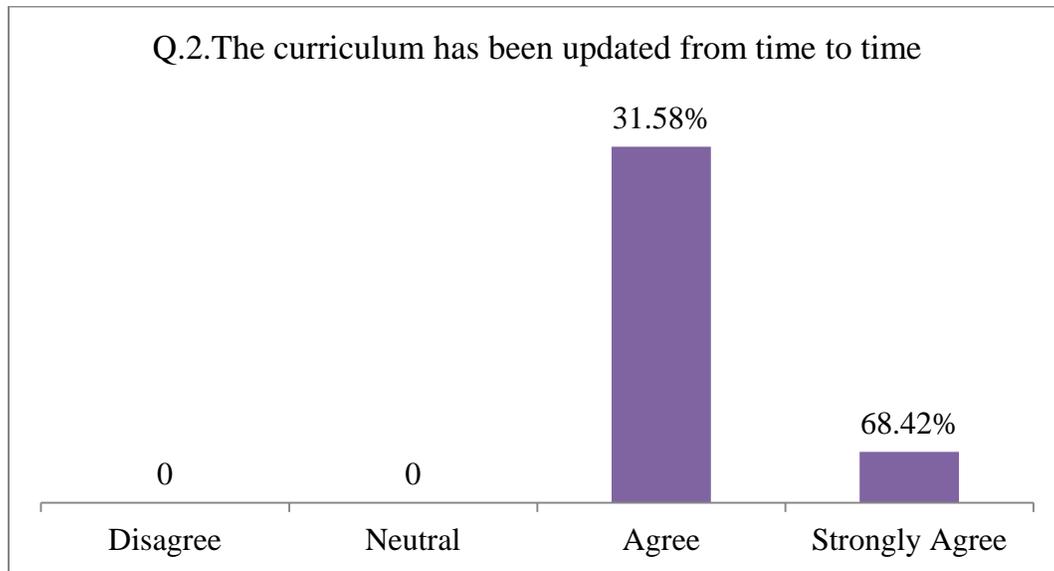
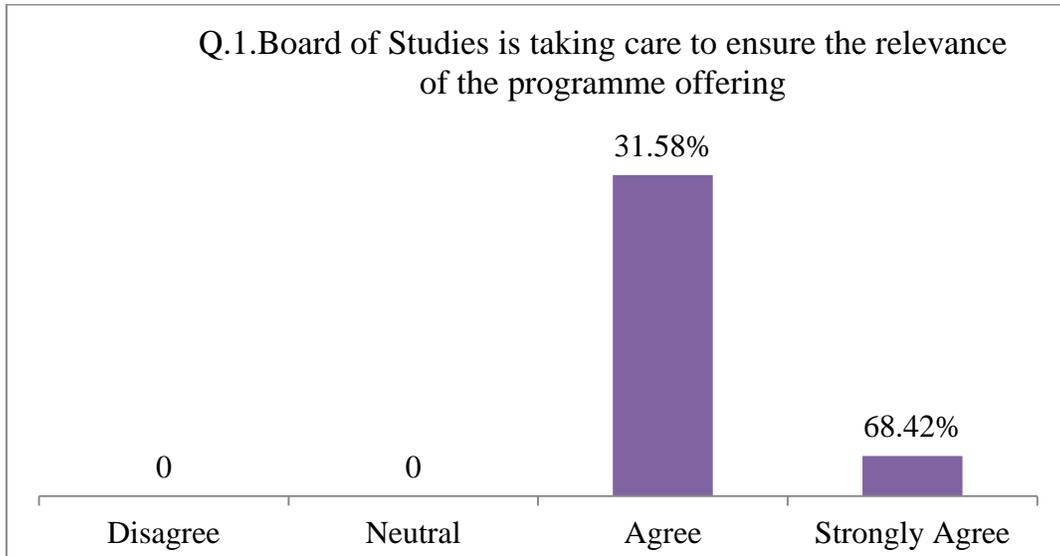
Q.5.The syllabus enabled me to improve my ability to formulate,analyze and solve problems.

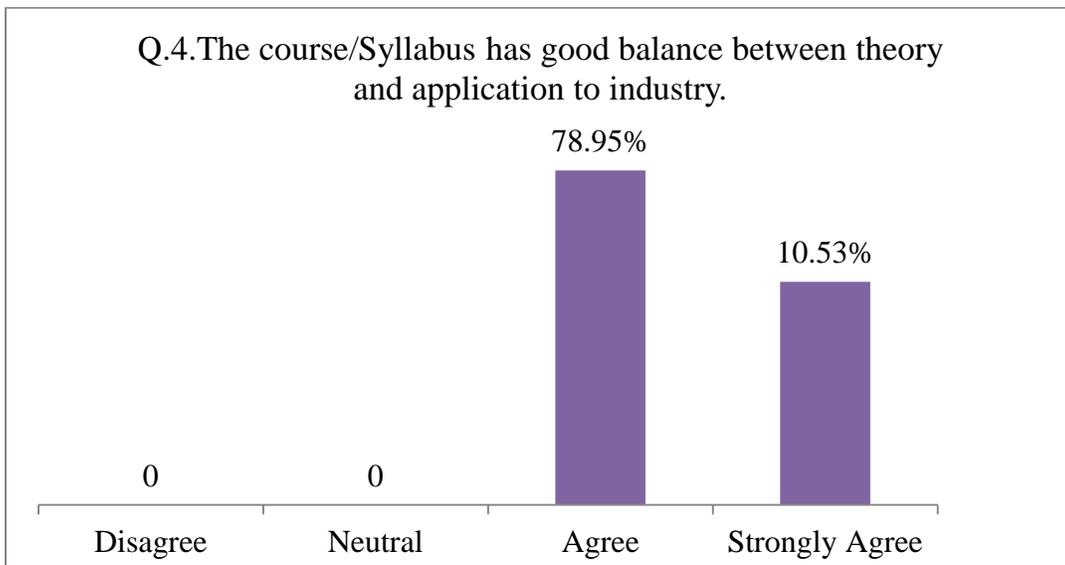
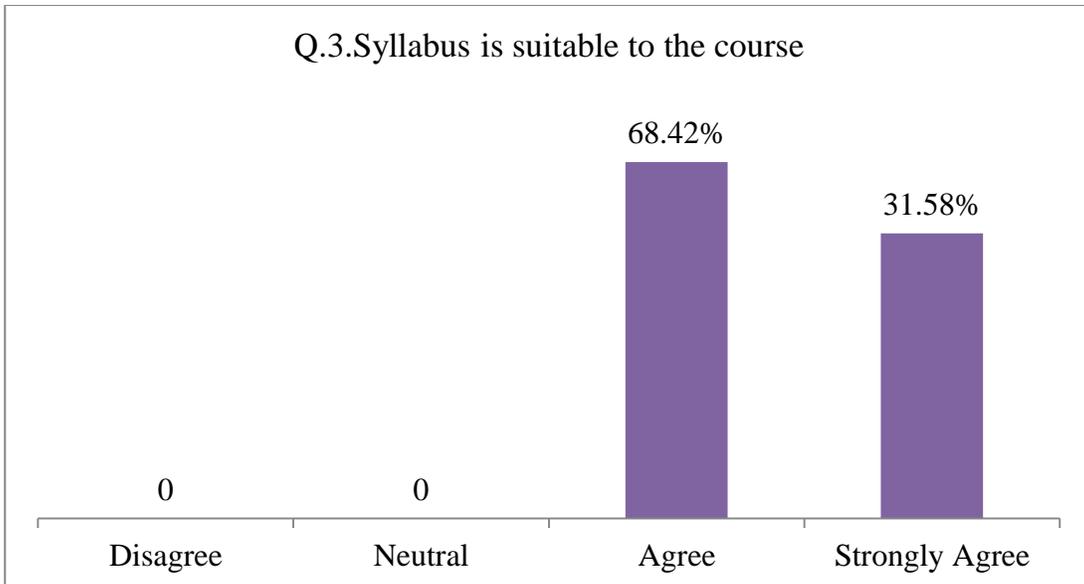


Q.6.Syllabus inculcated necessary ethical values and Professional values

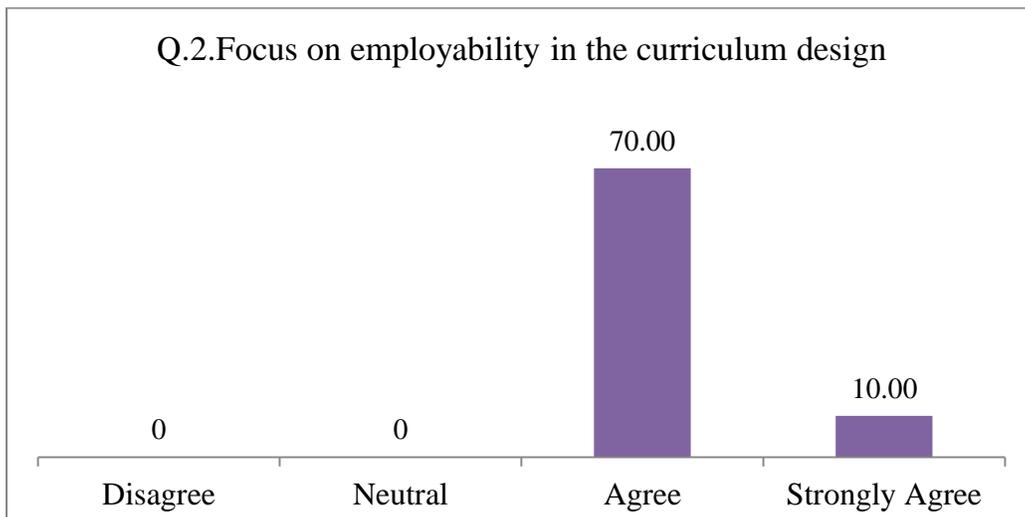
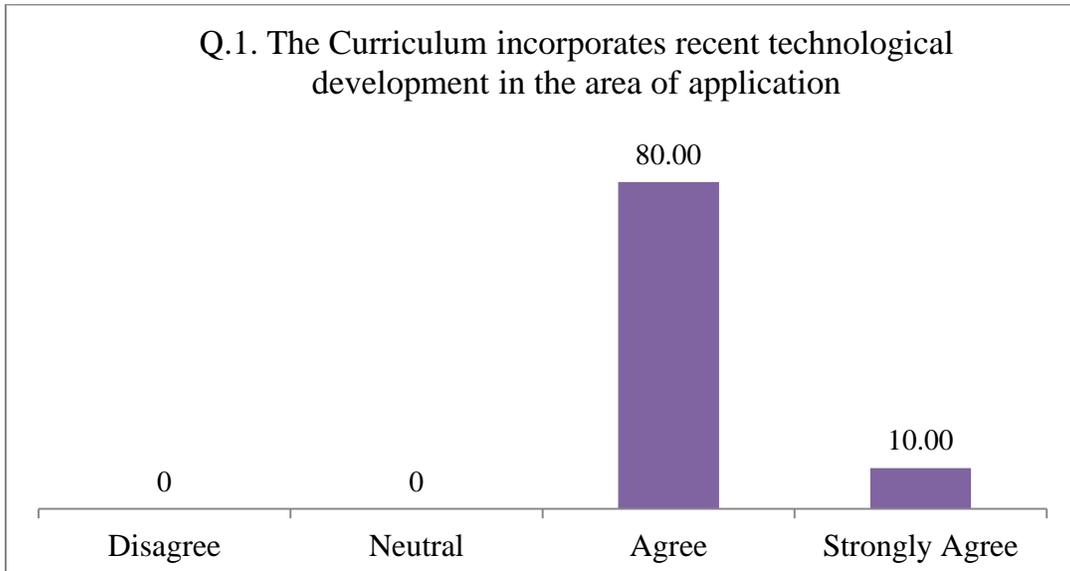


Teachers Feedback

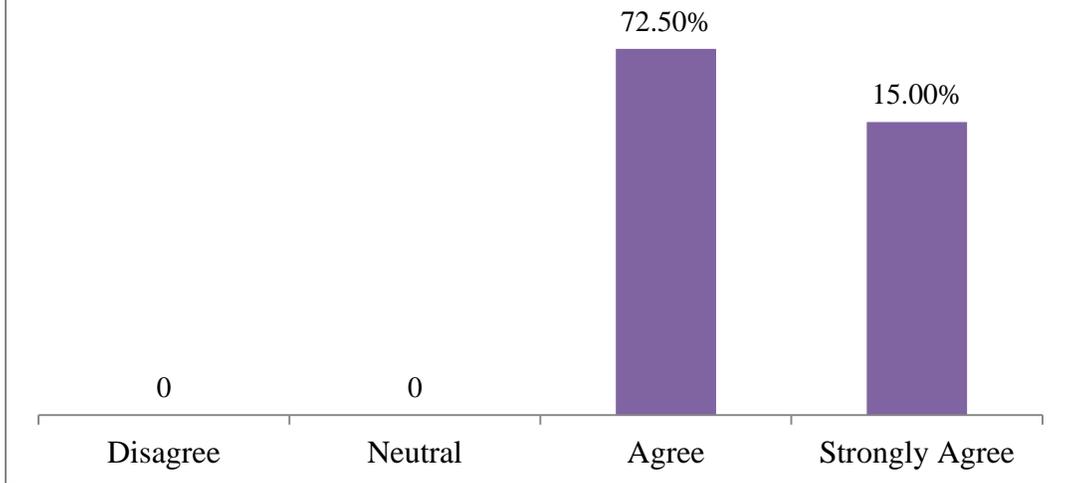




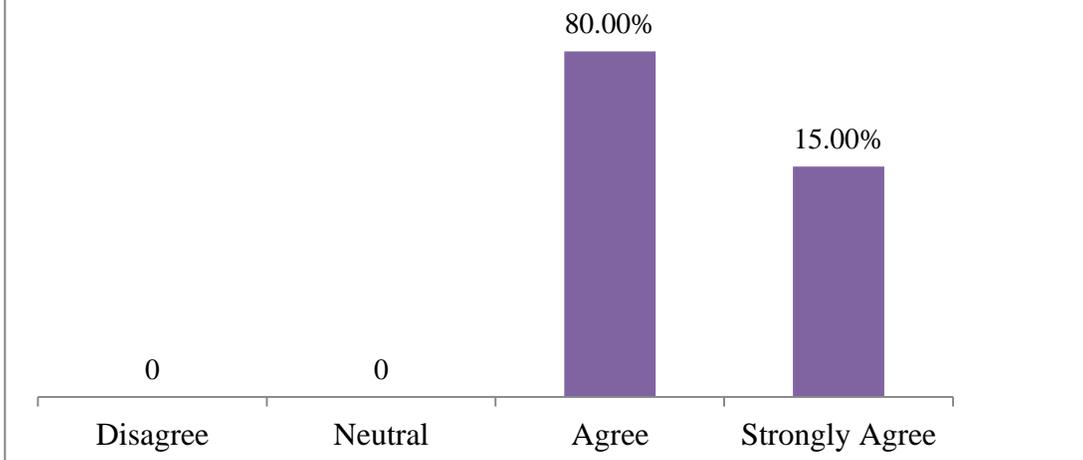
Alumni Feedback



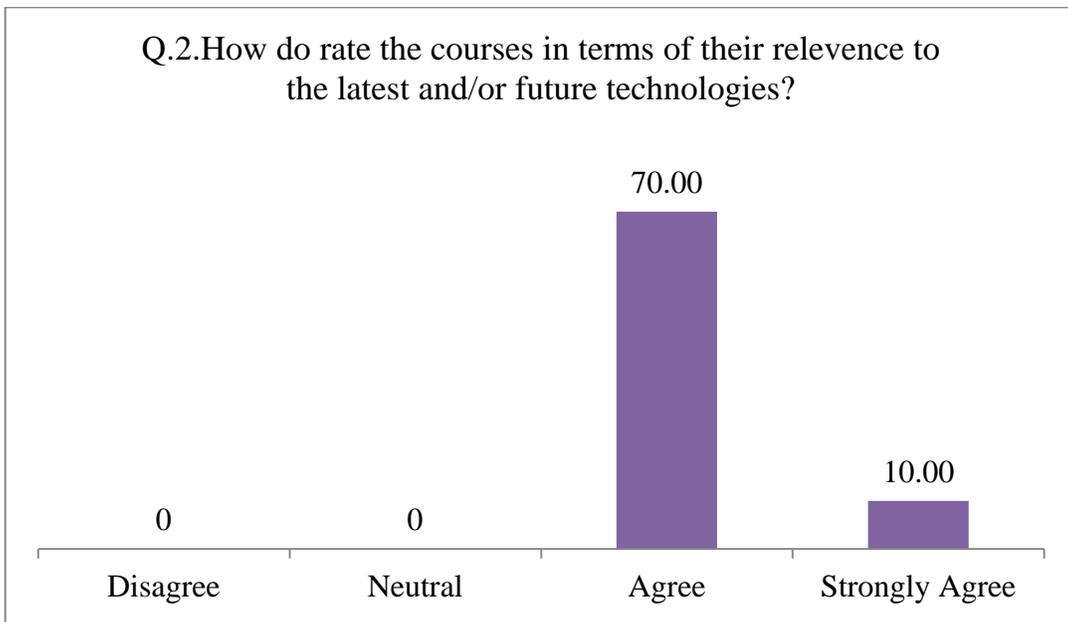
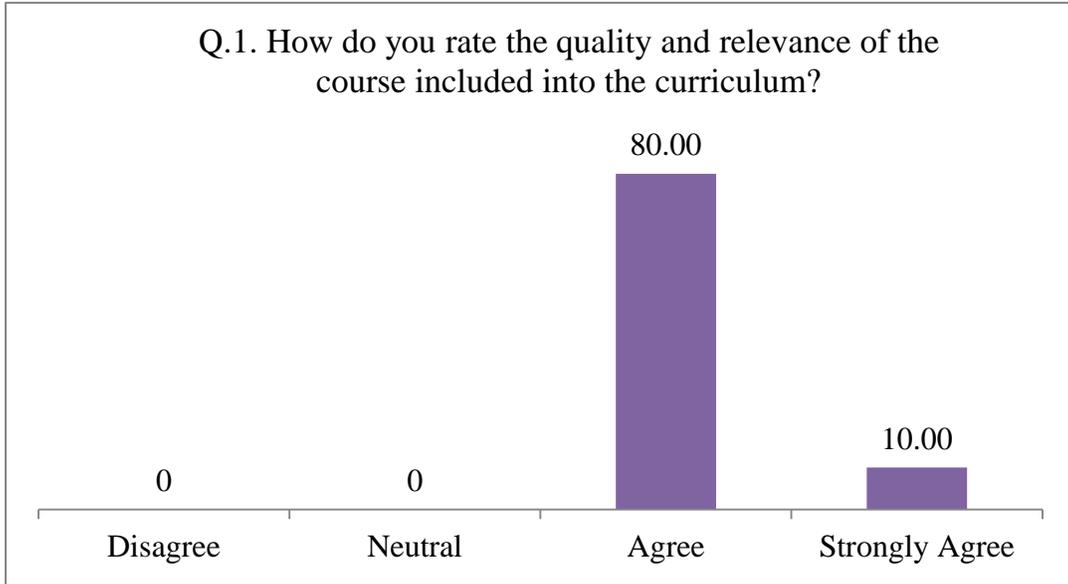
Q.3.Relevence of courses to carrer goal/further study



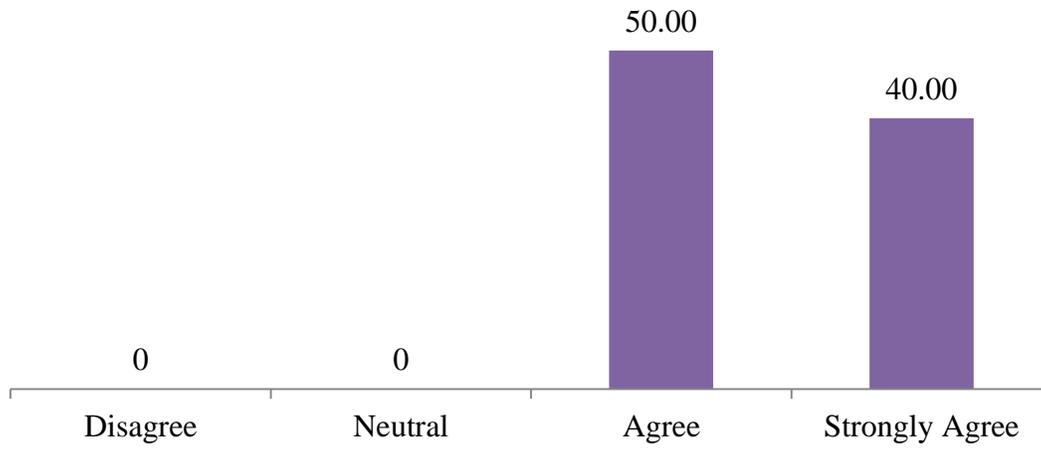
Q.4.Curriculum assisted in developing your personality .



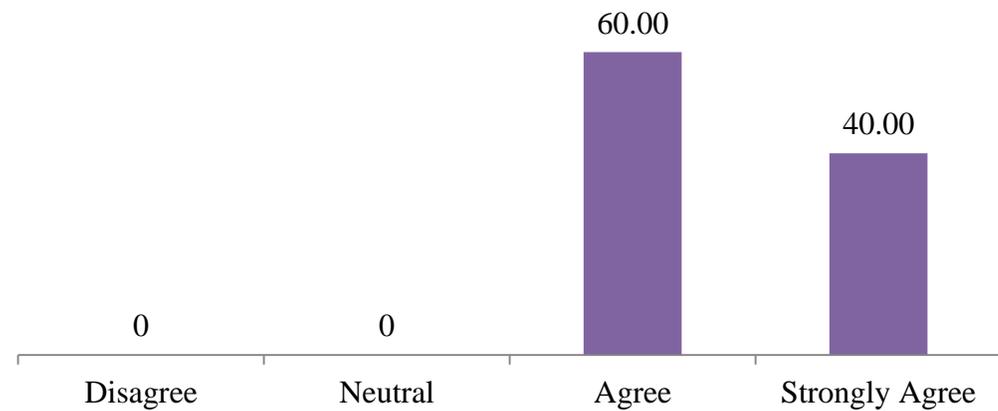
Parents Feedback



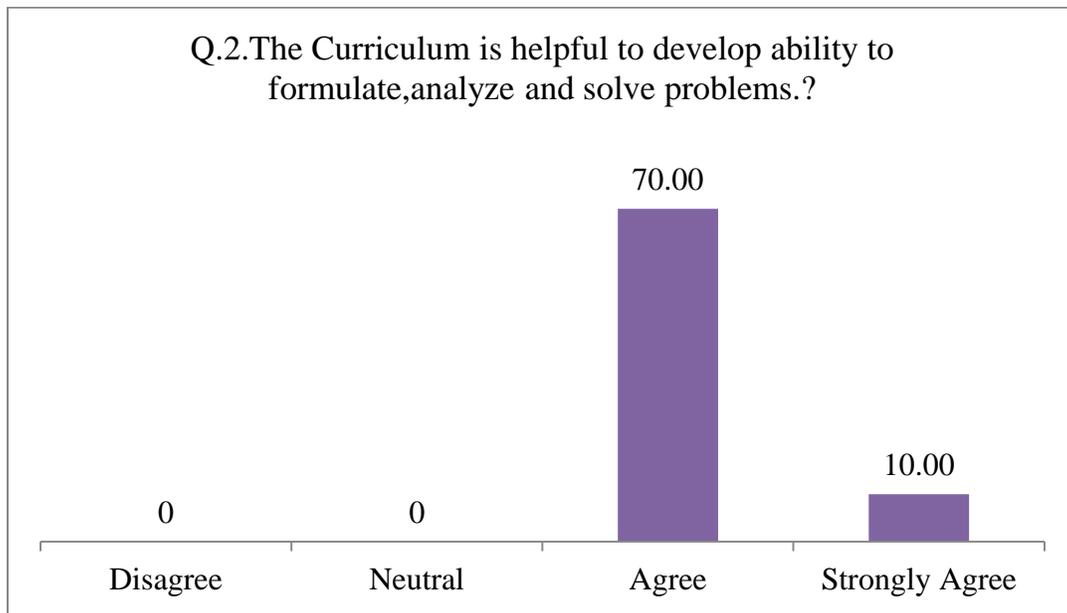
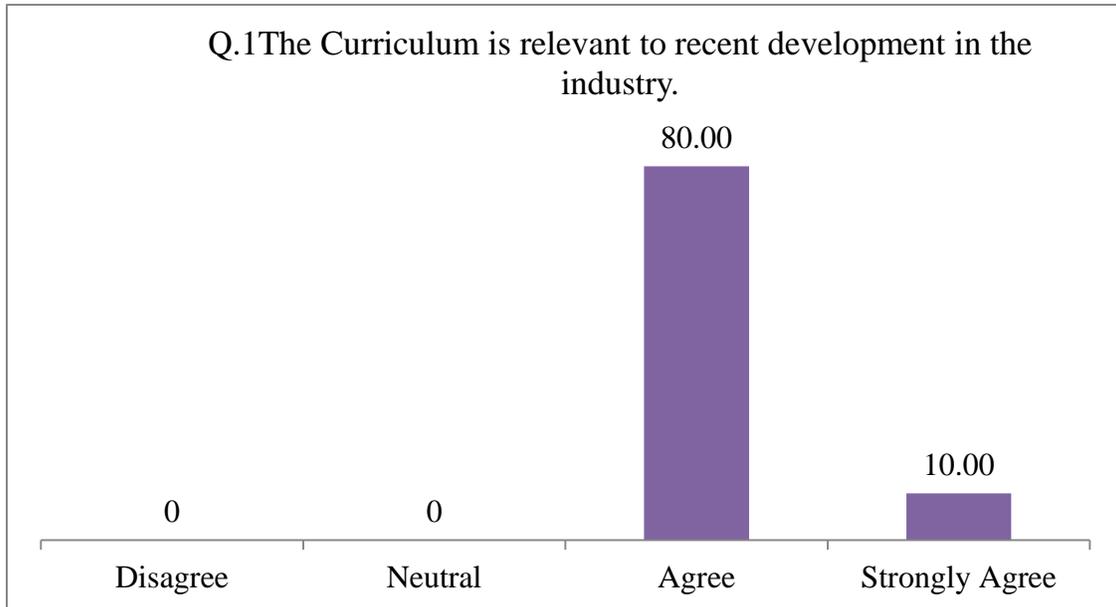
Q.3.How do you rate the outcomes that that your ward has achieved from the courses?



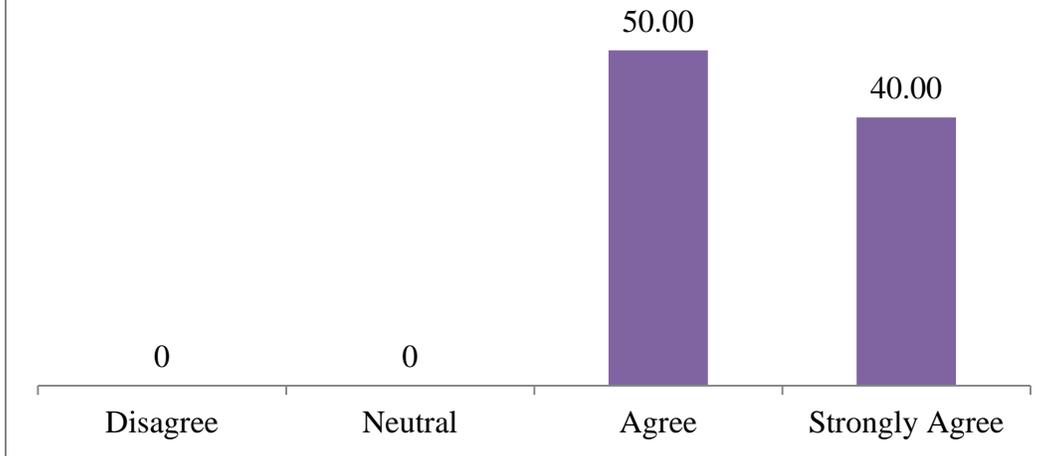
Q.4.How do you rate the transformation of ward after the completion of the course?



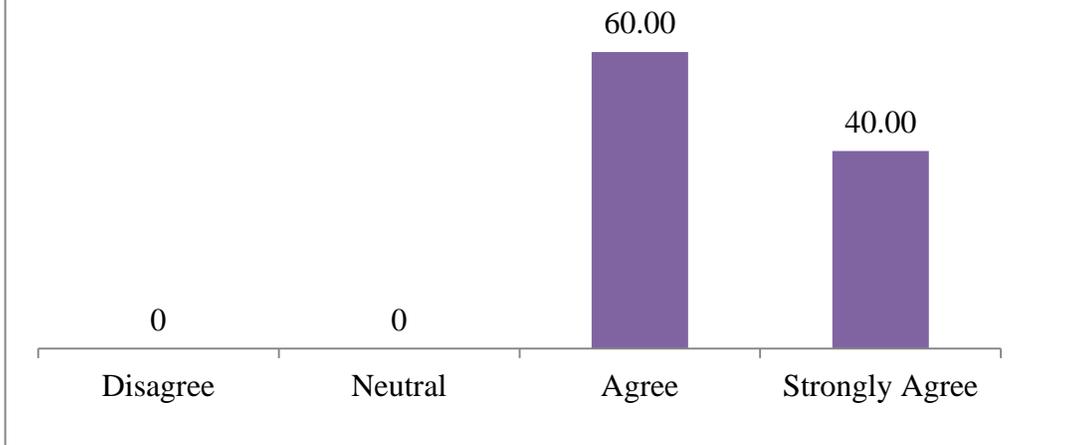
Employers Feedback



Q.3.The Curriculum is helpful to develop the leadership qualities



Q.4.How do you rate the transformation of ward after the completion of the course?





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KARMAVEER BHAURAO PATIL COLLEGE OF ENGINEERING, SATARA

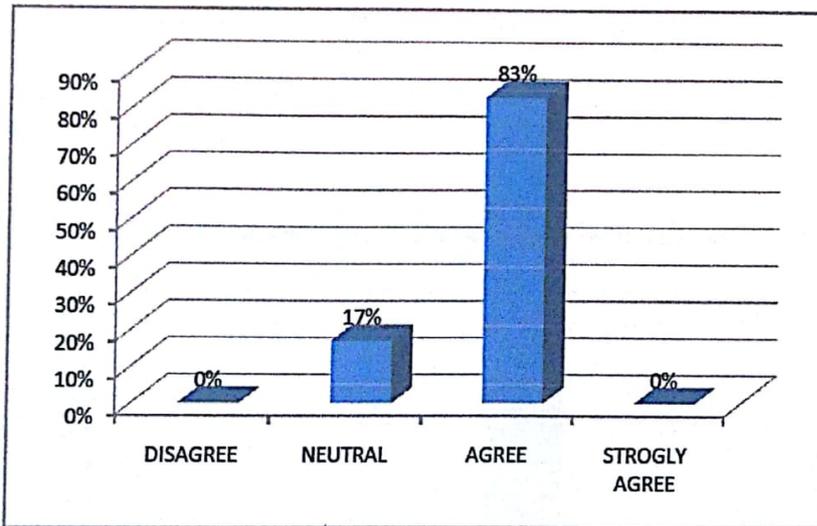
Curriculum Feedback Analysis

Academic Year 2017-18

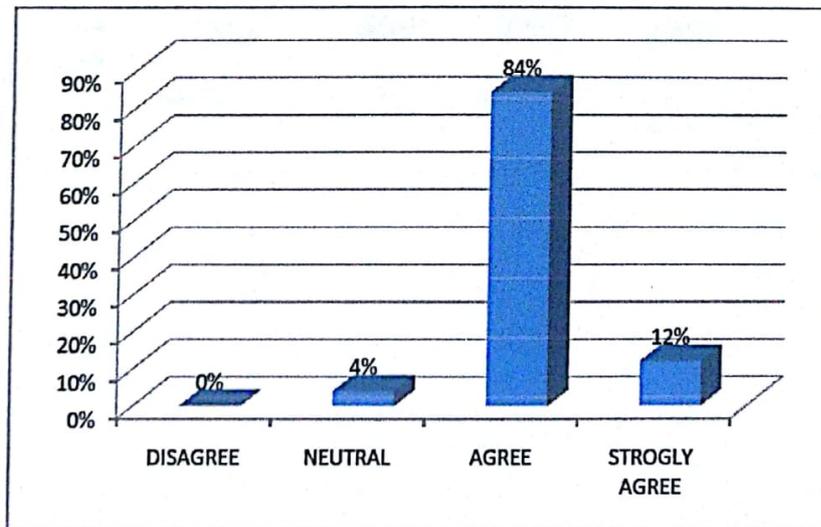
Department of Mechanical Engineering

Student's Feedback

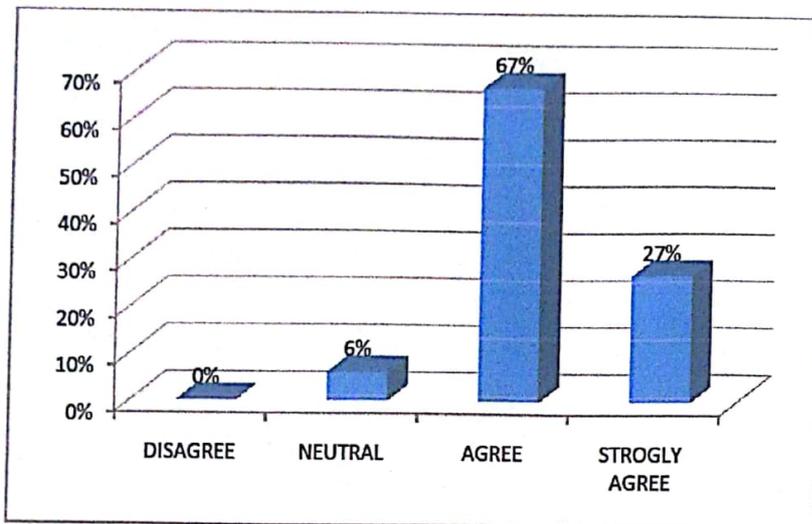
1. The syllabus was challenging



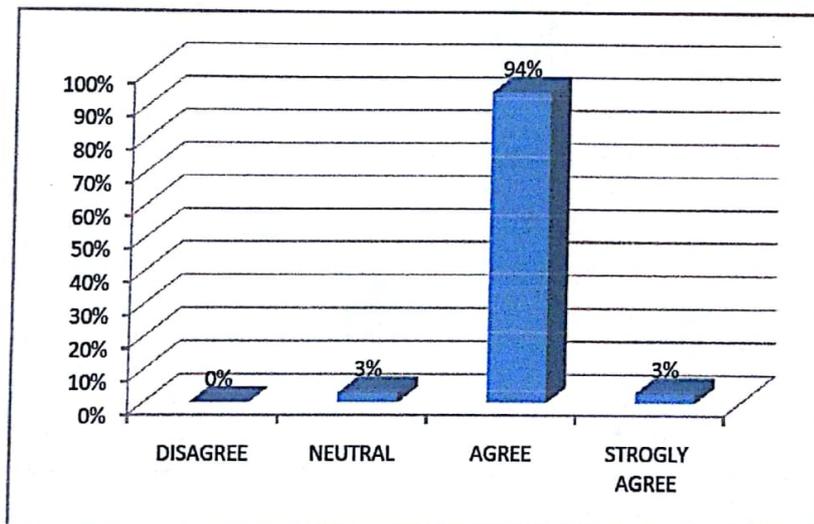
2. The allocation of the credits to the course is appropriate in relation to the level of course work.



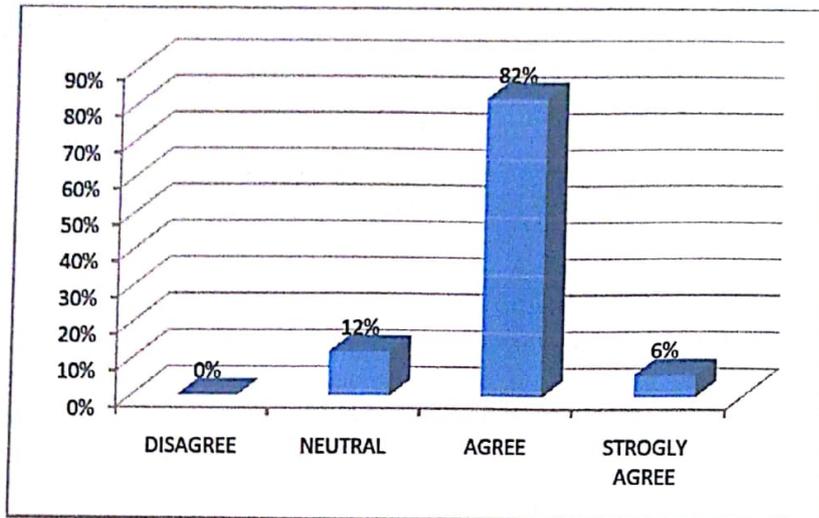
3. The depth of the course content is adequate in relation to the expected course outcomes.



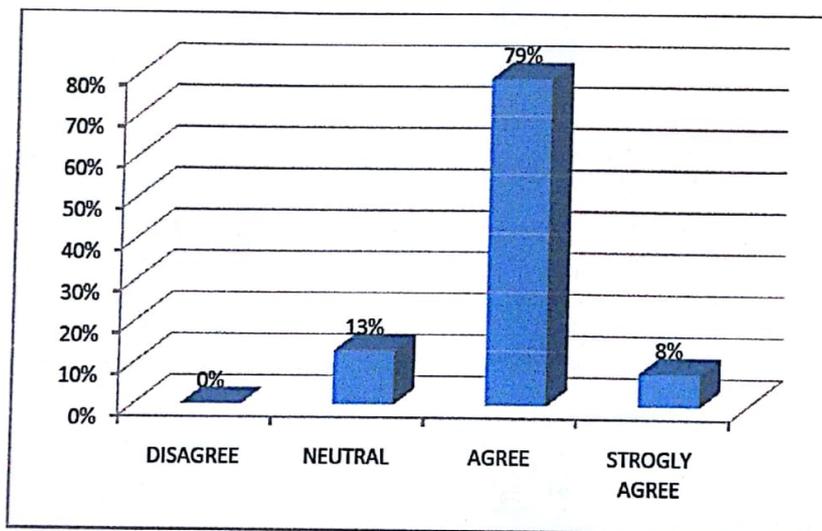
4. Syllabus equipped with necessary technical skills to fulfill the need of industry.



5. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



6. Syllabus inculcated necessary ethical values and professional values.





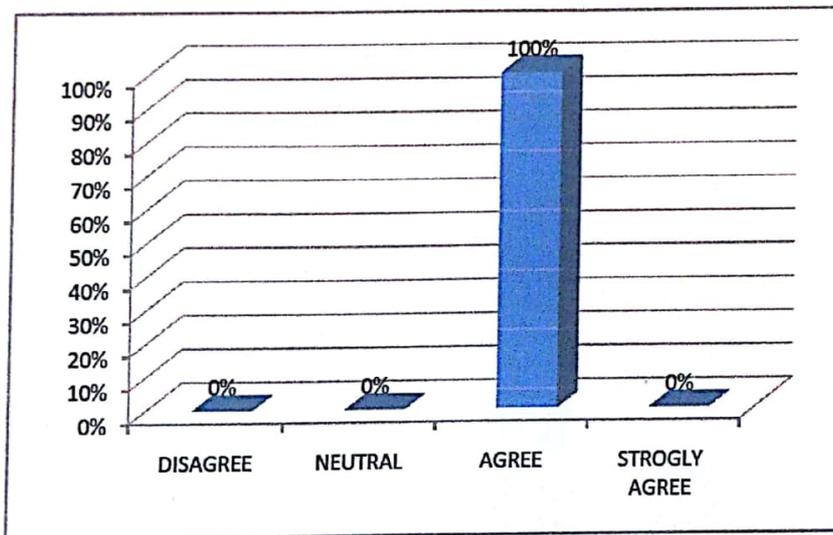
Curriculum Feedback Analysis

Academic Year 2017-18

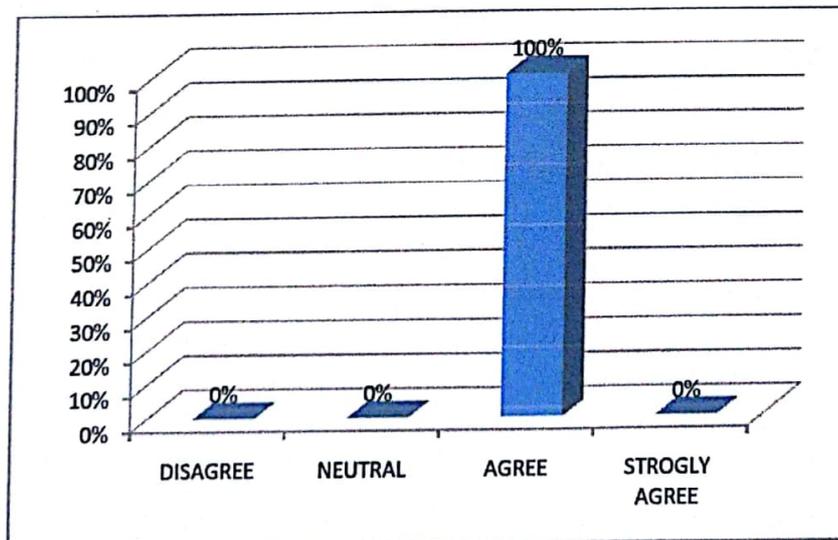
Department of Mechanical Engineering

Teacher's Feedback

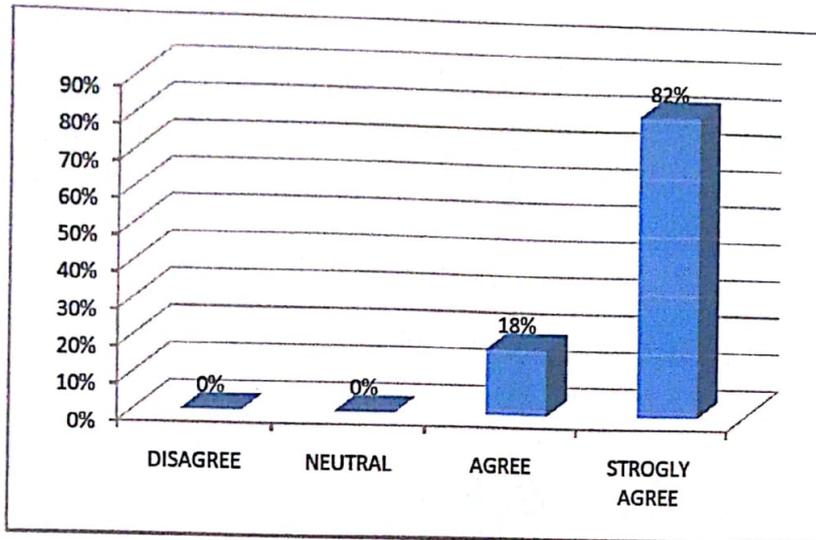
1. Board of studies is taking care to insure the relevance of the program offering.



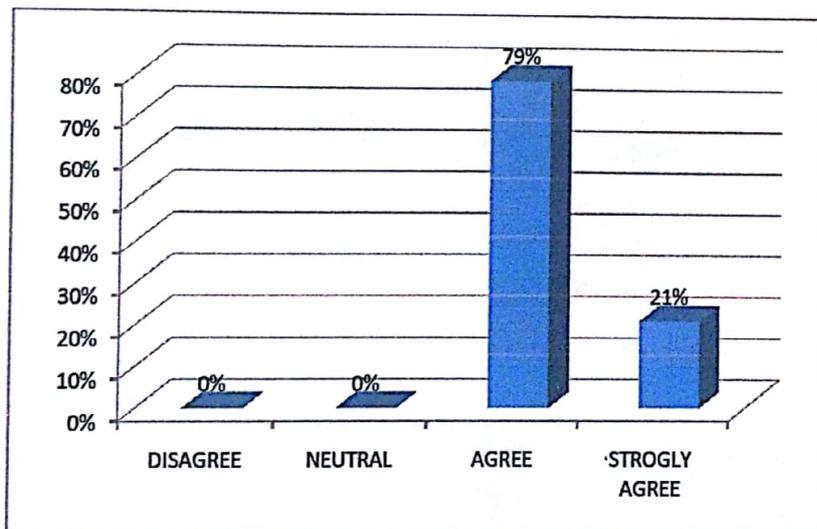
2. The curriculum has been updated from time to time.



3. Syllabus is suitable to course.



4. The course or syllabus has good balance between theory and application to the industry.





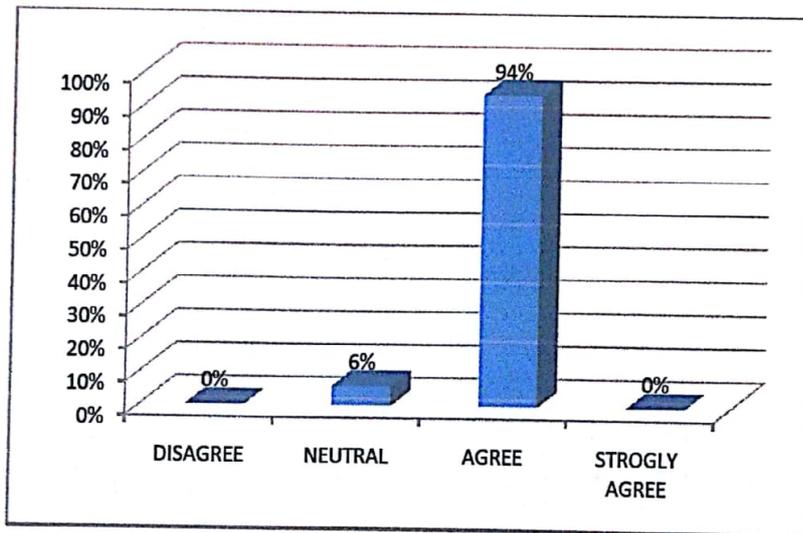
Curriculum Feedback Analysis

Academic Year 2017-18

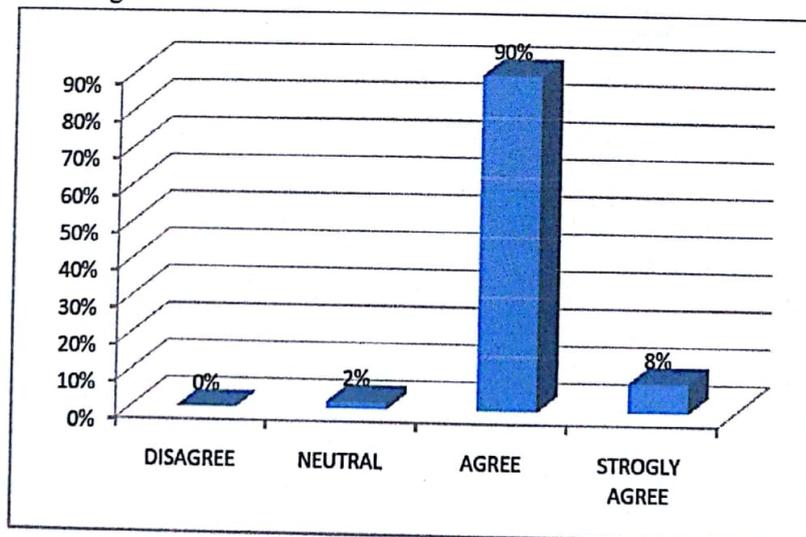
Department of Mechanical Engineering

Parent's Feedback

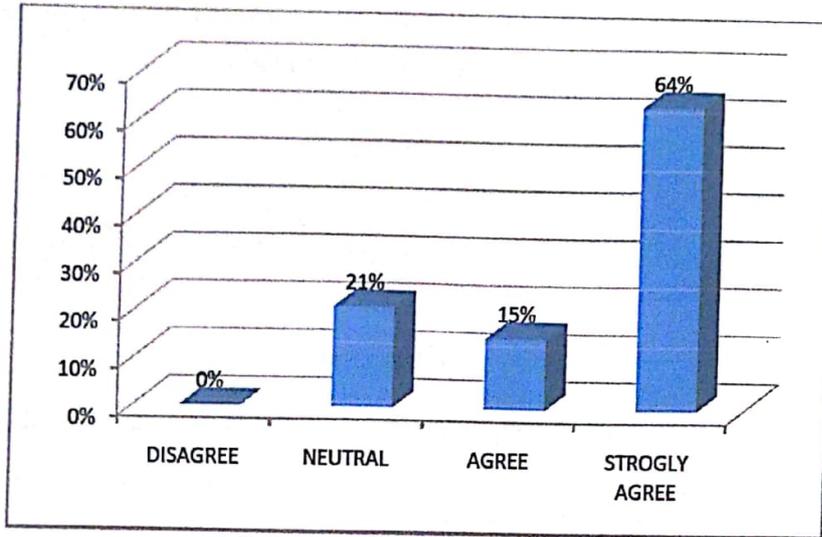
1. How do you rate the quality and relevance of the courses include into the curriculum?



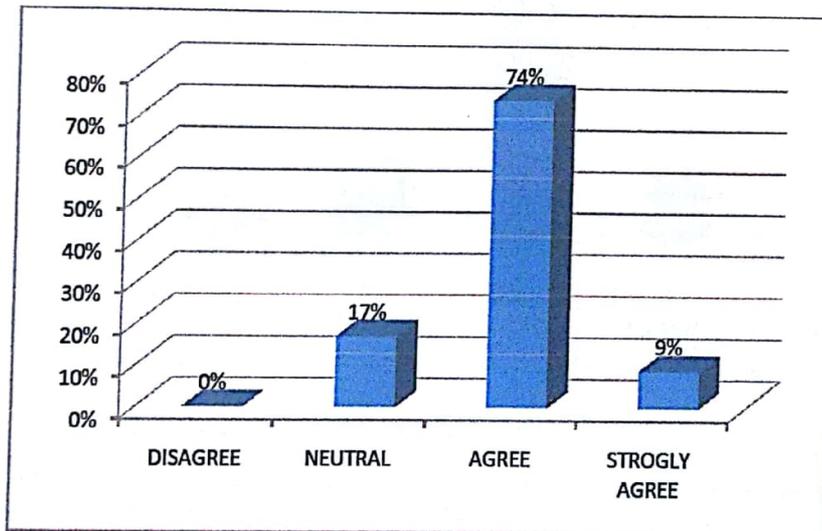
2. How do rate the courses in terms of their relevance to the latest and/or future technologies?



3. How do you rate the outcomes that your ward has achieved from the courses?



4. How do you rate the transformation of your ward after the completion of the course?





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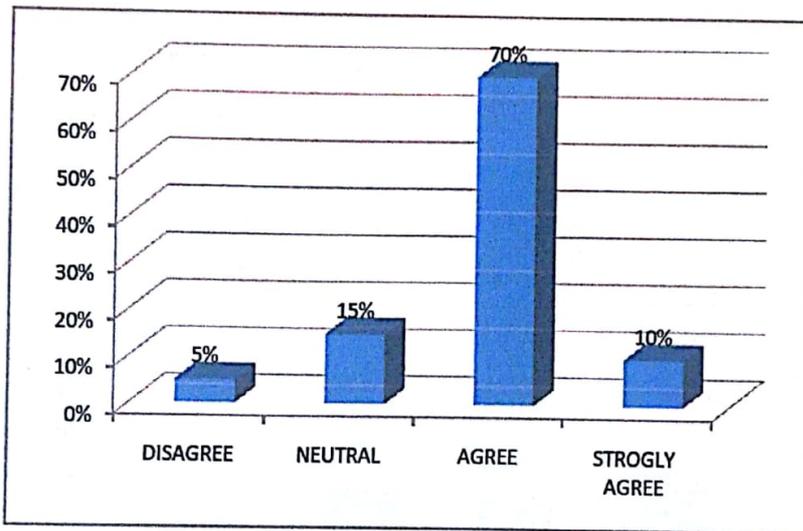
Curriculum Feedback Analysis

Academic Year 2017-18

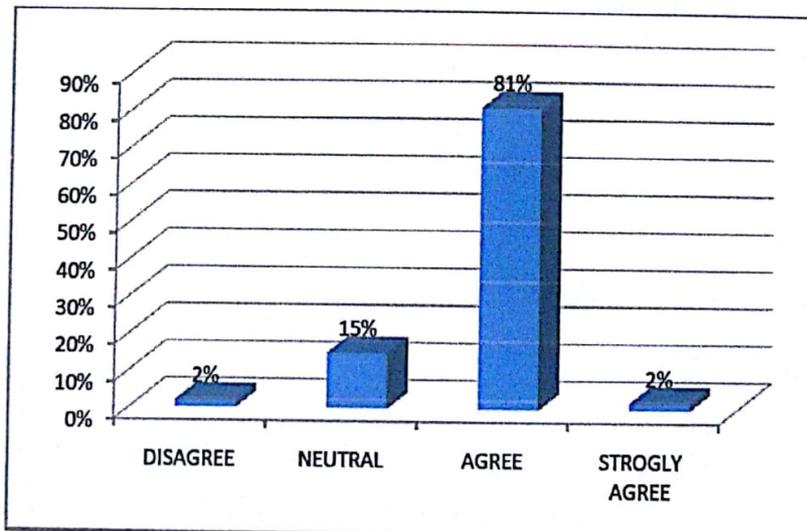
Department of Mechanical Engineering

Alumni's Feedback

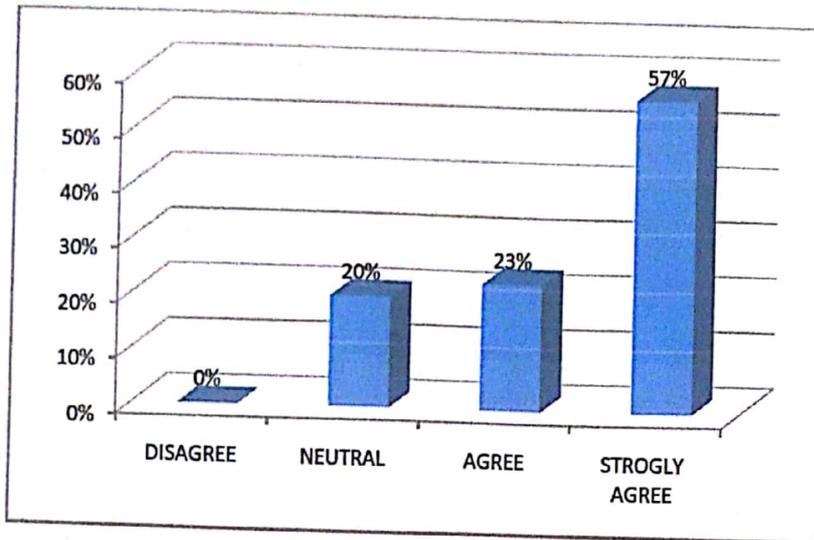
1. The curriculum incorporates recent technological development in the area of application.



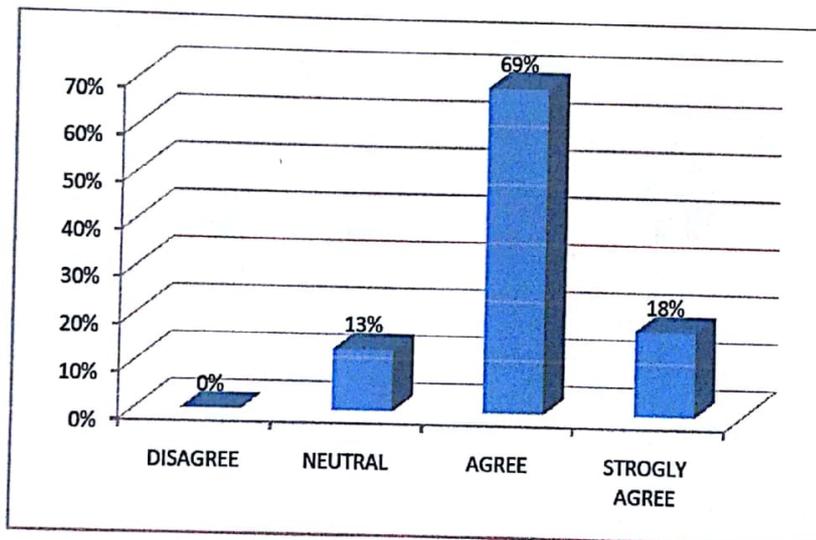
2. Focus on employability in the curriculum design.



3. Relevance of courses to career goals/further study.



4. Curriculum assisted in developing your personality.





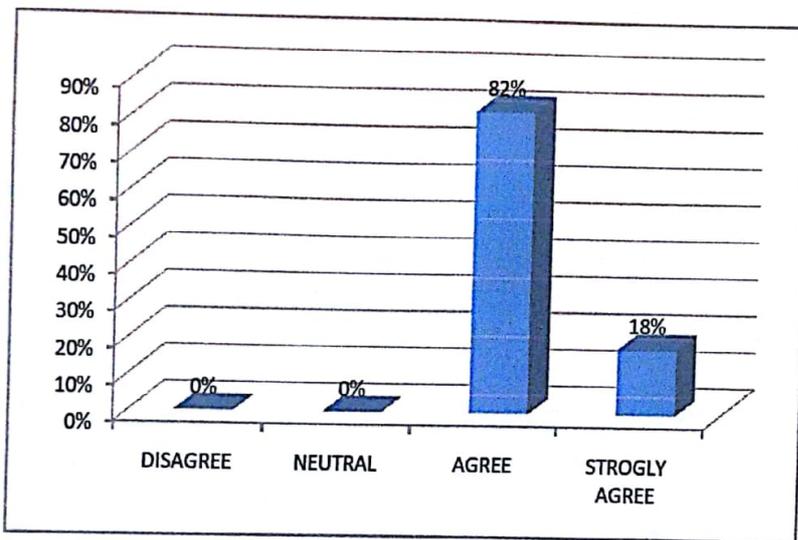
Curriculum Feedback Analysis

Academic Year 2017-18

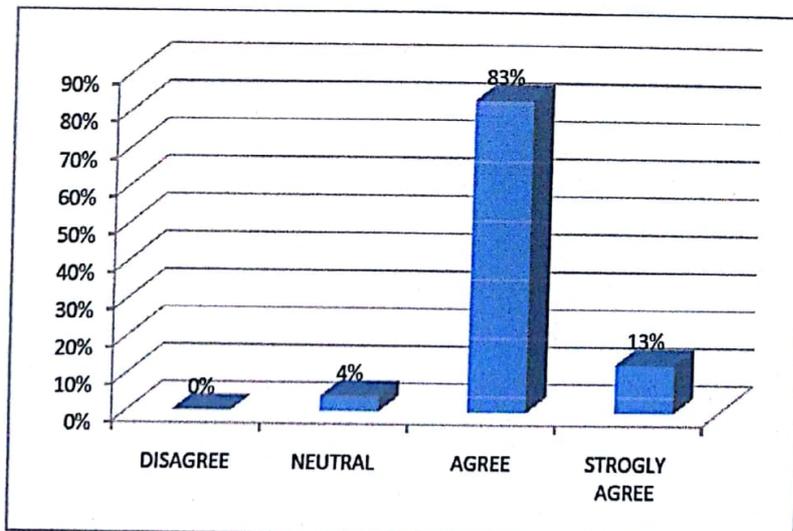
Department of Mechanical Engineering

Employer's Feedback

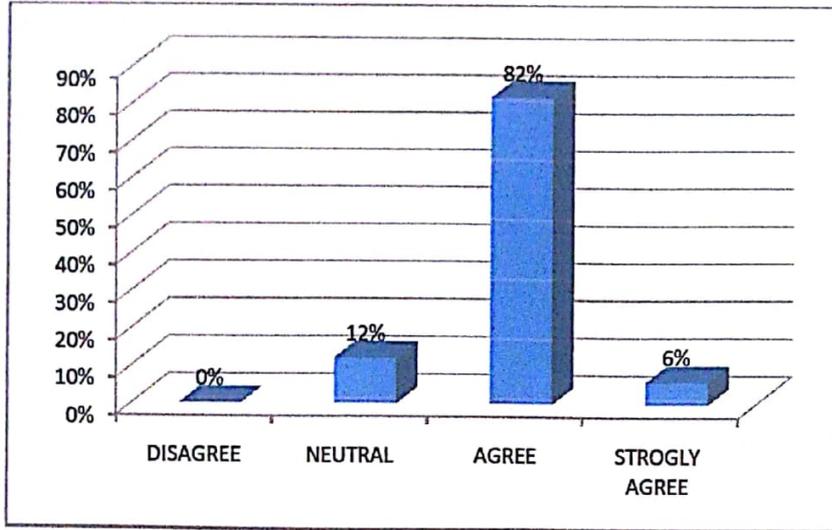
1. The curriculum is relevant to recent development in the industry.



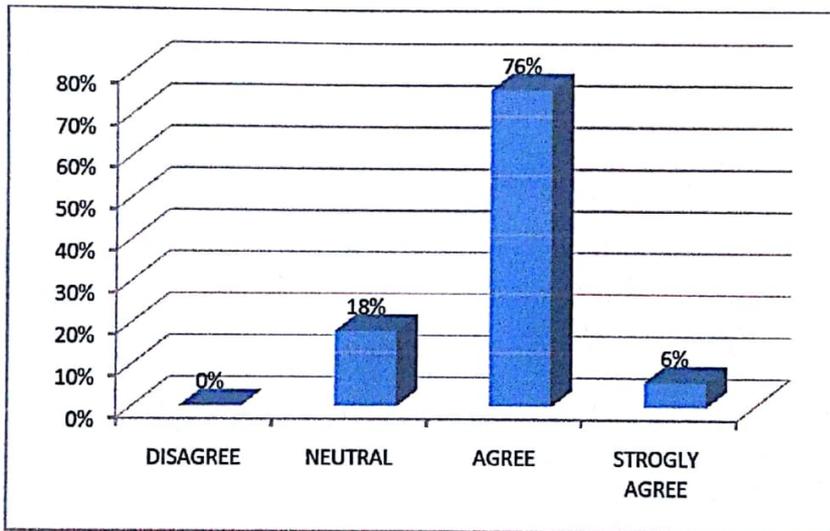
2. The curriculum is helpful for to develop ability to formulate, analyze and solve problems.



3. The curriculum is helpful for to develop the leadership qualities.



4. The curriculum is helpful for to develop the qualities of taking responsibilities.



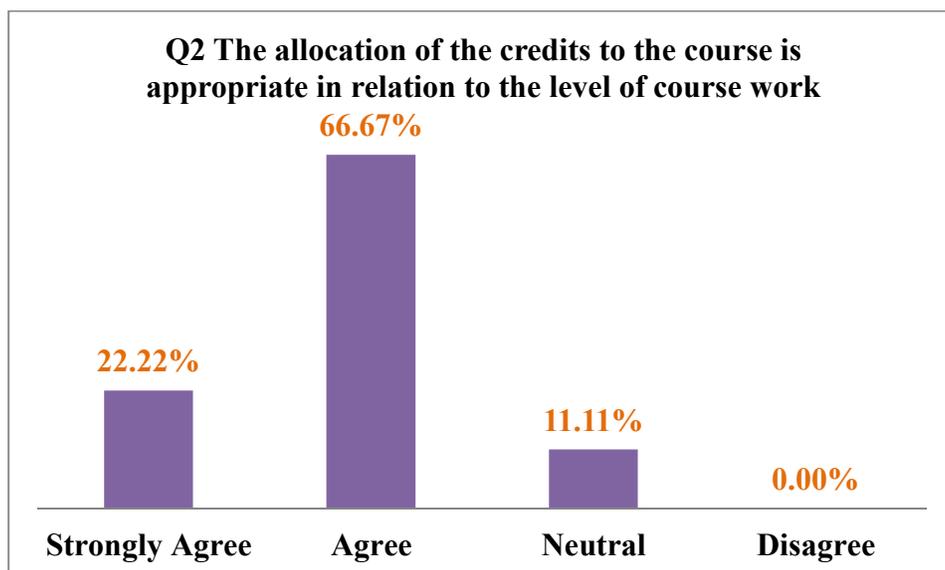
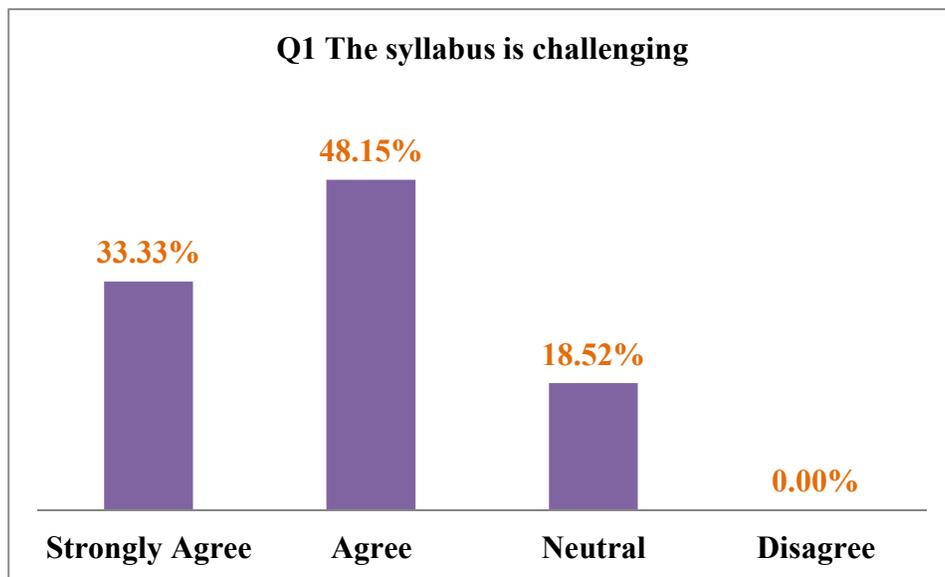


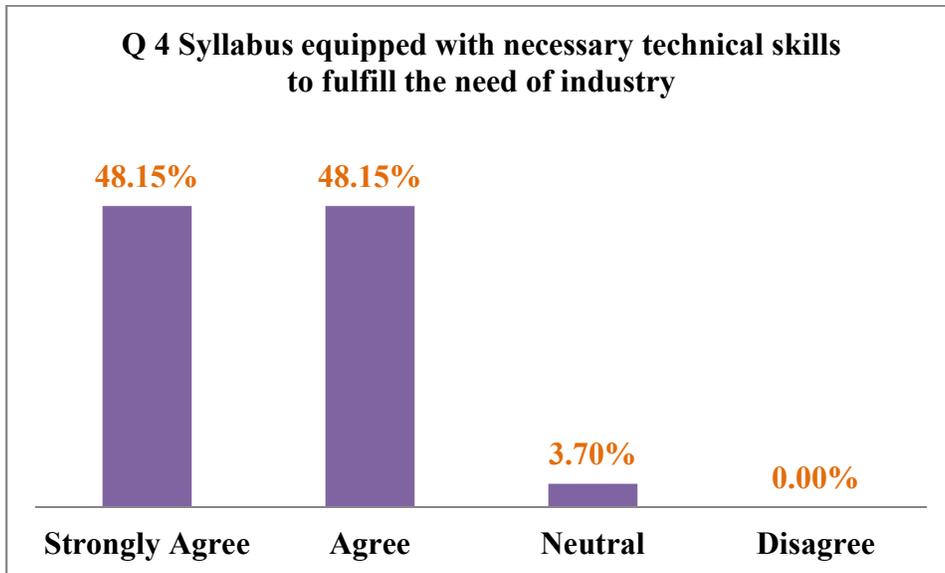
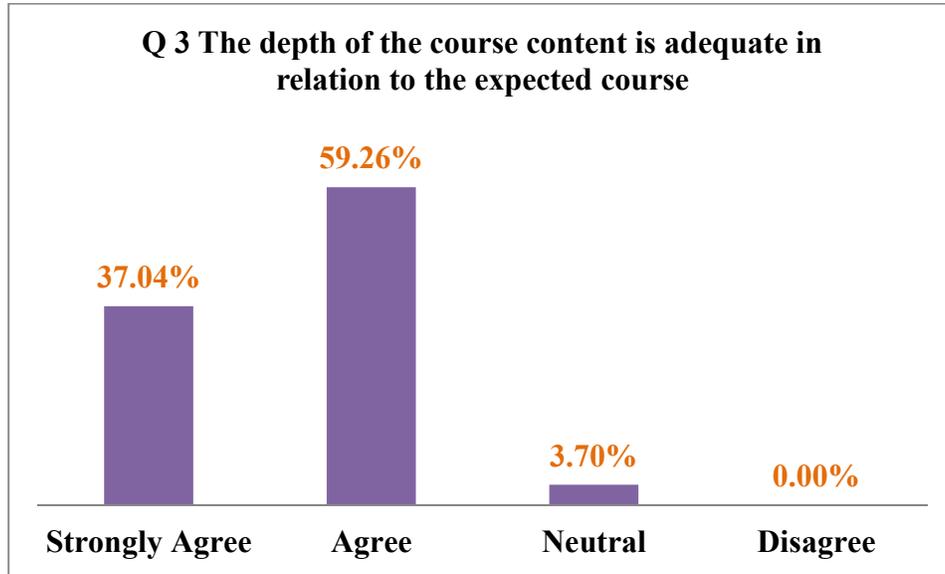
Curriculum Feedback Analysis

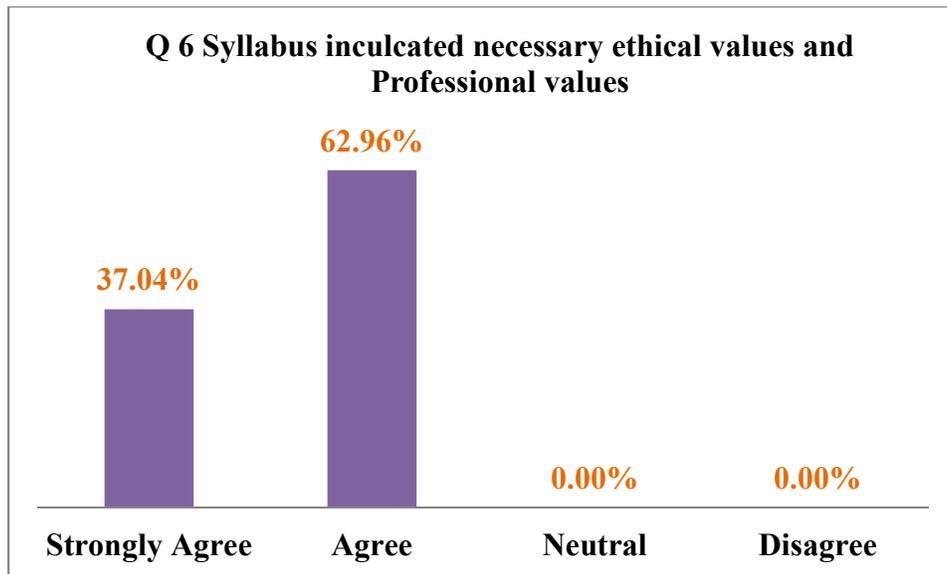
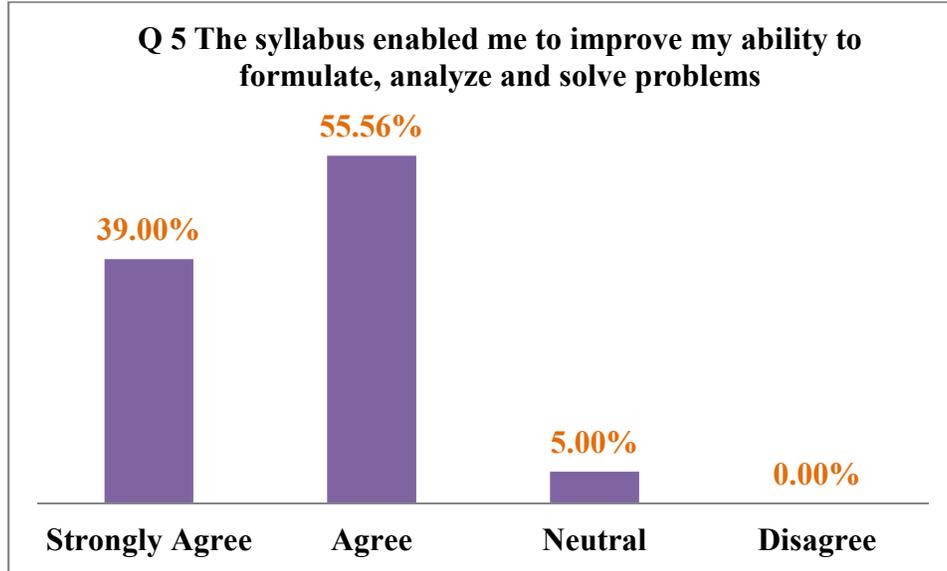
Academic Year 2017-18

Department of Production Engineering

Students Feedback

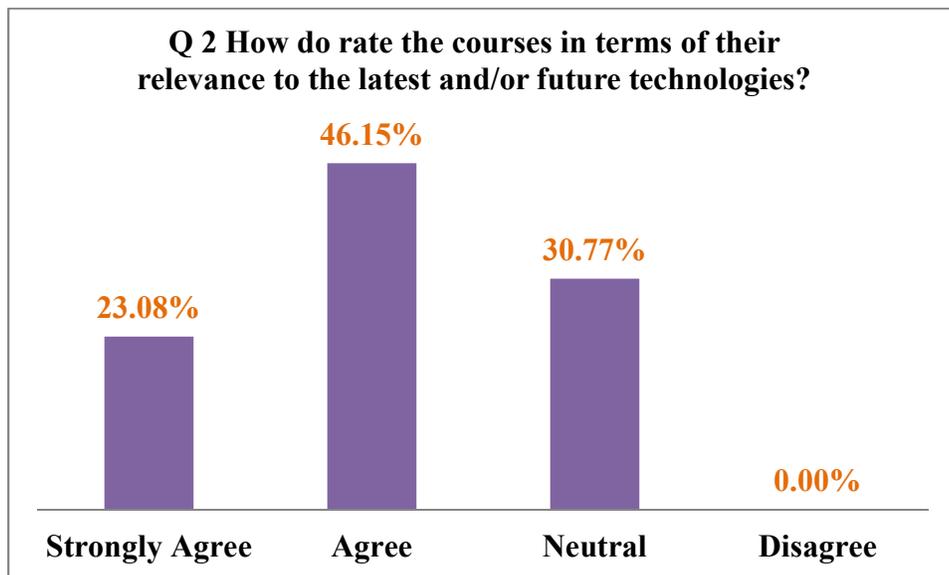
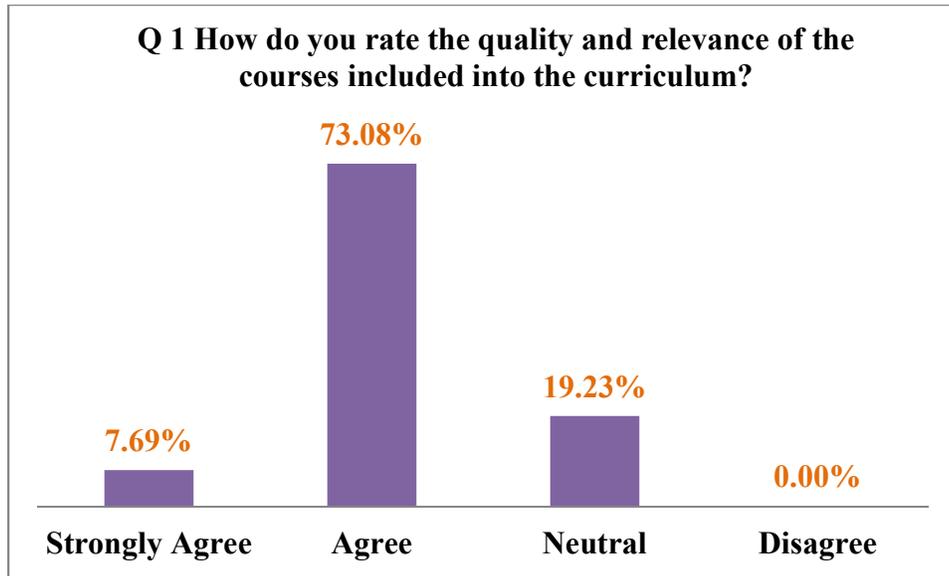






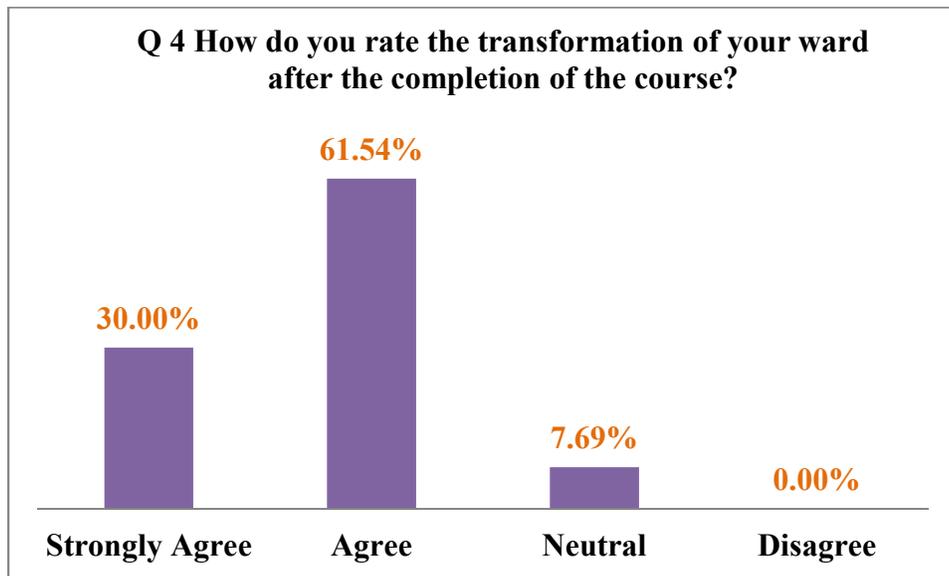
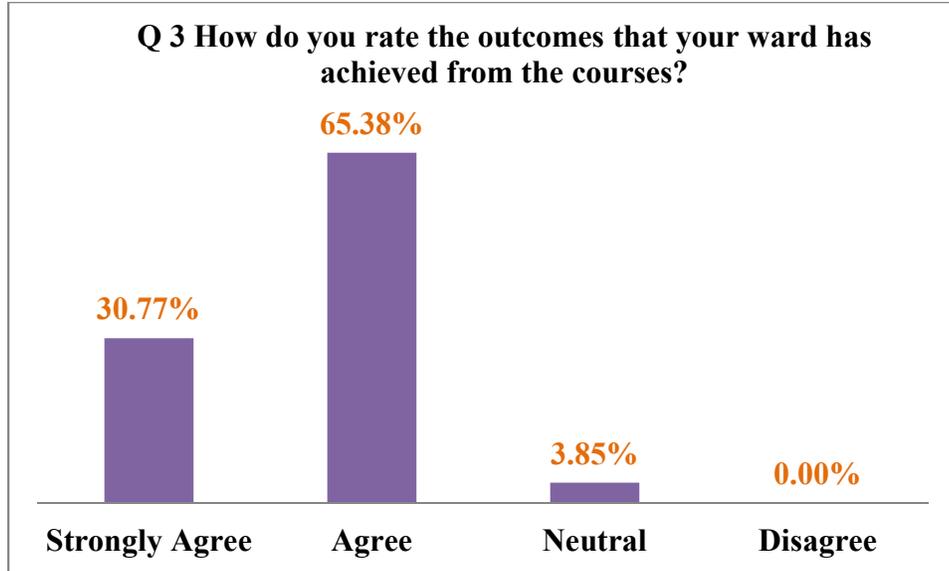


Parents Feedback





Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara

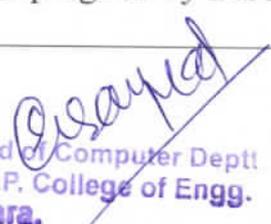




Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
Computer Science & Engg. Department

• Action Report and Analysis:

Sr.No	Stakeholder	Feedback	Action Taken
1	Students	Aptitude sessions should be in the syllabus.	Various training programs on soft skills and aptitude are arranged- Campus Placement Preparation workshop.
		Updated Technologies shall be included in the curriculum.	Arrange trainings on technologies like Python, IoT, Android, Cloud, Hadoop.
2	Teacher	Internships must be encouraged.	Students worked on projects in the nearby industries.- Sponsored Projects by ACME Pvt. Ltd.
		Inclusion of some online courses.	Students Enrolled for different online courses.
		Industrial visits are necessary for corporate exposure.	Arranged industrial visits- Visit to Reliance Jio, CDAC Bangalore.
3	Alumni	Industry oriented knowledge and learning scheme should be implemented.	Innovative knowledge sharing with students through alumni and Eminent Personalities from industry.
		Communication skills should be improved.	Soft skills and overall Personality development sessions are conducted.
4	Parent	Provide internship in industry.	Students worked on projects in the nearby industries.- Sponsored Projects by ACME Pvt. Ltd.
		Career guidance to the students.	Career guidance sessions were organized.
		Improvement in communication skills	Conducted trainings and exam to improve language skills- workshop in Language Lab
5	Employers	There is a room for improvement in terms of soft skills.	Soft skills training is provided- Soft Skills program by Barclays.


 Head of Computer Deptt
 K.B.P. College of Engg.
 Satara.



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara

Action taken report A.Y. 2017-18

Sr.No	Stakeholder	Feedback	Action Taken
1	Students	Aptitude sessions should be in the syllabus.	Gate Coaching Conducted in which aptitude sessions are covered.
		Updated Technologies shall be included in the curriculum.	Arranged trainings on technologies like Total Station.
2	Teacher	Internships must be encouraged.	Students worked on field in the local construction sites.
		Inclusion of some online courses.	Students Enrolled for different online courses.
		Industrial visits are necessary for corporate exposure.	Arranged industrial visits- Visit to Reliance RMC plant, Water Purification plant.
3	Alumni	Industry oriented knowledge and learning scheme should be implemented.	Innovative knowledge sharing with students through alumni and Eminent Personalities from industry.
		Communication skills should be improved.	Soft skills and overall Personality development sessions are conducted.
4	Parent	Provide internship in industry.	Students worked on field in the local construction sites.
		Career guidance to the students.	Career guidance sessions were organized through CDC.
		Improvement in communication skills	Conducted trainings and exam to improve language skills-workshop in Language Lab
5	Employers	There is a room for improvement in terms of soft skills.	Soft skills training is provided-


HOD Civil Engg.
Karmaveer Bhaurao Patil
College of Engineering,
Sadarbazar, Satara.

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
Department of Electronics Engineering

Action Taken Report Academic Year 2017-18

Sr.No	Stakeholder	Feedback	Action Taken
1	Students	Aptitude session should be in the syllabus.	Various training programs on Soft skills and aptitude are arranged. Surprise test are taken by course In charge.
		Subject relevant to future aspirations.	Guest lecture on recent technologies were arranged embedded system.
		Students should develop their personality in practical technical way.	Students were given mini projects to improve practical knowledge and technical skill.
2	Teachers	Internship must be encouraged.	Students were send to internship in vacations.
		Inclusion of some online courses	Students Enrolled for different online courses, NPTEL courses were explained its video shown.
3	Alumni	Industry oriented knowledge and learning scheme should be implemented.	Industry visit to improve student's personality and daily life technical problems understanding and solution finding.
		Communication skills should be improved	Soft skill and overall personality development session are conducted.
4	Parents	Career guidance to the student.	Career guidance session were organized to the student
		Improvement in communication skills	Soft skill and overall personality development session are conducted.
		Students should develop their personality in practical technical way.	Students were given mini projects to improve practical knowledge and technical skill.
5	Employers	There is a room for improvement in terms of soft skills.	Soft skill and overall personality development session are conducted



[Signature]
Head
 Department of Electronics
 K. B. P. College of Engg.
 Satara.



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
Department of Mechanical Engineering

Curriculum Feedback Analysis and Action Taken Report

Academic Year- 2017-18

Stakeholder	Feedback	Action Taken
Student	Need more clarity on explanation for few subjects. Some of the Lab Equipment's are not working properly	Concerned teachers are instructed for taking more efforts with respect to teaching methods. The concerned departmental head will make sure that all the laboratory equipment's are in working conditions
Faculty	Hands on training for different simulation software's must be included.	Reported to University.
Alumni	All the students should be motivated towards research. Also more and more projects must be performed as per the society's requirement	The students are advised to take projects which will help society. All the students doing project are advised for publication of research paper on their project topic.
Parents	Quality of curriculum and methodology of delivering education should be raised to a level which enables students to easily pass competitive exams and just studying is to be replaced with learning	The institute advises faculties for using videolectures, ppts and webinars for effective learning




Head of the Department
H.O.D.
Mechanical Engineering Department
K.B.P College of Engineering, Satara

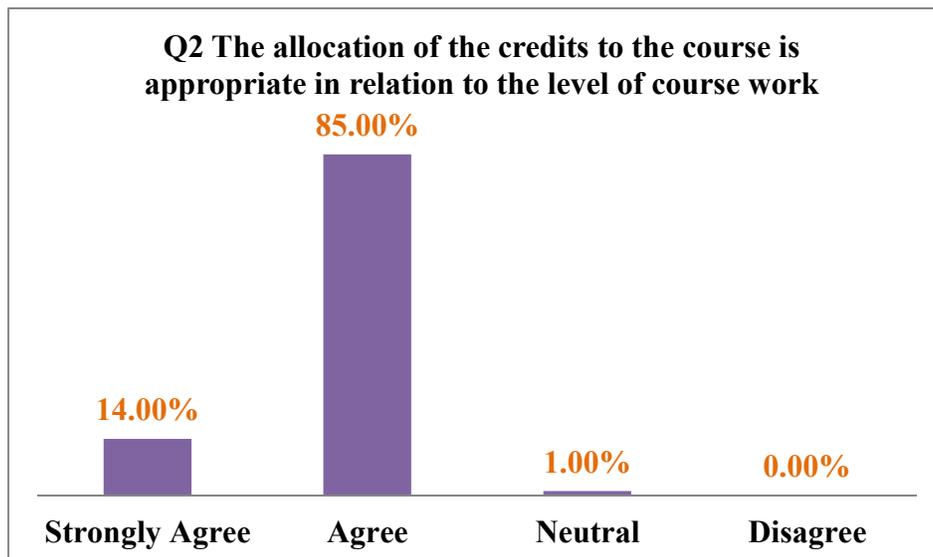
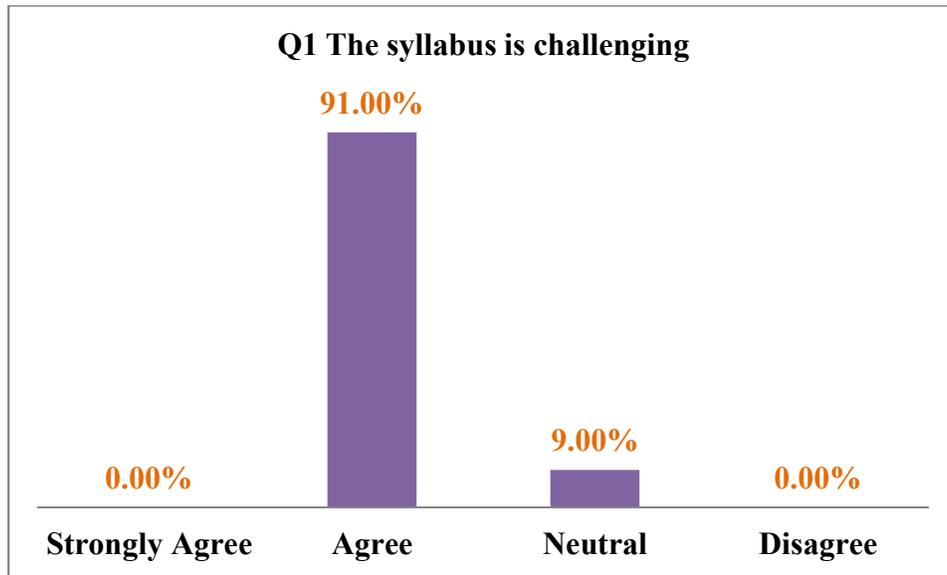


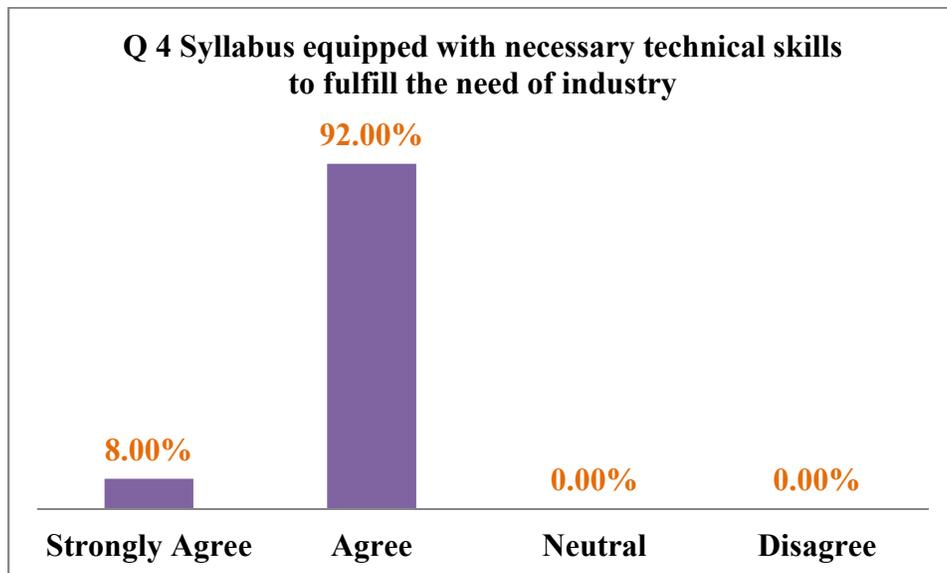
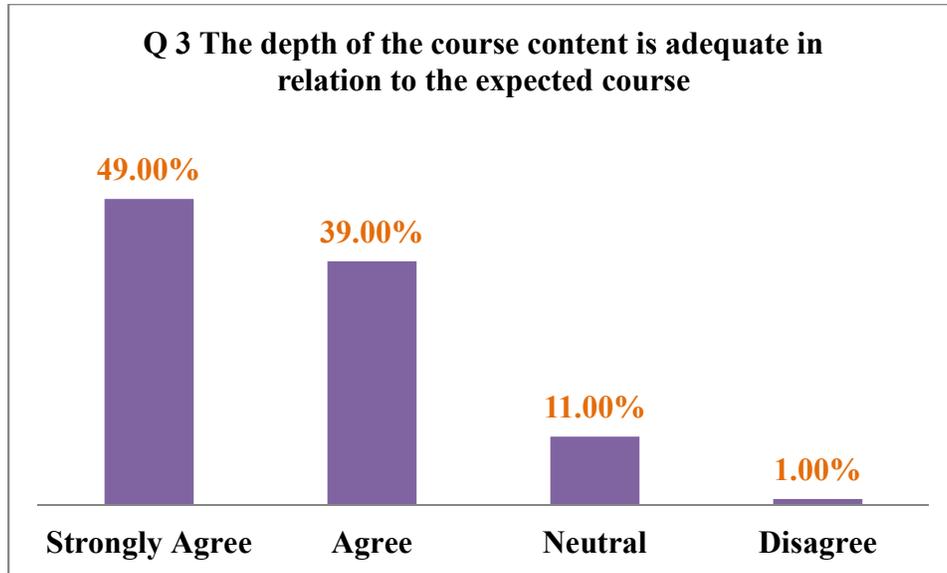
Curriculum Feedback Analysis

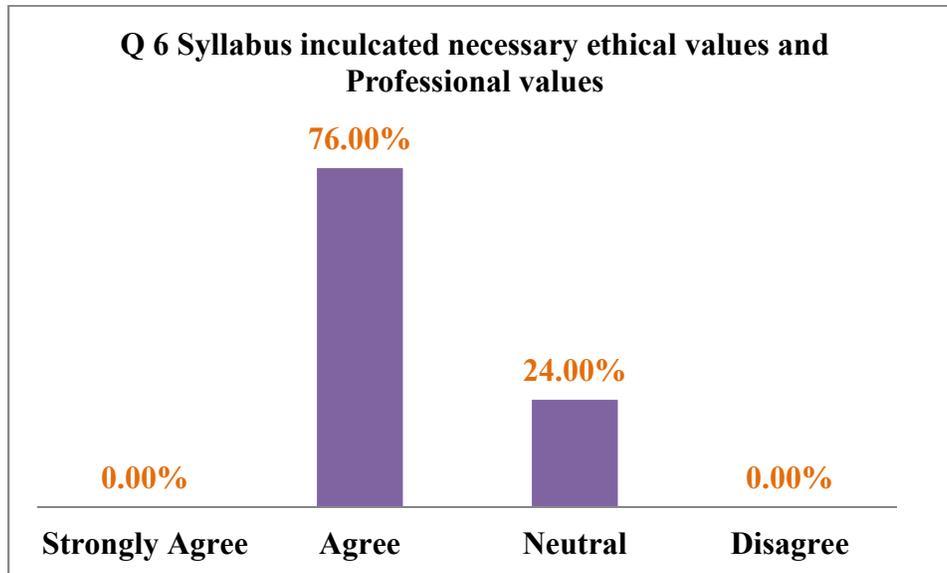
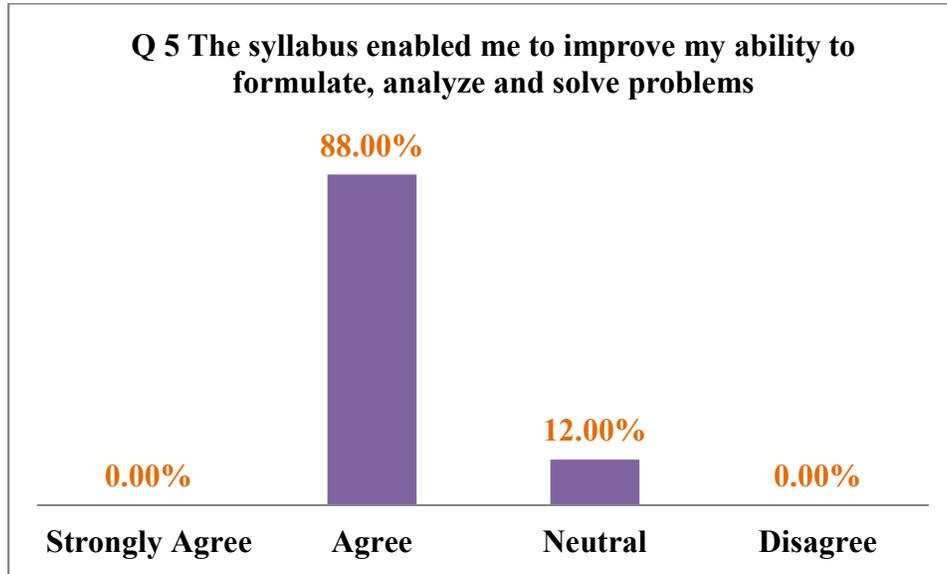
Academic Year 2016-17

Department of Computer Science & Engineering

Students Feedback

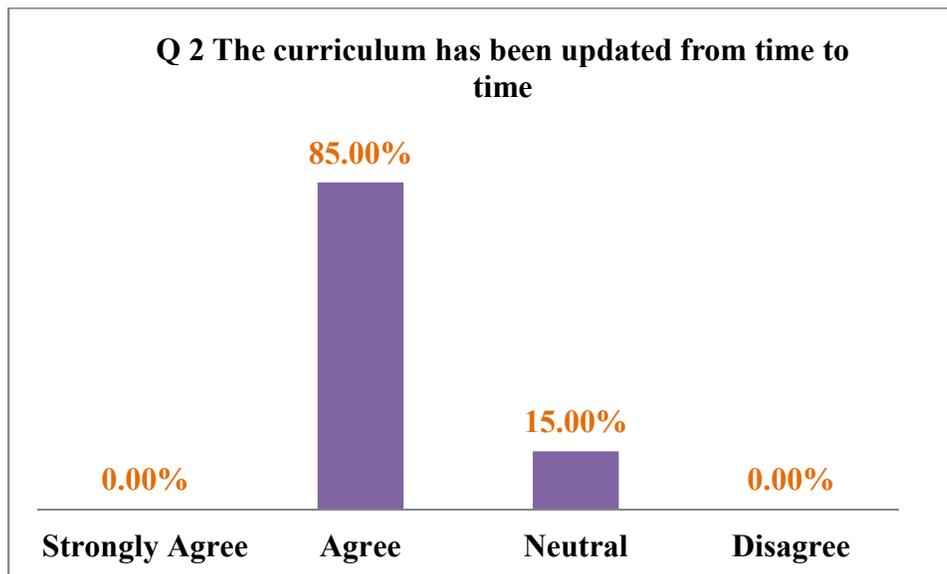
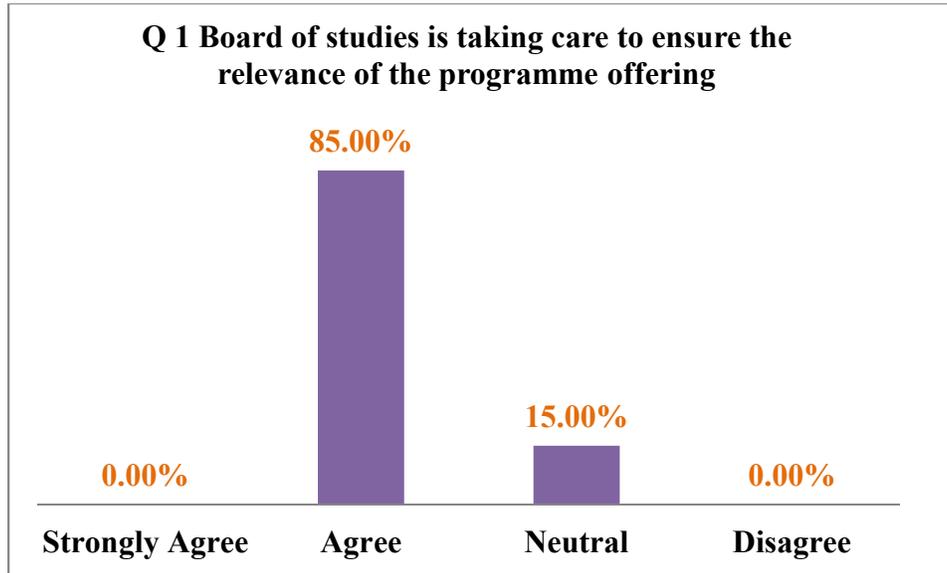


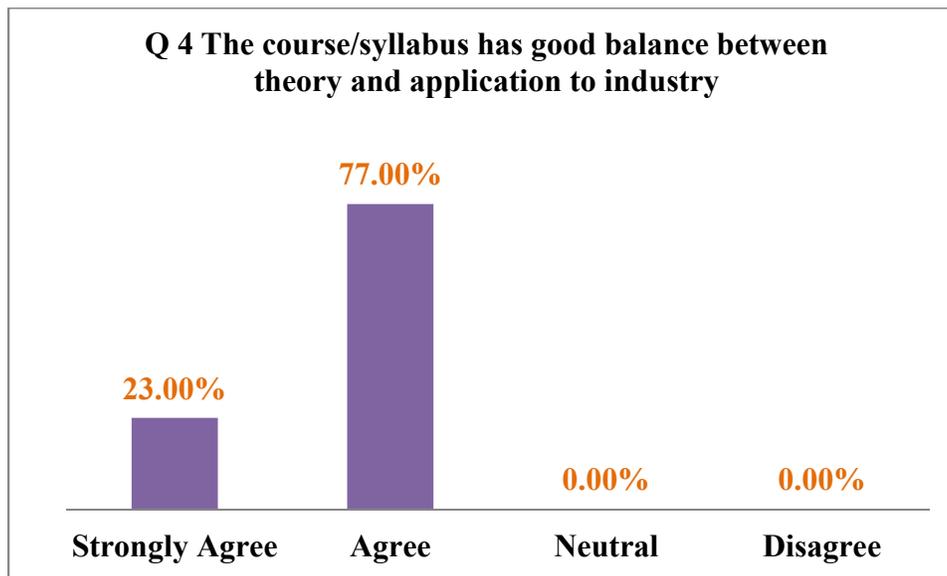
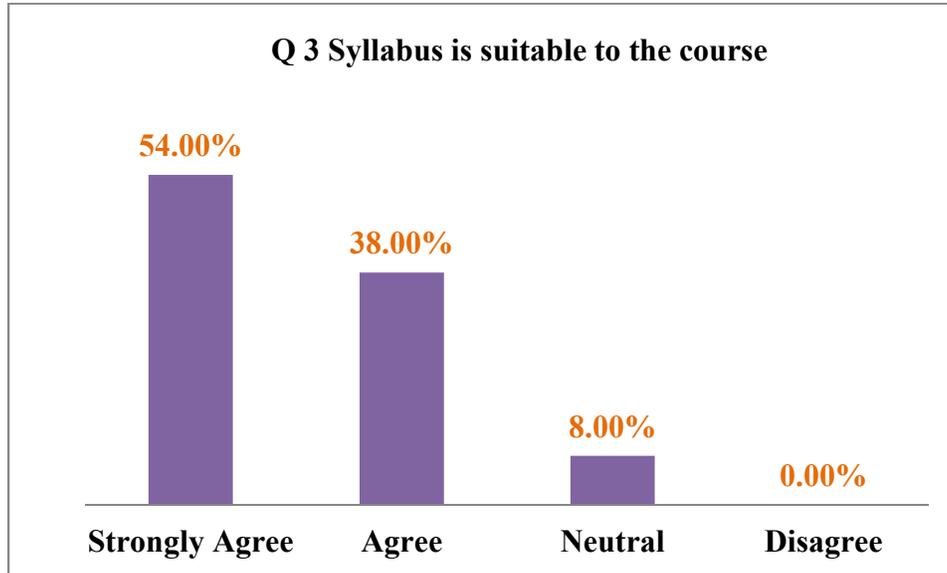






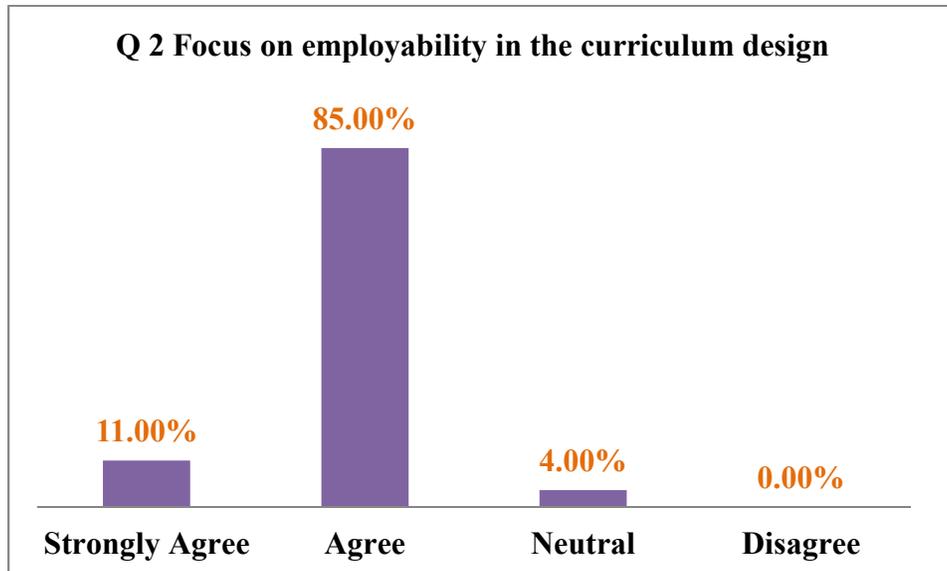
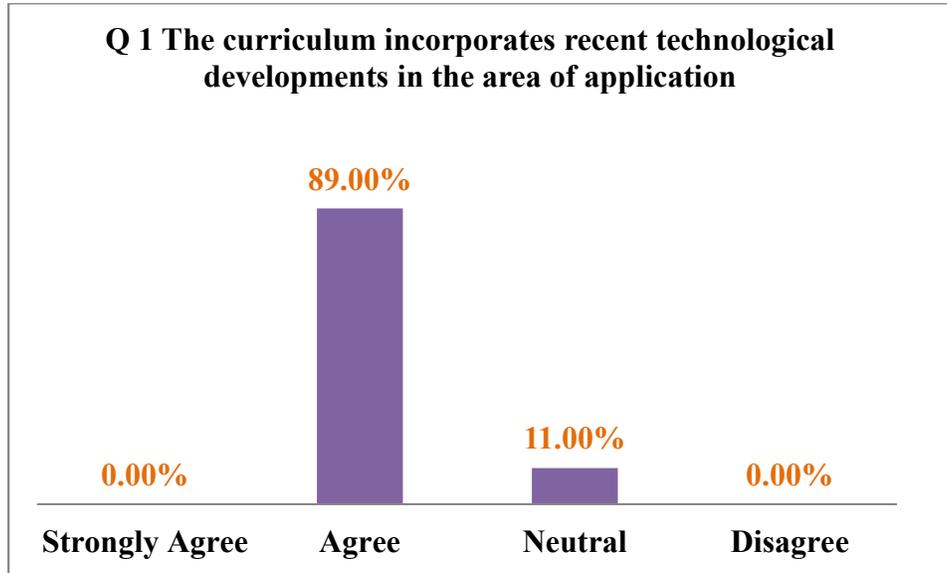
Teachers Feedback

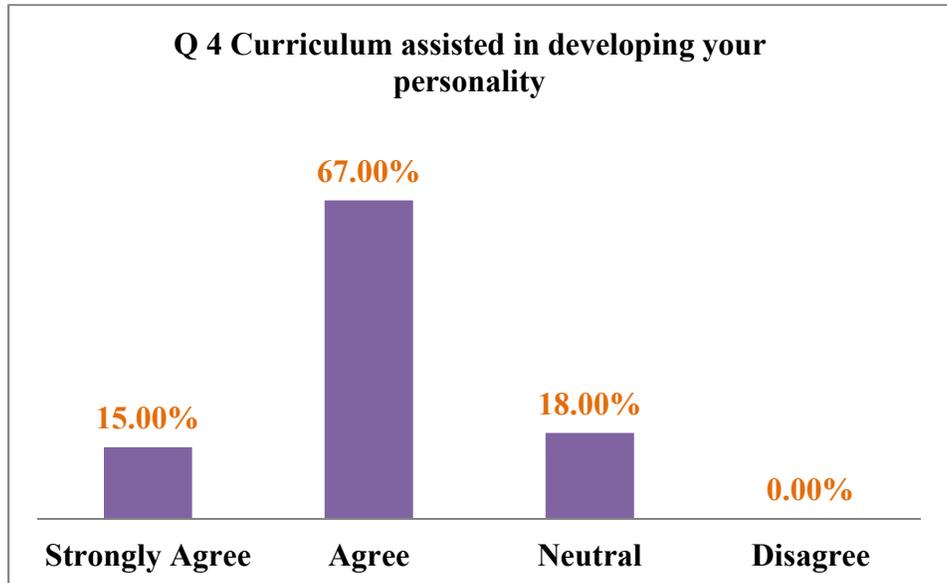
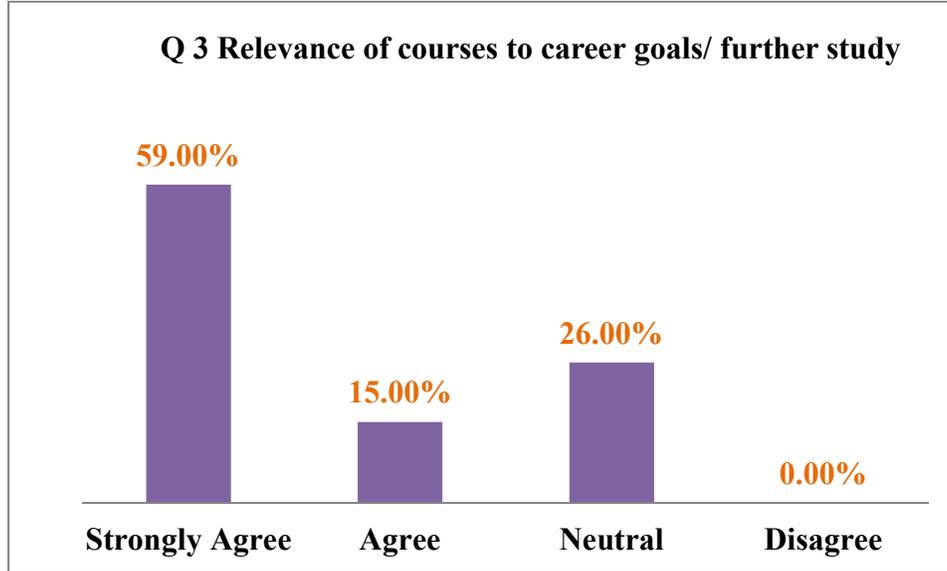






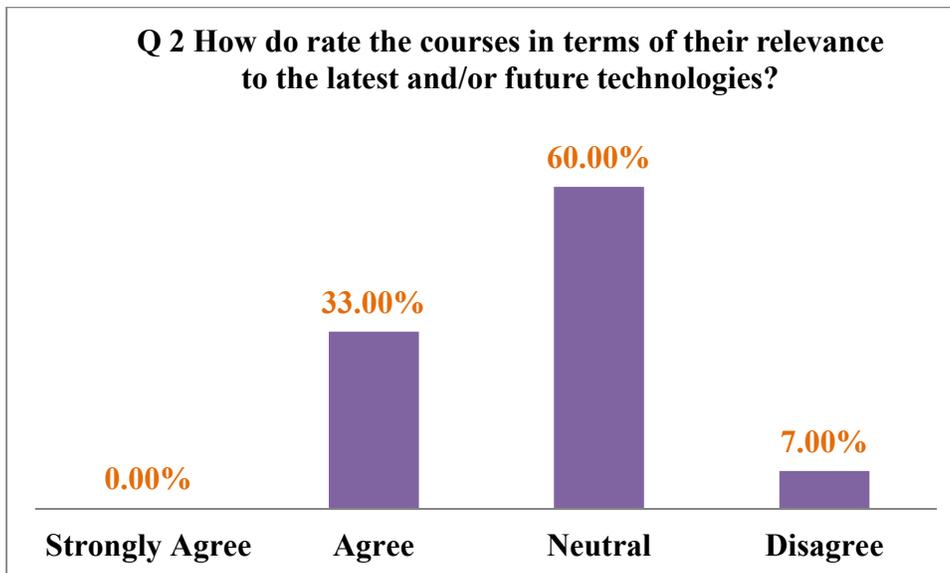
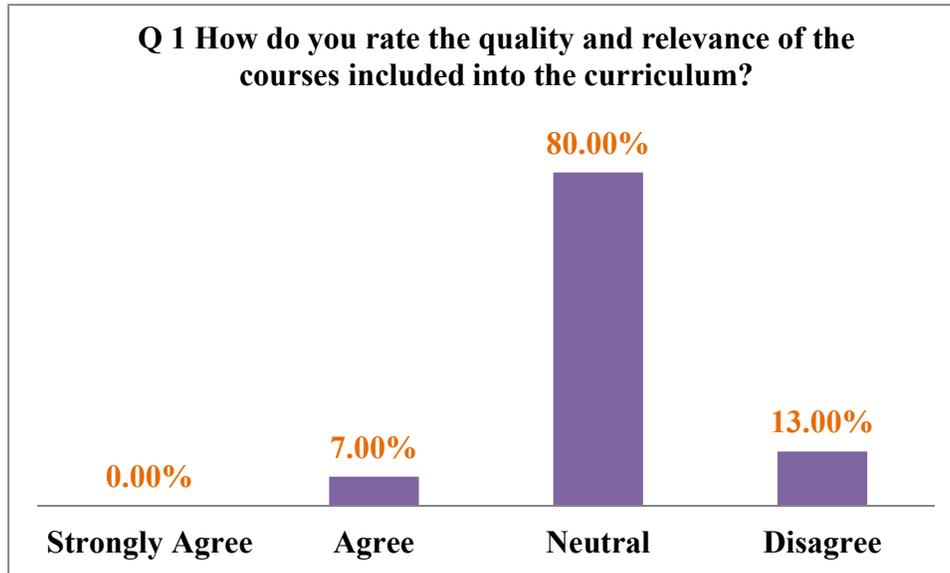
Alumni Feedback





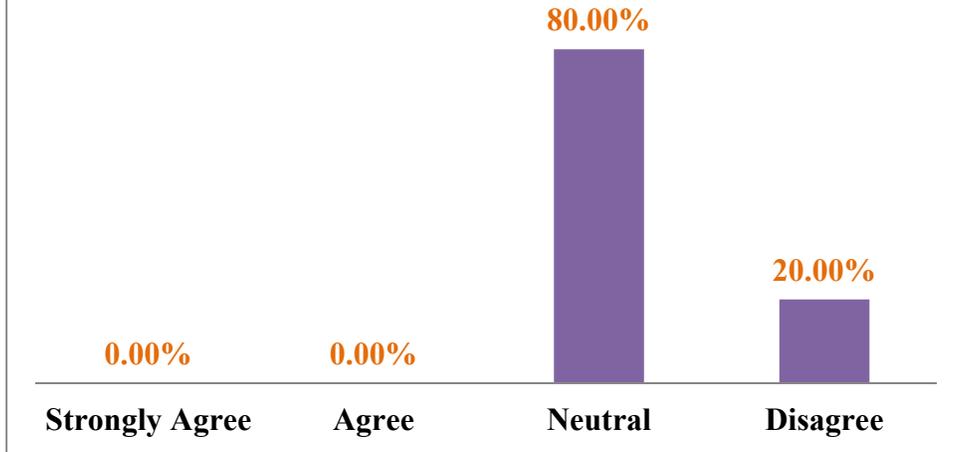


Parents Feedback

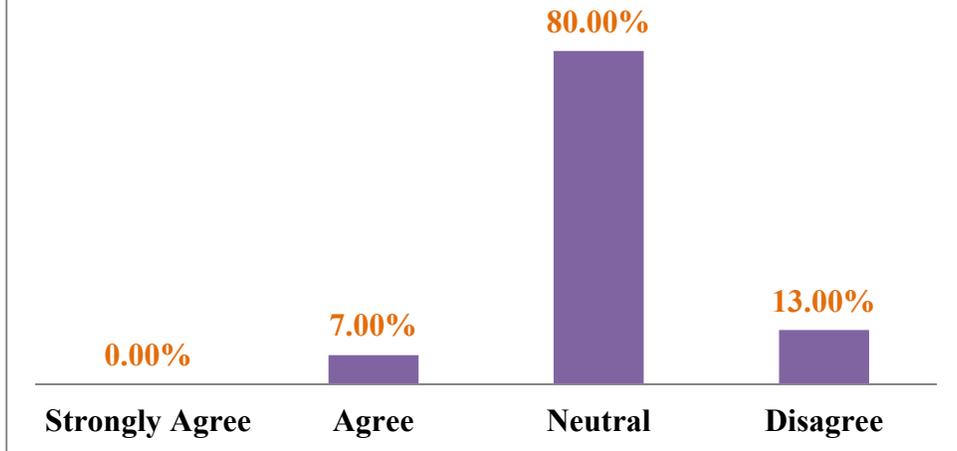




Q 3 How do you rate the outcomes that your ward has achieved from the courses?

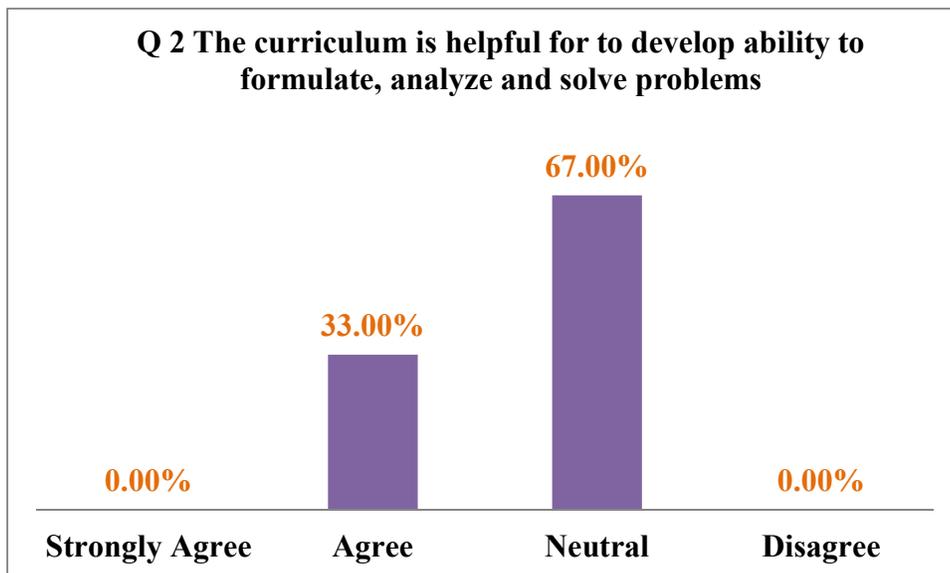
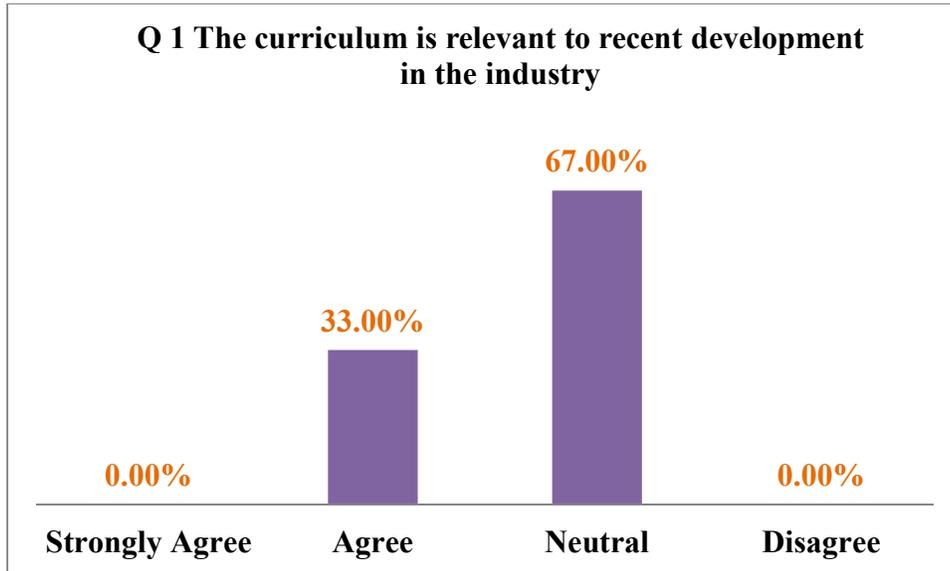


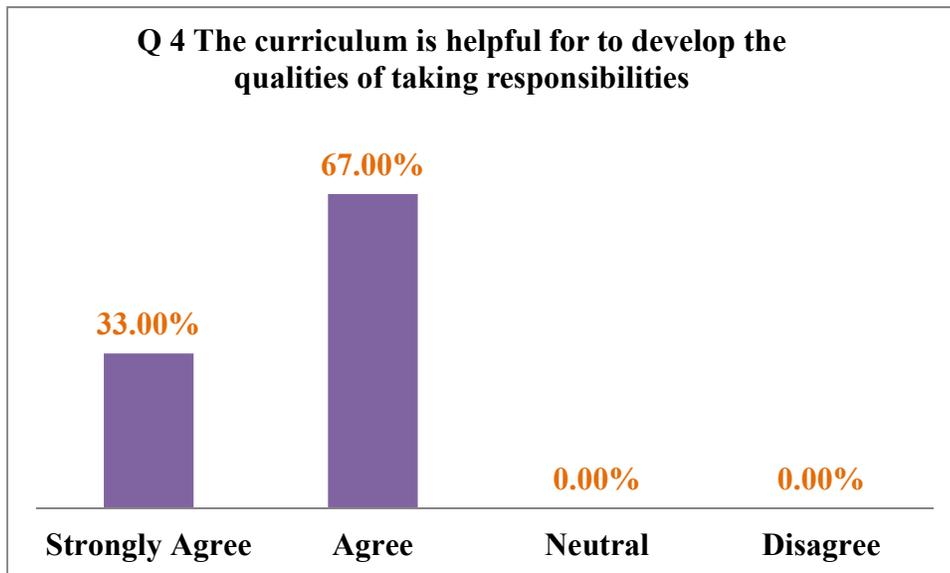
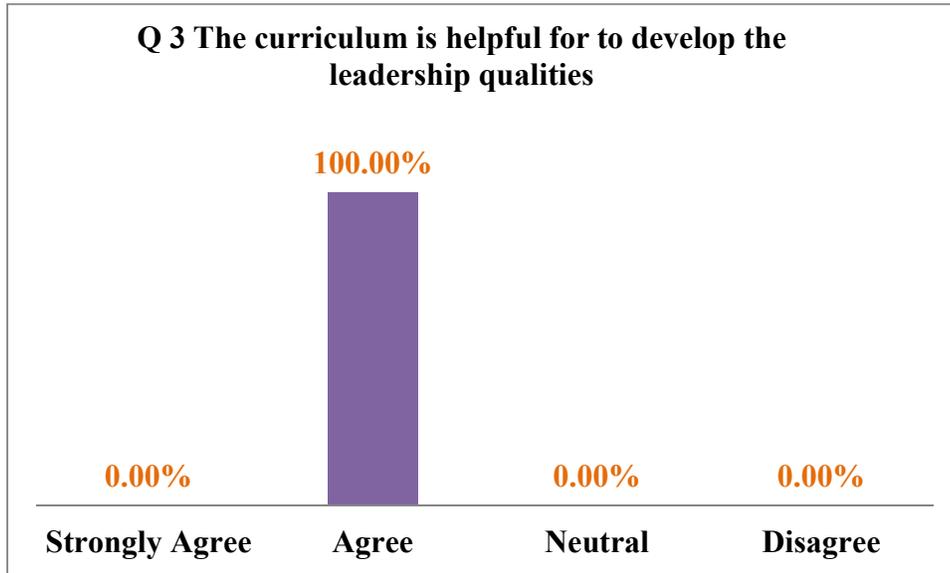
Q 4 How do you rate the transformation of your ward after the completion of the course?





Employers Feedback







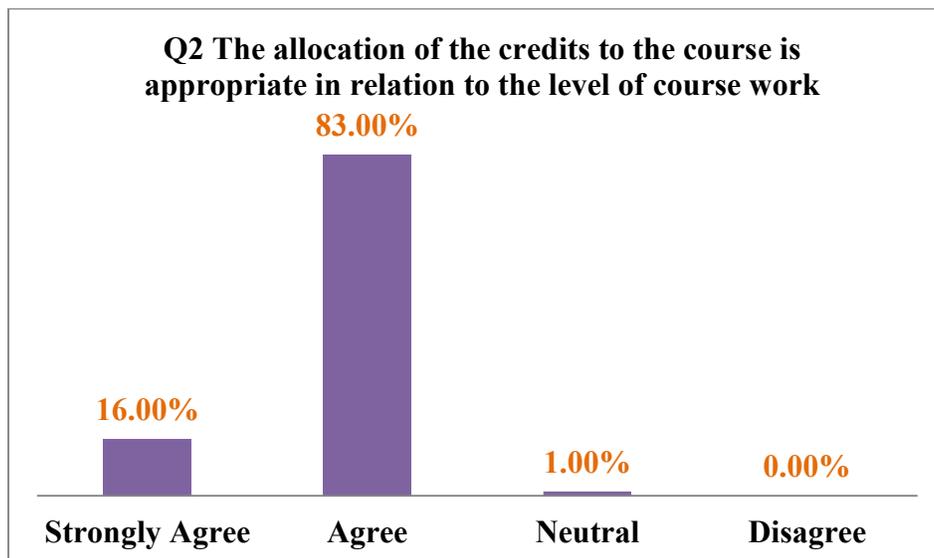
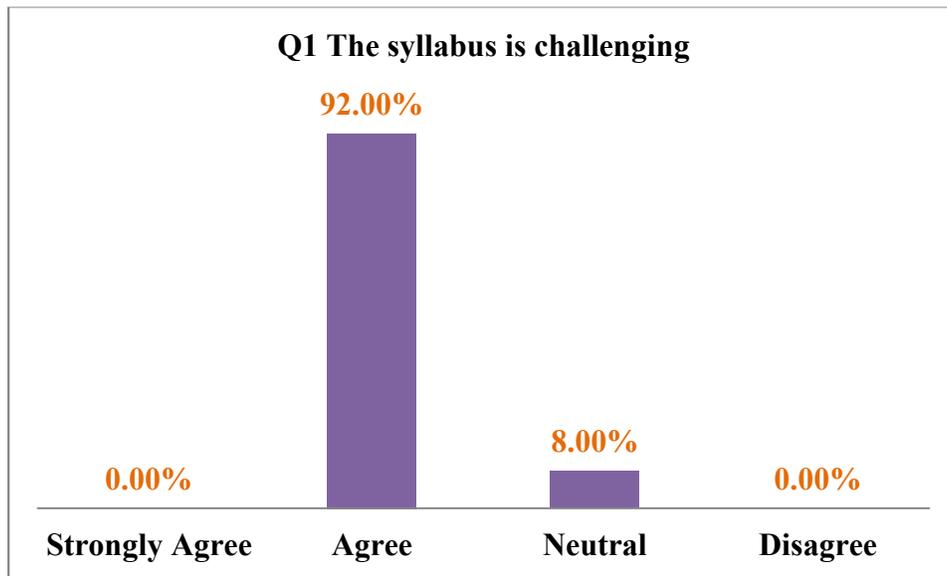
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Karmaveer Bhaurao Patil College of Engineering, Satara**

Curriculum Feedback Analysis

Academic Year 2016-17

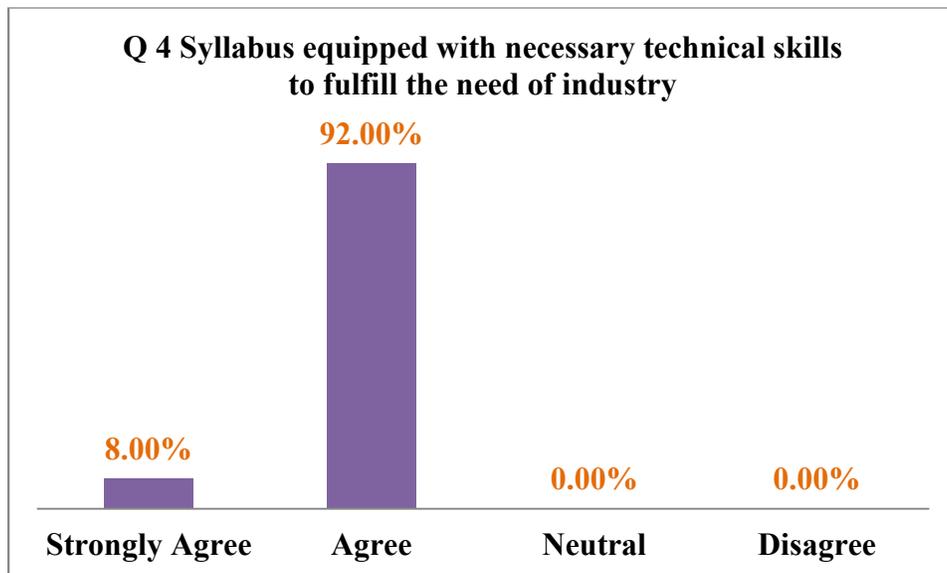
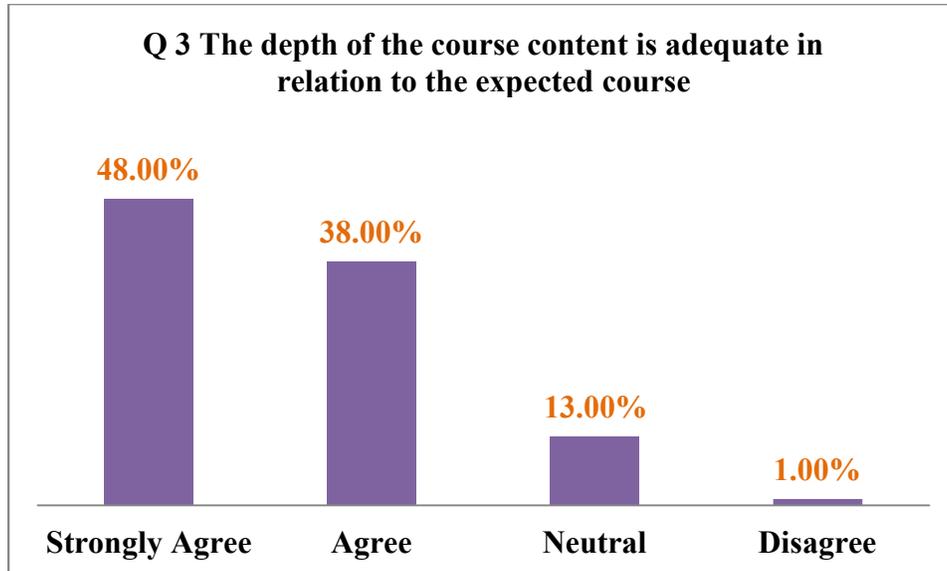
Department of Civil Engineering

Students Feedback



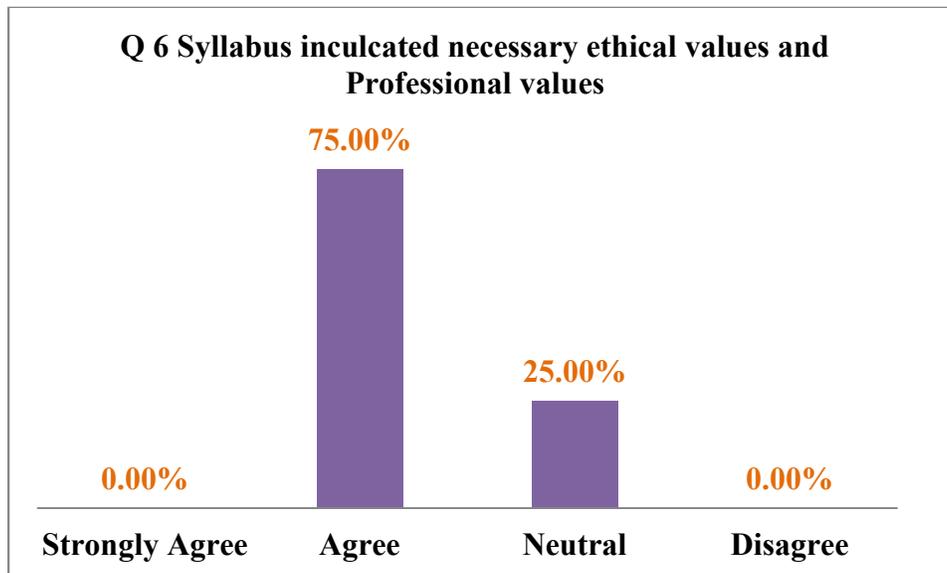
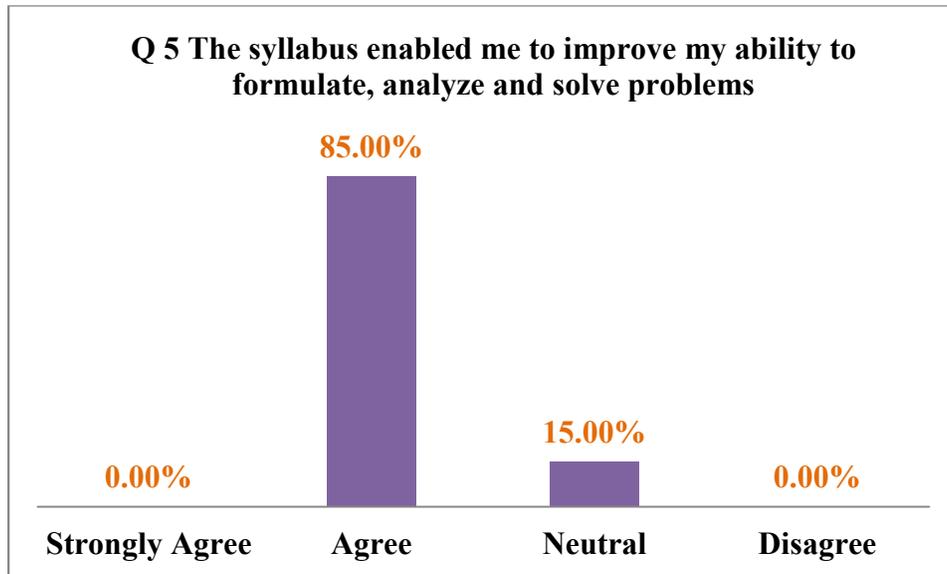


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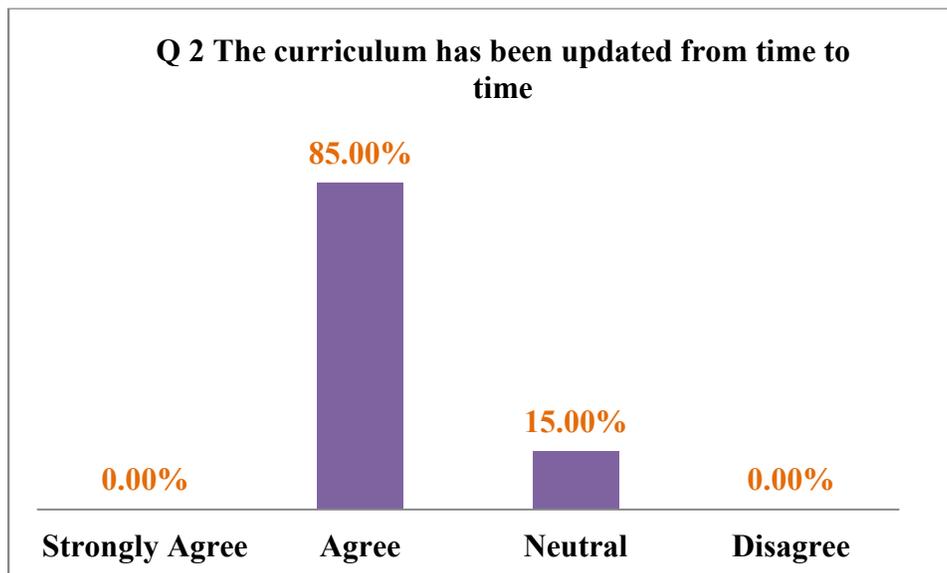
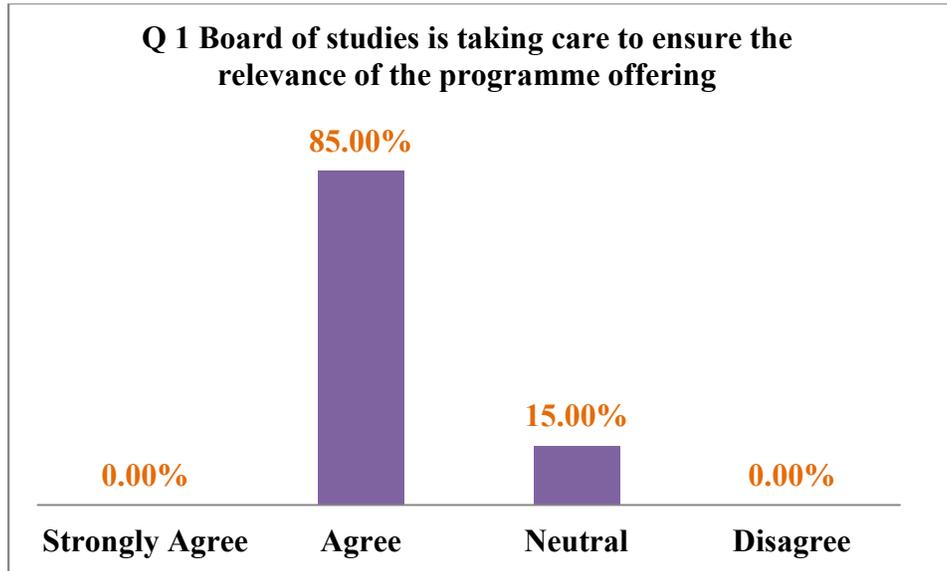


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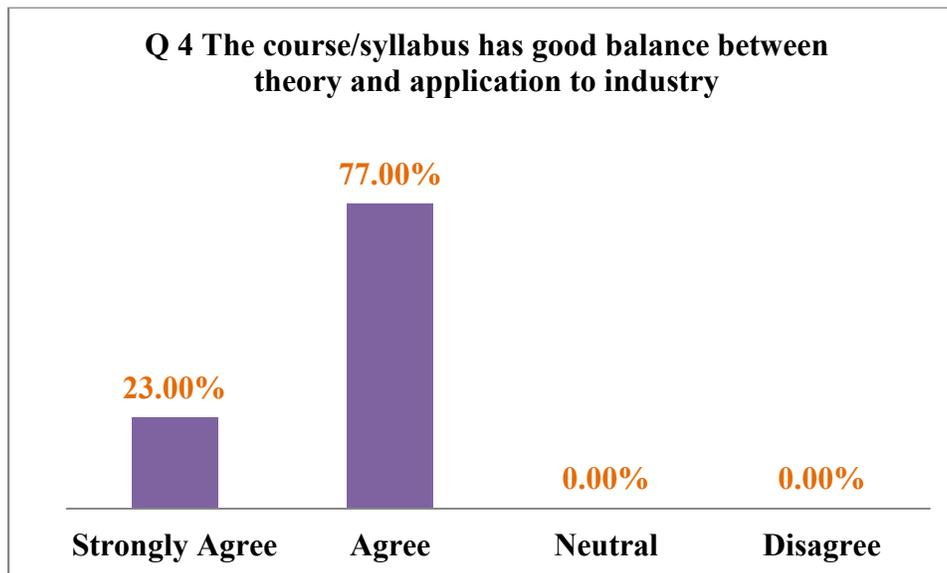
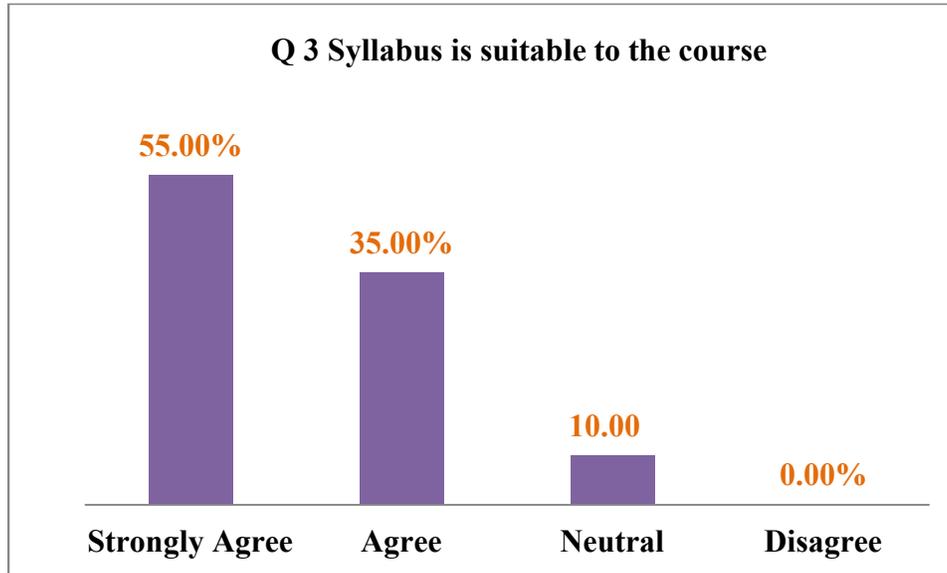


Teachers Feedback



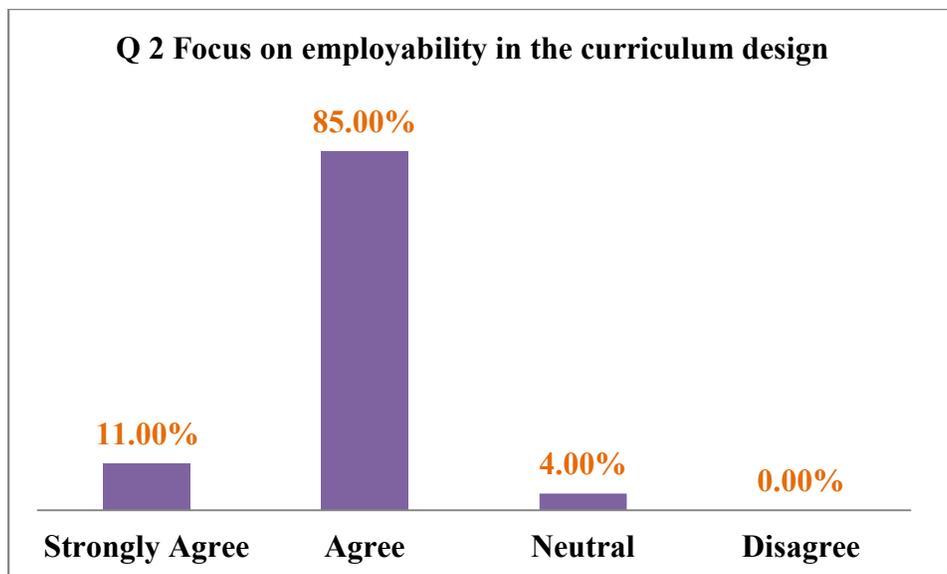
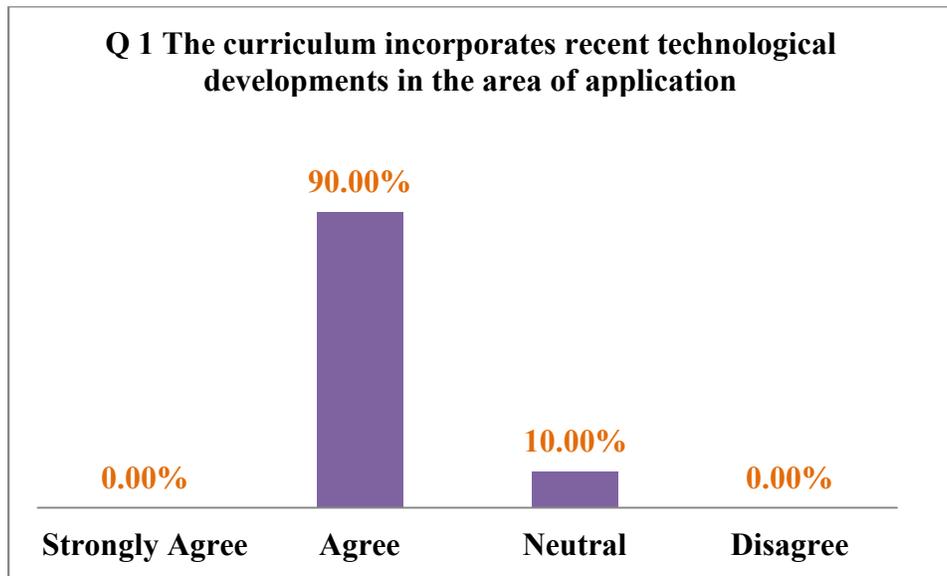


Rayat Shikshan Sanstha's Karmaveer Bhaurao Patil College of Engineering, Satara



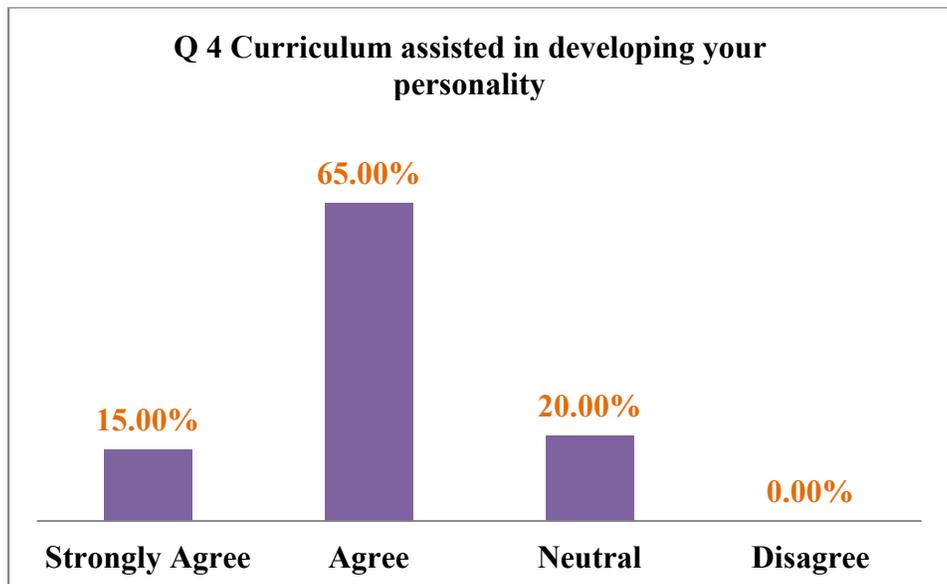
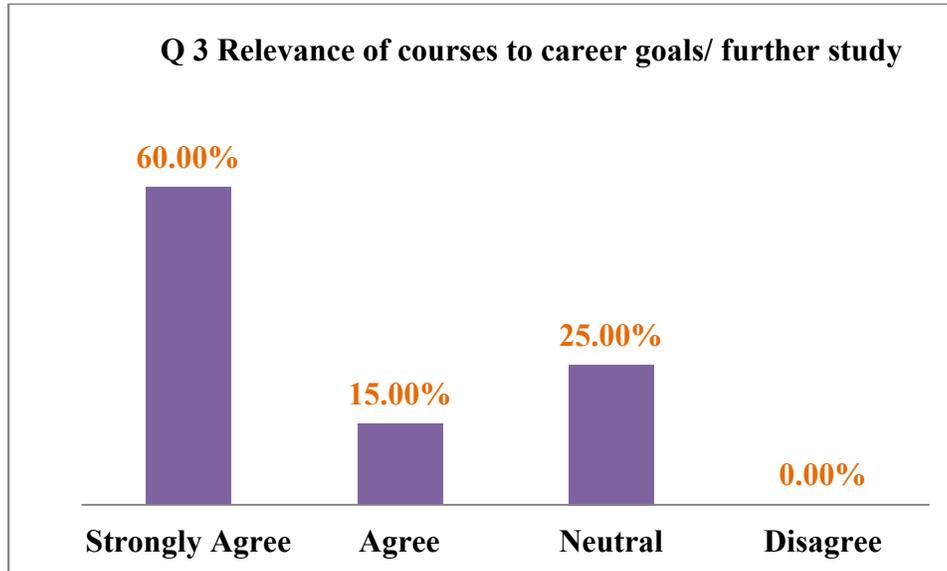


Alumni Feedback



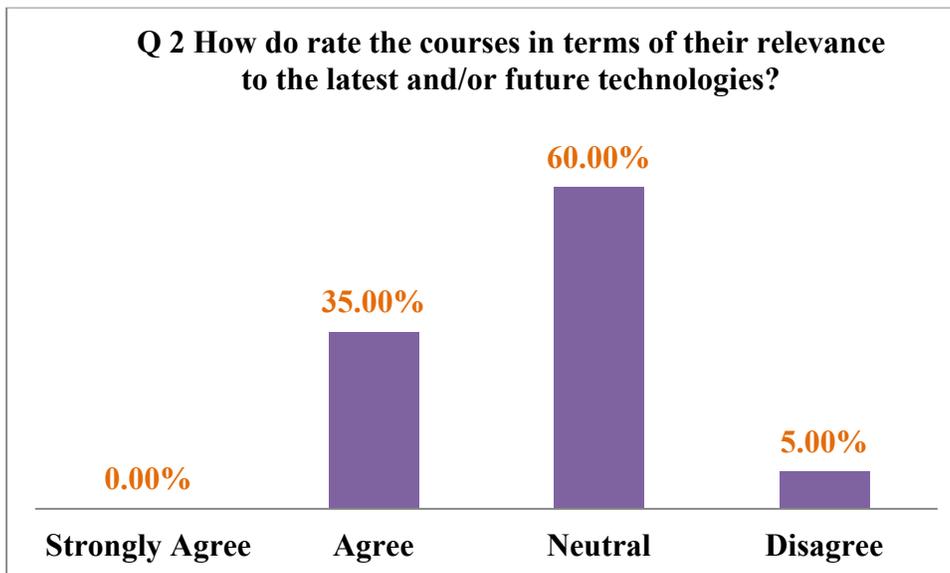
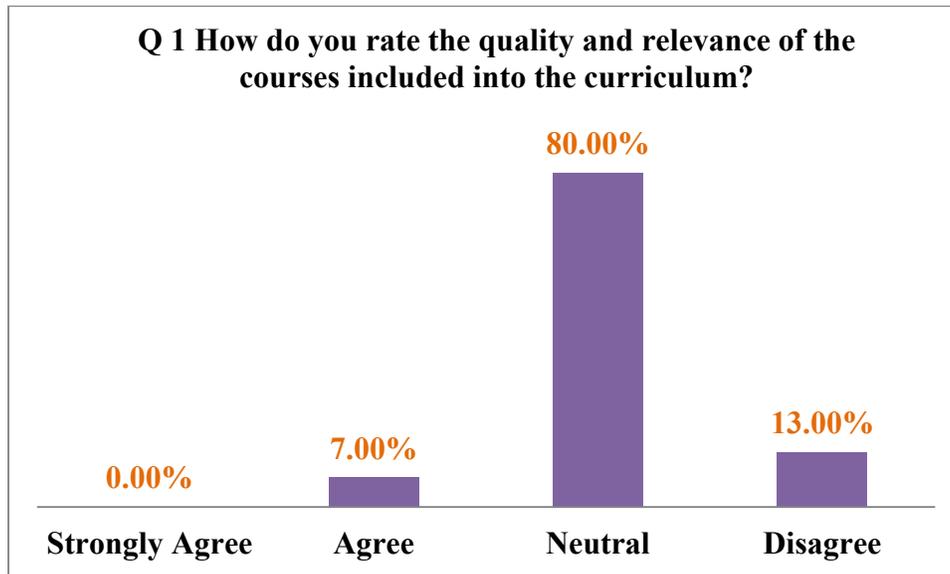


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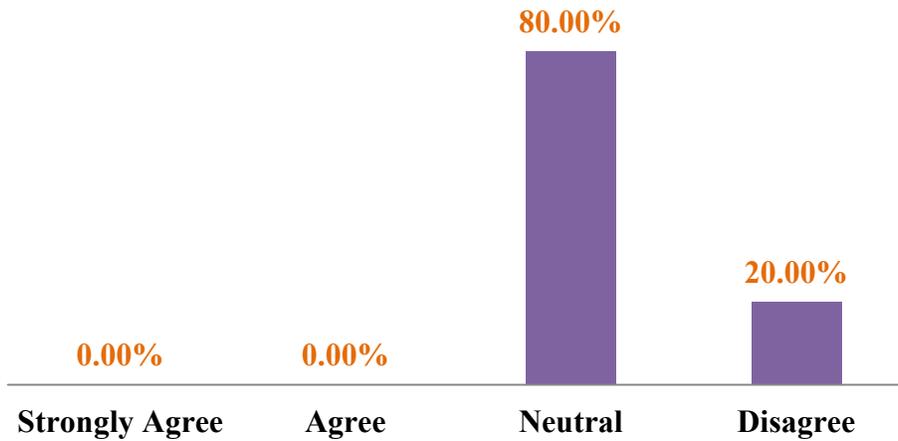
Parents Feedback



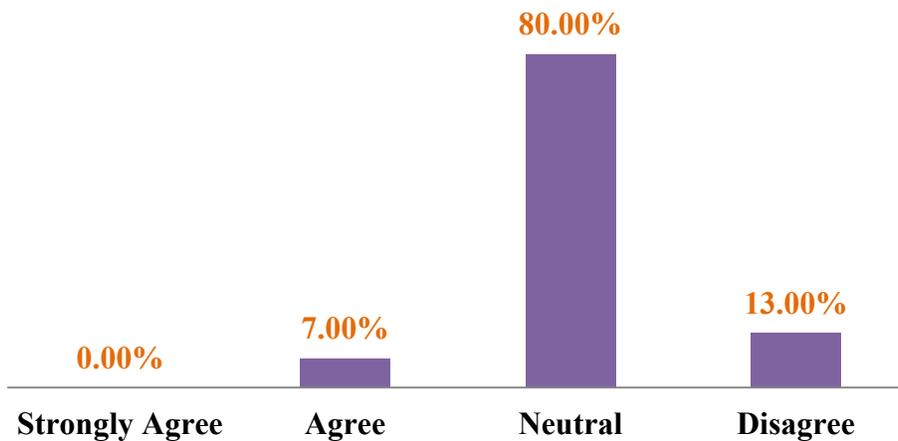


Rayat Shikshan Sanstha's Karmaveer Bhaurao Patil College of Engineering, Satara

Q 3 How do you rate the outcomes that your ward has achieved from the courses?

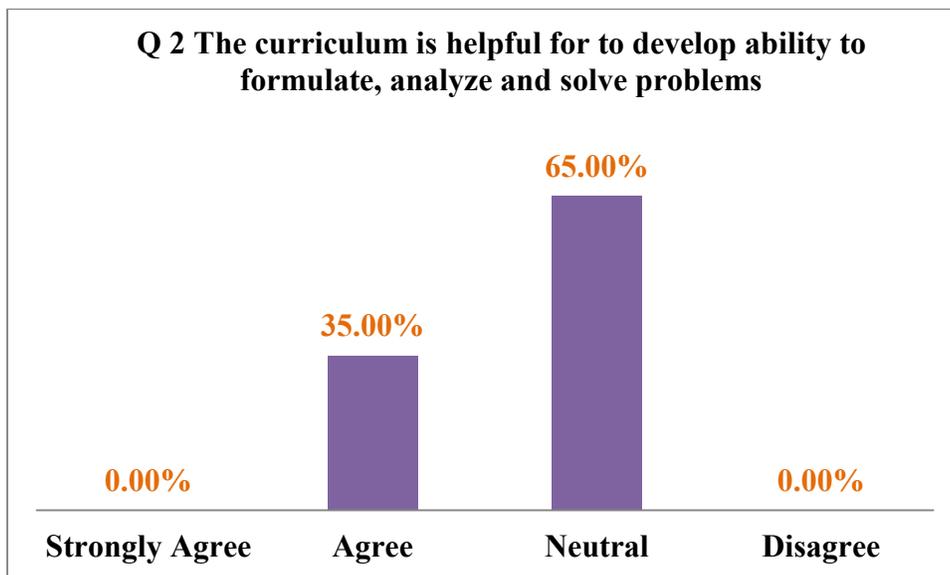
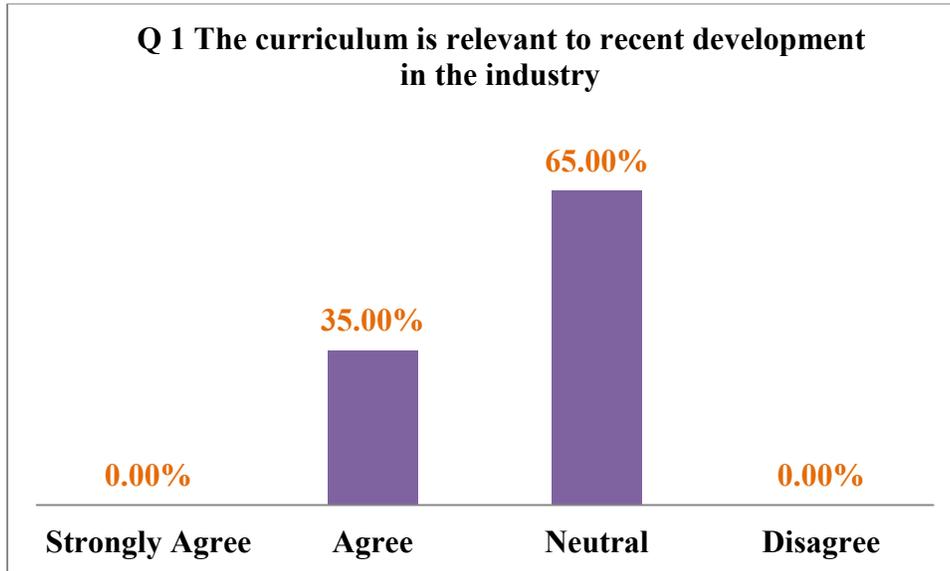


Q 4 How do you rate the transformation of your ward after the completion of the course?



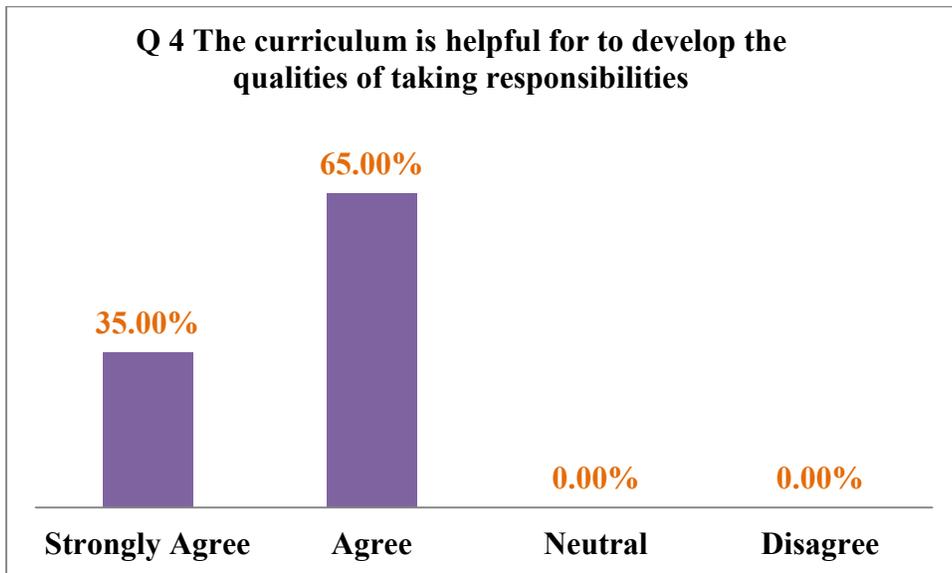
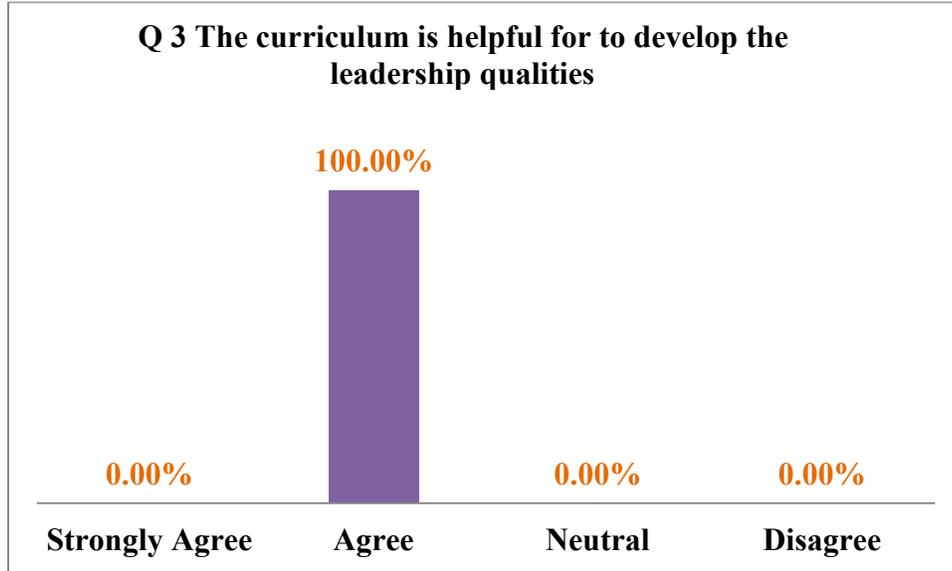


Employers Feedback





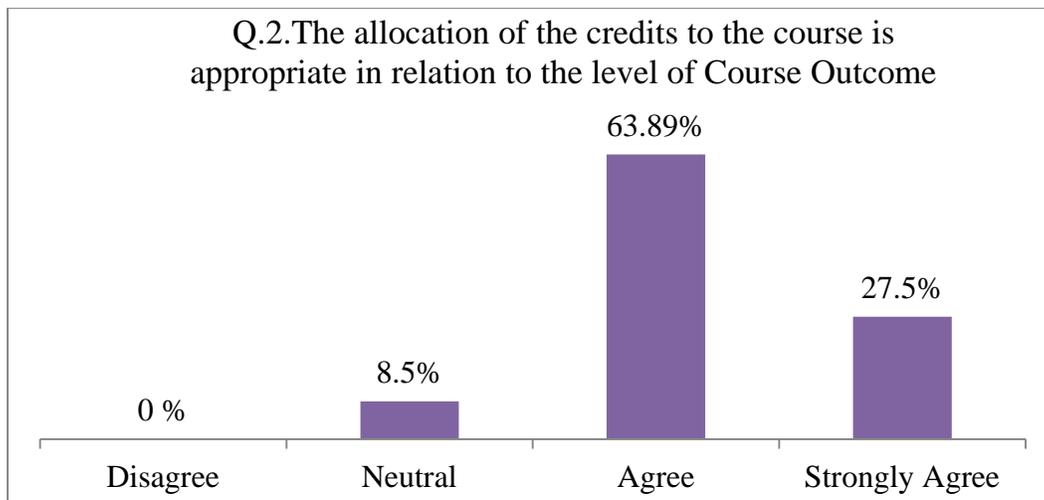
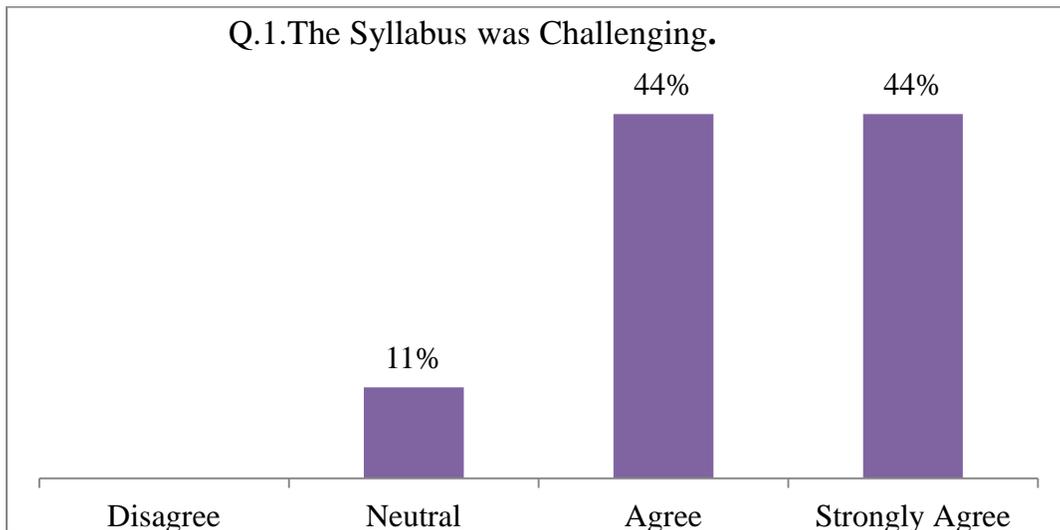
Rayat Shikshan Sanstha's Karmaveer Bhaurao Patil College of Engineering, Satara

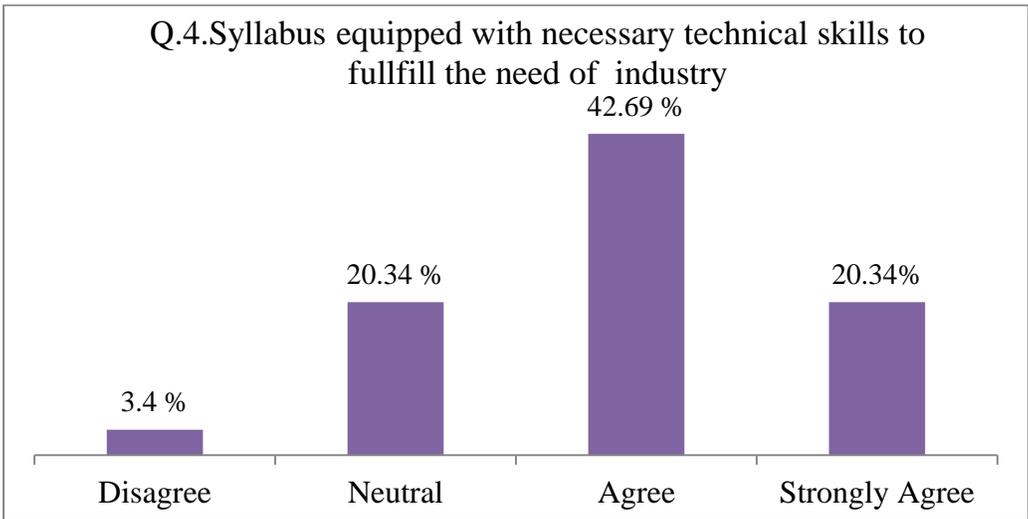
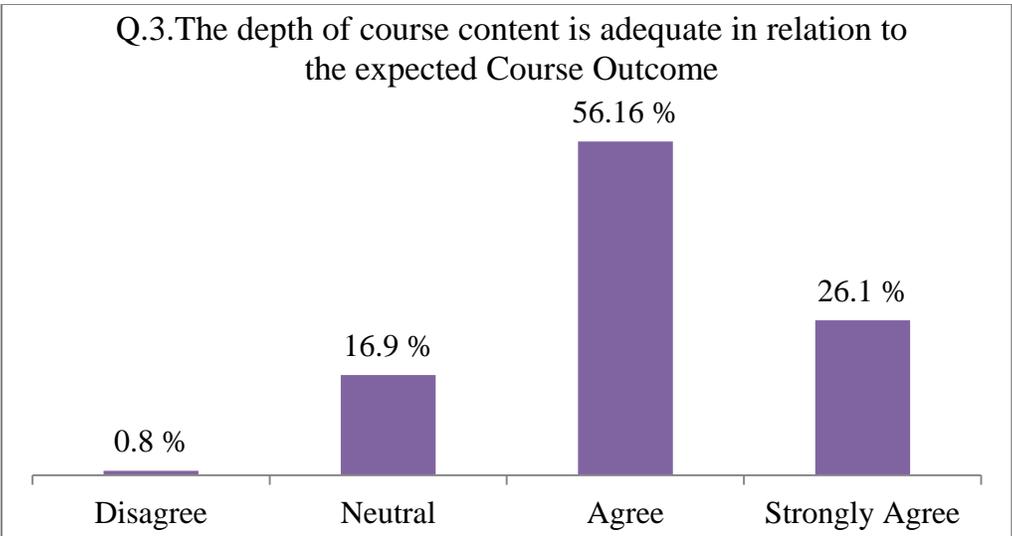


Curriculum Analysis

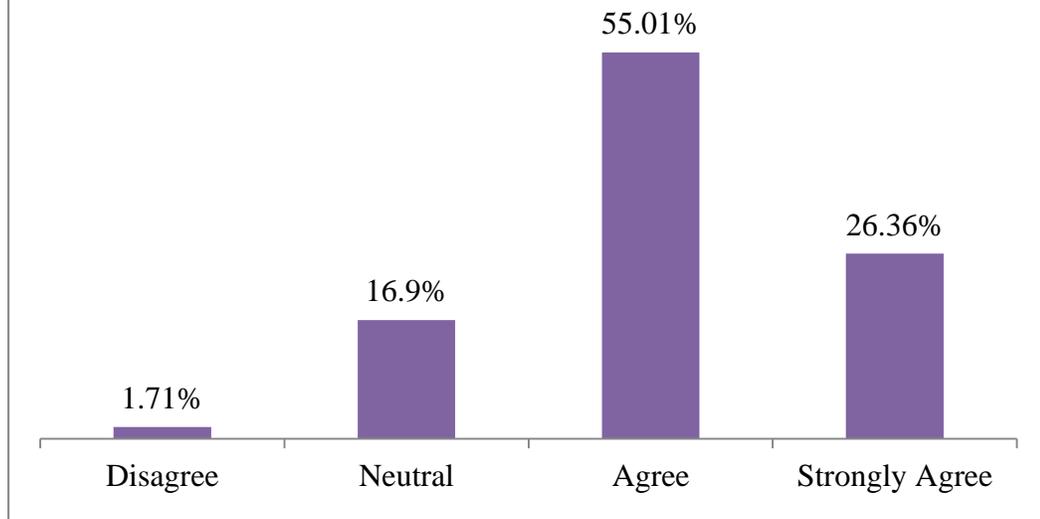
Academic Year: 2016-2017

Students Feedback

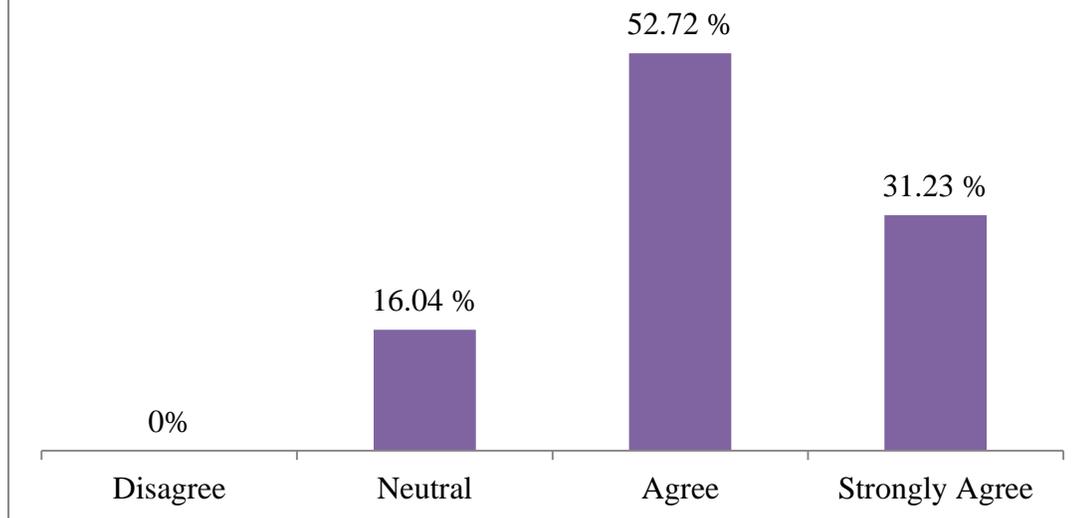




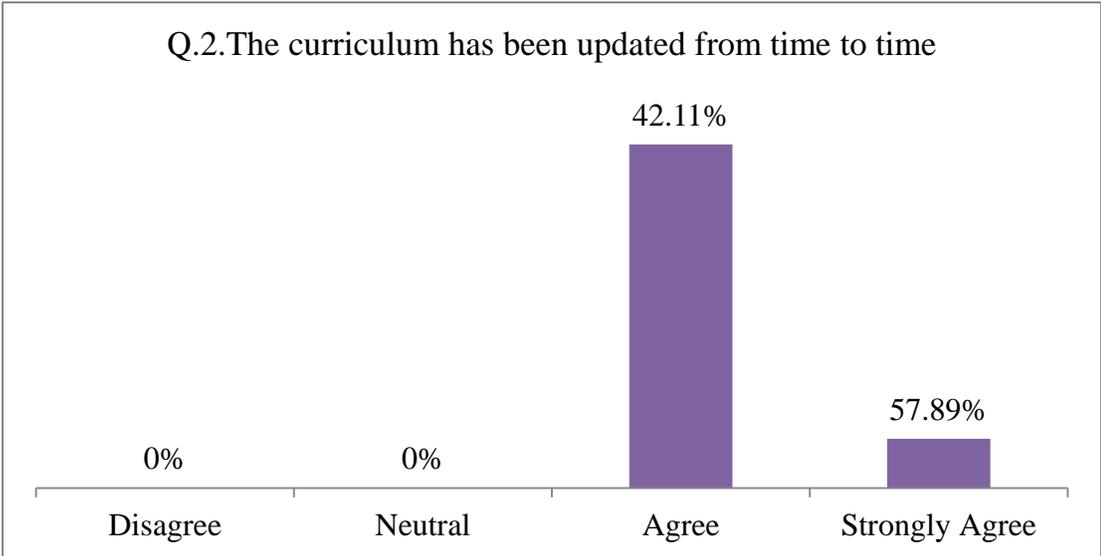
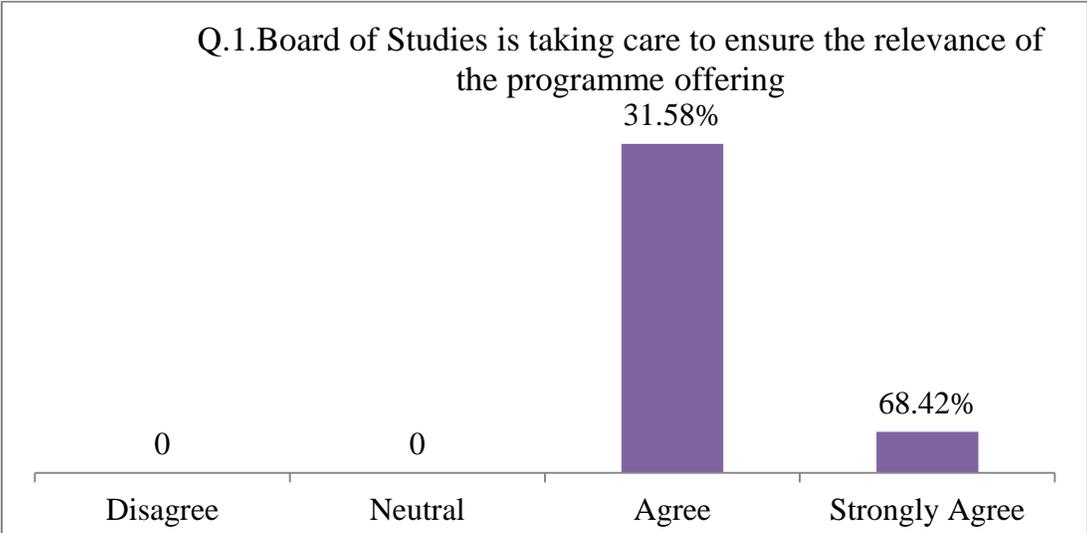
Q.5.The syllabus enabled me to improve my ability to formulate,analyze and solve problems.

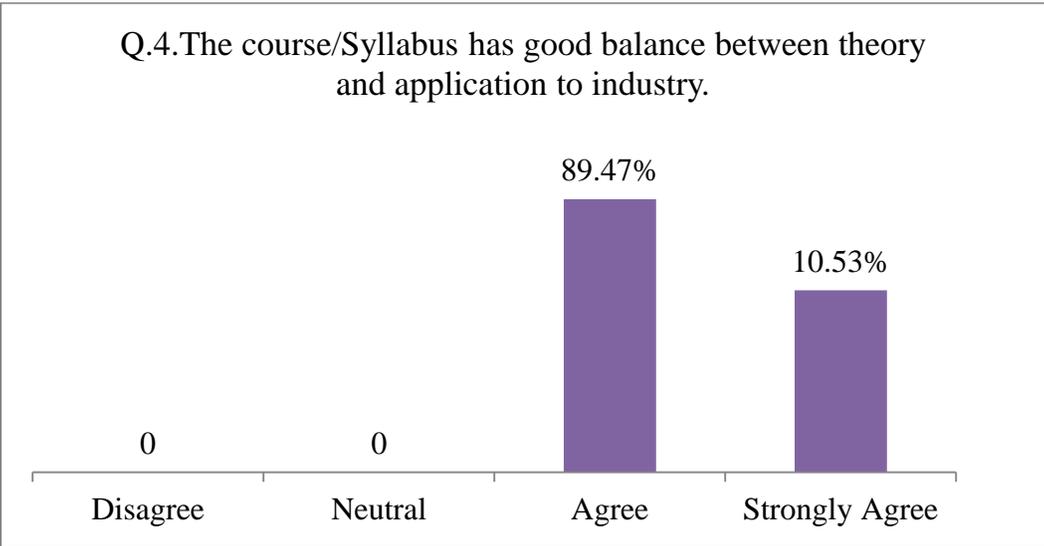
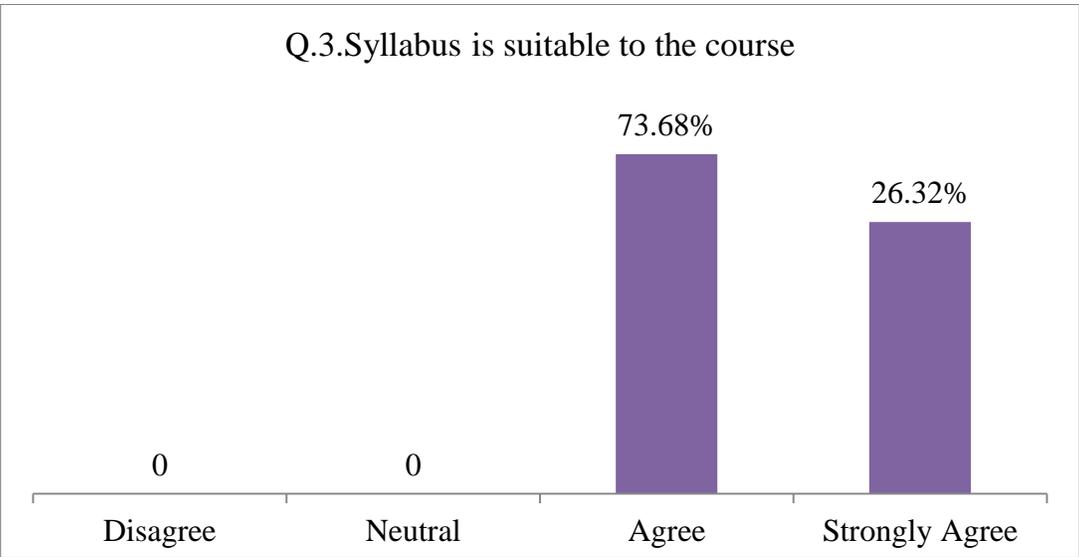


Q.6.Syllabus inculcated necessary ethical values and Professional values

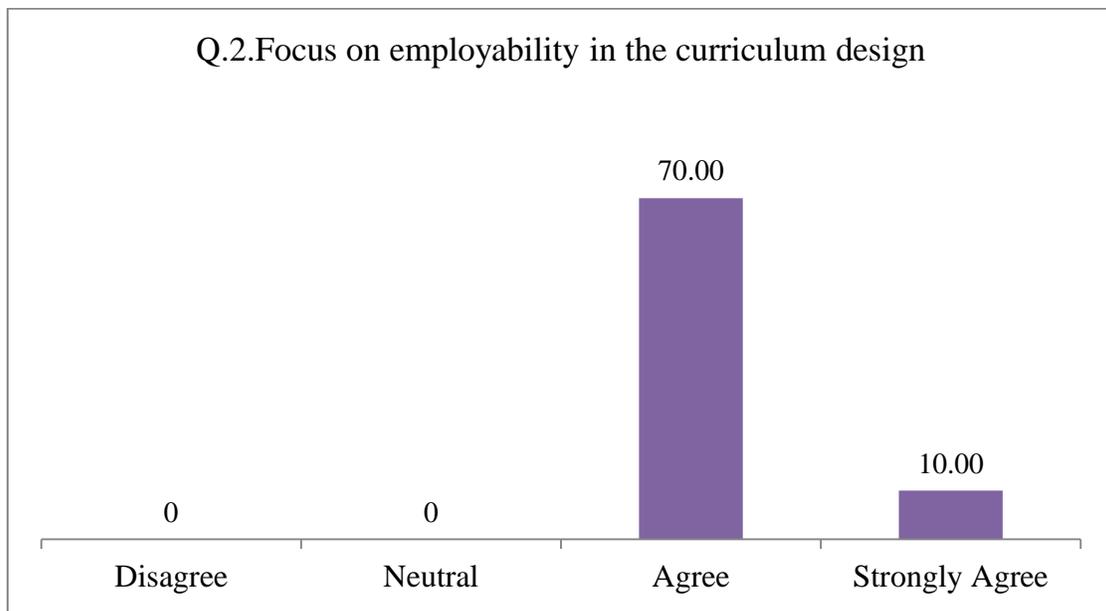
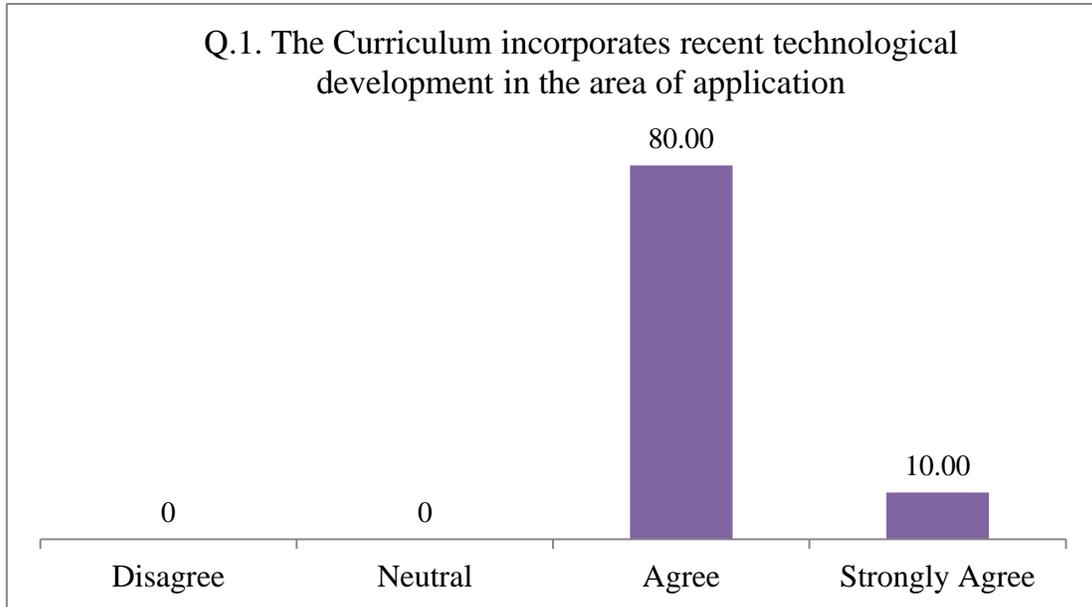


Teachers Feedback

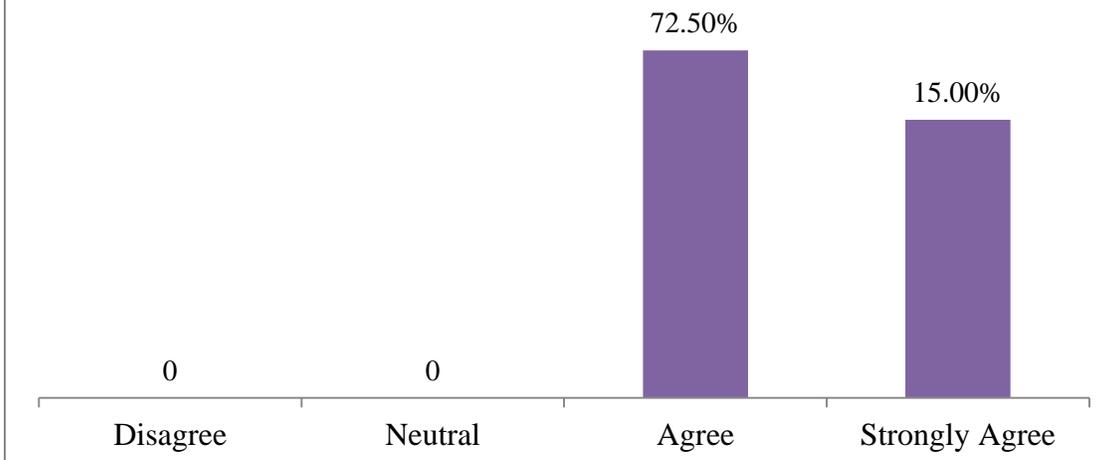




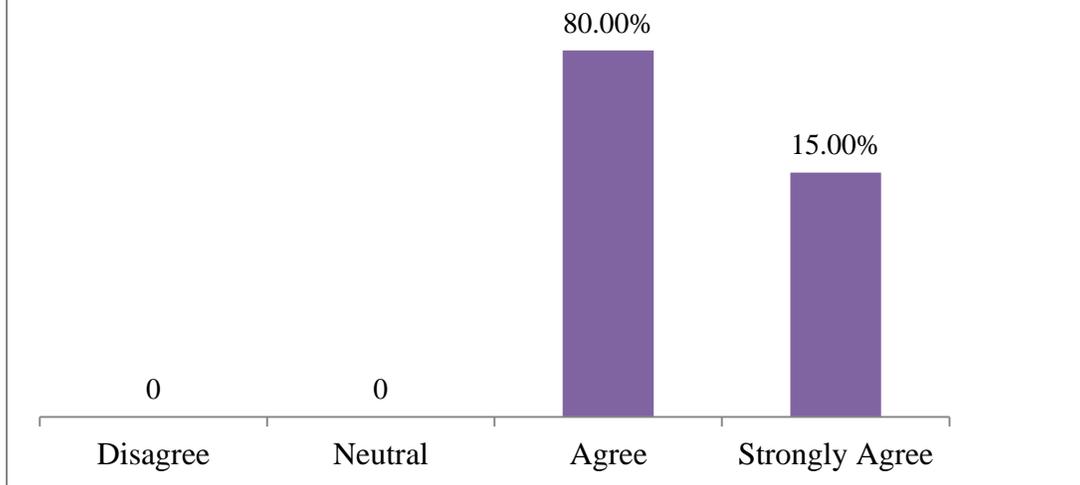
Alumni Feedback



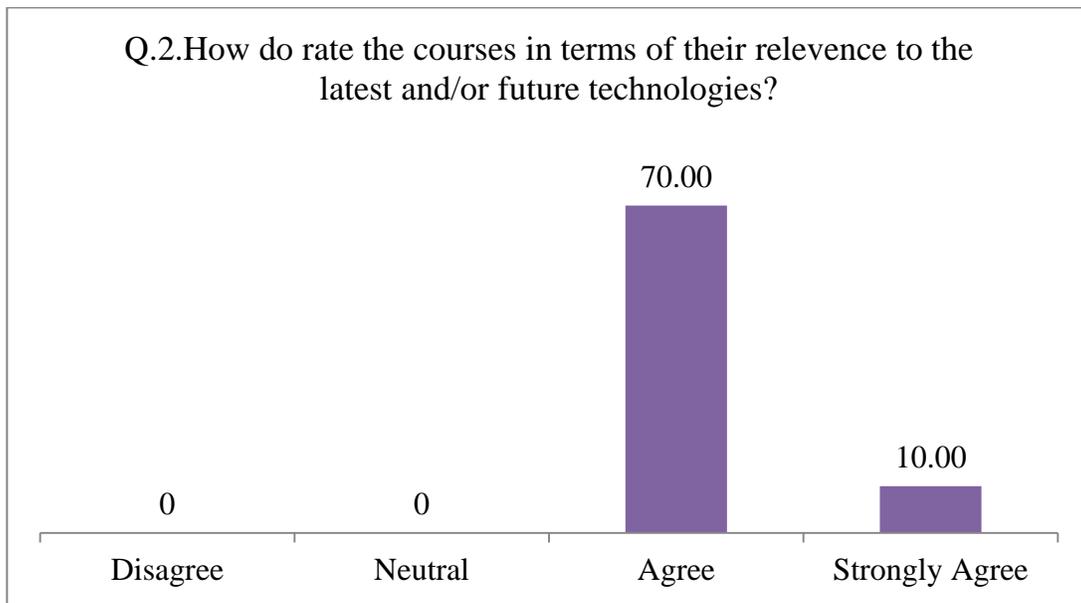
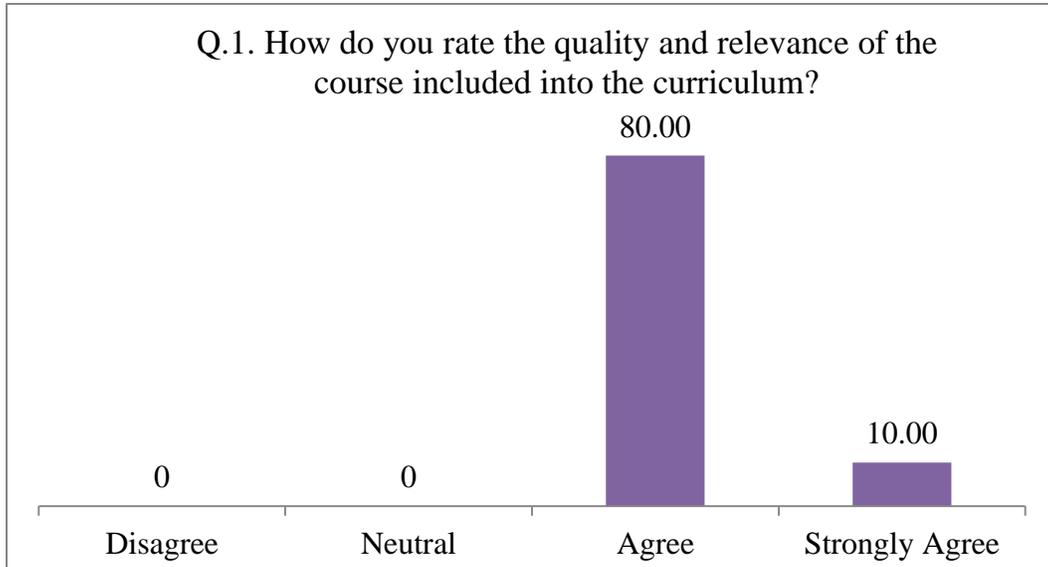
Q.3.Relevance of courses to carrer goal/further study

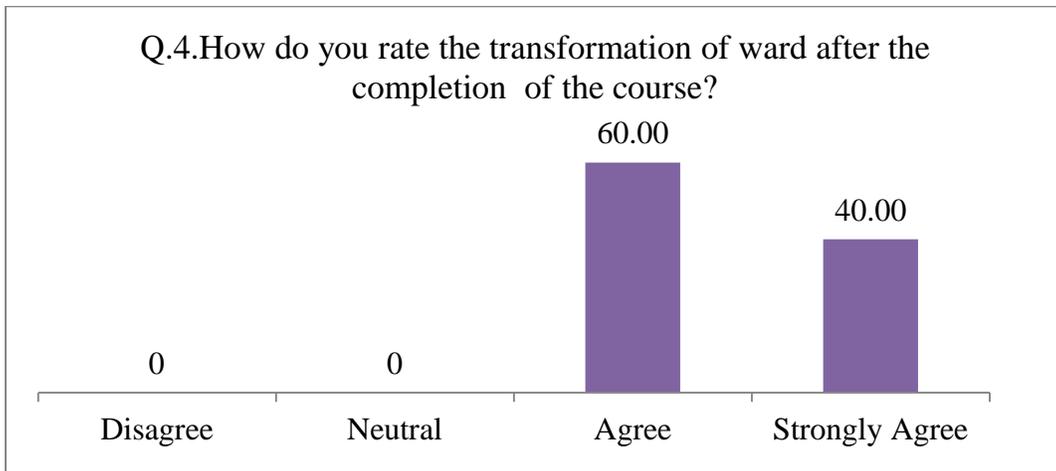
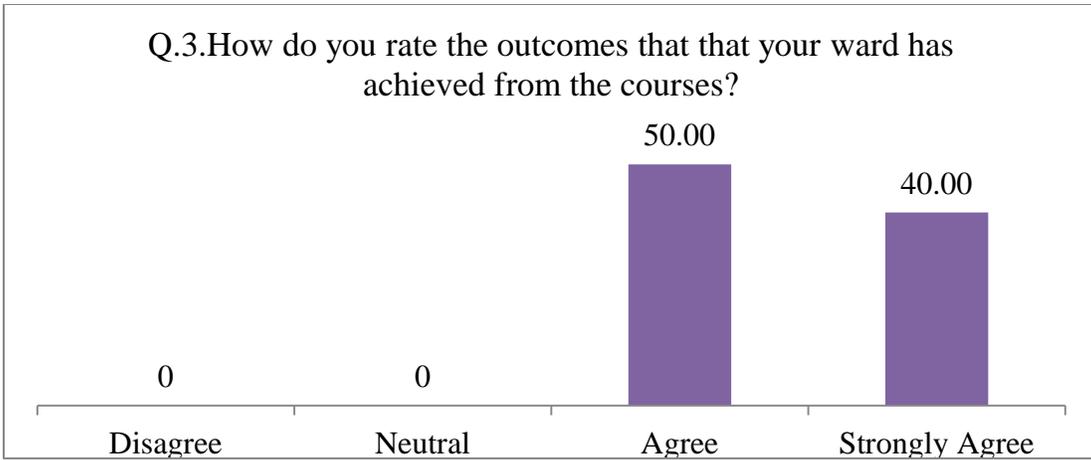


Q.4.Curriculum assisted in developing your personality .

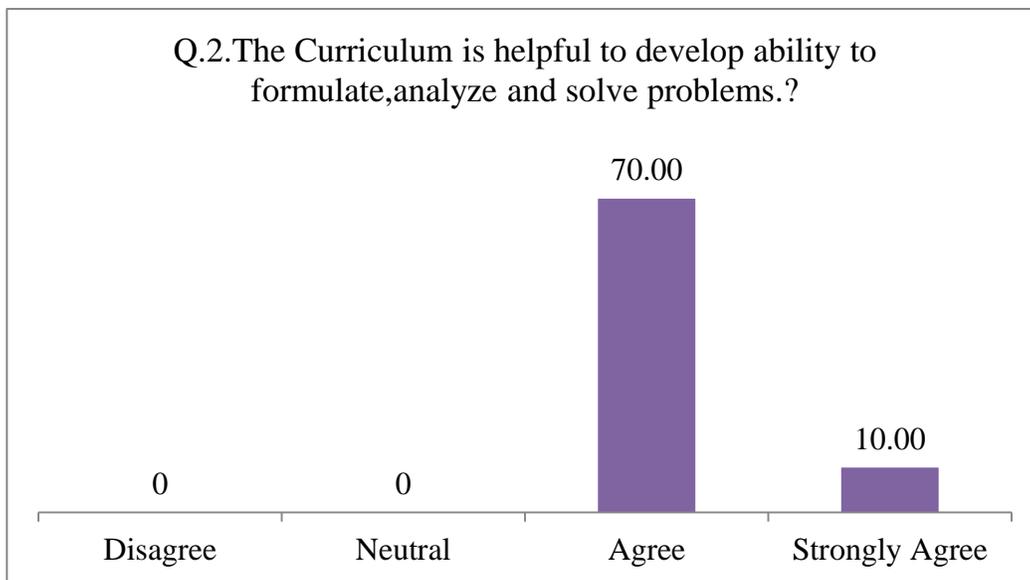
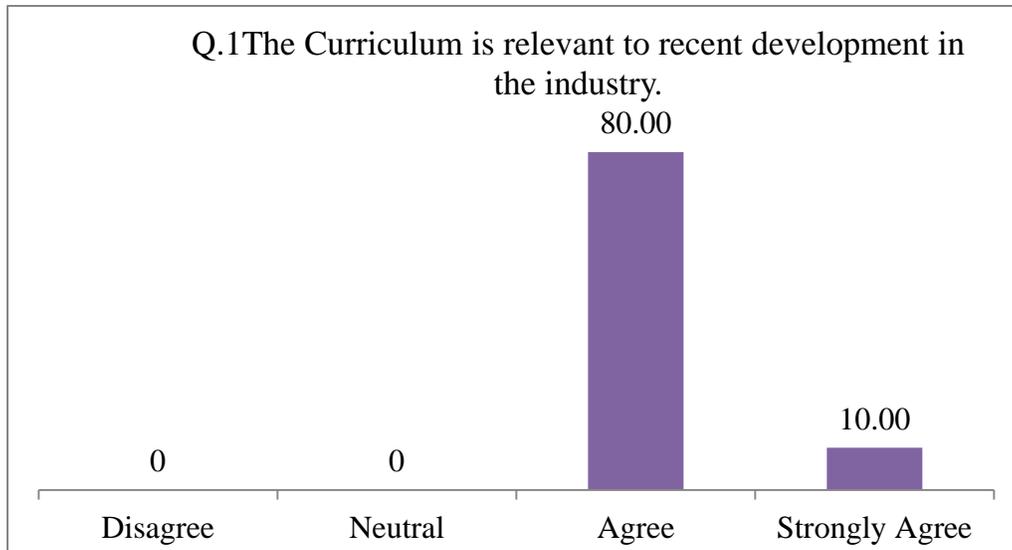


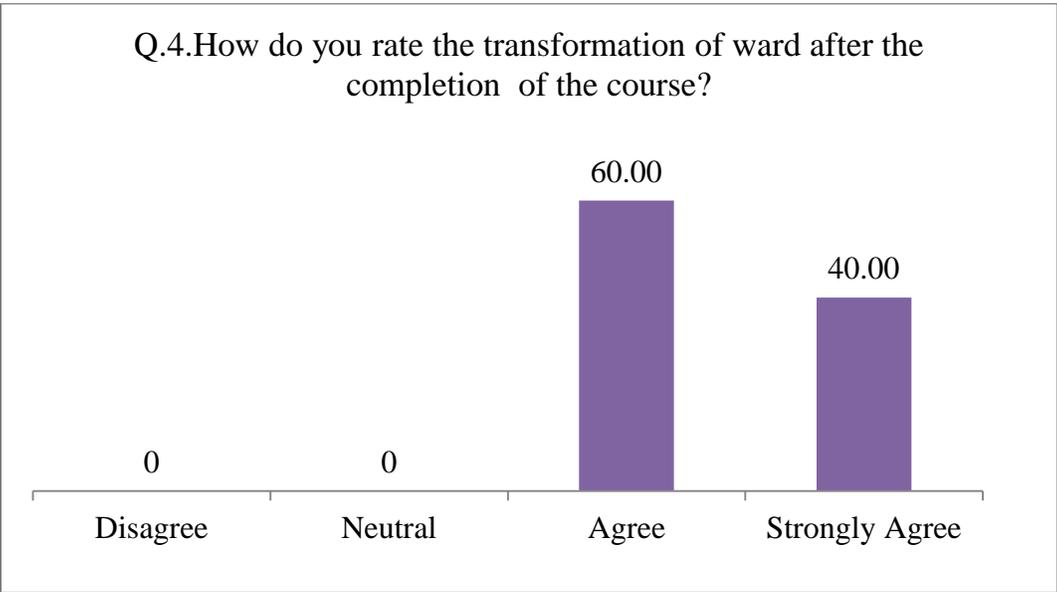
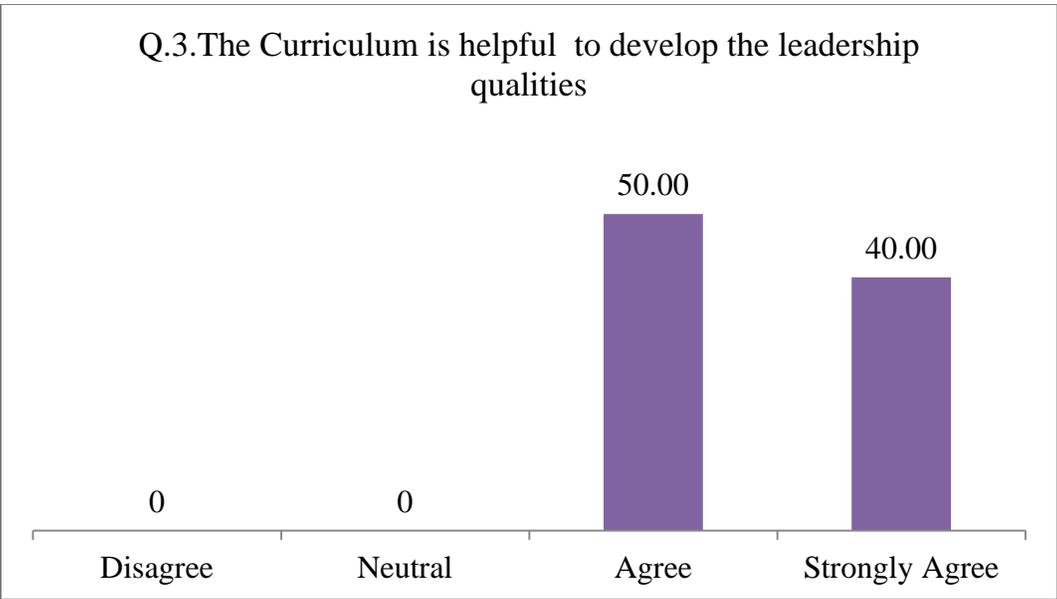
Parents Feedback





Employers Feedback







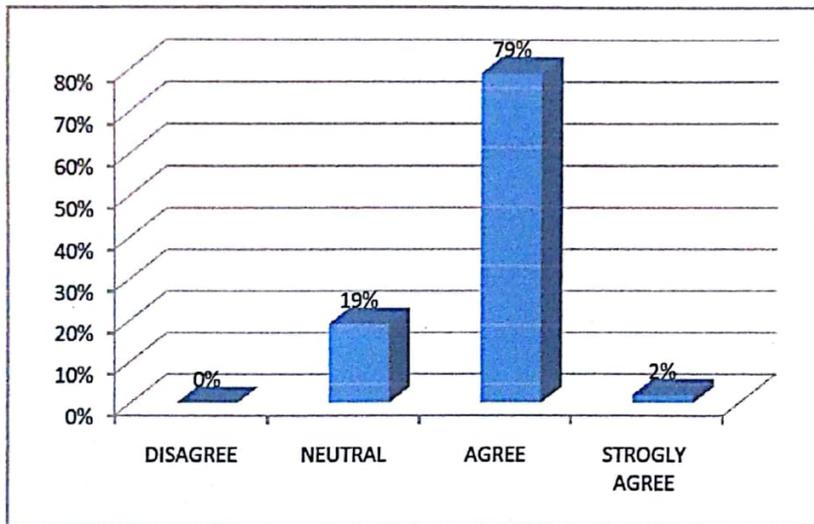
Curriculum Feedback Analysis

Academic Year 2016-17

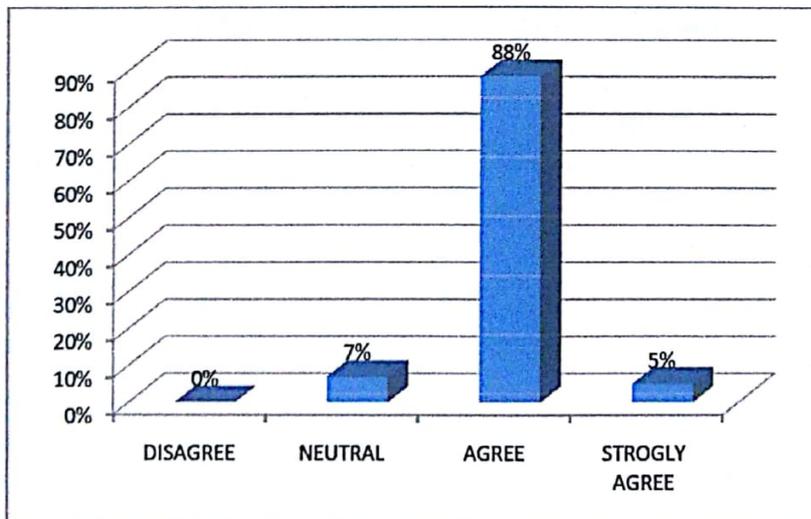
Department of Mechanical Engineering

Student's Feedback

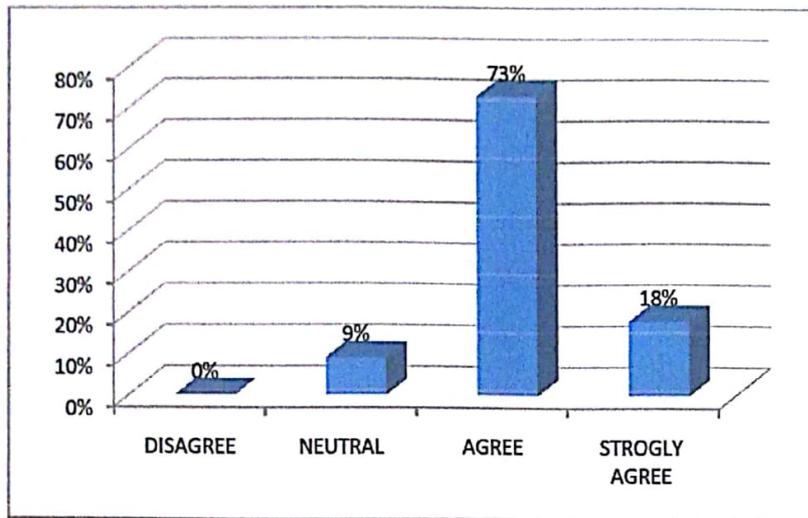
1. The syllabus was challenging



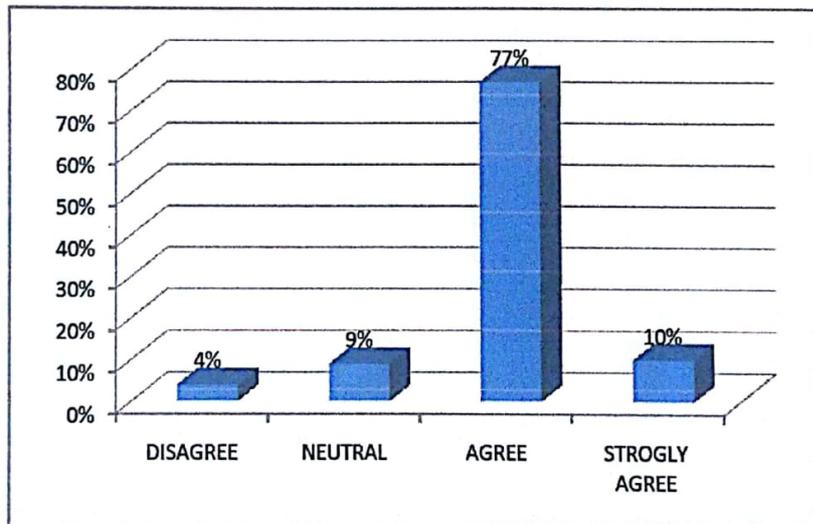
2. The allocation of the credits to the course is appropriate in relation to the level of course work.



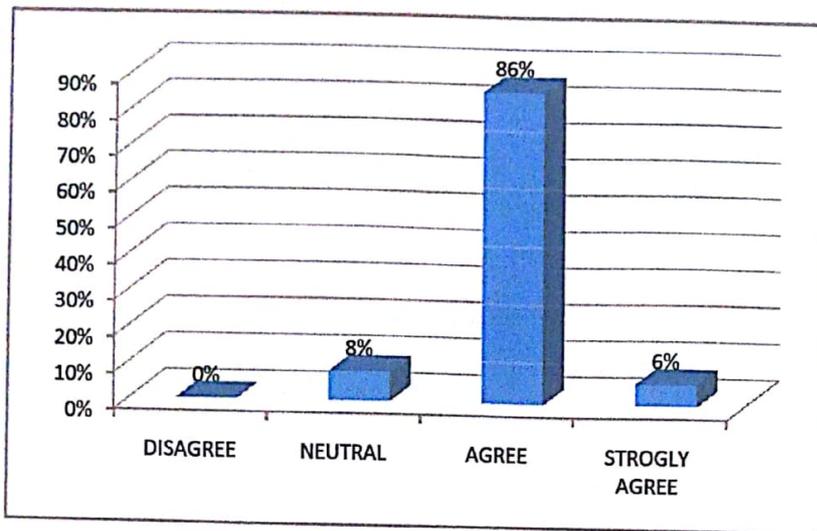
3. The depth of the course content is adequate in relation to the expected course outcomes.



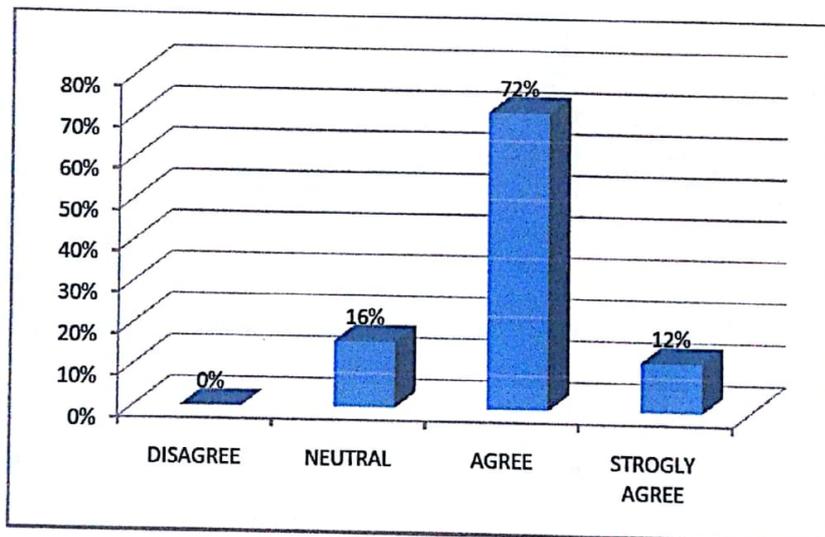
4. Syllabus equipped with necessary technical skills to fulfill the need of industry.



5. The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



6. Syllabus inculcated necessary ethical values and professional values.





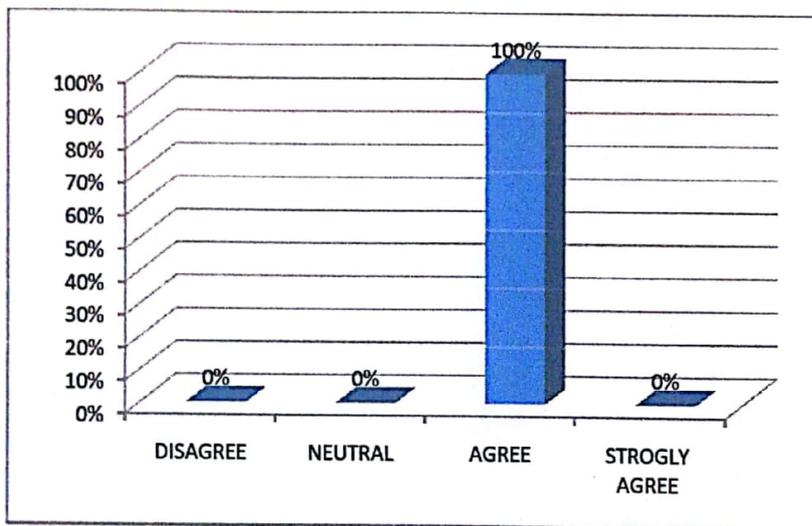
Curriculum Feedback Analysis

Academic Year 2016-17

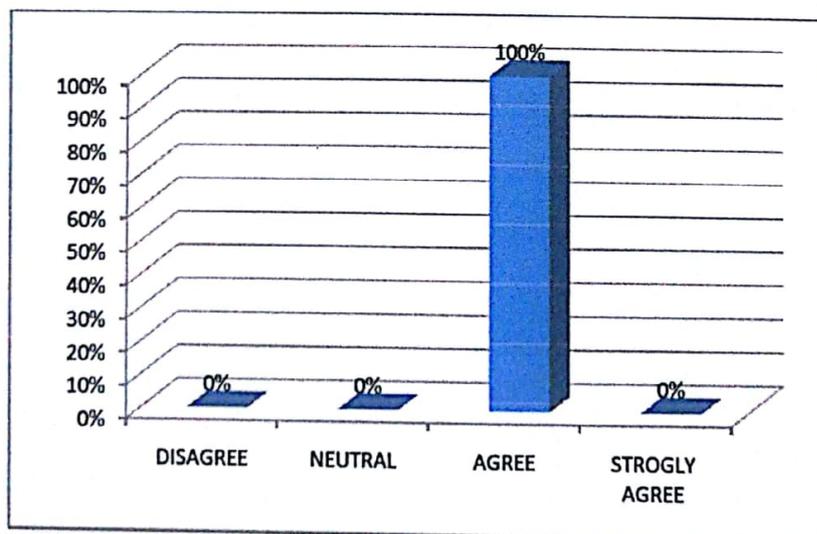
Department of Mechanical Engineering

Teacher's Feedback

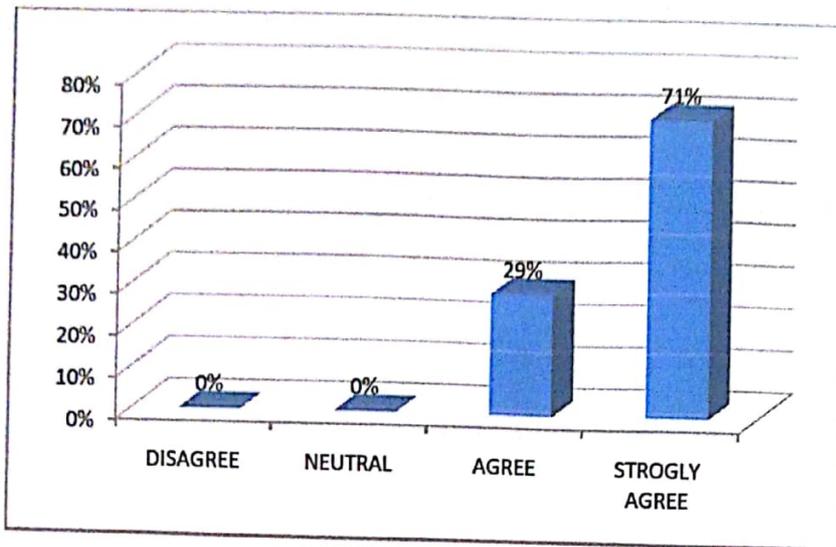
1. Board of studies is taking care to insure the relevance of the program offering.



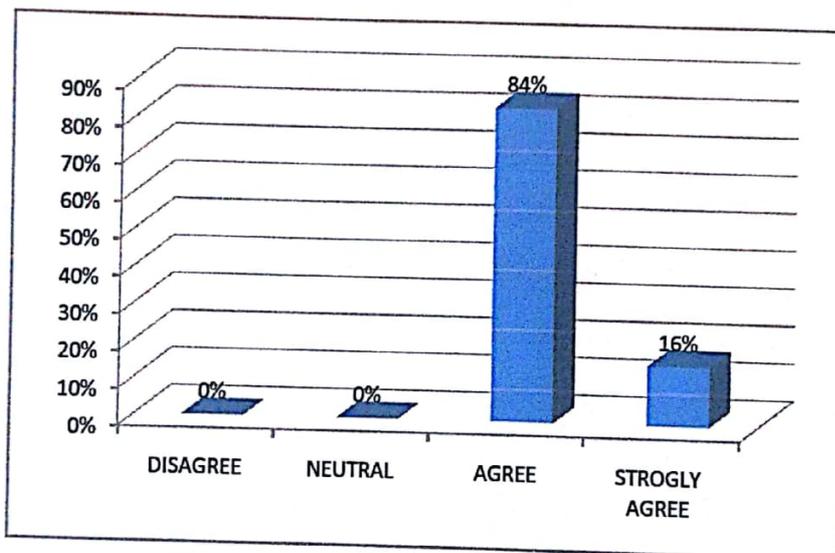
2. The curriculum has been updated from time to time.



3. Syllabus is suitable to course.



4. The course or syllabus has good balance between theory and application to the industry.





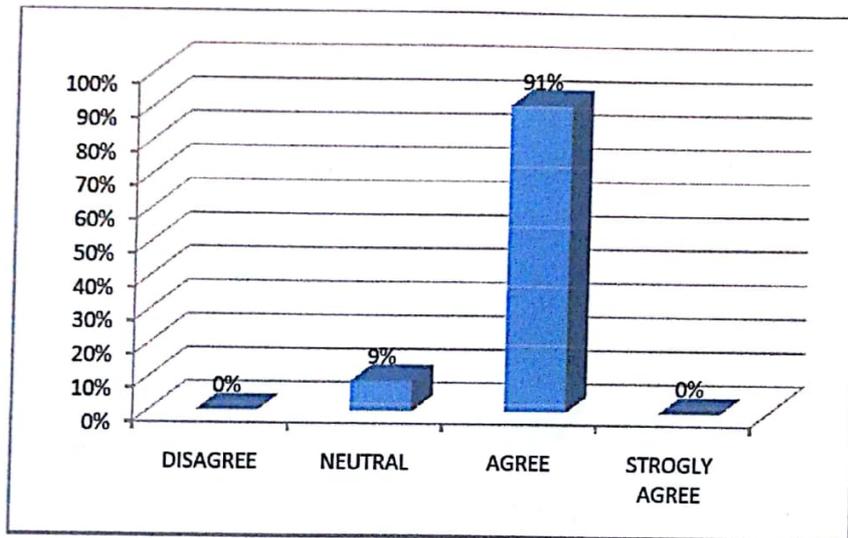
Curriculum Feedback Analysis

Academic Year 2016-17

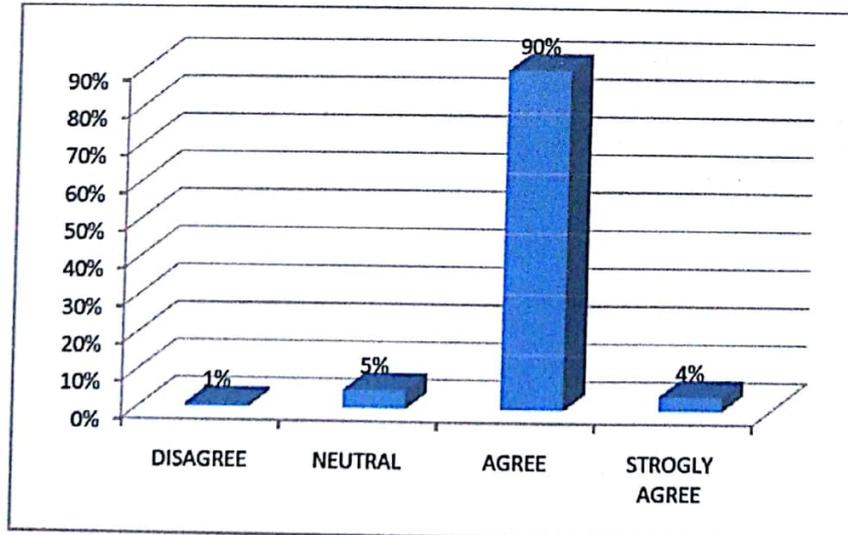
Department of Mechanical Engineering

Parent's Feedback

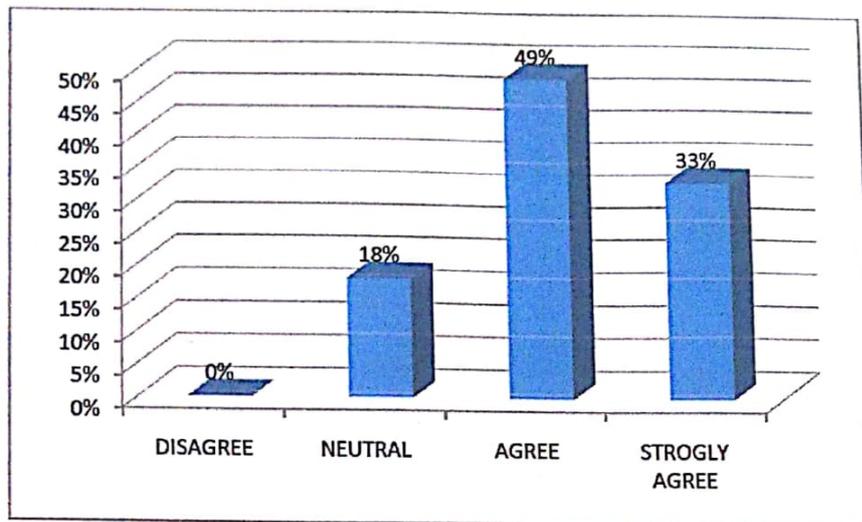
1. How do you rate the quality and relevance of the courses include into the curriculum?



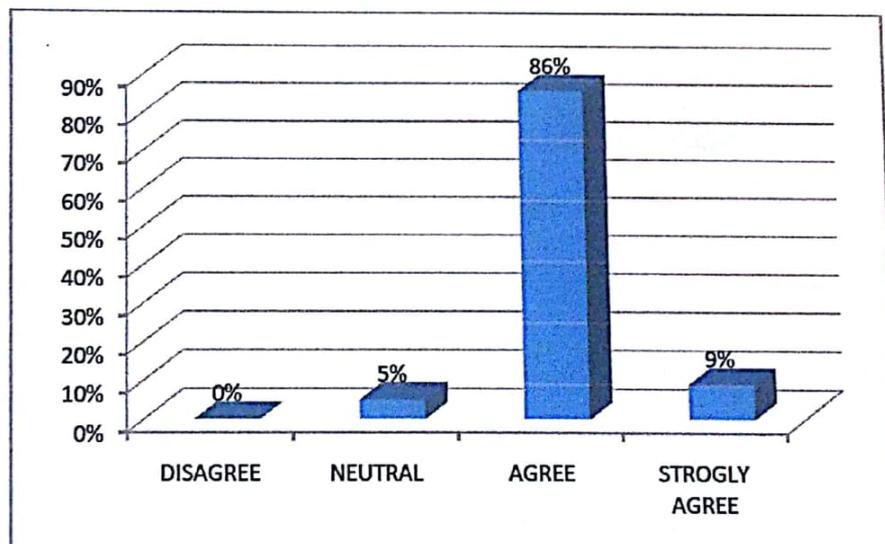
2. How do rate the courses in terms of their relevance to the latest and/or future technologies?



3. How do you rate the outcomes that your ward has achieved from the courses?



4. How do you rate the transformation of your ward after the completion of the course?





RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL COLLEGE OF ENGINEERING, SATARA

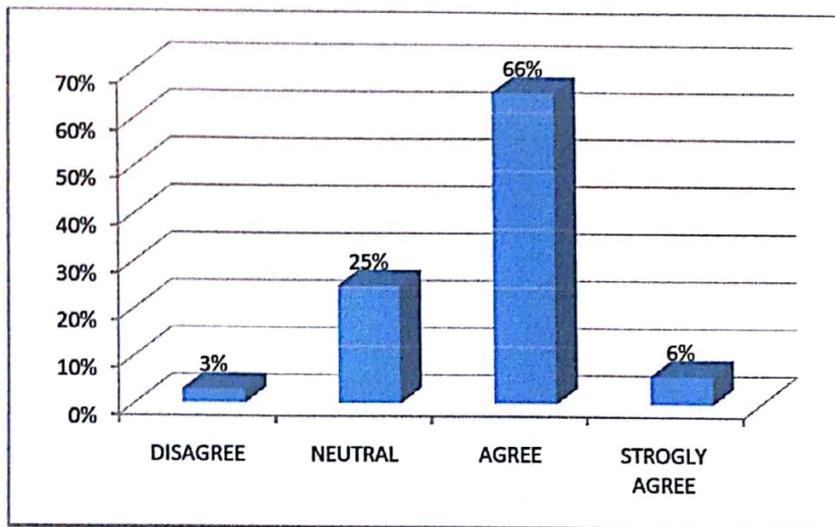
Curriculum Feedback Analysis

Academic Year 2016-17

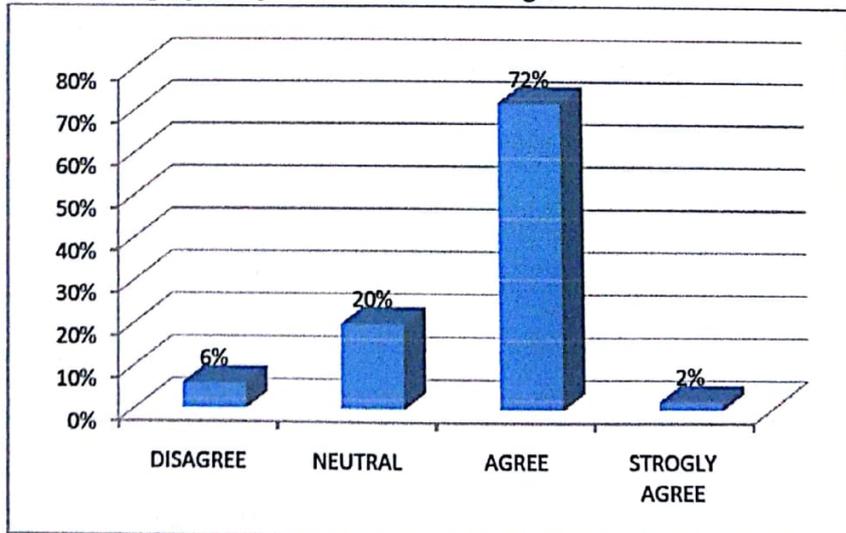
Department of Mechanical Engineering

Alumni's Feedback

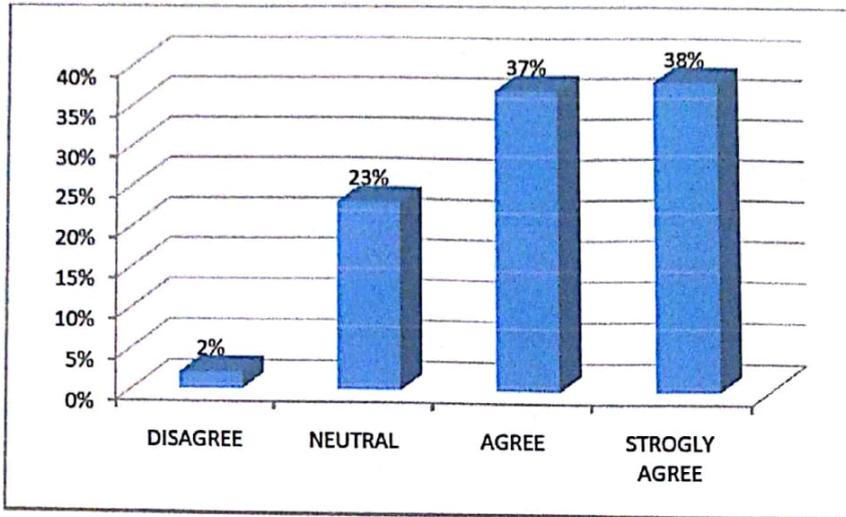
1. The curriculum incorporates recent technological development in the area of application.



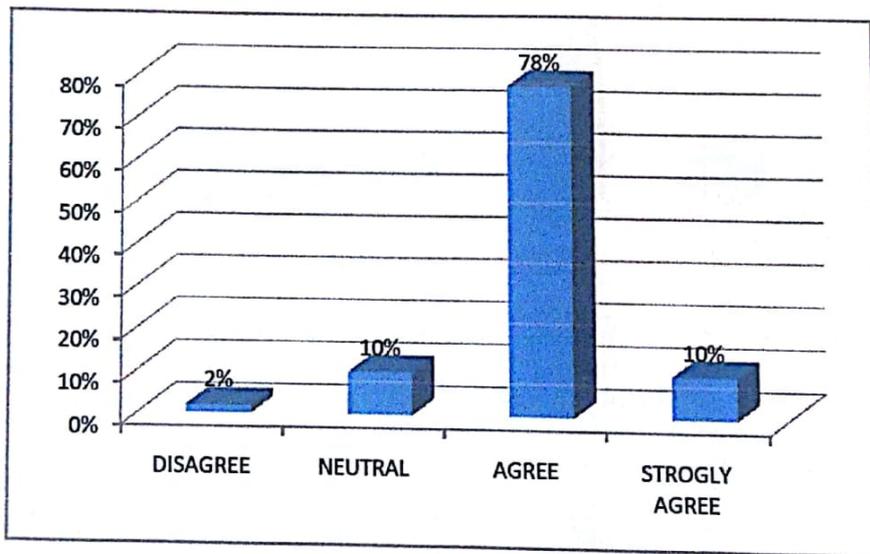
2. Focus on employability in the curriculum design.



3. Relevance of courses to career goals/further studies.



4. Curriculum assisted in developing your personality.





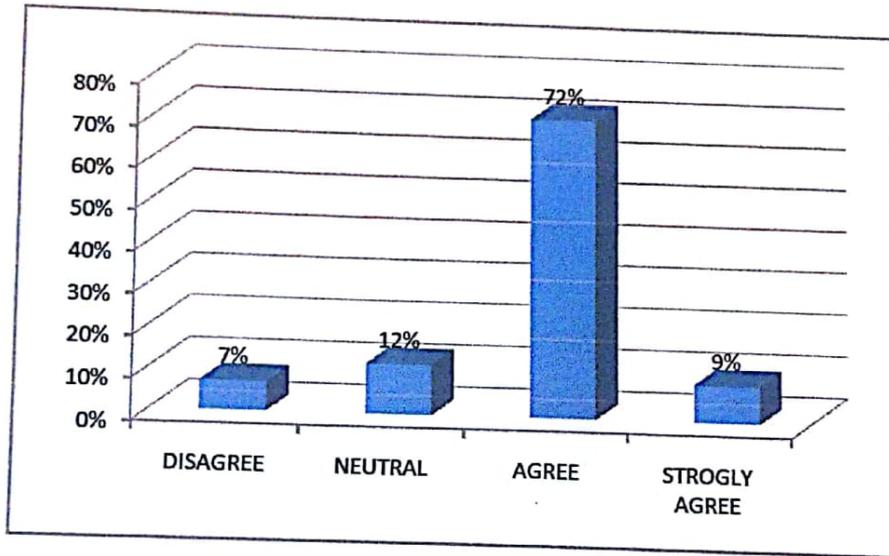
RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL COLLEGE OF ENGINEERING, SATARA
Curriculum Feedback Analysis

Academic Year 2016-17

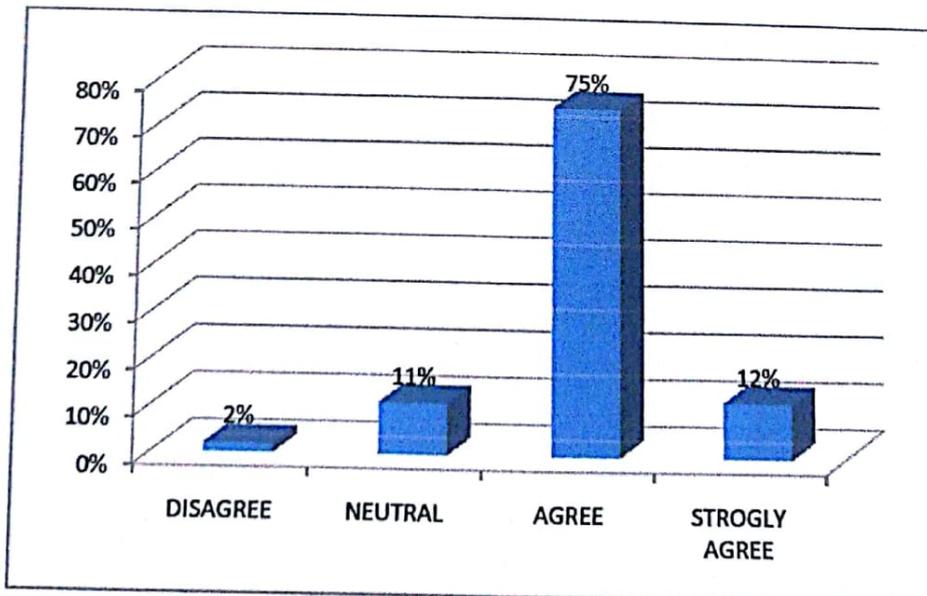
Department of Mechanical Engineering

Employer's Feedback

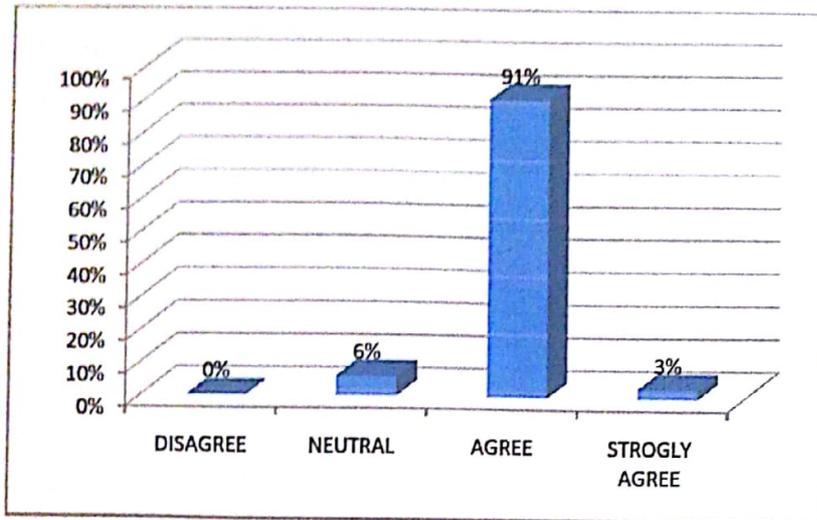
1. The curriculum is relevant to recent development in the industry.



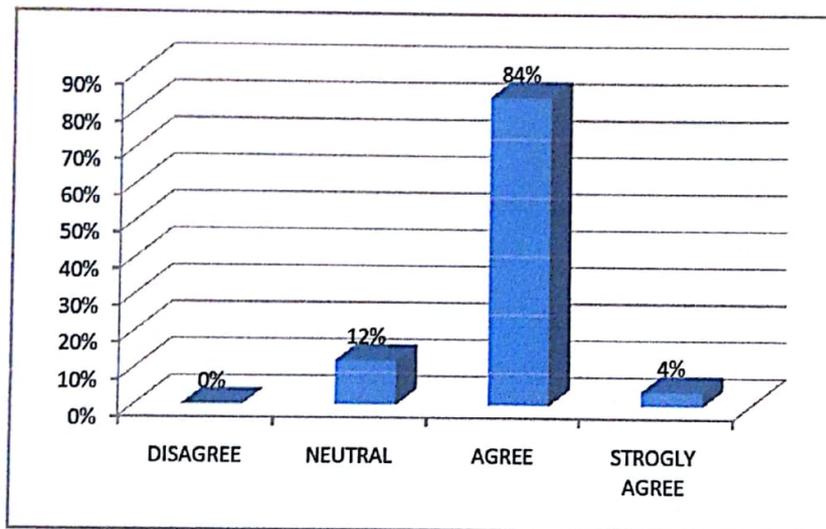
2. The curriculum is helpful for to develop ability to formulate, analyze and solve problems.



3. The curriculum is helpful for to develop the leadership qualities.



4. The curriculum is helpful for to develop the qualities of taking responsibilities.

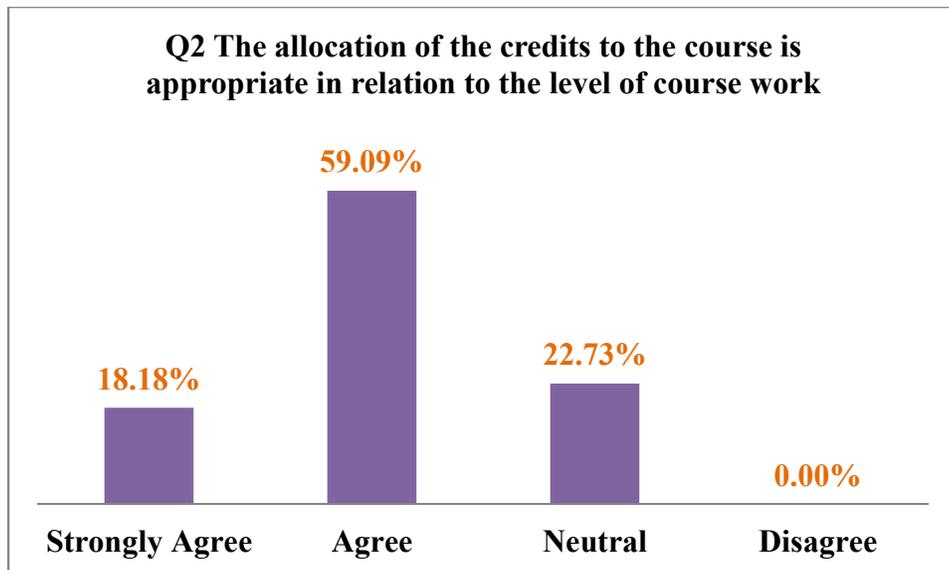
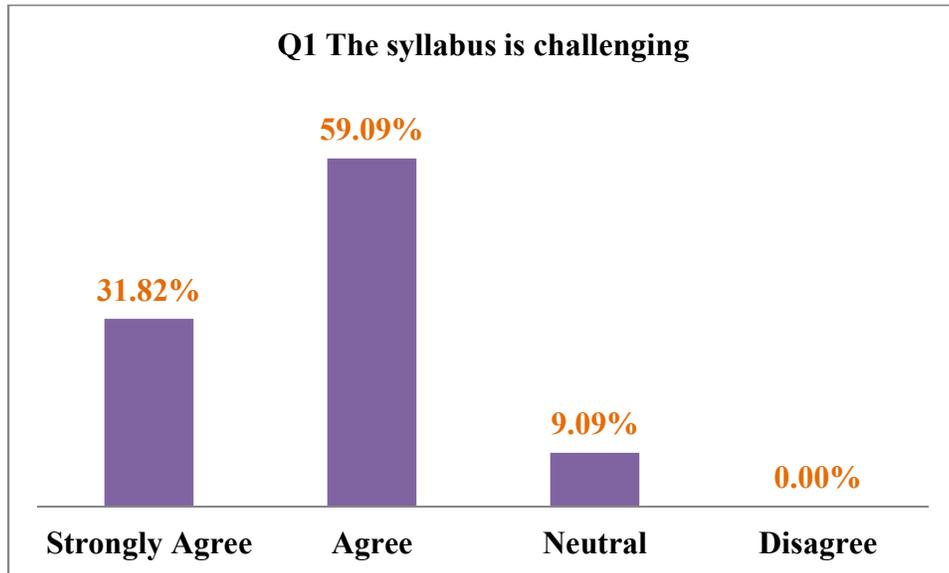


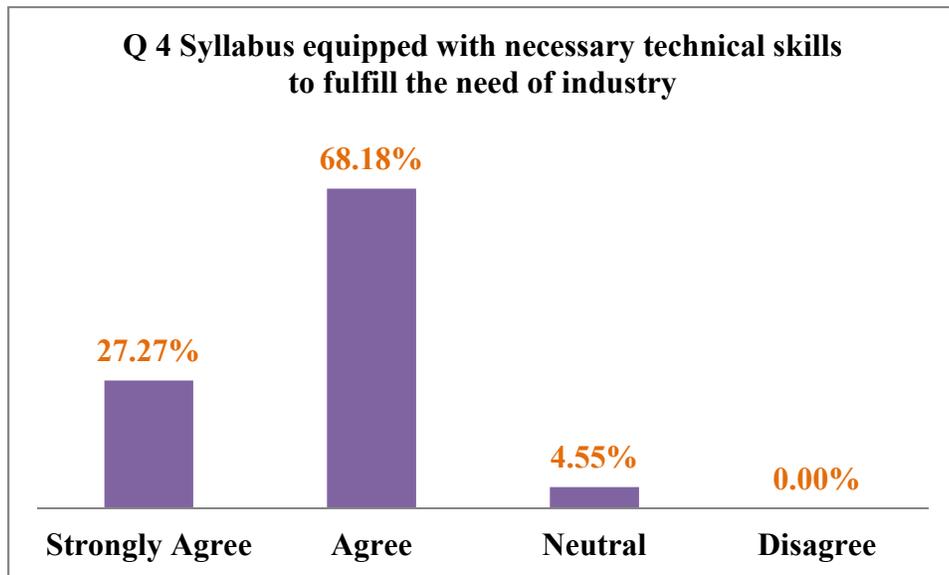
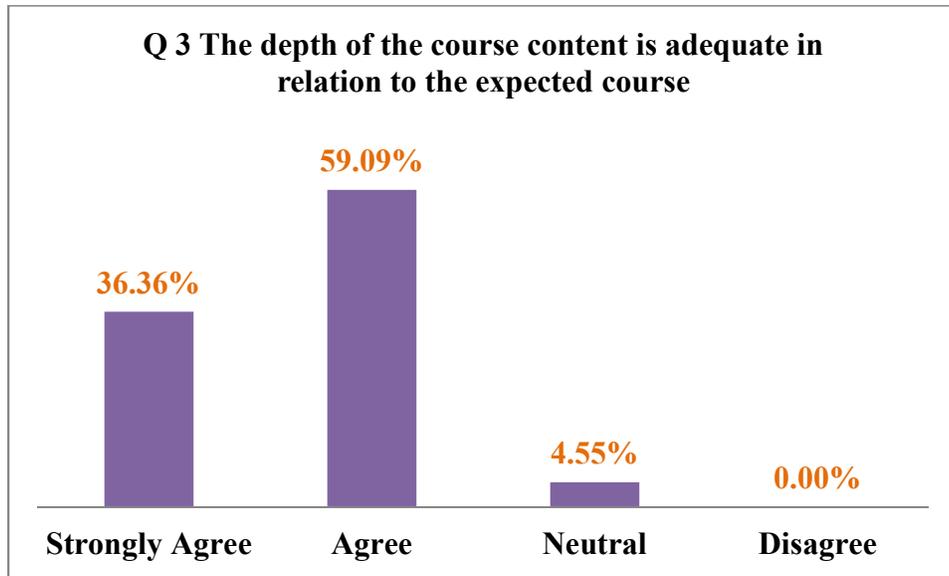


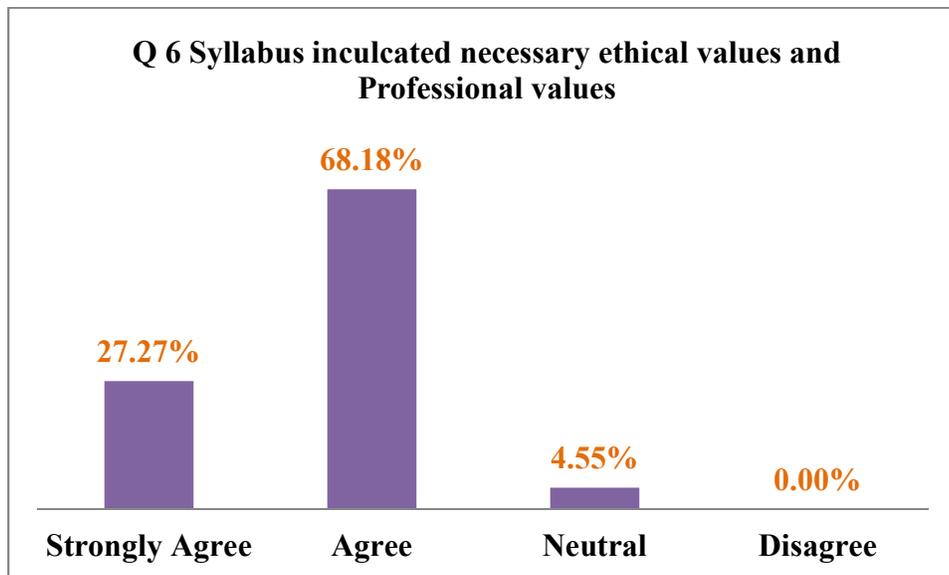
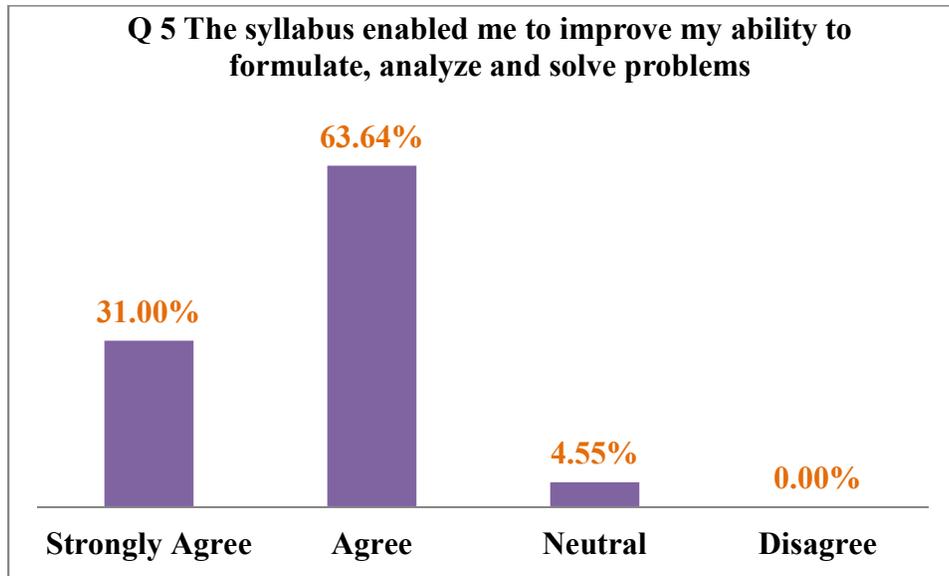
Academic Year 2016-17

Department of Production Engineering

Students Feedback

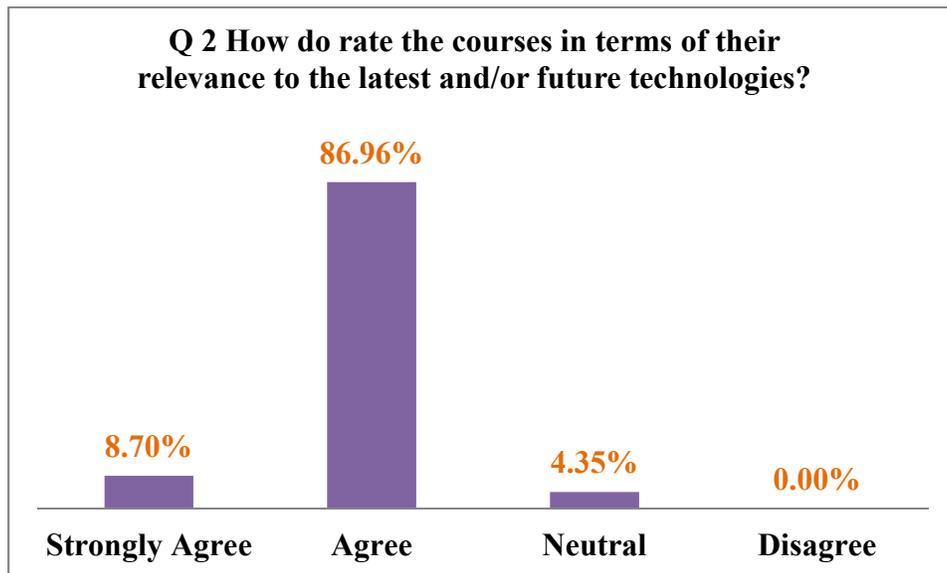
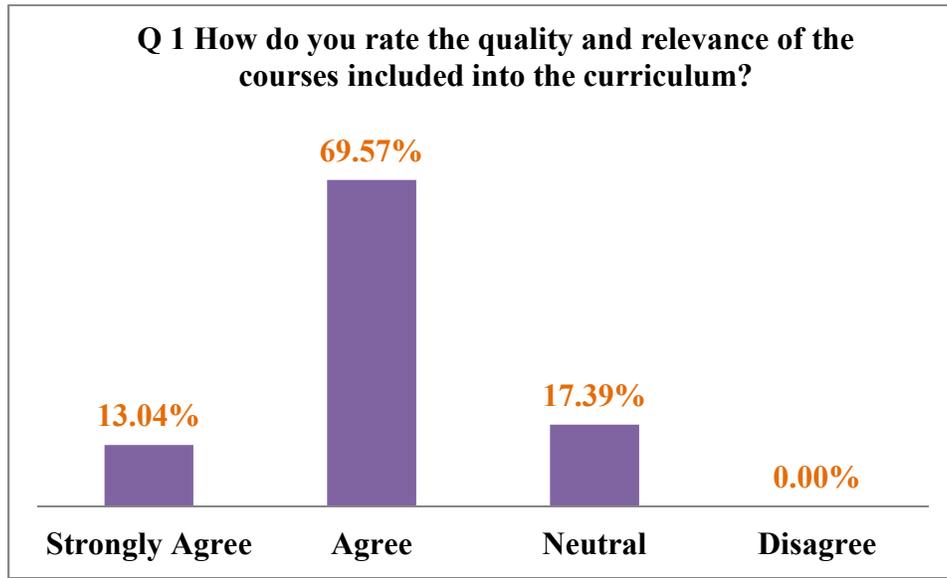


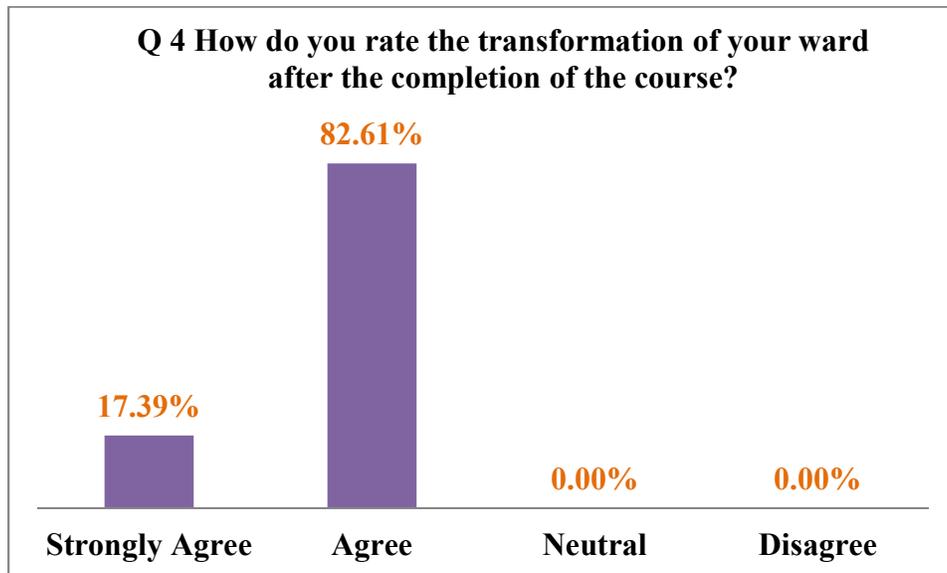
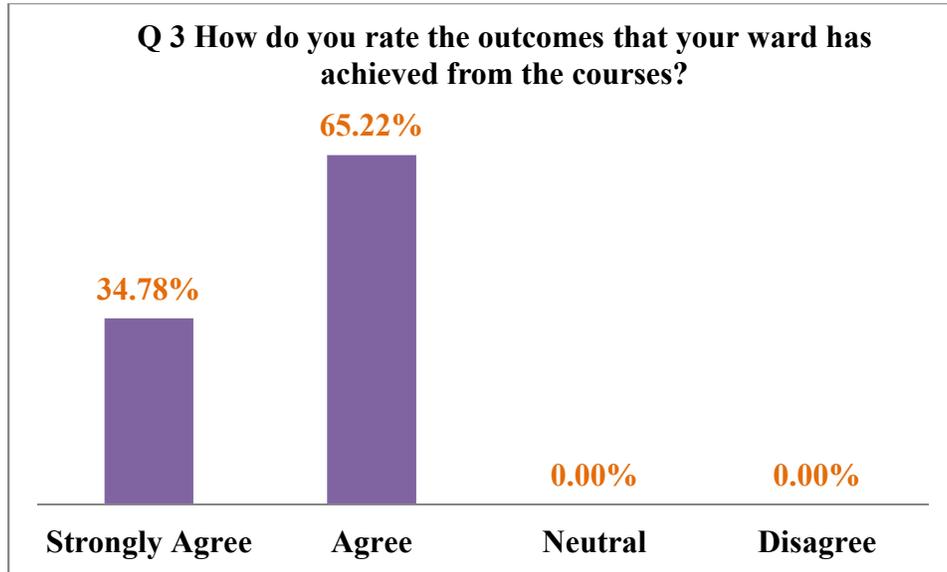






Parents Feedback





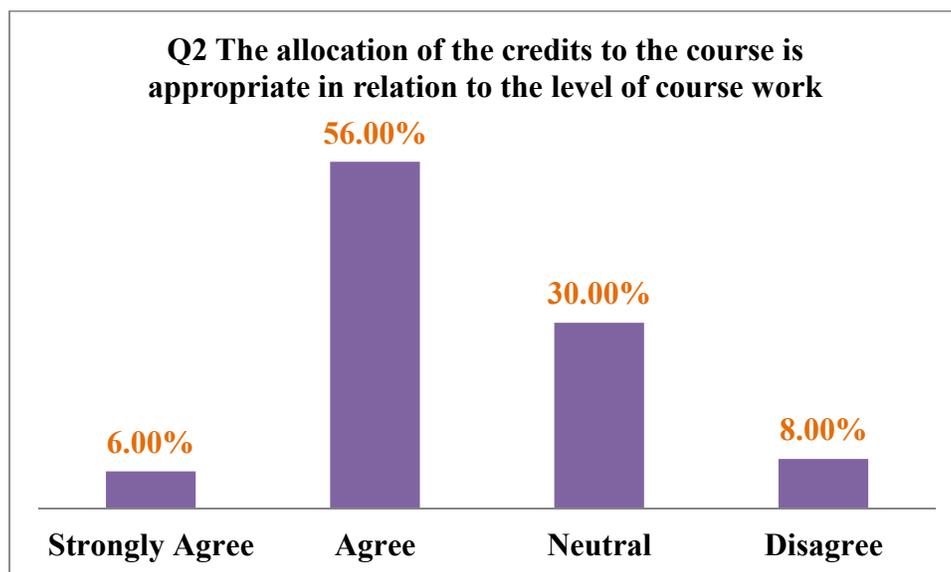
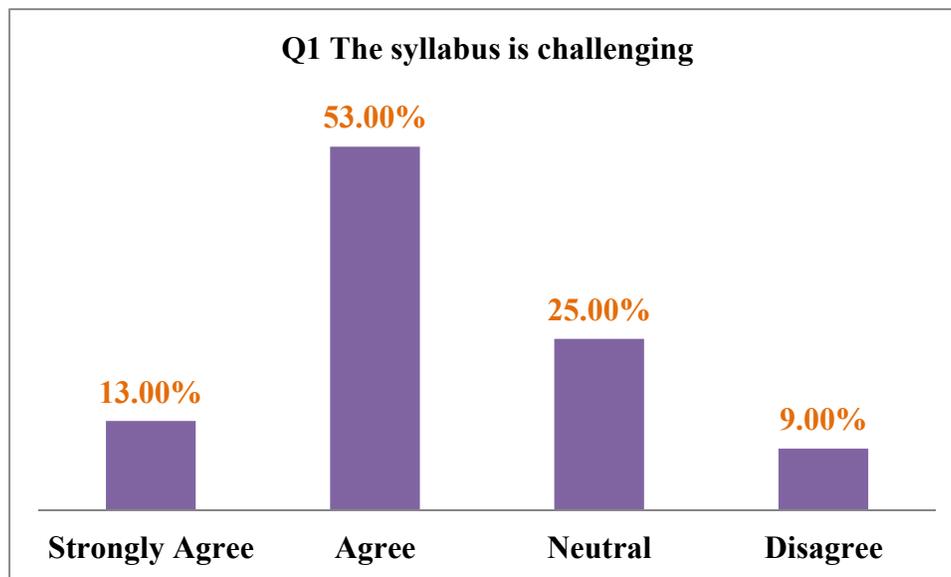


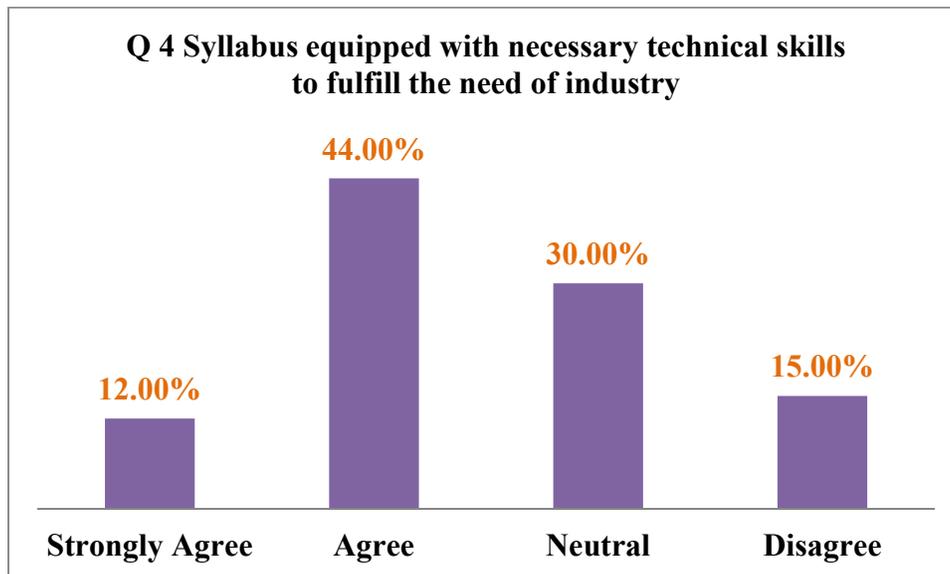
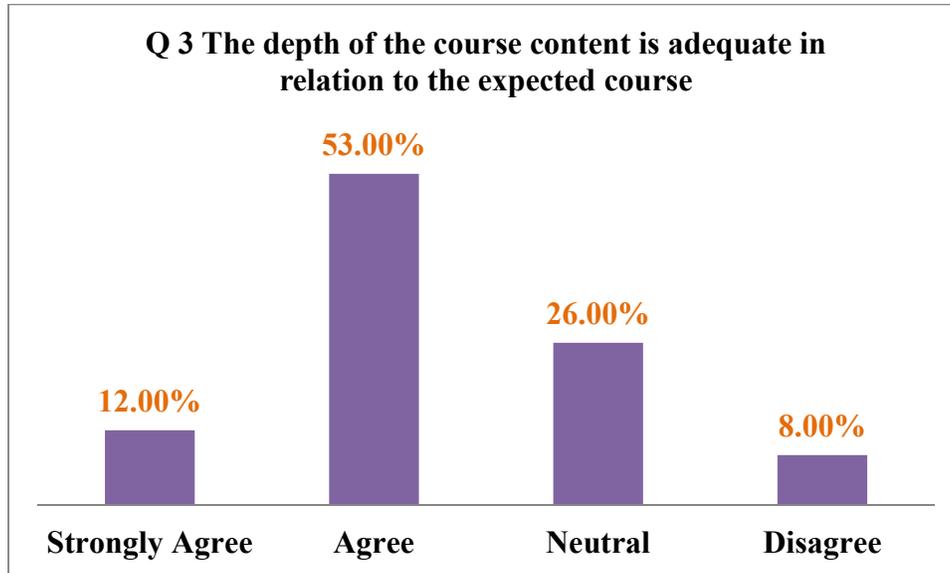
Curriculum Feedback Analysis

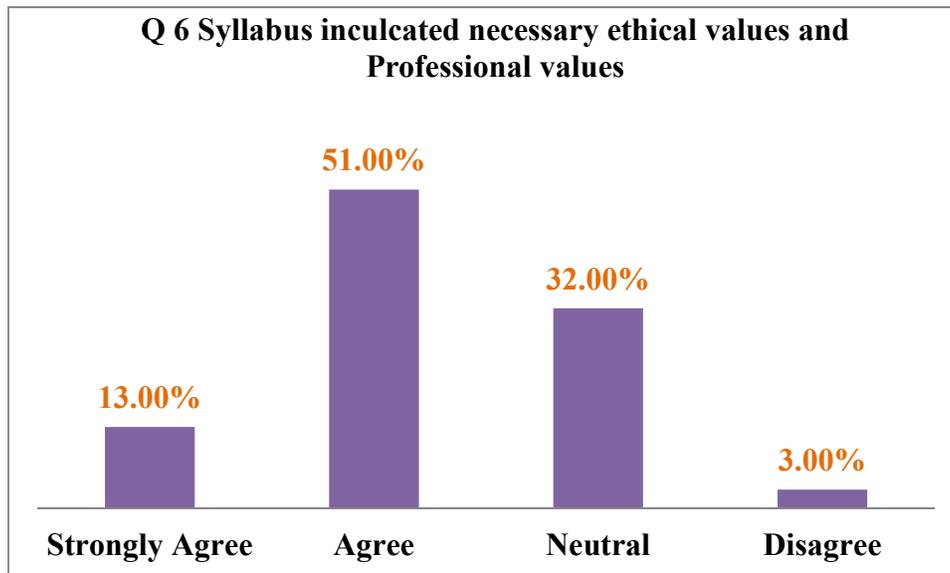
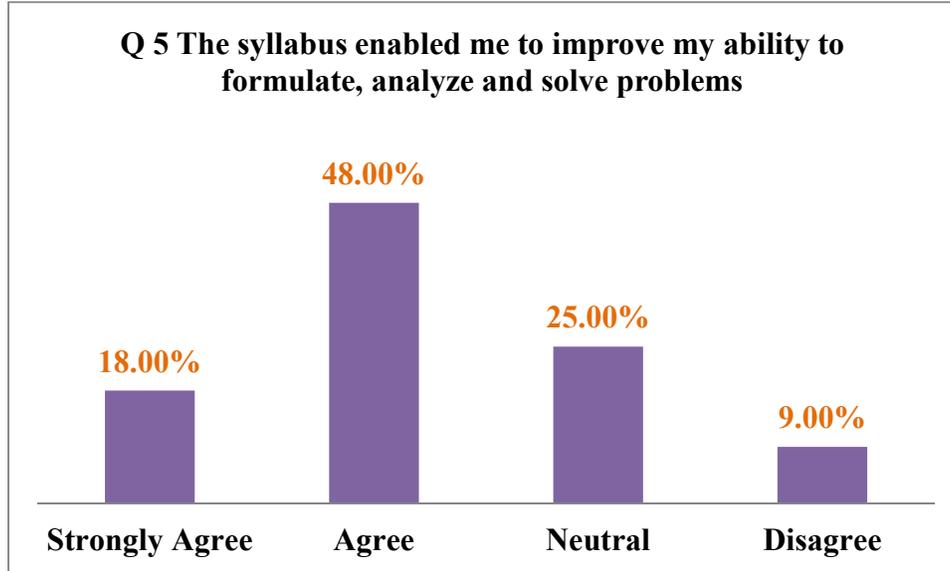
Academic Year 2018-19

Department of Basic Science & Humanities

Students Feedback

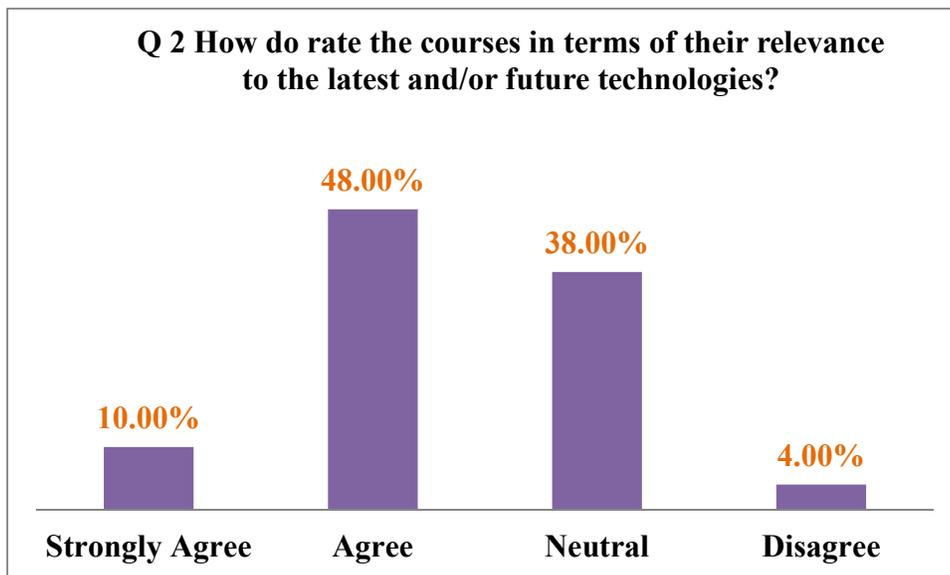
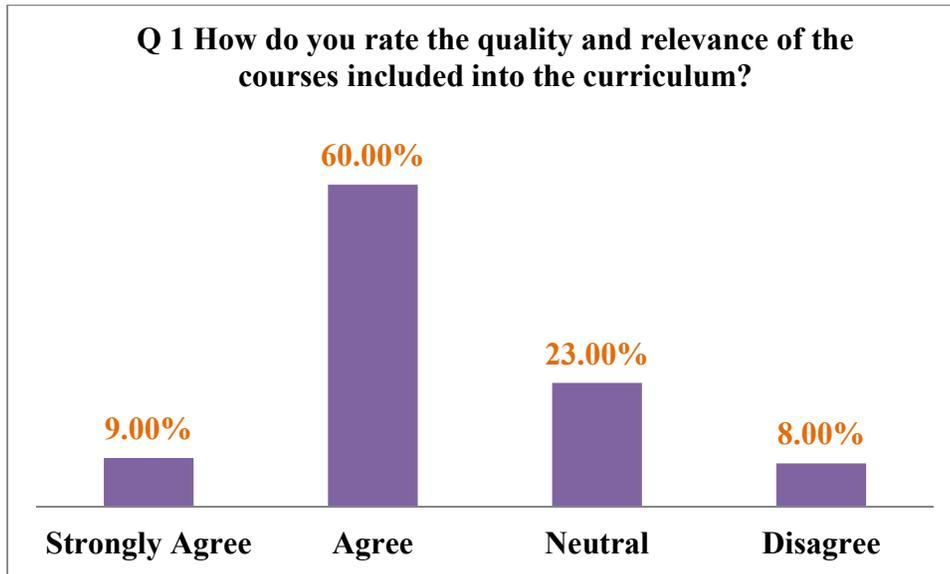


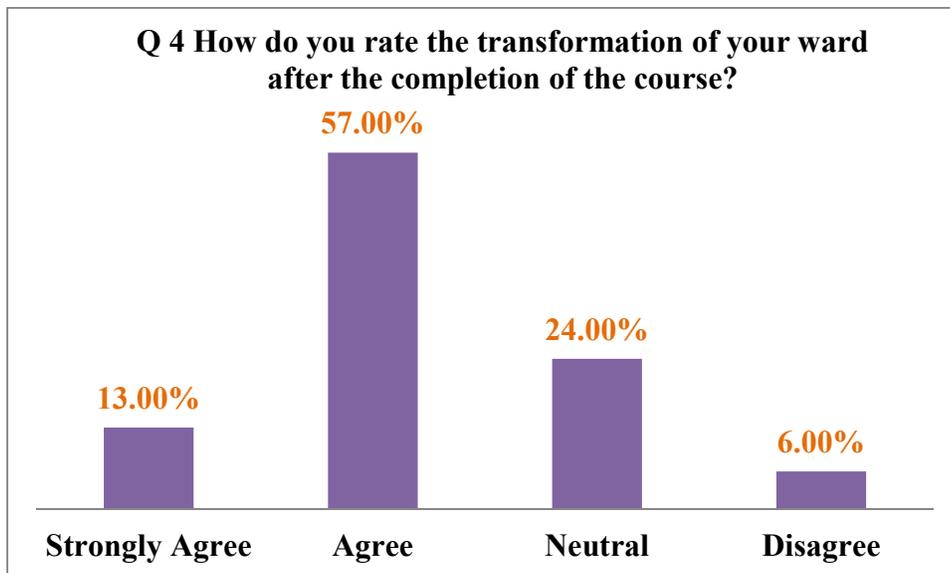
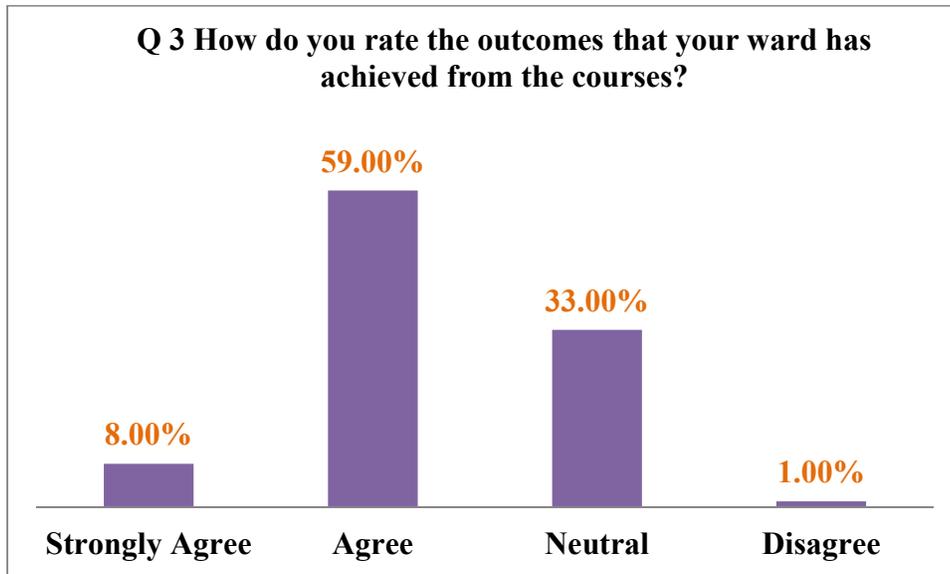






Parents Feedback







Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
Computer Science & Engg. Department

• Action Report and Analysis:

Sr.No	Stakeholder	Feedback	Action Taken
1	Students	Aptitude sessions should be in the syllabus.	Various training programs on soft skills and aptitude are arranged- Campus Placement Preparation workshop.
		Updated Technologies shall be included in the curriculum.	Arrange trainings on technologies like Python, IoT, Android, Cloud, Hadoop.
2	Teacher	Internships must be encouraged.	Students worked on projects in the nearby industries.- Sponsored Projects by ACME Pvt. Ltd.
		Inclusion of some online courses.	Students Enrolled for different online courses.
		Industrial visits should be conducted.	Arranged industrial visits- Visit to Reliance Jio, CDAC Bangalore.
3	Alumni	Industry oriented knowledge and learning scheme should be implemented.	Innovative knowledge sharing with students through alumni and Eminent Personalities from industry.
		Communication skills should be improved.	Soft skills and overall Personality development sessions are conducted.
4	Parent	Provide internship in industry.	Students worked on projects in the nearby industries.- Sponsored Projects by ACME Pvt. Ltd.
		Career guidance to the students.	Career guidance sessions were organized.
		Improvement in communication skills	Conducted trainings and exam to improve language skills- workshop in Language Lab
5	Employers	Soft Skills Shall be improved	Soft skills training is provided- Soft Skills program by Barclays.

Resayped
Head of Computer Deptt.,
K.B.P. College of Engg.,
Satara.



Action taken report A.Y. 2016-17

Sr.No	Stakeholder	Feedback	Action Taken
1	Students	Aptitude sessions should be in the syllabus.	Gate Coaching Conducted in which aptitude sessions are covered.
		Updated Technologies shall be included in the curriculum.	Arranged trainings on technologies like Total Station.
2	Teacher	Internships must be encouraged.	Students worked on field in the local construction sites.
		Inclusion of some online courses.	Students Enrolled for different online courses.
		Industrial visits are necessary for corporate exposure.	Arranged industrial visits- Visit to Reliance RMC plant, Water Purification plant.
3	Alumni	Industry oriented knowledge and learning scheme should be implemented.	Innovative knowledge sharing with students through alumni and Eminent Personalities from industry.
		Communication skills should be improved.	Soft skills and overall Personality development sessions are conducted.
4	Parent	Provide internship in industry.	Students worked on field in the local construction sites.
		Career guidance to the students.	Career guidance sessions were organized through CDC.
		Improvement in communication skills	Conducted trainings and exam to improve language skills- workshop in Language Lab
5	Employers	There is a room for improvement in terms of soft skills.	Soft skills training is provided-


HOD Civil Engg.
Karmaveer Bhaurao Patil
College of Engineering,
Sadarbazar, Satara.

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara
Department of Electronics Engineering

Action Taken Report Academic Year 2016-17

Sr. No.	Stakeholder	Feedback	Action Taken
1	Students	Aptitude session should be in the syllabus.	Various training programs on Soft skills and aptitude are arranged. Surprise test are taken by course In charge.
		Subject relevant to future aspirations.	Guest lecture on recent technologies were arranged embedded system.
		Students should develop their personality in practical technical way.	Students were given mini projects to improve practical knowledge and technical skill.
2	Teachers	Internship must be encouraged.	Students were send to internship in vacations.
		Inclusion of some online courses	Students Enrolled for different online courses, NPTEL courses were explained and its video shown.
3	Alumni	Industry oriented knowledge and learning scheme should be implemented.	Industry visit to improve student's personality and daily life technical problems understanding and solution finding.
		Communication skills should be improved	Soft skill and overall personality development session are conducted.
4	Parents	Career guidance to the student.	Career guidance session were organized to the student
		Improvement in communication skills	Soft skill and overall personality development session are conducted.
		Students should develop their personality in practical technical way.	Students were given mini projects to improve practical knowledge and technical skill.
5	Employers	There is a room for improvement in terms of soft skills.	Soft skill and overall personality development session are conducted



VSM

Head

Department of Electronics
 K. B. P. College of Engg.
 Satara.



Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara

Department of Mechanical Engineering

Curriculum Feedback Analysis and Action Taken Report

Academic Year- 2016-17

Stakeholder	Feedback	Action Taken
Student	Need LCD projectors in all class rooms. Teaching/ Laboratory facilities upgraded	Portable LCD projectors are available in each department. The newer equipment's and software's are purchased
Faculty	Faculty should be sent for industrial training to update themselves and gain knowledge to upgrade the syllabus accordingly.	Reported to Principal.
Alumni	Overall alumni have suggested that special care need to be taken on competitive exams like GATE/IES	Seminar and guest lectures arranged by departments regarding awareness of competitive exams like GATE/IES. Also CDC (Career development cell) arranging GATE coaching classes.
Parents	Parents want their wards to be trained with leadership and personality development. The number of industry based projects need to be more.	The institute is organizing soft skill as well as aptitude training program for students. Interested students are helped for doing field projects




HOD
Head of the Department
Mechanical Engineering Department
K.B.P College of Engineering, Satara