

**AICTE –ISTE SPONSORED SIX Days Virtual REFRESHER PROGRAM ON
“Innovative Teaching & Best Practices ” 23rd February -1st March, 2021**



Rayat Shikshan Sanstha's
**Karmaveer Bhauro Patil College of
Engg. Satara**



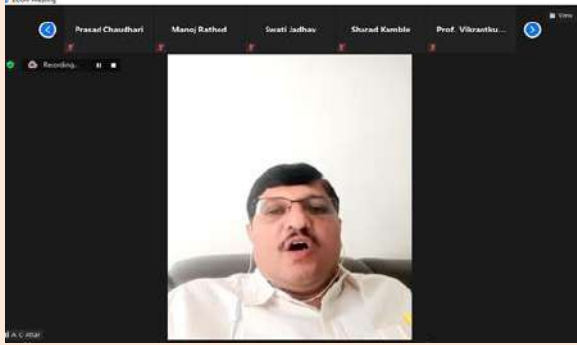


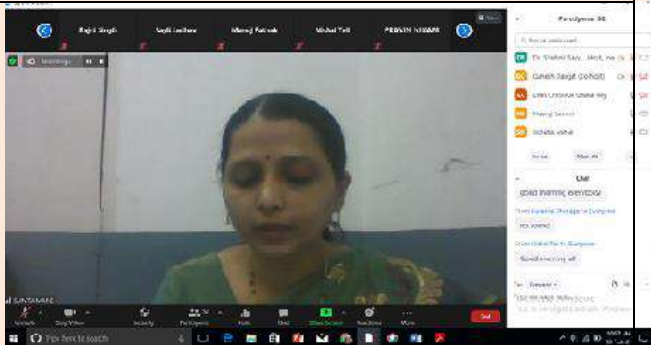
**AICTE-ISTE Six Days Online Refresher Programme
on
“Innovative Teaching & Best Practices**



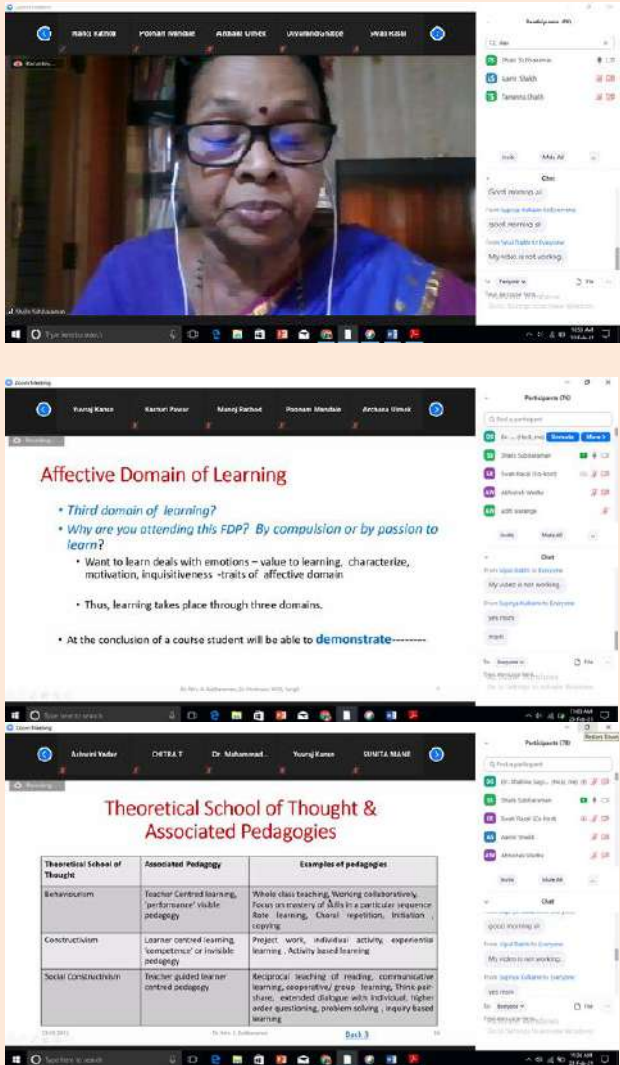
From 23rd February 2021 to 1st March 2021

DAY-1		
Date :	Inaugral Cremony	Time:- 09.45 AM to 10.30 AM
1.	<p>Welcome and Sarswati Vandana by ISTE President Dr. Pradeepsinh Desai , Adivisor–II IDC AICTE Dr. Neeraj Saxena , Principal Dr. A. C. Attar & Event Coordinator and Organising Team</p>	
2.	<p>Inaugural speech by Dr. Shabina Sayyed Event Coordinator Key Points:-</p> <ul style="list-style-type: none"> • Moto of organizing Program • Welcome all dignitaries, Participants • Chief Guest, ISTE-AICTE Members • Day wise schedule with feedback and test guideline to participants • Appreciation of all participants • Agenda • Overview of Schedule • Introduces all with their 	

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	expert talk	
3.	<p>Address by Dr. A. C. Attar Principal, KBPCOE Satara</p> <p>Key Points</p> <ul style="list-style-type: none"> • Brief introduction of Rayat Shikshan Sanstha's and KBPCOE Satara • Innovative Teaching • Role of Teacher 	
4.	<p>Address by Chief Guest Dr. Pratapsinh Desai</p> <p>Key Points</p> <ul style="list-style-type: none"> • ISTE Initiatives and facilities for Teaching Community • Best Practices impacts • Best wishes to refresher program 	
5.	<p>Words of Wisdom by Guest of honour Dr. Neeraj Saxena</p> <p>Key Points</p> <ul style="list-style-type: none"> • Initiatives of AICTE for Innovative teaching and Best Practices • Practical Exposure and Ideas..Innovations & Best practices ..essential parameter in teaching 	
6.	<p>Vote of thanks by Mrs. Sunita Mane</p>	

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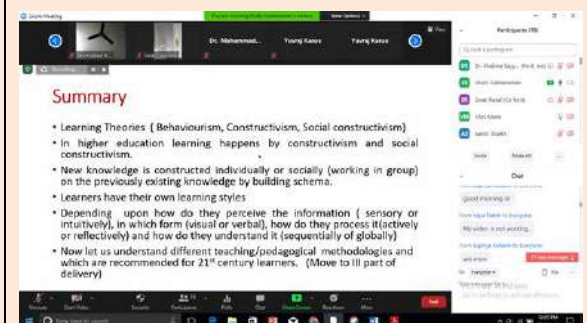
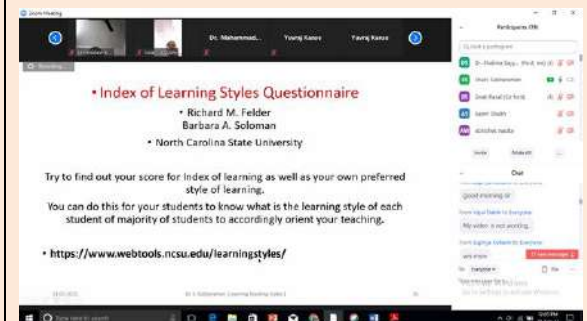
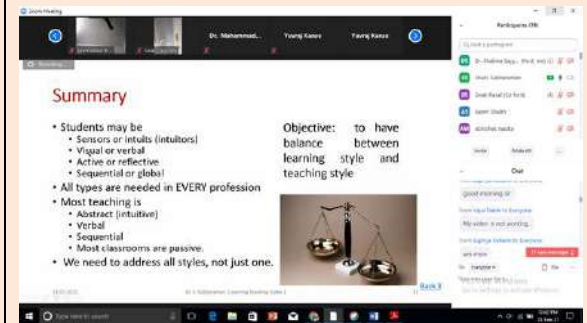
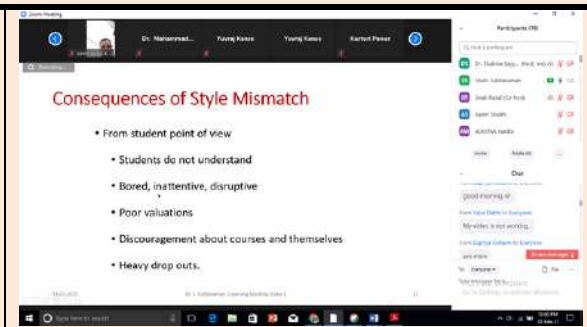
Date : 23-02-2021	Session:- Session 1	Time:- 10.30AM to 12.00 NOON												
Topic	<p>Teaching – learning styles Dr. Mrs. Shaila Subbaraman Formal Professor in Electronics Engineering ,Walchand College of Engg. Sangli</p> <p>Objective of the Session: To have balance between learning Style and teaching style.</p> <p>Key Points:</p> <ul style="list-style-type: none"> • Topic Introduction • How to maintain balance between learning styles & teaching styles. • To learn different learning styles of learners • Understand Active learning & Passive Learning as well as effective teaching practices. • Traditional way of teaching was teacher centric • Effective teaching practices. • Principles of effective pedagogy. • Conclusion • Question and answer 	 <table border="1" data-bbox="943 1263 1345 1435"> <thead> <tr> <th>Theoretical School of Thought</th> <th>Associated Pedagogy</th> <th>Examples of pedagogies</th> </tr> </thead> <tbody> <tr> <td>Behaviourism</td> <td>Teacher Centred learning, 'performance' visible pedagogy</td> <td>Whole class teaching, Working collaboratively, Focus on mastery of skills in a particular sequence, Role learning, Chant, repetition, Imitation, copying</td> </tr> <tr> <td>Constructionism</td> <td>Learner centred learning, 'constructivist' or invisible pedagogy</td> <td>Project work, individual activity, experiential learning, Activity based learning</td> </tr> <tr> <td>Social Constructivism</td> <td>Teacher guided learner centred pedagogy</td> <td>Reciprocal teaching of reading, communicative learning, cooperative/ group learning, Think pair share, extended dialogue with individual, higher order questioning, problem solving, inquiry based learning</td> </tr> </tbody> </table>	Theoretical School of Thought	Associated Pedagogy	Examples of pedagogies	Behaviourism	Teacher Centred learning, 'performance' visible pedagogy	Whole class teaching, Working collaboratively, Focus on mastery of skills in a particular sequence, Role learning, Chant, repetition, Imitation, copying	Constructionism	Learner centred learning, 'constructivist' or invisible pedagogy	Project work, individual activity, experiential learning, Activity based learning	Social Constructivism	Teacher guided learner centred pedagogy	Reciprocal teaching of reading, communicative learning, cooperative/ group learning, Think pair share, extended dialogue with individual, higher order questioning, problem solving, inquiry based learning
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Social Constructivism	Teacher guided learner centred pedagogy	Reciprocal teaching of reading, communicative learning, cooperative/ group learning, Think pair share, extended dialogue with individual, higher order questioning, problem solving, inquiry based learning												
Date : 23-02-2021	Session:- Session 2	Time:- 12.30PM to 2.00 PM												
	<p>Teaching methodologies Dr. Mrs. Shaila Subbaraman Formal Professor in Electronics Engineering Walchand College of Engg. Sangli</p> <p>Objective of the Session: To learn different teaching</p>													



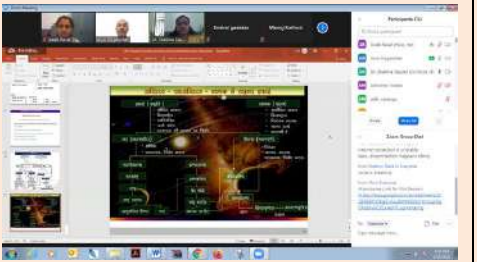
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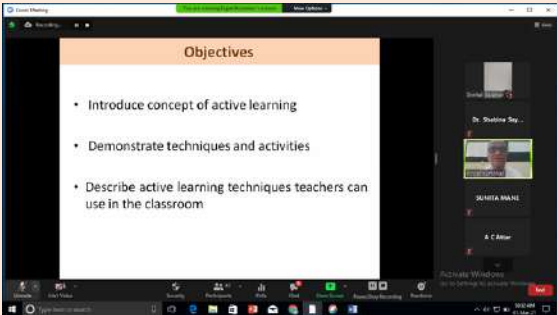
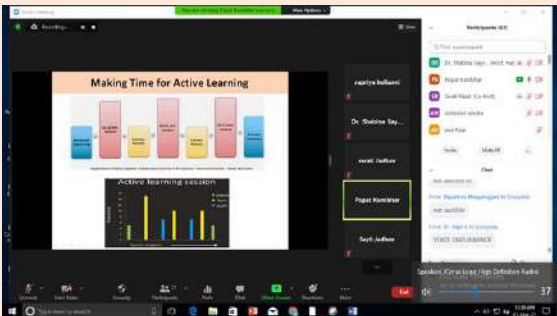
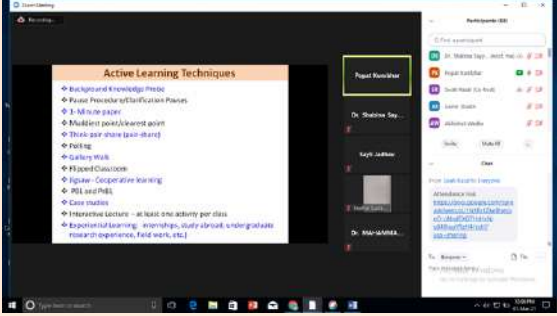
Methodology

Key Points:

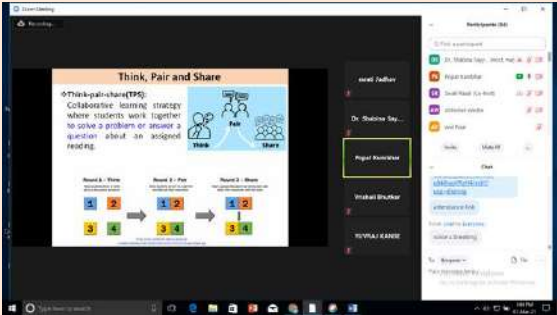
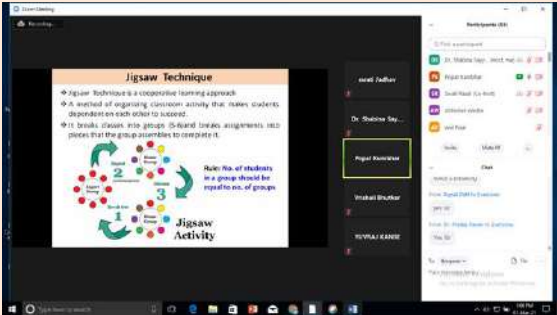
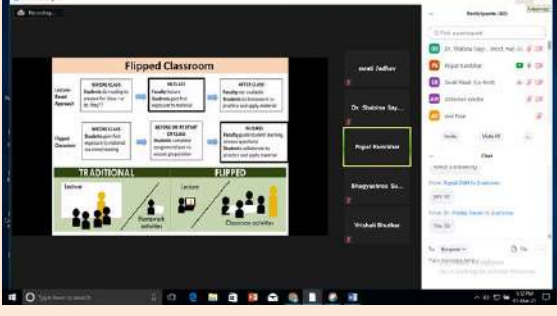
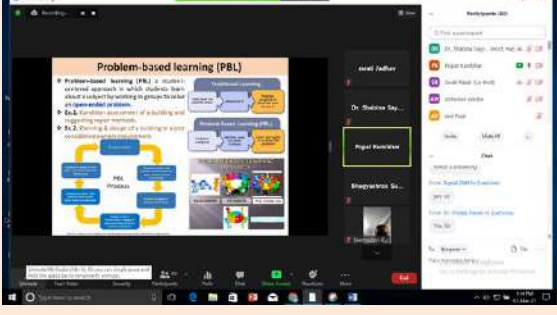
- Topic Introduction
- To learn different teaching Methodology
- Different teaching methodologies for suitable for 21st century.
- Factor influencing learning, Learning style, Teaching style, different theories of learning, Learning style of Model, Consequences of style mismatch
- Learning strategies of 21st Century
- Outcomes of Active based learning.
- Teaching methodologies of 21st Century
- Blooms taxonomy.
- Blended learning
- Traditional v/s Advanced Educator profile
- Characteristics of 21st century Educators
- Conclusion
- Question and answer



<p>Date : 23-02-2021</p>	<p>Session:- Session 3</p>	<p>Time:- 2.30PM to 4.00 PM</p>
<p>Introduction of Universal Human Values in Teaching Prof. Arun Degaonkar Associate Professor & Dean Academics KBPCOE Satara</p> <p>Objective of the Session:</p> <p>Key points:</p> <ul style="list-style-type: none"> • Why there is a need of Universal Human Values in Education • Understood the needs of self and needs of body. • Advantages of learning UHV, co-existence between self and body. • Need of continuous happiness, prosperity and right understanding, • Mutual fulfilment with bio order, physical order etc., values to relationship. • Existence in nature. • Conclusion • Question and answer 		  
<p>END OF DAY</p>		


DAY-6		
Date : 06-03-2021	Session:- Session 16	Time:- 10.00 AM to 12.00 PM
1.	<p>Active learning tools / techniques ,Effective student engagement using innovative methods. & Learning from best practices in teaching and student engagement (Activity Based on the above topics)</p> <p>Prof. P. D. Kumbhar HOD in Civil Engg. Department , RIT Sakharale Dr. A. C. Attar Principal KBPCOE,Satara</p> <p>Key Points:-</p> <ul style="list-style-type: none"> ● Introduction ● Active learning tools / techniques ● Effective student engagement using innovative methods. ● Learning from best practices in teaching and student engagement ● Activity Based on the above topics ● Conclusion ● Questions and Answers 	 
Date : 06-03-2021	Session:- Session 17	Time:- 12.00PM to 2.00PM
	<p>Active learning tools / techniques ,Effective student engagement using innovative methods. & Learning from best practices in teaching and student engagement (Activity Based on the above topics)</p> <p>Prof. P. D. Kumbhar HOD in Civil Engg. Department , RIT Sakharale</p>	

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<p>Dr. A. C. Attar Principal KBPCOE,Satara</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Introduction • Active learning tools / techniques • Effective student engagement using innovative methods. • Learning from best practices in teaching and student engagement • Activity Based on the above topics • Conclusion <p>Questions and Answers</p>	<p>Date : 06-03-2021</p> <p>Session:- Session 18</p>	  <p>Time:- 12.00PM to 2.00PM</p>
<p>Active learning tools / techniques ,Effective student engagement using innovative methods. & Learning from best practices in teaching and student engagement (Activity Based on the above topics)</p> <p>Prof. P. D. Kumbhar HOD in Civil Engg. Department , RIT Sakharale</p> <p>Dr. A. C. Attar Principal KBPCOE,Satara</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Introduction • Active learning tools / techniques • Effective student engagement using innovative methods. • Learning from best practices in teaching and student 	<p>Flipped Classroom</p> <p>Problem-based learning (PBL)</p>	 

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	<p>engagement</p> <ul style="list-style-type: none"> • Activity Based on the above topics • Conclusion <p>Questions and Answers</p>	
<p>Date : 06-03-21</p>	<p>Valedictory Ceremony</p>	<p>Time :- 2.30 PM to 4.00 PM</p>
<p>Topic</p>	<p>Valedictory Function</p> <p>Key Points</p> <ul style="list-style-type: none"> • Six days program summary by Dr. Shabina Sayyed • Glimpses of 6 Days Program by Mrs. Sunita Mane • Address By Prof. Vijay Vaidya ISTE Executive Secretary • Feedbacks of few participants • Announcement of successful participants by Mrs. Sunita Mane • Vote of thanks by Mrs. Sunita Mane • Nation Anthem 	

		
END OF DAY		

Registration Link: <https://forms.gle/mhTxfWRdxs6hbH6H6>

Final Quiz Link : <https://forms.gle/VT3h1DbrPfyestN7A>

Google Site as a LMS for Participants: <https://sites.google.com/kbpcoes.edu.in/aicte-iste2021>

Daily Quiz Link

Day 1: <https://forms.gle/BWUdvag926DZZQzP9>

Day 2: <https://forms.gle/SAkCmAHjyetTzxq99>

Day 3: <https://forms.gle/WGGvNhHrD3J6W9Mf6>

Day 4: <https://forms.gle/JXe2H52GekMBrP9k9>

Daily Feedback Link:

Day 1: <https://forms.gle/SFctDXrpPP4bBBk26>

Day 2: <https://forms.gle/bBS9Qy4BBaJquXQTA>

Day 3: <https://forms.gle/vsbzHnQyV9aGqaoy8>

Day 4: <https://forms.gle/scucHvFMggF1vesr9>

Day 5 : <https://forms.gle/3fu6JdJWvTKfLJry9>

Day 6 : : <https://forms.gle/4MmZ6MvwwGwJoRL47>

Program Outcomes:

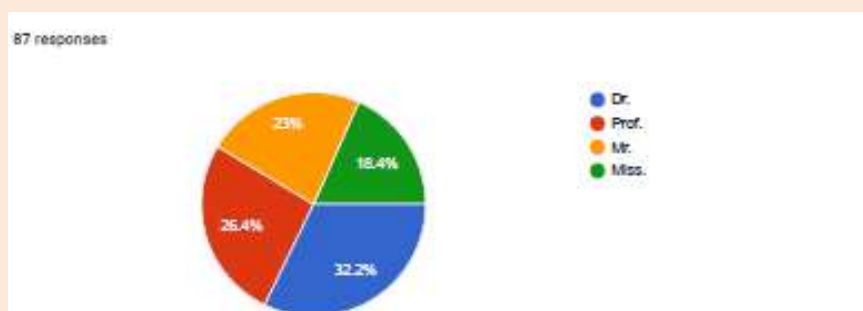
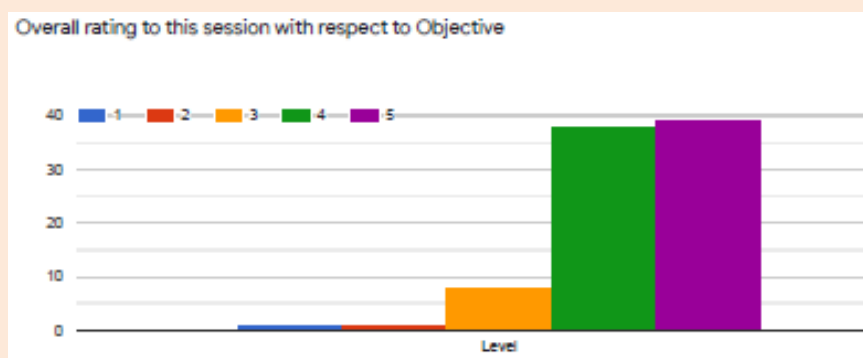
The programme will promote conceptual clarity of importance of application of innovative scientific teaching techniques amongst participants.

- It will facilitate insight to different research models and their application in teaching.
- Would motivate the participants to understand the importance of managing the students in changing paradigm shift in teacher-student relationship.
- It will provide an opportunity to be taught by experts and share experiences. with co-participants across India.
- The programme will focus on maximizing hands-on development of practical skill.
- This course orients the teachers for a technology-rich future and keeps up with the change by adopting effective strategies that infuse lessons with appropriate technologies.

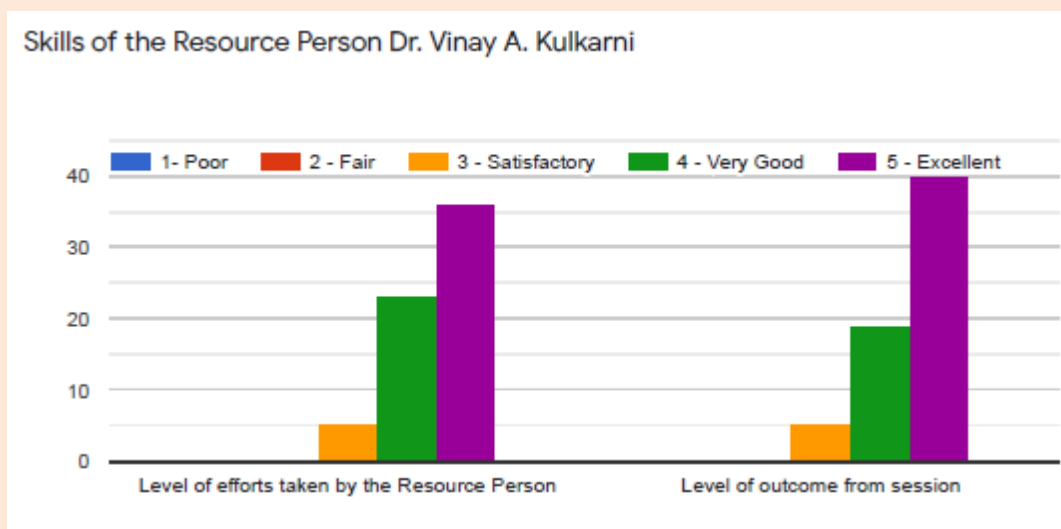
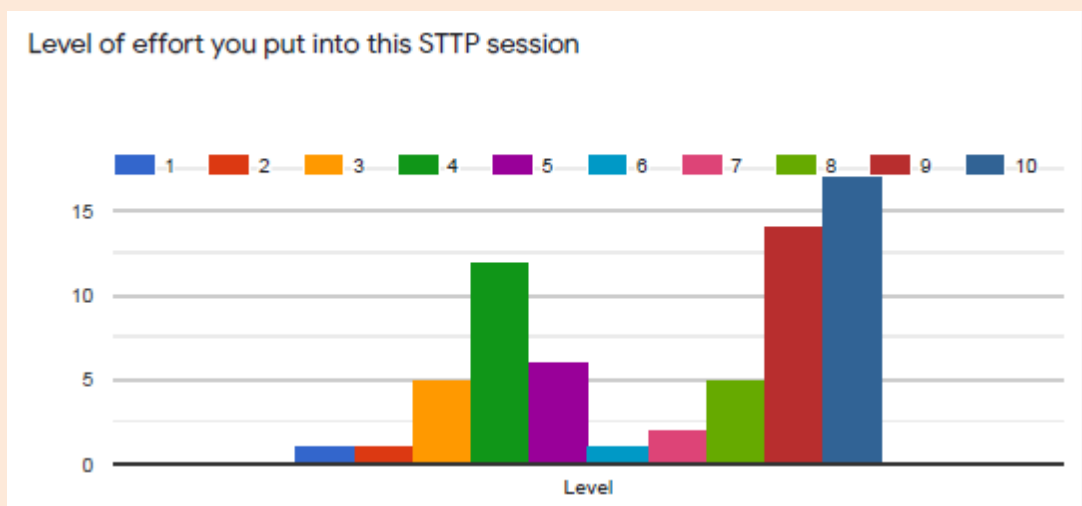
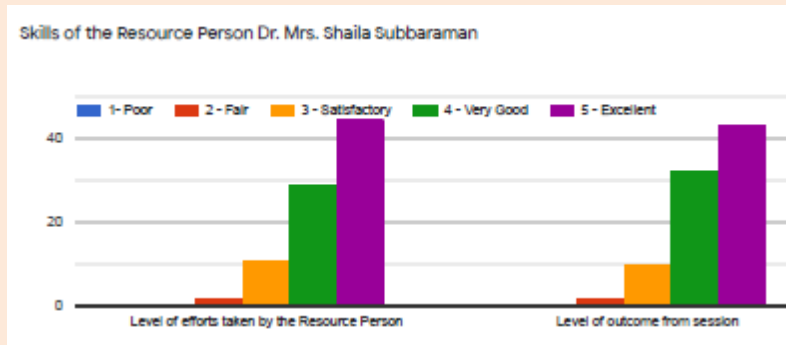
Feedback

Feedback Pie chart representations of data:

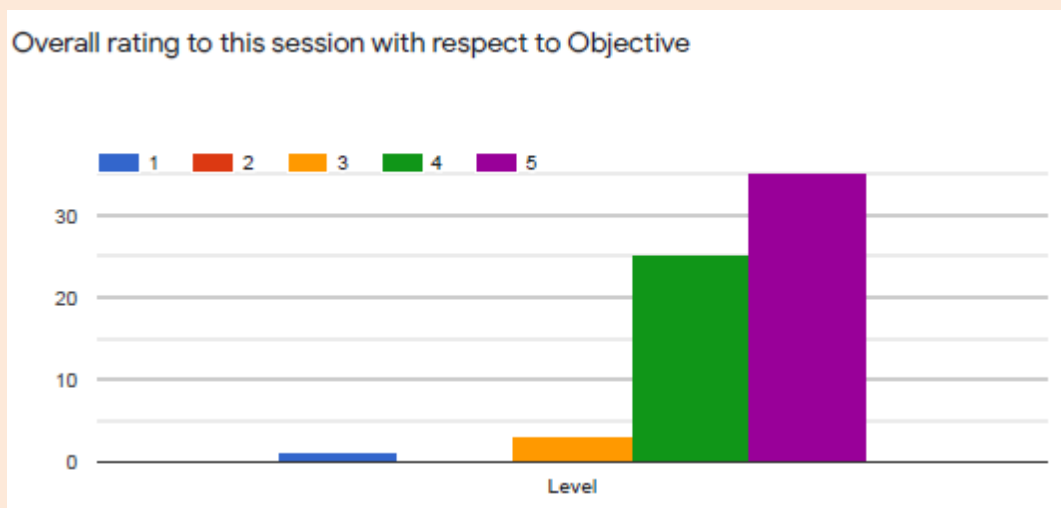
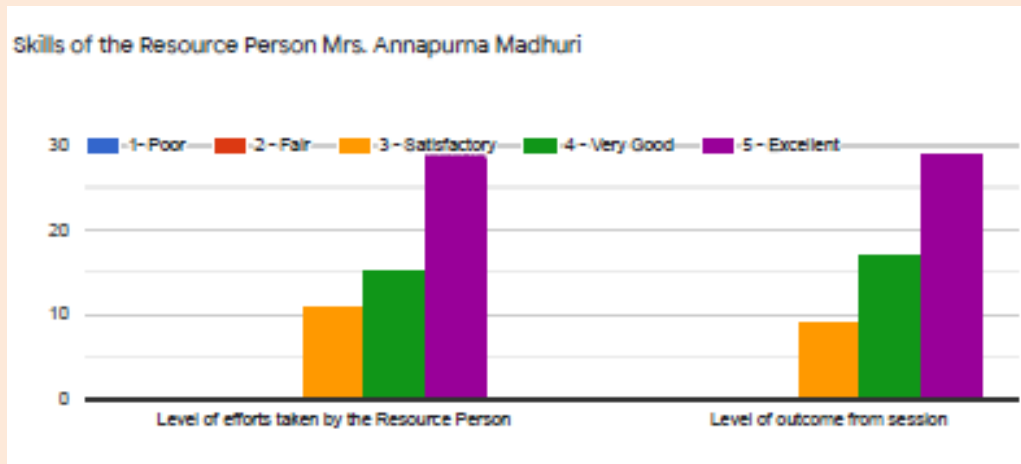
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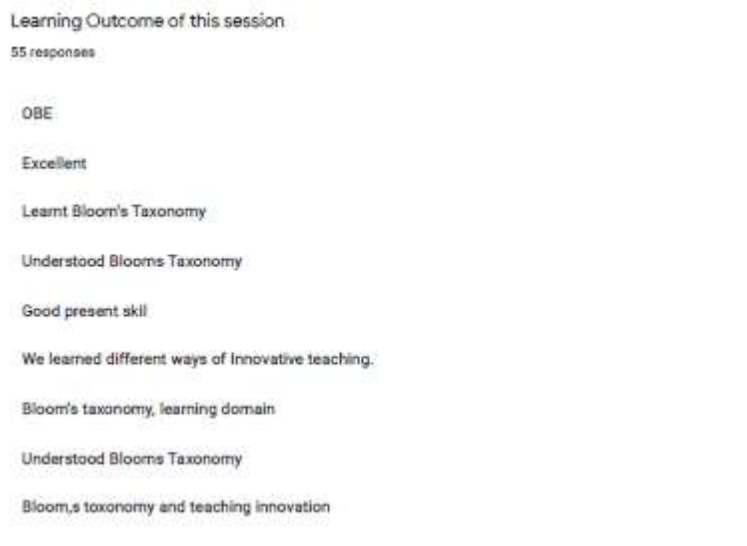
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Learning Outcome of this session
 63 responses

- CO PO attainment
- Great explanation of COs and POs and Bloom's Taxonomy with some case study
- Can apply to obtain attainment
- Outcome, course preparedness, classroom management, attainment, grading effectively seminar, project, discrimination index
- Improving skills
- Mapping of PO & CO
- Excellent session
- CO PO mapping, attainment, activity for slow learner
- PO CO n its mappingo. ..evaluatino in BT level

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Dr. Shabina Sayyed

Coordinator
Dean Students, KBPCOE, Satara)

Dr. A. C. Attar

Convener
Principal , KBPCOE Satara

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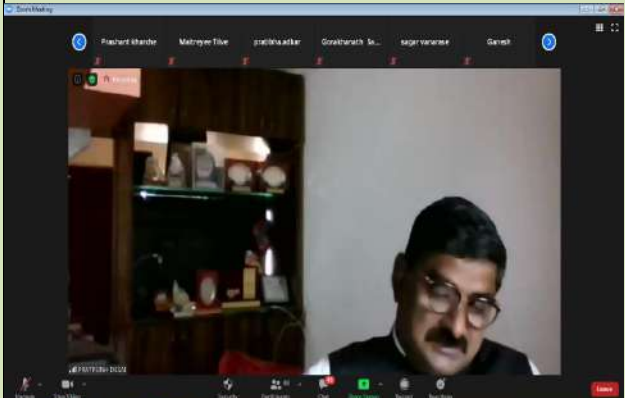
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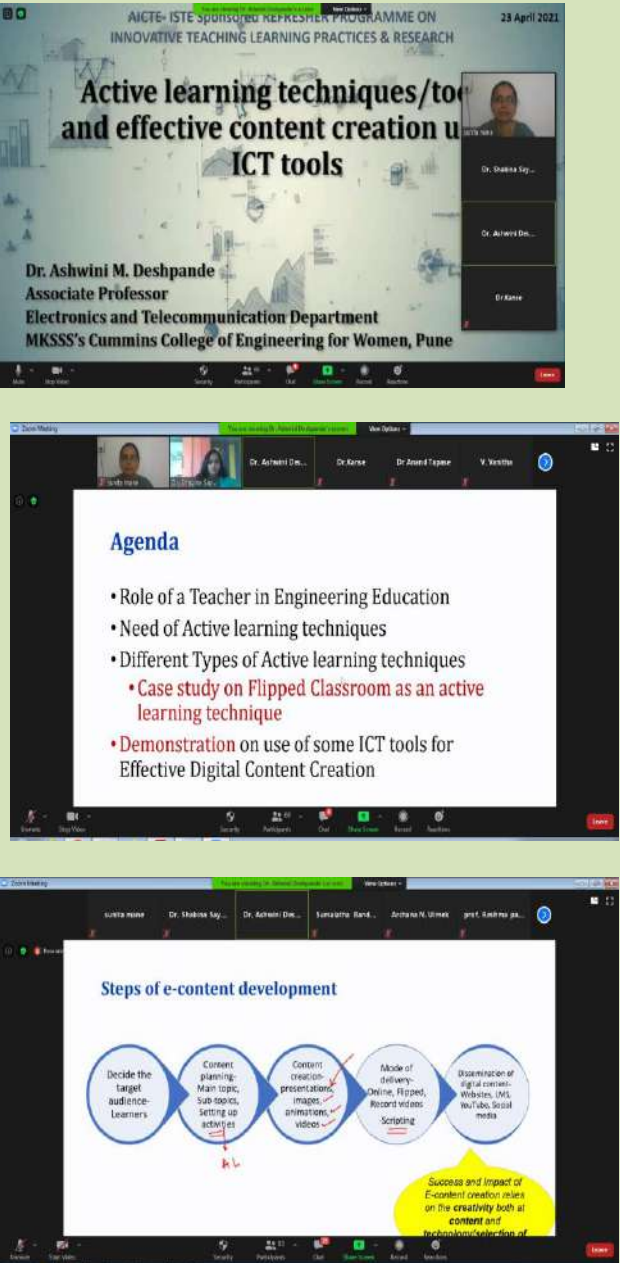
From 23rd April 2021 to 29th April 2021

DAY-1		
Date: 23/04/2021	Inauguration Function	Time:-10:15 am to 11am
1.	<p>Inauguration Function</p> <p>Key Points</p> <ul style="list-style-type: none"> • Welcome by Ms.Tarannum Sayyad • Six days program preface by Dr. Shabina Sayyed • Address by Principal Dr. A.C. Attar • Introduction of Guest of Honour by Prof. Sunita Mane • Address by Guest of Hon'ble Dr. Pratapsinh Desai PRESIDENT, ISTE New Delhi. • Dr. Pratapsinh Desai highlighted the National and Global scenario of Engineering education deteriorating the employability due to huge gap in the learning process and demand of 	 

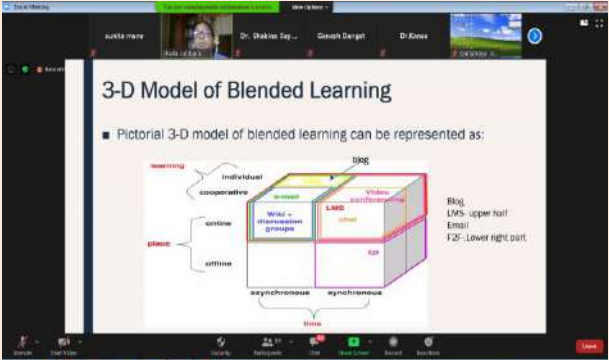
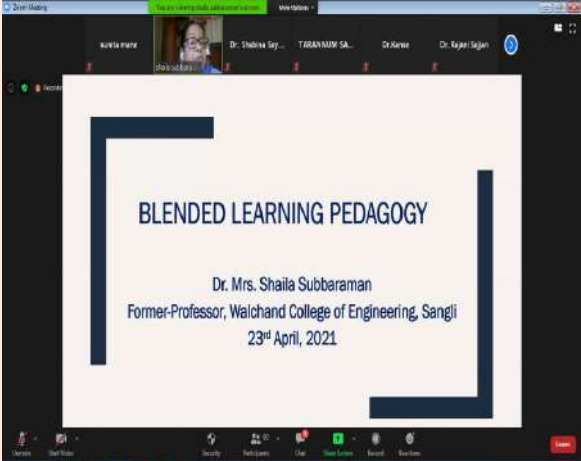

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	<p>market as expected from a true Engineer.</p> <ul style="list-style-type: none"> • Vote of Thanks by Prof. Sunita Mane IQAC Co-coordinator • Nation Anthem 	
<p>Date: 23/4/20 21</p>	<p>Session 1 :-</p>	<p>Time:-11:00 to 12:30pm</p>
<p>2.</p>	<p>Active learning tools / techniques Effective student engagement using innovative methods</p> <p align="center">Prof. Dr. Martand T. Telsang Vice-Chancellor & Dean, Faculty of Technology, Sanjay Ghodawat University, Kolhapur</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Prioritize content and focus on what’s most important. • Break down content into meaningful pieces. • Design assessments and instruction that support your objectives. • Communicate your expectations to students. • Help colleagues teaching the same course understand your intentions. • Help your department understand how courses in the program fit together. 	 

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Date: 23/4/20 21	Session 2 :-	Time:-1:30 to 3:00pm
3.	<p>Active learning tools / techniques & ICT Tools : Learning from best practices in teaching and student engagement</p> <p align="center">Prof. Dr. Ashwini Deshpande Associate Professor at Dept. of E &Tc Engg. MKSSS's Cummins College of Engineering for Women, Pune.</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Use of ICT tools for active learning • To identify simple ways ICT can extend and enhance active learning in the classroom • To pilot ICT activities which promote active learning • To evaluate ICT equipment which could promote active learning • Conclusion • Questions and Answers 	 <p>The screenshot shows a Zoom meeting interface. The top slide is titled "Active learning techniques/ tools and effective content creation using ICT tools" and identifies the speaker as Dr. Ashwini M. Deshpande, Associate Professor at MKSSS's Cummins College of Engineering for Women, Pune. Below this, an "Agenda" slide lists the following topics:</p> <ul style="list-style-type: none"> • Role of a Teacher in Engineering Education • Need of Active learning techniques • Different Types of Active learning techniques <ul style="list-style-type: none"> • Case study on Flipped Classroom as an active learning technique • Demonstration on use of some ICT tools for Effective Digital Content Creation <p>The bottom slide, titled "Steps of e-content development", shows a five-step process:</p> <ol style="list-style-type: none"> Decide the target audience-Learners Content planning- Main topic, Sub topics, setting up activities Content creation- presentations, images, animations, videos Mode of delivery- Online, Flipped, Record videos, Scripting Dissemination of digital content- Websites, LMS, YouTube, Social media <p>A yellow callout box at the bottom right of the slide states: "Success and Impact of E-content creation relies on the creativity both at content and technology/selection of".</p>

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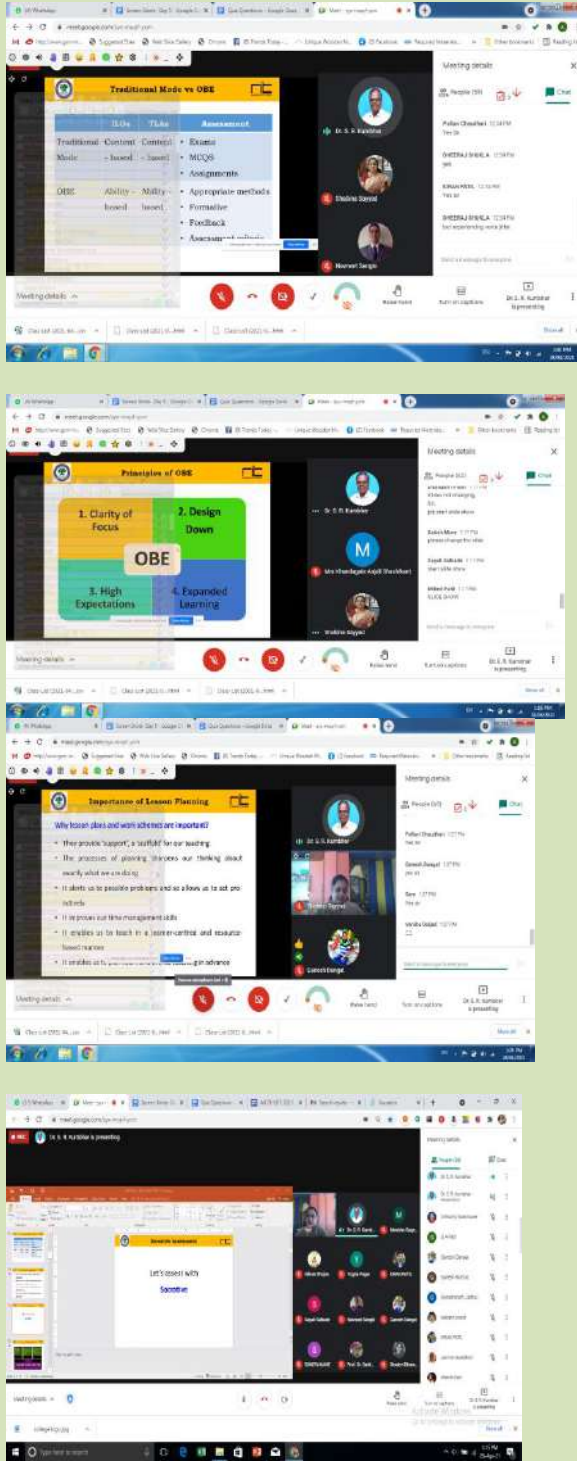
Date: 23/4/21	Session 3 :-	Time:-3.15PM to 4.45PM
<p align="center">4.</p>	<p align="center">Teaching Learning Methods & Styles: Blended Learning</p> <p align="center">Dr. Mrs. Shaila Subbaraman Former Professor in Electronics Engineering, Walchand College of Engg., Sangli</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Merits and demerits of e learning • Extension of CR(Class Room) learning • Blended learning • Challenges and advantages of blended learning • Rule based software is needed to be developed • Conclusion • Questions and Answers 	  

DAY-2

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DAY-5		
Date: 28/04/21	Session 13:-	Time:-10:30 am to 12pm
<p>14.</p> <p>Assessment and evaluation methods 1. Course Preparedness and Classroom Management</p> <p align="center">Dr. Vinay Kulkarni Associate Professor, Mechanical Engg. Department, NBA Coordinator, D Y Patil College of Engineering, Akurdi, Pune</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • To know the course and how it can be utilized for attainment of POs. To have fair assessment and evaluation to get the required outcomes and make the students employable • Assessment tools for direct and indirect assessment • What all is needed to build student portfolio • Classroom management: how to create interest in online teaching. • Case studies on classroom management • Conclusion • Questions and Answers 		

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Date: 28/4/21	Session 14 :-	Time:-12:30 to 2:00pm
15.	<p align="center">Outcome Based Education: Importance in Teaching Learning</p> <p align="center">Dr. S. R. Kumbhar HOD in Automobile in Engineering , RIT Sakhrale</p> <p>Key Points:-</p> <ul style="list-style-type: none"> ● Importance of Outcome Based Education in Teaching Learning ● The principles, characteristics and components of OBE ● Analysis of the current scenarios and issues related to OBE ● Analysis the importance of OBE in Teaching – Learning ● How to prepare and use rubrics for seminars, projects. ● Conclusion ● Questions and Answers 	 <p>The right column contains four screenshots from a Zoom meeting. The first screenshot shows a slide titled 'Traditional Mode vs OBE' with a table comparing 'Traditional Mode' (Content-based, Ability-based) and 'OBE' (Competency-based, Outcome-based). The second screenshot shows a slide titled 'Principles of OBE' with a 2x2 grid: 1. Clarity of Focus, 2. Design Down, 3. High Expectations, 4. Expanded Learning. The third screenshot shows a slide titled 'Importance of Lesson Planning' with bullet points about why lesson plans and worksheets are important. The fourth screenshot shows a slide titled 'LIFE'S LOSS! WHY? Science' with a diagram of a person's head.</p>

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Google Site as a LMS for Participants: <https://sites.google.com/kbpcoes.edu.in/aicte-iste2021>

Daily Quiz Link

Day 1: <https://forms.gle/QkQW7pSAoZaw3zr1A>

Day 2 : <https://forms.gle/Y4n6yU6W6mNcqDW66>

Day 3: <https://forms.gle/w714jwU27d8dtEFZ6>

Day 4: <https://forms.gle/v7FKGqGqQNMP7Z3PA>

Day 5: <https://forms.gle/r6oBDU6BKzTyPG1Q8>

Daily Feedback Link:

Day 1: <https://forms.gle/BAfBbBV3QKcFviyY9>

Day 2 : <https://forms.gle/hJn3LWy11zMkB8jJ9>

Day 3: <https://forms.gle/176D72kBCR6K1eBU7>

Day 4: <https://forms.gle/jbn8MSgqCeTXYTG8>

Day 5 : <https://forms.gle/gE77hrJPnNc5Fmht5>

Day 6: <https://forms.gle/GiXdwWf8WZpNRx6M8>

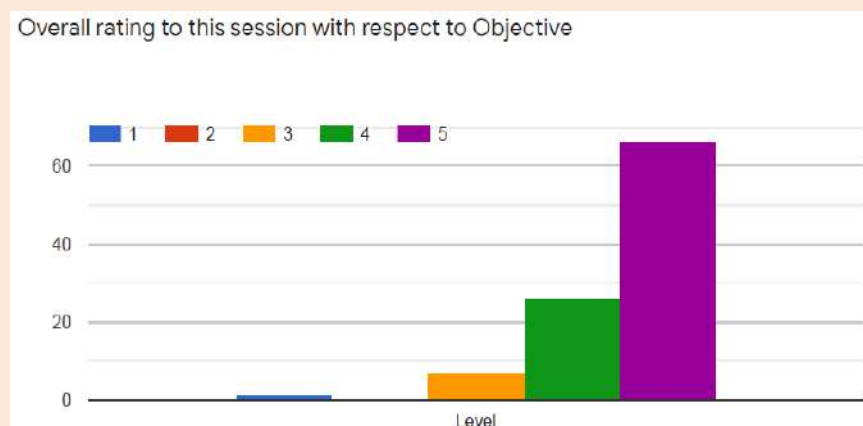
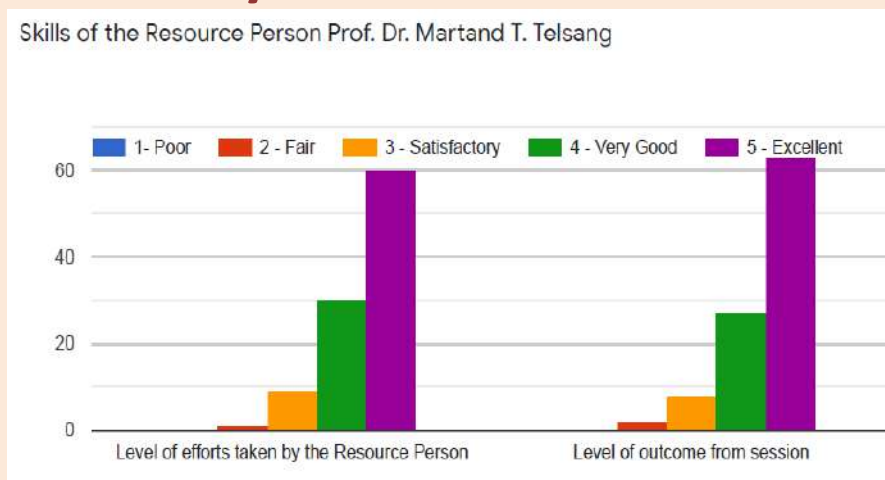
Program Outcomes:

The programme will promote conceptual clarity of importance of application of innovative scientific teaching techniques amongst participants.

AICTE –ISTE SPONSORED Series-II SIX Days Virtual REFRESHER PROGRAM ON “Innovative Teaching Learning Best Practices & Research” 23rd-29th April, 2021

- It will facilitate insight to different research models and their application in teaching.
- Would motivate the participants to understand the importance of managing the students in changing paradigm shift in teacher-student relationship.
- It will provide an opportunity to be taught by experts and share experiences. with co-participants across India.
- The programme will focus on maximizing hands-on development of practical skill.
- This course orients the teachers for a technology-rich future and keeps up with the change by adopting effective strategies that infuse lessons with appropriate technologies.

Feedback Analysis:





Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil
College of Engg. Satara



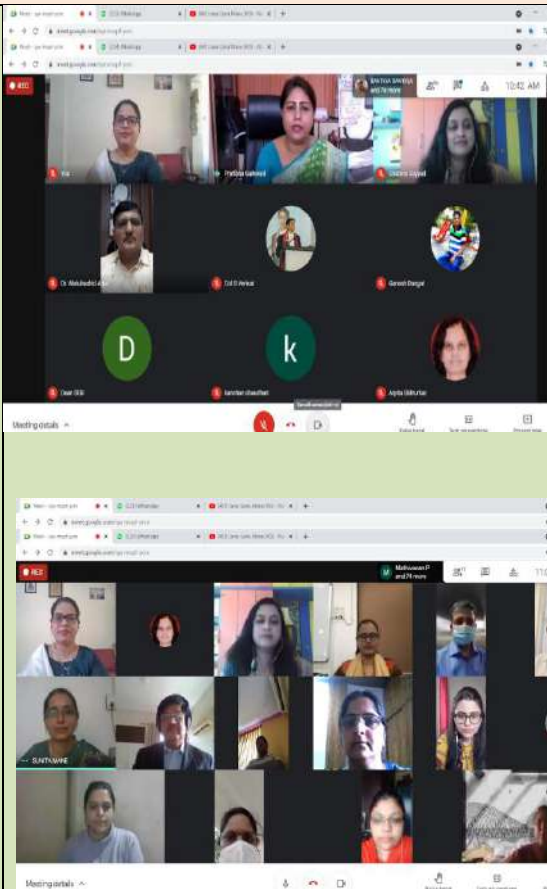
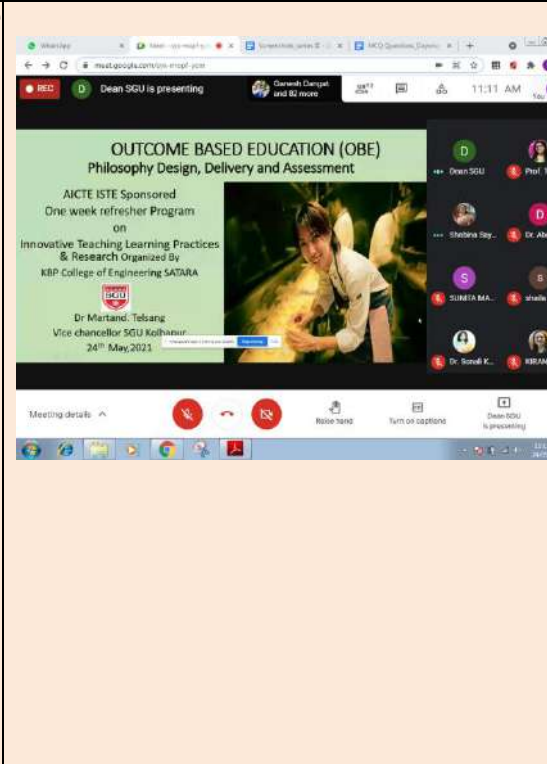
AICTE-ISTE Six Days Online Refresher Programme
 on



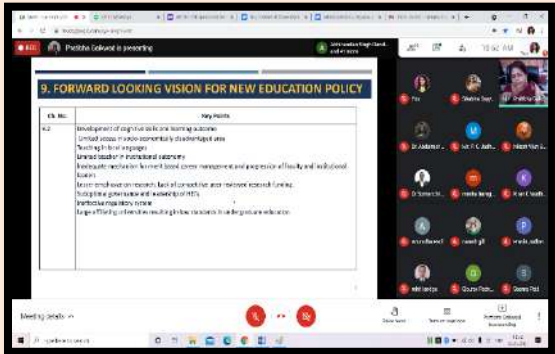


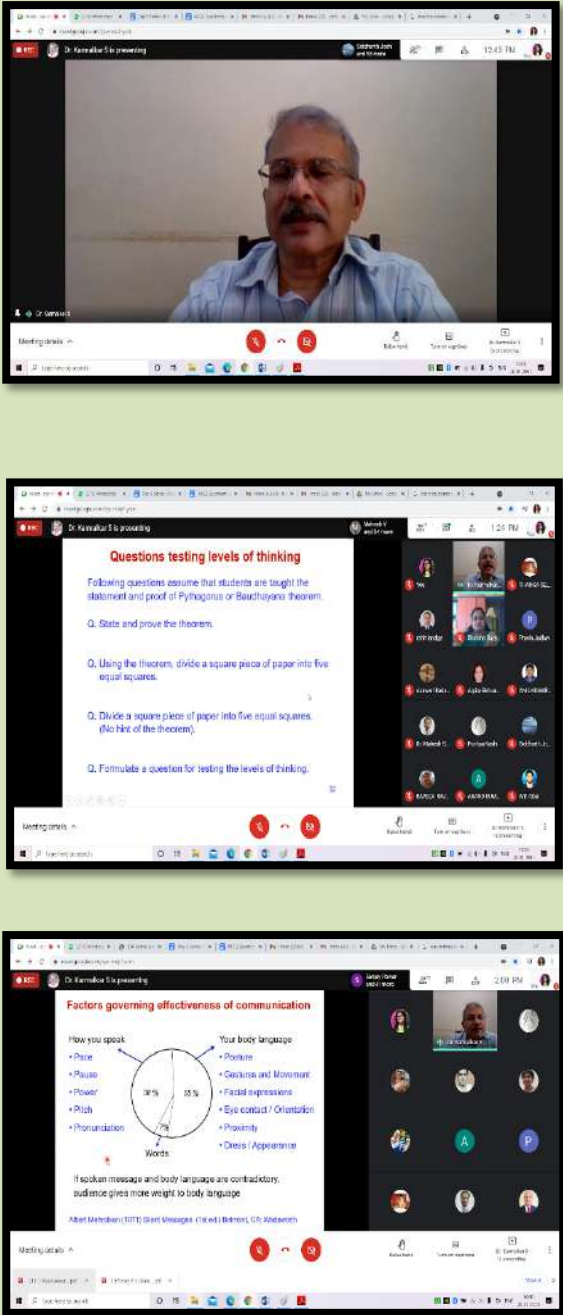
“Innovative Teaching Techniques & Research”

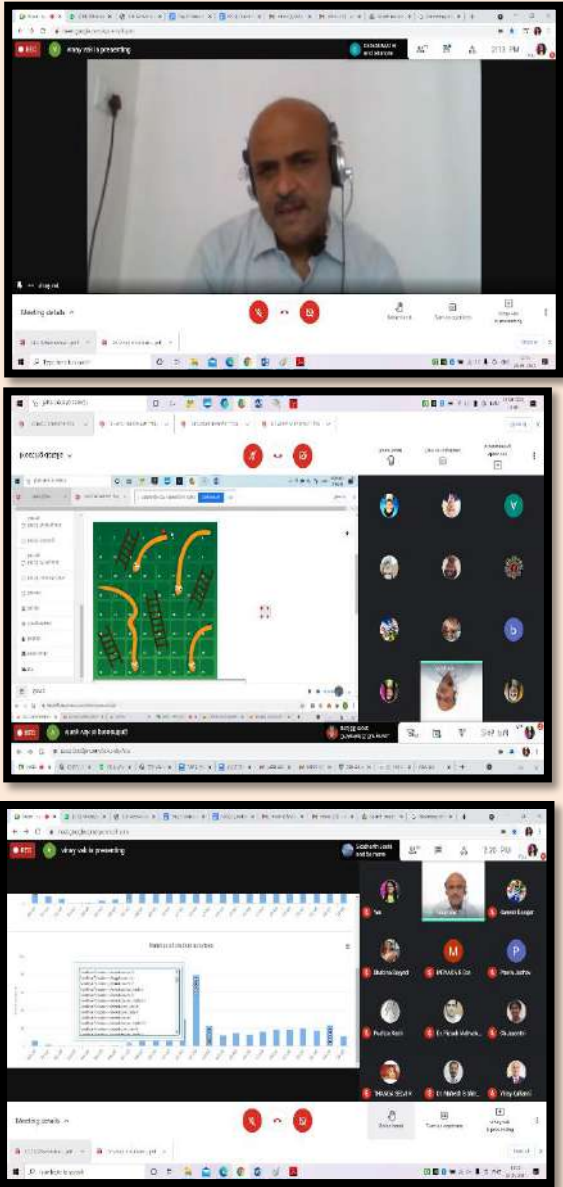
From 24th May 2021 to 29th May 2021

DAY-1		
Date: 24/05/2021	Inauguration Function	Time:-10:15 am to 11am
1.	<p>Inauguration Function</p> <p>Key Points</p> <ul style="list-style-type: none"> • Welcome by Ms. Tarannum Sayyad • Six days program preface by Dr. Shabina Sayyed • Address by Principal Dr. A.C. Attar • Introduction of Guest of Honor by Ms. Tarannum Sayyad . • Address by Guest of Honor, Hon’ble Dr. Mrs. Pratibha Gaikwad, Joint Secretary Higher Education, Rayat Shikshan Sanstha, Satara. • Hon’ble Dr. Mrs. Pratibha Gaikwad addressed how important innovative teaching learning and assessment is 	

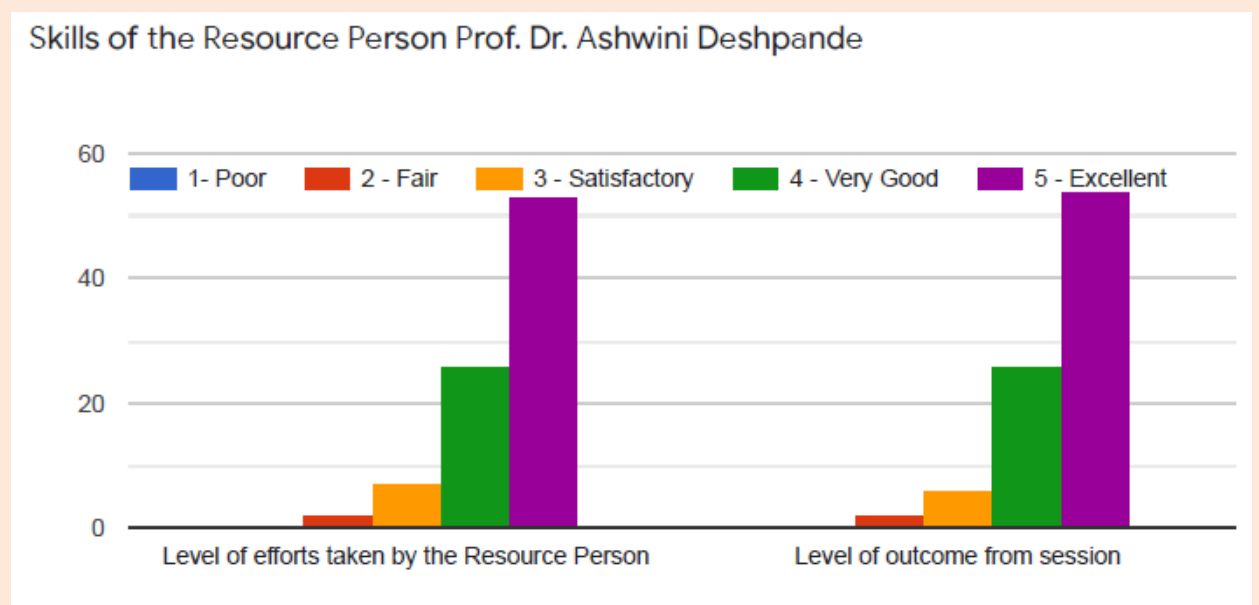
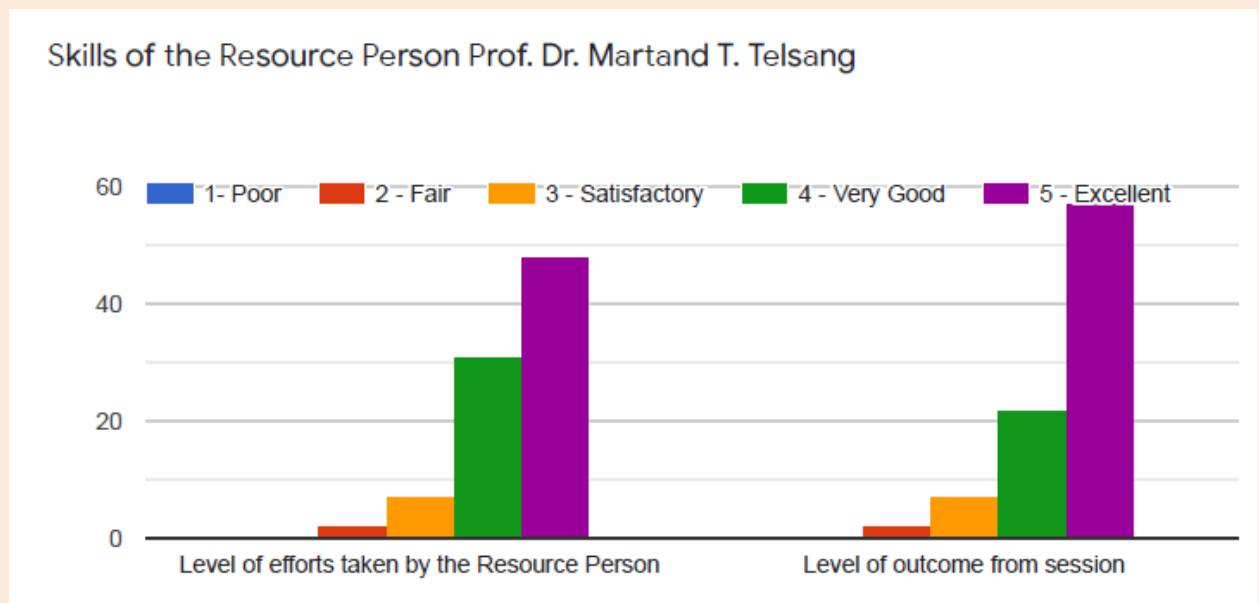
	<p>important in pandemic situation. The importance of ICT enabled teaching learning is required in current situation.</p> <ul style="list-style-type: none"> • Introduction of Chief Guest, Hon’ble Col B. Venkat, Director, Faculty Development, AICTE, New Delhi • Address by Chief Guest of Hon’ble Col B. Venkat <p>Hon’ble Col B. Venkat addressed on research, how best we can cope up with reality and come up with where we are earlier. How we are lacking in research area.</p> <ul style="list-style-type: none"> • Vote of Thanks by Prof. Sunita Mane IQAC Co-coordinator • Nation Anthem 	
<p>Date: 24/5/2021</p>	<p>Session 1 :-</p>	<p>Time:-11:00 to 12:30pm</p>
<p>2.</p>	<p>Outcome based education: importance in teaching learning Process-I</p> <p>Prof. Dr. Martand T. Telsang Vice-Chancellor & Dean, Faculty of Technology, Sanjay Ghodawat University, Kolhapur</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Outcome based education: importance in teaching learning Process • Discussion on importance of CCE pattern for students evaluation • Aware of Outcome Based Education approach, Philosophy of OBE, PEO, PO and CLO • Innovation , creativity, skills of set needed for future needs • Effective Students engagement 	

DAY-5		
Date: 28/05/21	Session 13:-	Time:-10:30 am to 12pm
14.	<p>National Education Policy 2020(NEP 2020)</p> <p style="text-align: center;">Hon. Prin. Dr. Mrs. P. S. Gaikwad Joint Secretary, Rayat Shikshan Sanstha, Satara & Principal, Dhananjayrao Gadgil College of Commerce, Satara.</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Brief review of educational policies implemented in pre-independence, post-independence and colonial period . • Dr. Kothari Commission 1968 and its focus . • Multidisciplinary HEIs medium of instruction in local language. • Faculty and institutional autonomy. • Institutional Restructuring and consolidation. • Fragmentation of higher education by transforming higher education institutions into large multidisciplinary universities, colleges, and HEIs clusters, knowledge hubs. • Research intensive universities. • Autonomous degree granting colleges. • More holistic and multidisciplinary education, high quality of education and of teaching learning across all HEIs will be same 	  

<p>Date: 28/5/21</p>	<p>Session 14 :-</p>	<p>Time:-12:30 to 2:00pm</p>
<p>15.</p>	<p>Effective Teaching Techniques-II</p> <p style="text-align: center;">Dr. Shreepad Karmalkar</p> <p style="text-align: center;">Professor, Electrical Engineering Department Head, Teaching Learning Center Indian Institute of Technology, Madras , Chennai 600 036 India</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Communication is key in the classroom: successful teaching is generally considered to require only 50% knowledge to 50% communication skills. • A teacher should be proficient in all four modes of communication – listening, speaking, reading, and writing – and should know how to utilise this proficiency effectively in a school environment. • The better your communication skills, the more effectively you can perform these tasks. • Create a safe learning environment with supportive relationships • Body language • More teamwork • Active listening • Feedback • Sense of humor • Technical skills 	

Date: 28/5/21	Session 15 :-	Time:-2:30 to 4:00pm
16.	<p>Digital tools for teaching-II(Hands on Session using Gnomio Moodle site)</p> <p style="text-align: center;">Dr.Vinay Kulkarni Associate Professor, Mechanical Engg. Department, NBA Coordinator, D Y Patil College of Engineering, Akurdi, Pune</p> <p>Key Points:-</p> <ul style="list-style-type: none"> • Use of Gnomio For delivering content in flexible ways • Assignments: Enable teachers to grade and give comments on uploaded files and assignments created on and off line • Chat: Allows participants to have a real-time synchronous discussion • Choice:A teacher asks a question and specifies a choice of multiple responses • Database: Enables participants to create, maintain and search a bank of record entries • Feedback: For creating and conducting surveys to collect feedback. • Forum: Allows participants to have asynchronous discussions • Glossary: Enables participants to create and maintain a list of definitions, like a dictionary • H5P activity: Enables H5P content created in the Content bank or on h5p.com to be easily added to a course as an activity. 	
End of the Day		

Feedback of Resource Persons conducted the session in series-III from participants



Google Site as a LMS for Participants:

<https://sites.google.com/kbpcoes.edu.in/aicte-iste2021>

Daily Quiz Links:

24/5/21: Quiz day 1:

https://docs.google.com/forms/d/164_cl-waPaj2SkSu2LUF7cX2u3NqZ-BugUt7GVfJ2io/edit?usp=sharing

25/5/21: Quiz day 2:

https://docs.google.com/forms/d/1PYspyVottRUXA_WqeOiY50G3uuJpHgs-DUm1bIZfLs/edit?usp=sharing

26/5/21: Quiz day 3:

https://docs.google.com/forms/d/14kaulkkLsmgRDTdTxn9Rd65nowj_X7j72phH5g75wQ/edit?usp=sharing

27/5/21: Quiz day 4:

<https://docs.google.com/forms/d/1ByE6x3hQZRGzDgsB1QQbSkvk58hemKhCaVo1mkwZLTo/edit?usp=sharing>

28/5/21: Quiz day 5:

<https://docs.google.com/forms/d/19pH8jNINeY-GNss2fRjrmaira7L6cyq9x8wMTTDwi48/edit?usp=sharing>

29/5/2021 Final Quiz Link :

https://docs.google.com/forms/d/1g2hPsgv30CGlIn2UW0SkPkxrcaPf9bW_-orB96_ME68/edit?usp=sharing

<https://forms.gle/PLxdehfwfW9UBCRK6>

Attendance Links

Day 1:- https://docs.google.com/forms/d/e/1FAIpQLSeDB4guqicZgPFG27IM_bFbscHf6HhUM-3or7RygoTbpJxkiw/viewform?usp=sf_link

Day 2:- https://docs.google.com/forms/d/e/1FAIpQLSdY5PyVehJI8Ou15AFisdUbjNe-Es51AKUdL44g4EfPADVPCg/viewform?usp=sf_link

Day3:- https://docs.google.com/forms/d/e/1FAIpQLScIV87HfzyMNLg1VWZaDAHIJ7Gqz_1xWHm2hN5xJ4UGUSMDtA/viewform?usp=sf_link

Day4:- https://docs.google.com/forms/d/e/1FAIpQLSd2G5tIBf6KgmxeJPgvH6KgKY2OvrGDe1ZLQahlf7ecTWjFUg/viewform?usp=sf_link

Day 5:- [https://docs.google.com/forms/d/e/1FAIpQLSdNTggWxM4Sa_9VuT5CHoJDt3P-B719GUGL_OS4KuFJW8xGkw/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSdNTggWxM4Sa_9VuT5CHoJDt3P-B719GUGL_OS4KuFJW8xGkw/viewform?usp=sf_link)

Day 6:- [https://docs.google.com/forms/d/e/1FAIpQLSfBQX8TBHe3oZjMNVGYvxrmkMHiPp6_Ey-KkKiCPpt1hE63vQ/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSfBQX8TBHe3oZjMNVGYvxrmkMHiPp6_Ey-KkKiCPpt1hE63vQ/viewform?usp=sf_link)

Daily Feedback Links

Day1:- [https://docs.google.com/forms/d/e/1FAIpQLSdcgyPgVUNN_f34cQs2mTIQ3v2FGQ5RcmeUizK7RpMcvlOkYw/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSdcgyPgVUNN_f34cQs2mTIQ3v2FGQ5RcmeUizK7RpMcvlOkYw/viewform?usp=sf_link)

Day 2:- [https://docs.google.com/forms/d/e/1FAIpQLSdhIx08Grw8VFUUPM8OQZBN-LbPpUo2yIqi0Z1P3_IJXJhsuw/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSdhIx08Grw8VFUUPM8OQZBN-LbPpUo2yIqi0Z1P3_IJXJhsuw/viewform?usp=sf_link)

Day 3:- [https://docs.google.com/forms/d/e/1FAIpQLSd7HuoLDIs-cgsVgiD_CJtHBOlBiaq_Qm7-walOArgDa1ouSg/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSd7HuoLDIs-cgsVgiD_CJtHBOlBiaq_Qm7-walOArgDa1ouSg/viewform?usp=sf_link)

Day4:- [https://docs.google.com/forms/d/e/1FAIpQLSfABacFVUIPnIR_AvtpGuV_AhmMTEZF6tu2Q6Hfo1n1YFtnQ/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSfABacFVUIPnIR_AvtpGuV_AhmMTEZF6tu2Q6Hfo1n1YFtnQ/viewform?usp=sf_link)

Day 5:- [https://docs.google.com/forms/d/e/1FAIpQLSc-mDr3_YlwE1o6NPKWf1L4gMc0JJGcpevWOexrjtQrwgJ03g/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSc-mDr3_YlwE1o6NPKWf1L4gMc0JJGcpevWOexrjtQrwgJ03g/viewform?usp=sf_link)

Day6:- [https://docs.google.com/forms/d/e/1FAIpQLSckFVpofqTMWYXWROcrBf74mwLGtWGB7xtYksqfUeQ9tl-1Zw/viewform?usp=sf link.](https://docs.google.com/forms/d/e/1FAIpQLSckFVpofqTMWYXWROcrBf74mwLGtWGB7xtYksqfUeQ9tl-1Zw/viewform?usp=sf_link)

Dr. Shabina Sayyed

Coordinator

Dean Students, KBPCOE, Satara

Dr. A. C. Attar

Convener

Principal , KBPCOE Satara



Rayat Shikshan Sanstha's
KARMAVEER BHAURAO PATIL
COLLEGE OF ENGINEERING, SATARA
ELECTRONICS ENGINEERING DEPARTMENT &
INTERNAL QUALITY ASSURANCE CELL



ORGANIZES

VIRTUAL 5 DAYS FDP

ON

“Outcome Based Education and NBA”

08 MAY- 12 May 2021

RESOURCE PERSON

Dr. Urmila Patil

(Academic Dean, Dr. D. Y. Patil Institute of Technology Pune)



Convener

Prof. Dr. A.C. Attar

Principal, KBPCOE, Satara

Co-Convener

Dr. Suhas S. Patil

Head of Electronics Engineering Department

Coordinators

Mrs. Mane S.V.

Mrs. Ulmek A. N.

Registration link: <https://forms.gle/S6YBoSS1XUXtCHjn8>

Who can register: Faculty of any branch

KBPCOE

Contact: **Mrs. Mane S.V. (9822096597), Dr. Suhas S. Patil (9822043678)**

Join Whatsapp group through following link:

<https://chat.whatsapp.com/CcroOnVphaqG66hM95nTlv>

Faculty Development Program
on
Outcome Based Education and NBA Process

08 MAY- 12 May 2021

Course Contents:

- ❖ Introduction to OBE philosophy
- ❖ Academic policy pyramid
- ❖ Vision, Mission, PEOs.
- ❖ Curriculum components and Comparison with AICTE model curriculum., pedagogical approaches
- ❖ POs, COs, Bloom's taxonomy and
- ❖ Assessment and Evaluation, Assessment tools: direct, indirect.
- ❖ Student related performance parameters.
- ❖ Faculty related performance parameters. Innovative approaches in Teaching - Learning
- ❖ Institute level criteria, Examination Reforms
- ❖ Rubric tools for assessing project work and subjective parameters and Question papers setting
- ❖ NBA process, various committees, criterion for 3/6 years of accreditation
- ❖ Consultancy, Sponsored research and Research targets
- ❖ NBA SAR Review, and Pre-qualification application

Date:-05/05/2021

Submitted:

Subject:- Permission to organize five days FDP on "Outcome Based Education and NBA" from 08/05/2021 to 12/05/2021.

Respected Sir,

With reference to the subject mentioned above, Electronics Engineering Department and The Internal Quality Assurance Cell scheduled the five days FDP on "Outcome Based Education and NBA" from 08/05/2021 to 12/05/2021. The FDP is useful for experienced faculty members as well as those who are newer to this profession. Outcome Based Education (OBE) is student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills and attitudes. Its focus remains on the evaluation of outcomes of the program by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program and after 4 to 5 years of graduation. In the OBE model, the required knowledge and skill sets for a particular engineering degree is predetermined and the students are evaluated for all the required parameters (Outcomes) during the course of the program. NBA is accreditation body to provide the accreditation to maintain the quality of professional education.

The approximate expenditure for this workshop is Rs.5000/- that includes Honorarium of the Resource Person.

Permission may please be granted to organize the FDP and expenditure.

Thanking You,

Your's faithfully,



Dr. Sahas S. Patil

Head of Electronics Engineering Department

To,

The Principal,

KBPCOES, SATARA.



Education through self-help is our motto" – Karmaveer
Rayat Shikshan Sanstha's

Estd : 1983

Karmaveer Bhaurao Patil College of Engineering, Satara.

Sadar Bazar, Near RTO Office, Satara, Maharashtra State (INDIA), Pin – 415 001.

Founder : Padmabhushan Dr. Karmaveer Bhaurao Patil (D. Litt.)

[Approved by AICTE, New Delhi, DTE, Maharashtra State –Affiliated to Shivaji University, Kolhapur]

[Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere – from 2017]



Website – www.kbpcoes.edu.in
Tele Fax : 02162 – 235767
Dr. A.C.Attar
Principal

EN 6270

E-mail : office@kbpcoes.edu.in
Phone : +91 2162 230636 / 235767 / 33005
Ref :KBPCOES/2020-21/ 84
Date : 05 / 05 /2021

INVITATION

To,
Dr. Urmila Patil
Dean Academics
Dr. D.Y. Patil Institute of Technology, Pune.

Subject: Regarding invitation as Resource Person for FDP on Outcome Based Education and NBA.

Respected Madam,

It gives us immense pleasure to inform you that Electronics Department and Internal Quality Assurance Cell of Karmaveer Bhaurao Patil College of Engineering, Satara is organizing FDP on Outcome Based Education and NBA from 08 May 2021 to 12 May 2021. We intend to invite you as Resource Person for this FDP.

Kindly accept our invitation as Resource Person for FDP and cooperate.

Thanking you,

Yours faithfully,

Principal,

Rayat Shikshan Santha's
Karmaveer Bhaurao Patil College of Engineering, Satara



Education through self-help is our motto" – Karmaveer
Rayat Shikshan Sanstha's

Estd : 1983

Karmaveer Bhaurao Patil College of Engineering, Satara.

Sadar Bazar, Near RTO Office, Satara, Maharashtra State (INDIA), Pin – 415 001.

Founder : Padmabhushan Dr. Karmaveer Bhaurao Patil (D. Litt.)

[Approved by AICTE, New Delhi, DTE, Maharashtra State –Affiliated to Shivaji University, Kolhapur]
[Affiliated to Dr. Babasaheb Ambedkar Technological University, Lonere – from 2017]



Website – www.kbpcoes.edu.in
Tele Fax : 02162 – 235767
Dr. A.C.Attar
Principal

EN 6270

E-mail : office@kbpcoes.edu.in
Phone : +91 2162 230636 / 235767 / 33005
Ref :KBPCOES/2020-21/ 85
Date : 13 / 05 /2021

To,
Dr. Urmila Patil
Dean Academics
Dr. D.Y. Patil Institute of Technology, Pune.

Subject: Thanks for valuable presence and enriched guidance as Resource Person for FDP on Outcome Based Education and NBA.

Respected Madam,

On behalf of Rayat Shikshan Sanstha's Karmaveer Bhaurao Patil College Of Engineering, Satara. I would like to thank you for your informative guidance to create awareness among the faculty about Outcome Based Education and NBA in FDP from 08 May 2021 to 12 May 2021 held at our institute. We are fortunate to have you as professional expertise and credentials volunteer time from your busy schedule to address the students and serve as a Resource Person. Your guidance will definitely enhance the interest of our faculties in the upcoming challenges in Outcome Based Education.

We wish same kind of cooperation in near future to maintain a relational healthy bond with each other.

Thank you for your presence to grace the occasion.

Thanking you,

Yours faithfully,

Principal,

Rayat Shikshan Sanstha's
Karmaveer Bhaurao Patil College of Engineering, Satara

खर्चाची पावती

दिनांक - 25/06/2021

श्री. प्राचार्य, कर्मवीर भाऊराव पाटील अभियांत्रिकी महाविद्यालय, सातारा यांना -

पावती लिहून देणार Dr. Urmila Patil रा. Pune

पावती लिहून देतो की, खालील तपशीलाप्रमाणे आज रोजी मला पैसे मिळाले. काही तक्रार नाही.

खाते	तपशील	रुपये	पैसे
	FDP on "Outcome Based Education and NBA" organized by Electronics Engg. Deptt. & IGAC from 08/05/2021 to 12/05/2021 Honorarium of the Resource Person	5000/-	
		5000/-	

एकुण (अक्षरी व अंकी) रुपये Five thousand only

वरीलप्रमाणे रक्कम अदा करुन ही पावती रद्द केली.

दिनांक - / / 20


विभागप्रमुख


कॅशियर / अकाउंट

प्रबंधक


प्राचार्य

रु. 5000/-
च्या वर 1 रु.
चे रेव्हेंड्यु
स्टॅप लावून
सही करावी

पैसे घेणाराची सही

FDP on OBE and NBA

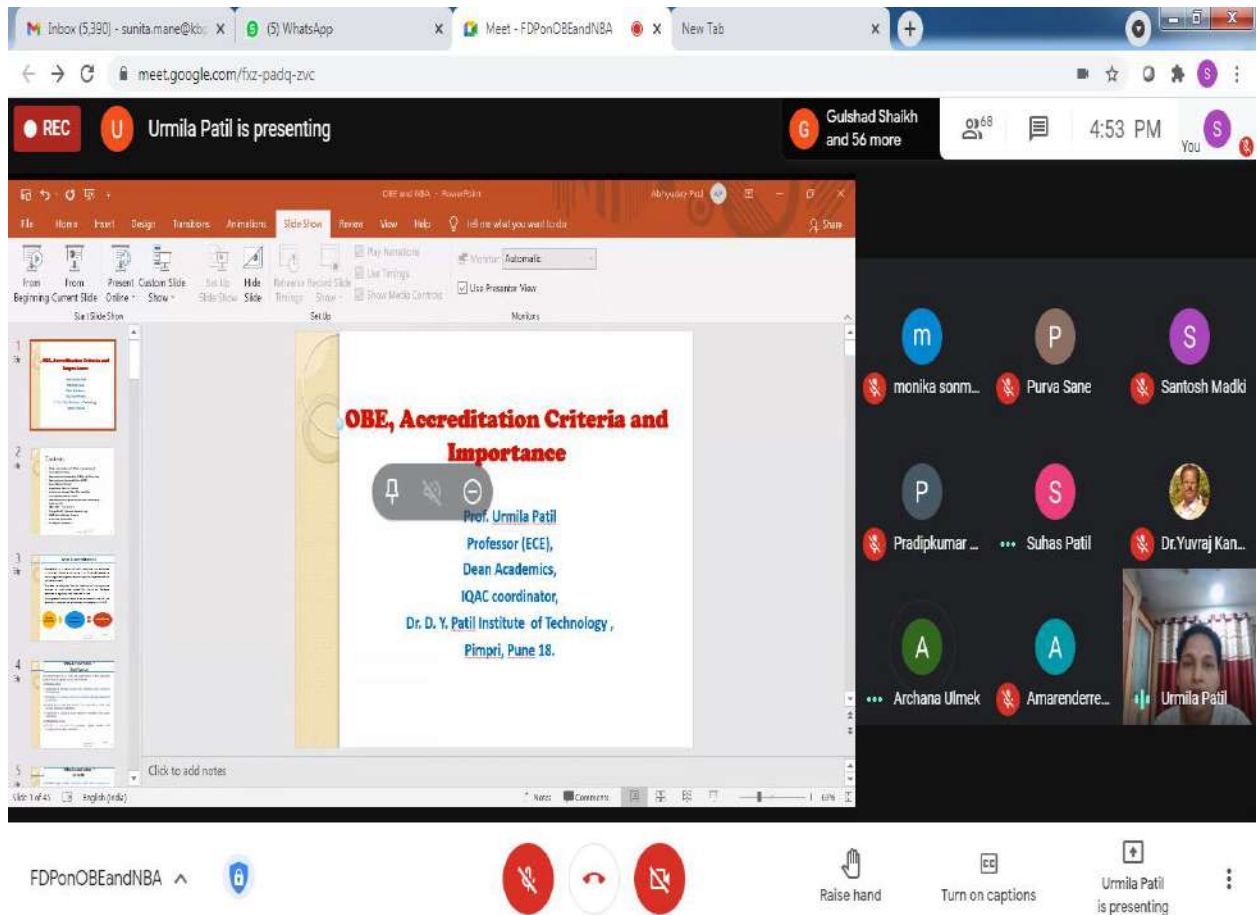
List of Participants

Sr. NO.	Email	Full Name	Other Identifier
1	sunitamane56@gmail.com	Mrs. Mane Sunita Vijay	KBPCOE, SATARA
2	rkpatil@engg.svpm.org.in	Rahul Keru Patil	SVPM's College of Engineering Malegaon Bk Baramati
3	archana.ulmek@kbpcoes.edu.in	Mrs. Ulmek Archana Nitin	K.B.P.College of Engineering, Satara
4	suhas.patil@kbpcoes.edu.in	Dr. Suhas S. Patil	K.B.P.College of Engineering , Satara.
5	pramilagadyanavar@gmail.com	Pramila Ravasaheb Gadyanavar	Sant Gajanan Maharaj College of Engineering Mahagaon
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7	romaludrik@dietms.org	Roma Maryan Ludrik	Deogiri Institute of Engineering and Management studies Aurangabad
8	rvanande21@gmail.com	ANANDE RAVIKIRAN SANJAY	RIRD, Satara
9	NITINSACHIN123@GMAIL.COM	SACHIN NARAYAN SANADI	Sant Gajanan Maharaj College of Engineering Mahagaon
10	ajg.hodmech@gmail.com	Dr. Gujar Anantkumar Jotiram	D. Y. Patil College of Engineering and Technology Kolhapur
11	niket.malvade@kbpcoes.edu.in	Malvade Niket Vishnu	Karmaveer Bhaurao Patil College of Engineering Satara
12	amol.mahadar@kbpcoes.edu.in	Mr A A MAHADAR	K B P COLLEGE OF ENGINEERING SATARA
13	anuja.desai@kbpcoes.edu.in	Anuja Shivajirao Desai	Karmaveer Bhaurao Patil College of Engg, Satara
14	nkulkarni@klsvidit.edu.in	Nikhil Kulkarni	KLS's V DIT , Haliyal
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6:13 PM

Out come based education framework

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6:17 PM

Quality assurance and CQI

Assessment :

- Assessment is one or more processes that identify, collect, and prepare data to evaluate the attainment of student outcomes.

Methods for gathering data include

- Direct / Indirect
- Formative / Summative
- Objective / Subjective
- Embedded / Add-on
- Quantitative / Qualitative

Set proper Performance Indicators or Rubrics

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pravin kulurkar and 81 more

5:40 PM

Accreditation Criteria Marks Distribution

Criterion No.	Criteria	Marks/ Weightage	
		TIER-I	TIER-II
1	Vision, Mission and Program Educational Objectives	50	60
2	Program Curriculum and Teaching – Learning Processes	100	120
3	Course Outcomes and Program Outcomes	175	120
4	Students' Performance	100	150
5	Faculty Information and Contributions	200	200
6	Facilities and Technical Support	80	80
7	Continuous Improvement	75	50
8	First Year Academics	50	50
9	Student Support Systems	50	50
10	Governance, Institutional Support and Financial Resources	120	120
		1000	1000

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Sachin Matala and 65 more

5:02 PM

3.2 Attainment of Course Outcomes

3.2.1 Describe the assessment processes used to gather the data upon which the Evaluation of Course Outcome is based (10)

(Examples of data collection processes may include, but are not limited to, specific exam/tutorial questions, assignments, laboratory tests, project evaluation, student portfolios (A portfolio is a collection of artifacts that demonstrate skills, personal characteristics and accomplishments created by the student during study period), internally developed assessment exams, project presentations, oral exams etc.)

Urmila Dakave has left the meeting

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ANANTKUMAR G... and 8 more

4:34 PM

Prof. Tarannu... Arun Degaonkar Amarenderr... Shahin Shaikh Pradipkumar L... Nagesh Vaidya WorkShop Sup... Shivling Swami Litesh Malade

Usharani Kara... Urmila Dakave Archana Ulmek Urmila Patil sayli jad... Smt. P.P. Phad... Rahul Patil Ivanka Little st...

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REC

Pradipkumar Lo... and 38 more

6:42 PM

Urmila Patil Suhas Patil Digvijay Pawar Mahesh Shelar Pravin Jadhav Sachin Mafale Shivling Swami Hemant Mand... Bhalchandra G...

Prashant Malge Anuja Desai Nilofar Pad... SUNIL PAWAR Dr. G.S. Rasth... Pro Remove from meeting Ashwini Shinde Urmila Dakave Rahul Patil

Aarthipriya R Dr. Kalmesh.S... Amarenderr... Ravikiran Ana... A. A. Mahadhar Smt. P.P. Phad... Padmini Sanm... Digvijaysing K... IQAC-TKJET

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